

University of Wisconsin-Madison
Department of History

History 107
3 or 4 credits

Fall Semester 1985
M W F 12:05 p.m.

The History of the University in the West

Professor Jurgen Herbst

Course Description

The course intends to introduce students to the university by presenting an outline of university history in the Western world from its beginnings in the 12th century to our days. Of necessity it will have to be selective in its coverage. It will concentrate on universities, students, and professors in Italy, France, England, Germany, and the United States.

The course addresses itself to freshmen and sophomores of all colleges and departments. It does not require previous course work in European or American history, but assumes that students taking the course are interested in history and eager to find out more about the institution they attend.

The course meets three times a week for lectures and a fourth time for discussions. Requirements consist of assigned readings, two one-hour exams, and a final examination. Honor students and students taking the course for 4 credits will meet in a section of their own and be asked to write a short paper or complete other equivalent work. All required readings are in English, although students able to read other languages are encouraged to use them.

Required texts are Charles H. Haskins, The Rise of Universities
Cardinal Newman, The Idea of a University

Recommended texts are Daniel Fallon, The German University
Frederick Rudolph, The American College and University

Syllabus of Lectures

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| 3. The Wisconsin Idea
(9/9) | 1. Introduction to the Course (9/4) | 2. The UW and its Early History (9/6) |
| 6. The Law Students of Bologna (9/16) | 4. Movie: The War at Home (date to be set) | 5. The Medieval University (9/13) |
| 9. The 7 Liberal Arts: Abelard and Heloise (9/23) | 7. Salerno and the Study of Medicine (9/18) | 8. The Masters of Paris (9/20) |
| 12. The Universities and the Reformation in Germany (9/30) | 10. The University and Politics (9/25) | 11. The Students and their Colleges (9/27) |
| 14. Scientific Societies and Dissenting Academies (10/7) | 13. England's Educational Revolution (10/2) | 6 Week Exam (10/4) |
| 17. The Colonial College in America (10/14) | 15. Continental Universities in the 18th Century (10/9) | 16. English and Scottish Colleges in the 18th Century (10/11) |
| 20. Halle and Göttingen: Herolds of the New (10/21) | 18. The 18th Century College in America (10/16) | 19. Students in the Early Republic (10/18) |
| 23. Revolution and the University (10/28) | 21. Students and Nationalism (10/23) | 22. Humboldt's University (10/25) |
| 26. Oxbridge Liberal Education (11/4) | 24. German Universities at High Tide (10/30) | 25. Higher Education in France (11/1) |
| 29. The Yale Report (11/11) | 27. Dons and Tutors (11/6) | 28. The Dartmouth Case (11/8) |
| 31. Colleges for Women (11/18) | 30. Science and the American College (11/13) | 12 Week Exam (11/15) |
| 34. The Research University (11/25) | 32. The Land Grant Act (11/20) | 33. The Education of Teachers (11/22) |
| 36. The Many Meanings of Academic Freedom (12/1) | 35. From the Elective System to General Education (11/27) | Thanksgiving Break (11/29) |
| 39. Cold War in Berlin (12/8) | 37. The Legacy of Max Weber (12/3) | 38. Universities and the Totalitarian State (12/5) |
| 40. The Student Revolution (12/10) | 41. The University Today (12/12) | |

The History of Universities in the West

Lecture Outlines and Additional Readings

1. Introduction to the Course: Universities and their History

What is a University? - What Role Does It Play in Society? - What do Students Learn in a University? - The University as Corporation and as Institution - The Training of Governors and Professionals - Imperium, Sacerdotium, and Studium - Tradition and Innovation - Vocational and Liberal Education - Academic Freedom - Who governs a University? - School and University - Youth and Socialization into Adulthood - Learning How to Learn - The Critical Mind

Abraham Flexner, Universities: American, English, German (New York, 1930, 1968).

Jose Ortega Y. Gasset, Mission of the University (Princeton and New York, 1944, 1966).

Margaret S. Archer, ed. Students, University, and Society: A Comparative Sociological Review (London, 1972).

Hans Daalder and Edward Shils, eds. Universities, Politicians, and Bureaucrats: Europe and the United States (New York, 1982).

Willis Rudy, The Universities of Europe, 1100-1914 (Cranbury, N.J., 1984).

2. The University of Wisconsin and Its Early History

Wisconsin in 1850 - Land Grants and State Universities - Wisconsin Colleges and Academies - Public Education and Sectarian Interests - The Classical College Tradition and the Call for Science, Agriculture, and Mechanical Arts - The Board of Normal School Regents - Henry Barnard - The Normal Department and Women Students

Merle Curti and Vernon Carstensen, The University of Wisconsin, 1848-1925 (Madison, 1949)

Richard N. Current, The History of Wisconsin: The Civil War Era (Madison, 1976).

Walker D. Wyman, ed., History of the Wisconsin State Universities (River Falls, 1968).

Lloyd P. Jorgensen, The Founding of Public Education in Wisconsin (Madison, 1956).

3. The Wisconsin Idea: A Slide Lecture

Sifting and Winnowing - Research, Service, and Teaching - Robert La Follette and Charles Van Hise - The Boundaries of the Campus - Farmers, Mechanics, Miners, and Merchants - The Agricultural College - Farmers Institutes and Short Courses - Outreach and Extension - Legislative Reference Library - Professors as Advisors to Government - State University or University State? Time left for Teaching? - Armed Forces Institute - Radio, Telephone, TV - Service and Academic Freedom

Robert C. Nesbit, Wisconsin: A History (Madison, 1973).
Vernon Carstensen, "The Origin and Early Development of the Wisconsin Idea," Wisconsin Magazine of History, XXXIX (Spring 1956), 181-188.
Richard T. Ely, Ground Under Our Feet (New York, 1938).
John R. Common, Myself (New York, 1934).
Charles McCarthy, The Wisconsin Idea (New York, 1912).
Frederick M. Rosentreter, The Boundaries of the Campus (Madison, 1957).

4. Movie: The War At Home

5. Guest Lecture: Professor William Courtenay, The Medieval University.

6. The Law Students of Bologna

Medieval Bologna - The Professional Concerns of Students - Roman and Canon Law - Irnerius and the Corpus Juris Civilis - Gratian and the Decretals - The Authentica Habita - Students, Doctores, and Podesta - The Meaning of the Authentica - Student Nations, Guilds and Corporations - Privileges of Students - A Century of Student Autonomy - Bologna as Model

Alan B. Cobban, The Medieval Universities, ch. 3.
J. K. Hyde, "Commune, University, and Society in Early Medieval Bologna," in Baldwin and Goldthwaite, eds., Universities in Politics, pp. 17-46.
Pearl Kibre, The Nations in the Medieval Universities, chs. 1 and 2.
Pearl Kibre, Scholarly Privileges in the Middle Ages, chs. 1 and 2.
H. Koeppler, "Frederick Barbarossa and the Schools of Bologna," English Historical Review, LIV (1939), 577-607.

7. Salerno and the Study of Medicine

The School of Salerno - Greek, Latin, Arabic, and Jewish Influences - Trotula and the Role of Women in Medicine - Constantine of Montecassino - Regimen Sanitatis Salernis - Salerno as University - Collegium Doctorum - Medical Faculty as Examining Board - Other Medical Centers: Montpellier, Bologna, Paris, Padua - Medical Ethics - Physicians, Surgeons, Barbers - University and Professionalization

- Vern L. Bullough, The Development of Medicine as a Profession
Kate C. Hurd-Mead, "Trotula," Isis, XIV (1930), 349-367.
Alan B. Cobban, Medieval Universities, ch. 2/2.
Charles and Dorothy Singer, "The School of Salerno and Its Legends,"
From Magic to Science, pp. 240-248.
Paul Oskar Kristeller, "The School of Salerno," Studies in Renaissance Thought and Letters, pp. 495-551.

8. The Masters of Paris

From Cathedral School to Left Bank - Notre Dame, St. Genevieve, St. Victor, St. Germain-de-Pres - Scholars of Paris: William of Champeaux, Peter Abelard, John of Salisbury - Guild and Corporation - Masters vs. Chancellor - The Great Dispersion - Gregory IX: Parens Scientiarum - The Faculties, The Nations, Rector and Proctors - The World of the Masters

- Alan B. Cobban, The Medieval Universities, ch. 4.
Astrik Gabriel, "The Cathedral Schools of Notre Dame and the Beginning of the University of Paris," in Garlandia: Studies in the History of the Medieval University
Gaines Post, "Parisian Masters as a Corporation, 1220-1246," Speculum, IX (1934), 421-445.

9. The 7 Liberal Arts: Abelard and Heloise

Knowledge and Salvation - The Uses of Learning: Vincent of Beauvais - Trivium and Quadrivium - The Study of Texts - Grades and Degrees - License and Inception - Regenting - The Scholar's Role - Abelard and Heloise - Nominalists and Realists - Historia Calamitatum Mearum - Abelard and St. Bernhard of Clairvaux

- Alan B. Cobban, The Medieval Universities, chs. 1 and 8..
Astrik Gabriel, "Preparatory Teaching in the Parisian Colleges during the 14th Century," in Garlandia.
Astrik Gabriel, The Educational Ideas of Vincent of Beauvais
David L. Wagner, ed., The Seven Liberal Arts in the Middle Ages
Joan M. Ferrante, "The Education of Women in the Middle Ages in Theory, Fact, and Fantasy," in Patricia H. Labalme, ed., Beyond their Sex: Learned Women of the European Past
Astrik Gabriel, "The Ideal Master of the Medieval University," Catholic Historical Review, LX (April 1974), 1-40.

10. The University and Politics

The University as Arbiter in Church and State - Faculties, Professors, and Nations as Representatives of Christendom - The Mendicants - The Ius Ubique Docendi - Black Death, Black Mass, and Flagellants - The Great Schism - John Wycliff and the Lollards - The Conciliar Movement - The 100 Years' War - Joan d'Arc - Decline of the University of Paris - Czech vs. Germans at the University of Prague - The Decree of Kutna Hora - John Hus Death at Constance - The End of an Era

Alan B. Cobban, The Medieval University, chs. 5/3, 9.

Peter R. McKeon, "Concilium Generale and Studium Generale," Church History, XXXV (March 1966), 24-34.

Charles Gross, "The Political Influence of the University of Paris in the Middle Ages." American Historical Review, V I(1901), 440-445.

Steven E. Ozment, "The University and the Church: Patterns of Reform in Jean Gerson," Medievalia et Humanistica, n. s., (1970), pp. 111-126.

F. M. Powicke, "The Medieval University in Church and Society," in Ways of Medieval Life and Thought, pp. 198-212.

Jacques Verger, "The University of Paris at the End of the 100 Years' War," and

Howard Kaminsky, "The University of Prague in the Hussite Revolution: The Role of the Masters," in Baldwin and Goldthwaite, eds., Universities in Politics, pp. 47-78 and 79-106.

11. The Colleges and Student Life

Colleges as Charitable Foundations - Parisian colleges for Masters and Scholars - Colleges in Germany - English University Colleges - Houses of the Mendicants and other Clerics - Collegiate Churches - Collegiate Grammar Schools - Petite Ecoles and Pedagogica - The Triumph of Pedagogy and Discipline - National Differences of Instruction in the Arts - The Wandering Scholars - Depositio Cornuti - Town and Gown

Alan B. Cobban, The Medieval University, chs. 6-7.

Philip Aries, Centuries of Childhood, ch. 2.

Astrik Gabriel, "Preparatory Teaching in the Parisian Colleges during the 14th Century," and "Motivation of the Founders of Medieval Colleges," in Garlandia, pp. 97-124 and 211-23.

William I. Schreiber, "The 'Depositio Cornuti' at Wittenberg University," The Germanic Review, XX (February 1945), 21-32.

Daniel B. Shumway, "Student Life at the Close of the Middle Ages," University of Pennsylvania: University Lectures (April 1915), pp. 51-75.

12: The Universities and the Reformation in Germany

Luther's Reformation as Watershed - Secularization, Territorialism, Confessionalism - Cuius regio, eius religio - 1555 Peace of Augsburg - Dissolution of Monasteries - Consistories and Reformatores - Academies - The Growth of Humanism - Degrees and Regents - Melanchthon, Praeceptor Germaniae - Gymnasia Illustria - Paupers and Nobles - The Jesuits and the Counter-Reformation

John M. Fletcher, "Change and Resistance to Change: A Consideration of the Development of English and German Universities during the 16th Century," History of Universities, I (1981), 1-36.

Lewis W. Spitz, "The Importance of the Reformation for the Universities: Culture and Confessions in the Critical Years," in Rebirth, Reform and Resilience: Universities in Transition, 1300-1700, James M. Kittelson and Pamela J. Transue, eds., pp. 42-67.

Ernest G. Schwiebert, "New Groups and Ideas at the University of Wittenberg," Archiv fuer Reformationsgeschichte, XLIX (1958), 60-79.

13. England's Educational Revolution

Governmental changes at Oxford and - Secularization and lay control - Henry VIII and the Universities - Regius professorships - Chantry Acts - Elizabeth I and the 1559 Act of Supremacy - 1571 Parliamentary Incorporation of Oxbridge - The Laudian Code - Rise of the Colleges - Learning for Gentry and Aristocracy - Renaissance Humanism at Oxbridge - The Inns of Court

Samuel Eliot Morison, The Founding of Harvard College, ch. 3.

J. H. Hexter, "The Education of the Aristocracy in the Renaissance," The Journal of Modern History, XXII (March 1950), 1-20.

Mark H. Curtis, Oxford and Cambridge in Transition 1558-1642.

Lawrence Stone, "The Educational Revolution in England, 1560-1640," Past and Present, XXVIII (July 1964), 41-80.

Wilfrid Prest, "Legal Education of the Gentry at the Inns of Court, 1560-1640," Past and Present, 38 (December 1967), 20-39.

Hugh Kearney, Scholars and Gentlemen: Universities and Society in Pre-Industrial Britain, 1500-1700

14. Scientific Societies and Dissenting Academies

17th Century Enrollment Trends - Restoration and Toleration - The Scientific Revolution - Francis Bacon and Solomon's House - Rene Descartes - Isaac Newton - Accademia dei Lincei - Gresham College - The Royal Society - Statistics - Philosophical Transactions - Academie Royale des Sciences - Puritanism and Science - Dissenting Academies - Lunar Society

James Bronowski and Bruce Mazlish, The Western Intellectual Tradition from Leonardo to Hegel, chs. 10 and 18.

Herbert Butterfield, The Origins of Modern Science 1300-1800, ch. 6

Robert K. Merton, "Puritanism, Pietism, and Science," Sociological Review, XXVIII (January 1936), 1-30.

Francis R. Johnson, "Gresham College: Precursor of the Royal Society," Journal of the History of Ideas, I (October 1940), 413-438.

Martha Ornstein, The Role of the Scientific Societies in the Seventeenth Century

15. Continental Universities in the Eighteenth Century

Decline of the Medieval Corporation of Scholars - Calls for Closure of the Universities - Student Licentiousness - Jesuit dominance - Professorial Nepotism - Repression and Censorship - The 18th Century Professor - Pestalozzianism, Philanthropinism, Enlightenment, Neohumanism - Ritterakademien, gymnasia illustria, Specialized Higher Schools - Austria, Spain, France - Departure of the Jesuits

R. Steven Turner, "University Reformers and Professorial Scholarship in Germany 1760 - 1806," The University in Society, Lawrence Stone, ed., vol. II, pp. 495-531.

Charles E. McClelland, State, Society, and University in Germany, 1700-1914, chs. 1-3.

16. English and Scottish Colleges in the 18th Century

18th Century Reforms - Oxbridge: Clerical Islands in a Commercial Sea - Disappearance of Workingclass Students - Collegiate Class-Consciousness - Dilettantes and Amateurs - Pedantry, Boredom and Smugness - Collegiate Vigor in Scotland and America - University and Society - Abolition of Regenting - Edinburgh's Fame in Science and Medicine - Academic freedom

Lawrence Stone, "The Size and Composition of the Oxford Student Body, 1670-1809," in The University in Society, Lawrence Stone, ed., vol. I, pp. 37-59, and

Nicholas Phillipson, "Culture and Society in the 18th Century Province: The Case of Edinburgh and the Scottish Enlightenment," in ibid., vol. II, pp. 407-448.

J. B. Morrell, "The University of Edinburgh in the Late 18th Century: Its Scientific Eminence and Academic Structure," Isis, LXII (Spring 1971), 158-171.

17. The Colonial College in America

Translatio Studii - Reformation Colleges in the Wilderness - College and Common Wealth - Training Grounds for Future Governors - Harvard and Emmanuel - Overseers, Trustees and Corporation - College Finances - The Charter of 1650 - Harvard as Public Institution - William and Mary - Oxford Dons and Virginia Gentry - The Connecticut Collegiate School - Partners and Trustees - Charter of 1745 - Tom Clap's Histories of Yale - An American Tradition

Jurgen Herbst, "The First Three American Colleges: Schools of the Reformation," Perspectives in American History, VIII (1974), 7-52.

Samuel E. Morison, "Henry Dunster, President of Harvard," in Builders of the Bay Colony.

Winthrop S. Hudson, "The Morison Myth Concerning the Founding of Harvard College," Church History, VIII (1939), 148-159.

Louis L. Tucker, Puritan Protagonist: President Thomas Clap of Yale

18. The Eighteenth Century College in America

College Enthusiasm - Toleration with Preferment - The Masters of William and Mary versus the Visitors - Ezra Stiles' Affirmative Action in Newport - Clap's Rule and Fall at Yale - William Livingston's Independent Reflector and King's College - William Smith and the Pennsylvania Legislature - Higher Education and the Revolution - Birth of the Private College

Jurgen Herbst, "From Religion to Politics: Debates and Confrontations over American College Governance in the Mid-18th Century," Harvard Educational Review, XLVI (August 1976), 397-424.

Jurgen Herbst, "The 18th Century American College: Responses to Religious Pluralism," Studies on Voltaire and the 18th Century, CLXVII (1977), 85-104.

Robert P. Thomson, "The Reform of the College of William and Mary, 1763-1780," Proceedings of the American Philosophical Society, CXV (June 1971).

19. Students in the Early Republic

Student Culture and Student Estate - Enlightenment, Revolution, Nationalism - Literary Societies - Medical Schools - The Connecticut Wits - Professorships - Ezra Stiles' Civil History - Student Rebellions - Domestic or Civil Society? - Brotherhood and Patricide - Revivals - The New Students - Discipline through Grade Reports - The Divided Student Body

David Allmendinger, Paupers and Scholars: The Transformation of Student Life in 19th Century New England

Ellis M. Coulter, College Life in the Old South

Louise M. Hicky, "Georgia College Students, 1819-1845," Georgia Review, VI (Fall 1953), 319-330.

20. Halle and Göttingen: Heralds of the New

Decline of Faculties - Student licentiousness - Academic mercantilism - Pietism and Enlightenment at Halle - Francke, Thomasius, Wolff - The Training of Teachers - The libertas philosophandi - Use of the Vernacular - Göttingen's Gerlach Adolf von Münchhausen - Law, history, politics, natural science, mathematics - Civil Servants from the Nobility - The new scholarship - Kant's Battle of the Faculties - Doubt, Inquiry, Truth

- R. Steven Turner, "University Reformers and Professional Scholarship in Germany 1760-1806," in Lawrence Stone, ed., The University in Society, vol. II, pp. 495-531.
Charles E. McClelland, "The Aristocracy and University Reform in Eighteenth Century Germany," in Lawrence Stone, ed., Schooling and Society, pp. 146-173.
Reginald H. Phelps, "The Idea of the Modern University - Göttingen and America," The Germanic Review, XXIX (October 1954), 175-190.

21. Students and Nationalism

The Rebellion against Pedagogy - Free Inquiry vs. Orthodoxy, Censorship, Memorization - Schiller's Die Räuber - From Territorialism to Nationalism - Burschenschaft versus Landsmanschaft - Wartburg Festival - Karl Ludwig Sand's Assassination of August von Kotzebue - Professor De Wette's dismissal - Carlsbad Decrees, Berufsverbote, and University Curators - Historic Role of the Burschenschaft

- F. Gunther Eyck, "The Political Theories and Activities of the German Academic Youth between 1815 and 1819.," Journal of Modern History, XXVII (1955).
G. Stark, "The Ideology of the German Burschenschaft Generation," European Studies Review, VIII (1978), 323-348.

22. Humboldt's University

Prussia's Defeat and the University of Berlin - Fichte's Speeches to the German Nation - Schleiermacher's Occasional Thoughts - Humboldt's Idea of a Liberal Education - Teaching and Research - Solitude and Freedom - Humanity and Nationality - Service to the State - Humboldt's Resignation - Fichte as Rector - The State and the University - Philosophy and Specialization - "The Most Erroneous Prediction"

- James McClelland, State, Society, and University in Germany, 1700 - 1914
Frederick Lilge, The Abuse of Learning: The Failure of the German University

23. Revolution and the University

Professors and the Educated Bourgeoisie - "Honor, Freedom, Fatherland" - The Burschenschaft - Carl Follen and the Unconditionals - The Hambach Fest - The Frankfurt Wachensturm - The Göttingen Seven - Progressives and the Fraternities - Second Wartburg Festival - 1848: The Parliament of the Professors - Revolt of the Berlin Junior Faculty - The University of the Ordinarii

Konrad H. Jarausch, "The Sources of German Student Unrest 1815 - 1848," in The University in Society, Lawrence Stone,)
ed., vol. II, pp. 533-569.

Edith H. Altbach, "Vanguard of Revolt: Students and Politics in Central Europe, 1815-1848," in Lipset, ed., Students in Revolt (1970).

Priscilla Robertson, "Students on the Barricades: Germany and Austria, 1848," Political Science Quarterly, 84 (1969).

24. German Universities at High Tide

Growth of enrollments and disciplines - The Ordinarius as Teacher - The Ordinarius as Director of Research - Departments and Institutes - The Professor as Civil Servant - Universities and Social Democracy - The Academic Career - Gymnasia and Realschulen - The Abitur - Assistants and Privatdozenten - Appointments and Salaries - Class- and Status-conscious Mandarins - The Bildungsbürgertum - Women in Academia - Bildung and Power

Joseph Ben-David and Abraham Zloczower, "Universities and Academic Systems in Modern Societies," European Journal of Sociology, III (1962), 45-84.

Fritz Ringer, The Decline of the German Mandarins: The German Academic Community, 1890-1933

Konrad Jarausch, Students, Society, and Politics in Imperial Germany: The Rise of Academic Illiberalism

James Albisetti, Secondary School Reform in Imperial Germany

25. Higher Education in France

The Revolution and the Disappearance of the Universities - Universite de France - Lycees and Culture Generale - Colleges - Victor Cousin, Primary and Normal Schools - Women as Teachers - The Faculties - Baccalaureate, License, and Aggregation - The College de France - Les Grandes Ecoles - Ecole Polytechnique - Ecole Normale Superieure - Examinations - Special Schools

Joseph N. Moody, French Education Since Napoleon

George Weisz, The Emergence of Modern Universities in France, 1863-1914

Robert J. Smith, The Ecole Normale Superieure and the Third Republic

26. Oxbridge Liberal Education

John Henry Cardinal Newman - Liberal Education as Character Training - The Diffusion of Knowledge vs. Research - Mathematics, Philosophy, History - General Culture vs. Professional Training - Oxbridge Student Culture - Student Self-Education - Donnishness vs. Sociability - Clubs and Unions - Discipline - Examinations - Team Sports - A Gentleman's Education

A. Dwight Culler, The Imperial Intellect: A Study of Newman's Educational Ideal

Robert G. Macpherson, Theory of Higher Education in 19th Century England

Sheldon Rothblatt, Tradition and Change in English Liberal Education

27. Dons and Tutors

Hamilton's Criticism of Oxbridge - The Wealth of Colleges - Dons Against the Industrial Revolution - Clerics and Dissenters - Reform by Commission - The Tutors' Association - Reformed Oxbridge - The Coming of Research - The University of London - Herbert Spencer's Science - Civic Universities - Women in English Universities - The English Way

Michael Sanderson, The Universities and British Industry, 1850-1970

Arthur J. Engel, From Clergyman to Don: The Rise of the Academic Profession in 19th Century Oxford

Sheldon Rothblatt, The Revolution of the Dons: Cambridge and Society in Victorian England

Sheldon Rothblatt, "The Student Sub-Culture and the Examination System in Early 19th Century Oxbridge." In Stone, ed., The University in Society, vol. I.

28. The Dartmouth Case

Daniel Webster's Beloved Little College - John Marshall's Interpretation of the Contract Clause - Legislature vs. Trustees - New Colleges and New Students - President and Trustees - Jefferson: The Earth Belongs to the Living - Public vs. Private - Purpose vs. Origin - Government and the Economy - Republicans and Federalists - Colleges as Reservations of Privilege - The Release of Energy - The Two-Pronged System

John Whitehead, The Separation of College and State

Francis N. Stites, Private Interest and Public Gain

Florian Bartosic, "With John Marshall from William and Mary to Dartmouth College," William and Mary Law Review, VII, (1966), 259-266.

29. The Yale Report

Yale in 1828 - The Age of Jackson - The Great Retrogression - Philip Lindsley - Cooper's American Democrat - The College Curriculum - Moral Philosophy: From Paley to Wayland - Trumbull's "The Progress of Dullness" - Faculty Psychology - Mental Discipline - "Discipline and Furniture of the Mind" - Balance of Character - In loco parentis - Eliot's Noblesse Oblige

Jurgen Herbst, "The Liberal Arts: Overcoming the Legacy of the Nineteenth Century," Liberal Education, LXVI (Spring 1980), 24-39.)

George P. Schmidt, The Liberal Arts College: A Chapter in American Cultural History

George P. Schmidt, The Old-Time College President

Wilson Smith, Professors and Public Ethics: Studies of Northern Moral Philosophers Before the Civil War

30. Science and the American College

Science at the Old-Time College - People's Colleges, Academies, and High Schools - West Point - Rensselaer Polytechnic Institute - Parallel Courses - Elective Principle - Scientific Schools - Wayland of Brown - The Status of a College Man

Colin B. Burke, American Collegiate Populations: A Test of the Traditional View

Frederick Rudolph, Curriculum: A History of the American Undergraduate Course of Study since 1636

Stanley M. Guralnik, Science and the Ante-Bellum American College

31. Colleges for Women

The Women's Sphere - Education and Suffrage - Southern and Northern Female Seminaries and Academies - Emma Willard, Catherine Beecher, Mary Lyon - Curricular Ambivalence - Coeducation in the Colleges - Women and the State Universities - Women's Colleges - The Wellesley Community - M. Carey Thomas of Bryn Mawr - The Perennial Questions

Barbara J. Harris, Beyond her Sphere: Women and the Professions in American History

Mabel Newcomer, A Century of Higher Education for American Women

Barbara Miller Solomon, In the Company of Educated Women

32. The Land Grant Act

The Tradition of Public Higher Education - Early State Universities - Land Grants and the Northwest Ordinances - Scientific Agriculture and Applied Science - Jonathan Turner and the Industrial University - State Colleges of Agriculture - Justin Smith Morrill of Vermont - The Morrill Act of 1862 - How to teach Agriculture and the Mechanic Arts? - Home Economics and Women at the Land-Grant Universities - Manual Labor and the Industrial Classes - State and Church at Land-Grant Schools - Public Access, Research, Experimentation

Allan Nevins, The State Universities and Democracy

Earle D. Ross, Democracy's College: The Land-Grant Movement in the Formative State

Edward D. Eddy, Colleges for Our Land and Time: The Land-Grant Idea in American Education

33. The Education of Teachers

A Perennial Problem - Women and Teaching - The Academies - Normal Schools and Vocational Training - The Prussian Example - The Normal University - Teacher Training in Wisconsin - University and Normal Regents - The UW Normal Department - Normal Schools as Community Colleges - Liberal Arts vs. Pedagogy - From Teachers College to State University - The Teacher in American Society

Paul Mattingly, The Classless Profession: American Schoolmen in the Nineteenth Century

Merle Borrowman, The Liberal and the Technical in Teacher Education

Merle Borrowman, ed., Teacher Education in America: A Documentary History

Jurgen Herbst, "Nineteenth Century Normal Schools in the United States: A Fresh Look," History of Education, IX (1980)

34. The Research University

Twilight of the Old-Time College - Teaching, Service, Research - Knowledge for What? - The German Example - Scholarship as Research - Laboratories, Clinics, Seminars - The New Professionals - The Religion of Research - Heritage of Freedom - The Worship of Science - The Wisconsin Idea - Teaching Loads - Research Professorships - Sabbaticals - Graduate Fellowships - WARF - Graduate Universities - Foundations and Government - Who Directs Research?

Laurence Veysey, The Emergence of the Modern American University

Jurgen Herbst, The German Historical School in American Scholarship: A Study in the Transfer of Culture

Roger L. Geiger, "The Conditions of University Research, 1900-1920," History of Higher Education Annual, IV (1984), 3-29.

35. From the Elective System to General Education

The College in the Age of the University - Harvard College and Charles W. Eliot - The Elective System - Noah Porter of Yale and James McCosh of Princeton - The Aristocracy of Scholarship - Harvard under Abbott Lawrence Lowell - The Progressive Colleges - The General Education Course - Alexander Meiklejohn - Robert Maynard Hutchin's Chicago - How Basic is Learning how to Think?

Hugh Hawkins, Between Harvard and America: The Educational Leadership of Charles W. Eliot

George E. Peterson, The New England College in the Age of the University

Daniel Bell, The Reforming of General Education

Robert Maynard Hutchins, The Higher Learning in America

Alexander Meiklejohn, The Experimental College

Russell Thomas, The Search for a Common Learning: General Education 1860-1960

36. The Many Meanings of Academic Freedom

From Corporate Privilege to Job Security - Theologians as Arbiters - Reuchlin-Pfefferkorn Debate - Territorial Powers and the Reformation - Enlightenment and the libertas philosophandi - Privileges of Youth and Estate - Kant's Battle of the Faculties - The Göttingen Seven - Professional Privileges - Friedrich Paulsen and the Social Democrats - The University and the State

Richard Hofstadter and Walter P. Metzger, The Development of Academic Freedom in the United States

37. The Legacy of Max Weber

German Academic Freedom in the United States - The AAUP - The Ely Case - The Vulnerability of Scholarship - Objectivity and Value Neutrality - Max Weber in 1919 - The Professor as Demagogue - The Values of Science - The Debate of the Sixties: Truth vs. Survival - Kuczynsky, Spranger, Hook, and Schorske - The UW Statement of 1969

Max Weber, Scholarship as Profession

Edward Shils, Max Weber on Universities

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