

History 101
Spring, 1988
MWF 9:55-10:45 + section
Room TBA

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4115 Humanities
263-1956, -1800
Office hours: M 11-12, W 6-7pm,
F 8:45-9:45

HISTORY OF THE UNITED STATES TO 1865

This course is dedicated to the propositions that those who forget the past tend to repeat it, those who have never learned about it do not even know enough to forget it, and those who, through either obliviousness or ignorance do not come to grips with it, will be at history's mercy on the day when it takes them by surprise and smirkingly lays them low. The following readings have been assigned in a desperate effort to remedy their plight:

Available at local book stores:

Frederick Douglass, Narrative of the Life of Frederick Douglass
Benjamin Franklin, The Autobiography and Selected Writings
John Garraty, A Short History of the American Nation, 4th ed., part A
Harriet Robinson, Loom and Spindle

Available at Kinko's Copy Service, 620 University Avenue -

Past Tales: A Reader for History 101

Contents: Christopher Columbus, "The Letter of Columbus on the Discovery of America"; Captain John Smith, The General History of Virginia, New England, and the Summer Isles (selections); Mary Rowlandson, The Sovereignty and Goodness of GOD; Ann Hulton, "Letters of a Loyalist Lady" (selections); Joseph Plumb Martin, "A Narrative of Some of the Adventures, Dangers and Sufferings of a Revolutionary Soldier..." (selections); Royall Tyler, The Contrast; William Maclay, "The Journal of William Maclay" (selections); George F. Featherstonehaugh, "A Canoe Voyage up the Minnay Sotor" (selections); Peter Cartwright, "The Autobiography" (selections)

All of the readings have been placed on closed reserve in both the College Library, Helen C. White Hall, and the Library of the State Historical Society.

Assignments

You will be expected to have both completed the textbook reading (Garraty) and to have begun the other reading assignment by the beginning of each week's course of lectures; you should complete each reading assignment by the time of your discussion section. There will be two mid-term examinations (Feb. 19, March 30) and one final examination (TBA); all examinations will consist entirely of essays. You are expected to attend and participate in section discussions. Students taking the course for honors credit will write in addition a 5- to 8-page research paper in consultation with me; you must see me by Feb. 12 to discuss your project.

Grading

Each mid-term counts 20% of the final grade, as does class discussion. The final exam counts 40%. For honors students, the mid-terms, discussion, and research paper count 16 2/3% each, and the final 33 1/3%.

Appeal Procedure

If you wish to appeal a grade, you **must** follow these procedures:

1. Write a short paragraph (more if necessary) explaining why you think the grade should be changed. Please be specific.
2. Hand in your bluebook with the written appeal to your TA no later than **one week** after the exams have **first** been returned. When you turn in your appeal, make an appointment with your TA to discuss the exam. The TA will not consider appeals submitted more than one week after the exams have first been returned.
3. If you remain unsatisfied after the TA's final decision, you may take your grievance to me.

<u>Date</u>	<u>Program and Assignments</u>
Jan. 20	Reckoning with America
22	A Letter to a Lord
	Reading: Garraty, <u>Short History</u> , 1-6; Columbus, "Letter"
25	The Land the Europeans Found
27	A Tale of Two Cultures
29	The Old Dominion
	Reading: Garraty, <u>Short History</u> , 6-12; Smith, "General History"
Feb. 1	Saints Alive
3	Holy Commonwealths
5	Images of America
	Reading: Garraty, <u>Short History</u> , 12-19; Rowlandson, "Sovereignty"
8	The Colonial Economy
10	The New American World
12	God's Kingdoms in the Colonies
	Reading: Garraty, <u>Short History</u> , 20-42; Franklin, <u>Autobiography</u> , 3-191
15	Representatives Assembled
17	Exam Review
19	Mid-term Exam

<u>Date</u>	<u>Program and Assignments</u>
Feb. 22	Rule Britannia
24	America the Rebellious
26	The Dialectic of Rebellion
	Reading: Garraty, <u>Short History</u> , 43-63; Hulton, "Letters"
29	The Declaration of Independence
Mar. 2	The War for American Liberation
4	The Articles of Confederation
	Reading: Garraty, <u>Short History</u> , 64-84, 289-90; Martin, "Narrative"
7	The Republic of Virtue
9	Framing the Constitution
11	The Nation is Launched
	Reading: Garraty, <u>Short History</u> , 85-95 (col. 2), 291-300; Tyler, <u>The Contrast</u>
14	VACATION
16	VACATION
18	VACATION
21	Securing a Republican Government
23	Affirming Frontiers
25	Cementing an International Reputation
	Reading: Garraty, <u>Short History</u> , 95 (col. 2)-133; Maclay, "Journal"
28	Exam Review
30	Mid-term Exam
Apr. 1	EASTER RECESS
4	The Market Revolution
6	Slavery
8	Nation and Section

<u>Date</u>	<u>Program and Assignments</u>
	Reading: Garraty, <u>Short History</u> , 134-50, 218-35; Robinson, <u>Loom and Spindle</u>
11	The Birth of the Second Party System
13	Politics in the 1830s
15	Palatable Children
	Reading: Garraty, <u>Short History</u> , 151-83; Featherstonehaugh, "Canoe Voyage"
18	The Great Revival
20	Antebellum Reform
22	Manifest Expansion
	Reading: Garraty, <u>Short History</u> , 184-213 (col. 1); Cartwright, "Autobiography"
25	A House Trembling
27	A House Dividing
29	The Blue and the Grey
	Reading: Garraty, <u>Short History</u> , 213 (col. 1)-217, 236-51; Douglass, <u>Narrative</u>
May 2	A House Transforming
4	The Significance of American History
6	Exam Review
TBA	Final Examination