

UNIVERSITY OF WISCONSIN
Department of History
Spring, 1986

HISTORY 101

AMERICA TO THE CIVIL WAR

Monys Hagen
263-1867

COURSE DESCRIPTION:

The purpose of this course is to examine the political, social, and economic developments in American history from the colonial period through the Civil War. Among the special themes and topics to be considered are American Party and sectional politics, race and race relations, the frontier experience, religion, gender, and consensus and conflict in American society. The readings and lectures are designed to provide a range of interpretations for the events and developments in American society during this period.

REQUIREMENTS:

Attendance in both lectures and discussion sections is required. Discussion sections are considered an important part of this course and preparation and participation are weighted heavily in the grading.

There will be an in class mid-term during the seventh week of the semester, and a take home exam is due on Friday of the twelfth week. The final exam is as scheduled in the time table.

All undergraduates must register for four credits.

REQUIRED READINGS:

Norton, Katzman, et. al., A People and a Nation

Edmund Morgan, The Puritan Dilemma

REQUIRED READINGS (cont'd)

Nancy Cott, Bonds of Womanhood

Margaret Walker, Jubilee

Course Reader, available at Kinko's

GRADING SYSTEM:

There will be 100 total possible points for each of the following: section, first mid-term, take home mid-term, and the final exam. In determining the final grades, each requirement will be weighted as follows:

Section Grade- 20 percent

First Mid-term-20 percent

Take home Mid-term-25 percent

Final Exam- 35 percent

The grades will be distributed on this curve:

92-100 A

87-91 AB

75-86 B

70-74 BC

60-69 C

50-59 D

Office: Humanities

Phone 263-1867

Hours W. 2-4 and by appointment.

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LECTURE OUTLINE

Week 1: M. Holiday - No Class.

W. Introduction: The Study of History

F. The European Background to the Colonies

Week 2: M. America on the Eve of Settlement

W. Settlement: The Starving Times

F. Settlement: Godly Communities

Week 3: M. Religion in the Colonial Mind

W. Indian-White Relations: Treaties, Diplomacy, War

F. Family and Gender in Colonial America

Week 4: M. Mercantilism

W. The Tobacco Economy

F. Slavery: North and South

Week 5: M. The Great Awakening

W. Conflicts Within the Colonies

F. Salutary Neglect

Week 6: M. The Legislative Background to the Revolution

W. Ideology and the American Revolution

F. The Revolution

Week 7: M. The Confederation Period

W. Review: Some Observations on the Colonial Period

F. Mid-term examination

Week 8: M. The Constitution: Compromise, Balance, and Debate

W. Jeffersonians and Federalists: The First Party
System

F. Jeffersonians and Federalists: In Conflict

Week 9: M. The Louisiana Purchase: Lewis and Clark

W. The Industrial Revolution: The Lowell Mills and
the Factory System

F. The Transportation Revolution

SPRING BREAK

Week 10: M. The Burned Over District

W. The Temperate Society; Social Reform in
Ante-bellum America

F. The Cult of True Womanhood

Week 11: M. The Era of Good Feelings and the Rise of Andrew
Jackson

W. The Trail of Tears: Indian Removal in Jacksonian
America.

F. The Frontier Experience: Yankee and Immigrant

Week 12: M. The Politics of Western Lands: Texas, The Wilmot
Proviso, and Popular Sovereignty

W. The Free Soil Party

F. The Peculiar Institution

Take Home Mid-term Due in Class

Week 13: M. The Plantation Economy and Southern Society

W. "Cannibals All": George Fitzhugh and the
Defense of Slavery

F. Anti-Slavery and Abolition

Week 14: M. The Grimkes From South Carolina: From Abolition
to Women's Rights

W. Crisis of Fear and The Slave Power Conspiracy

F. The Election of 1860 and the Rise of the
Confederacy

Week 15: M. Some Comments on the Civil War

W. The Impact of the Civil War, North and South

F. Concluding Remarks

READING SCHEDULE

- Week 1: Norton, Katzman, et. al., A People and a Nation, Chapter 1, pp. 5-37.
- Week 2: Neal Salisbury, "Hunters and Traders" (Reader); Edmund Morgan, Puritan Dilemma, Preface, pp. 3-133
- Week 3: Puritan Dilemma, pp. 134-205.; A People and a Nation, Chapter 2, pp. 40-46, 53-57.; James Axtell "The Invasion Within" (Reader); James Axtell, "The Indian Impact on English Colonial Culture" (Reader).
- Week 4: A People and a Nation, Chapter 2, pp. 47-52, 57-67.; Winthrop Jordan, "First Impressions" (Reader).
- Week 5: A People and a Nation, Chapters 3 and 4, pp. 70-125.
- Week 6: A People and a Nation, Chapter 5, pp. 128-151.; Gary Nash, "Social Change and the Growth of Prerevolutionary Urban Radicalism" (Reader); Joseph Ernst, "'Ideology' and an Economic Interpretation of the Revolution" (Reader); Thomas C. Barrow, "The American Revolution as a Colonial War for Independence" (Reader); Gary Nash, "The Forgotten Experience: Indians, Blacks, and the American Revolution" (Reader).
- Week 7: A People and a Nation, Chapter 5, pp. 154-171.
- Week 8: A People and a Nation, Chapter 5, pp. 171-179, Chapter 7, pp. 182-207, Chapter 8, pp. 211-230.

- Week 9: A People and a Nation, Chapter 9, pp. 239-258,
Chapter 10, pp. 268-276, 280-284.
- Week 10: A People and a Nation, Chapter 10, pp. 277-280
Chapter 12, pp. 324-335.; Nancy Cott, Sonds of
Womanhood, (All)
- Week 11: A People and a Nation, Chapter 8, pp. 231-235,
Chapter 12, pp. 335-351, Chapter 9, pp. 259-265,
Chapter 10, pp. 284-290.; Davidson and Lytle,
"Jackson's Frontier -- And Turner's" (Reader);
Glenda Riley, "Women's Work Places" (Reader);
Davidson and Lytle, "The Invisible Pioneers"
(Reader); Lydia Allen Rudd, "Notes By The Wayside
En Route to Oregon" (Reader).
- Week 12: A People and a Nation, Chapter 13, pp. 354-370,
begin Chapter 11.
- Week 13: A People and a Nation, Chapter 10, pp. 290-295,
Chapter 11, pp. 298-321; William Pease and Jane
Pease, "Anti-Slavery Ambivalence" (Reader);
"Declaration of Sentiments" (Reader). Begin
Margaret Walker, Jubilee
- Week 14: Continue reading Jubilee; A People and a Nation,
Chapter 13, 370-379.; Michael Holt, "Party Dynamics
and the Coming of the Civil War" (Reader); Kenneth
Stampp, "Lincoln and the Secession Crisis" (Reader).
- Week 15: Finish reading Jubilee; A People and a Nation,
Chapter 14, pp. 392-416.; David Potter, "The
Nature of Southern Separatism" (Reader)