

UNIVERSITY OF WISCONSIN-MADISON
Department of History
Semester II, 1982-83

<u>Course No.</u>	<u>Course Title</u>	<u>Instructor</u>
History 101	American History, 1607-1877	Simpson

Description

History 101 provides students with an introduction to American history from the era of European colonization through the end of Reconstruction. While the lectures survey political, economic, social, and cultural developments from 1607 to 1877, the readings focus on prominent people (John Marshall, Andrew Jackson, Abraham Lincoln), the experiences of people living in small towns and communities during major historical events (Concord, Massachusetts, in 1775; Rochester, New York, in the early nineteenth century; Wilmington, North Carolina, during Reconstruction), and on how historians go about their task of interpreting the past. The course not only explores what happened in the past, but looks at how historians try to find out what happened in the past.

Written Work

Two midterms (option of a 5-7 page paper for the second midterm), final exam.
~~XXXXXXXXXXXXXX~~ Students taking the course for Monors credit will do a 10-12 page research paper based on primary sources.

Grading

20 percent for each midterm, 20 percent for performance in discussion group, 40 percent for the final exam.

Readings:

Required:

James Davidson and Mark Lytle, After the Fact: The Art of Historical Detection (Volume one).
Robert A. Gross, The Minutemen and Their World.
Francis N. Stites, John Marshall: Defender of the Constitution.
Paul Johnson, A Shopkeeper's Millenium: Society and Revivals in Rochester, New York, 1815-1837.
William and Bruce Catton, Two Roads to Sumter.
Frederick Douglass, Narrative of the Life of Frederick Douglass. An American Slave.
W. McKee Evans, Ballots and Fence Rails.

Optional Text:

Charles Sellers et al., A Synopsis of American History, (volume one).

UNIVERSITY OF WISCONSIN-MADISON
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~~HISTORY 101~~
Spring 1983

Brooks Simpson
History 101

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Required Books:

James W. Davidson and Mark Lytle, After the Fact: The Art of Historical Detection (Knopf, 1982), volume one.

Robert A. Gross, The Minutemen and Their World (Hill & Wang, 1976).

Francis W. Stites, John Marshall: Defender of the Constitution (Little, Brown, 1981).

Paul E. Johnson, A Shopkeeper's Millennium: Society and Revivals in Rochester, New York, 1815-1837 (Hill & Wang, 1978).

Frederick Douglass, Narrative of the Life of Frederick Douglass, An American Slave (New American Library, 1968).

William and Bruce Catton, Two Roads to Sumter (McGraw-Hill, 1963).

W. McKee Evans, Ballots and Fence Rails: Reconstruction on the Lower Cape Fear (Norton, 1966).

~~Optional Texts~~

Optional Text:

Charles Sellers et al., A Synopsis of American History (Houghton Mifflin, 1981), volume one.

Lectures:

Week of January 24-28

Introduction: Europe Looks West
Strange Encounters for the First Time: Meeting "The Noble Savage"
Errands into the Wilderness: New England

Read: Davidson and Lytle, chapter one.

Week of January 31-February 4

Virginia: Tobacco and Slaves
The Middle Colonies
Religion: To the Great Awakening

Read: Davidson and Lytle, chapters two and three.

Week of February 7-11

The Impact of Economic Change
Politics: From Consensus to Conflict
The Empire: To the French and Indian War

Read: Gross, chapters one through four.

Week of February 14-18

The Empire Strikes Out: 1763-1775
Winning Independence
A Revolution at Home?

Read: Gross, chapters five through seven;
Davidson and Lytle, chapter four.

Week of February 21-25

Confederation and Constitution
The Revolutionary Legacy
First Midterm Exam

Review all assigned readings.

Week of February 28-March 4

The Federalist Experiment
From Factions to Parties
Republicanism Triumphant

Sections will not meet: begin Stites.

Week of March 7-11

Jeffersonianism in Practice
1812: The Nation on Trial
The Problem of American Identity

Read: Stites, chapters one through five.

Week of March 14-18

National Unity
Sectional Stresses
The American Systems: Economic Development

Read: Stites, chapters six through nine;
Johnson, chapters one and two.

Week of March 21-25

Looking Westward
The Rise of Andrew Jackson
Jacksonian Democracy: Fact and Fiction

Read: ~~Davidson~~ Davidson and Lytle, chapters five and six.

Week of April 4-8

Revivals and Reform: The Perfectionist Impulse
Women's Spheres

Read: Johnson, chapters three through six and afterword;
Mary P. Ryan, "A Women's Awakening: Evangelical Religion and
the Families of Utica, New York, 1800-1840" (on reserve, College Library).

Week of April 11-15

America at 1840
Second Midterm
North and South: Differences and Conflicts

Sections will not meet. Review all assigned readings since first midterm.

Week of April 18-22

The Living Contradiction: Slavery
Abolition and Antislavery
Manifest Destiny and Continental Empire

Read: Douglass, all; Catton and Catton, chapters one through three.

Week of April 25-29

Confrontation and Compromise: 1850
The Sectionalization of Politics
The House Divides

Read: Catton and Catton, chapters four through eight;
Davidson and Lytle, chapter seven.

Week of May 2-6

Why the North Won
Reconciliation, Reconstruction, or Revolution?
Johnson and the Radicals

Read: Evans, chapters one through four;
Davidson and Lytle, chapter eight.

Week of May 9-13

Reconstruction at the South
Ulysses S. Grant and the Retreat from Reconstruction
Centennial: The Republic Takes Stock

Read: Evans, chapters five through nine.