

1964-66  
Edith

**BULLETIN OF THE UNIVERSITY OF WISCONSIN**

**University Catalog, Part I  
College of Letters and Science**

**ANNOUNCEMENT OF COURSES, 1964-66**

951-952. (250a-b) Seminar in Biblical Studies. Yr; 2 cr. 1963-64: the Apocrypha and Pseudepigrapha; 1964-65: The

Bible Translations; 1965-66: Biblical archaeological texts.

## Hebrew Literature

441-442. (130a-b) Survey of Hebrew Literature and Culture. Yr; 3 cr. (In English.) Introduction to Hebrew literature through the ages; literary history of the Old Testament, Apocrypha, Dead Sea

Scrolls, Mishna, Talmud, Midrashim, medieval Hebrew poetry and philosophy, modern Hebrew literature; readings in translation and discussions of selected passages. Prereq: So st.

## Arabic

### 164 (Curricular Area Number)

In addition to the following courses, further work in Arabic may be arranged by application to the chairman.

101-102. (1a-b) Elementary Arabic. Yr; 4 cr. For students with no previous knowledge of Arabic who desire a foundation in grammar and vocabulary, basic literary Arabic as it is commonly employed in contemporary literary Arabic; textbook: *Arabic Language and Grammar*, Parts I and II.

215-216. (15a-b) Spoken Arabic of Egypt—Elementary Level. Yr; 3 cr. Prereq: Arabic 102 (1b).

311-312. (110a-b) Classical Arabic. Yr; 2 cr. Readings of passages selected from Quran and Arabic literature. Prereq: Cons instr.

321-322. (112a-b) Intermediate Arabic. Yr; 3 cr. Advanced grammar and prac-

tice in reading literary Arabic. Prereq: Arabic 102 (1b) or cons instr.

411-412. (120a-b) Legal and Documentary Arabic. Yr; 3 cr. Course in Arabic as it is employed in contemporary newspapers; training in accurate rendering of typical press material in different fields; recommended particularly for those preparing for government service. Prereq: Arabic 312 (110b), 322 (112b), or cons instr.

611. Structure of Arabic. I; 3 cr. The characteristics of Egyptian colloquial Arabic, its phonology, morphology, and syntax; the general characteristics of Arabic dialect differentiation, and problems Arabic offer for linguistics. Prereq: Arabic 102 (1b), Linguistics 320 (120), or cons instr.

## History

Professors WYLLIE, *Chairman*, BOARDMAN, BOGUE, BORROWMAN, CAMERON, CRAVEN, CRONON, CURRENT, CURTI, CURTIN, DE NOVO, EASUN (Emeritus), EDSON, GOLDBERG, HAMEROW, HARRINGTON, HARRISON, HERLIHY, HIGBY (Emeritus), HILL, JENSEN, KOEHL, LAMPARD, MOSSE, PETROVICH, PHELAN, REYNOLDS, SACHSE, SHANNON, VANSINA, WILLIAMS; Associate Professors HOLLINGSWORTH, LITWACK, LOVEJOY, NESBIT, SELLA-TAYLOR; Assistant Professors BARKER, BROWNE, COFFMAN, FISHMAN, FRYKENBERG, GORDON, KROSBY, KUTLER, O'CONNOR, RISJORD, ROTHSTEIN, SCHAAR, SENN, SMALL, VEYSEY; Instructor JACOBSEN.

The story and interpretation of man's experiences and achievements is the subject of historical study. An understanding of history is indispensable to the education of civilized man. It comprehends the development of states and of economic, social, religious, and literary institutions. The study of history aids in giving perspective to related subjects, notably the humanities (languages and literatures, philosophy, music, and art) and the social studies (law, sociology and anthropology, economics, cultural and historical geography, history of science, political science, international relations, and psychology).

The Department of History offers courses for either a general knowledge of the history of civilization or a special knowledge of the history of particular topics and limited periods. Students may major in history for historical knowledge, teaching, research, or state service.

### Major in History

A minimum of 30 and no more than 40 credits are required as follows:

1. At least 12 credits in history other than United States history, 6 of which must be taken in History 115 (1), 119 (2), 120 (3), 123-124 (5a-b), and 111-112 (10a-b). This requirement must include some ancient or medieval history. History 123 (5a) counts as medieval history. Integrated Liberal Studies 112 (12) (3 credits) and 122 (22) (4 credits) are accepted as equivalents of History 115 (1) and 119 (2).

2. Six credits in American history.

3. At least 15 credits in advanced history courses 300-699 (100-199), taken in residence at The University of Wisconsin. Advanced courses taken under 1 and 2 above count toward these 15 credits.

### Major in the History of Culture

A student may choose to major in the history of culture to emphasize the cultural aspects of historical development. He must meet the requirements outlined above under 1 and 2 and must offer 12 credits in advanced courses in history, chosen to cover a logical segment of European or American cultural history. In addition, in consultation with his adviser, he must choose at least 9 credits in advanced courses in related departments in humanities or social studies (for example, Latin-American history and Spanish literature and art; Greek history and ancient philosophy and science; American history and law and political theory). When the student's interest lies in the cultural history of a period or country outside the English or United States fields, he must take an attainment examination or its equivalent in course work in the appropriate foreign language.

### Major in Ibero-American Studies (See Page 194)

## Joint Major in History and History of Science

The joint major demands 18 credits in introductory courses: 6 credits in History 111-112 (10a-b), 115 (1), 119 (2), 120 (3), or 123-124 (5a-b); 6 credits in History 201-202 (4a-b); and 6 credits in History of Science 201-202 (1a-b). In addition, 18 credits are required in advanced courses, of which at least 6 must be either in history or in history of science.

## L&S General Honors Program

To earn the B.A. or B.S. with honors, majors in history must complete the following: (a) the general course degree requirements of the college, (b) the requirements of the General Honors Program as described on page 54, and (c) the junior-senior honors curriculum in the department.

**Junior-senior honors curriculum:** Of the 30 to 40 credits required for the major, 6 must be in the special honors course 481 (125a) and 482 (125b), 3 credits each semester, for juniors; this course will have two sections, American and European. A senior honors thesis, 681 (100a) and 682 (100b), is required, 3 credits each semester. The topic of the thesis should be selected after consultation with the adviser in the spring of the junior year.

## Honors and High Honors in History

Students majoring in history, who have a grade-point average of 3.0 (4.0 basis) or better and 24 credits in history, may at the end of their junior year enroll for honors in history. They are required to register in small tutorial sections, 581-582 (150a-b) (3 credits each), which meet in weekly two-hour sessions, one in European and one in American history.

For honors in history, the student must have a 3.5 average in his major, including the tutorial course, at the end of his senior year. For high honors, he is required to register for the senior honors thesis course 681-682 (100a-b) (3 credits each), and produce a thesis under the supervision of a member of the faculty. Arrangements for the senior thesis must be made during the second semester of the junior year. In addition, the recipient of high honors must have an overall grade-point average of 3.5.

## 448 (Curricular Area Number)

### Introductory Courses

### Open to All Undergraduates

Freshmen and sophomores who take Hist. 111-112 (10a-b), Hist. 115 (1), 119 (2), 120 (3), or 123-124 (5a-b) will earn 3 cr; juniors and seniors will earn 2 cr.

111. (10a) **Ancient History.** Sem; 2 or 3 cr. Survey of the history of civilization from the beginnings in Egypt and Babylonia through the Classical Greek and

Hellenistic periods with emphasis on institutional and social development. Mr. Edson.

112. (10b) **Ancient History.** Sem; 2 or 3 cr. Survey of the history of civilization during the Roman Republic and Empire to the year 500 with emphasis on institutional and social development. Mr. Edson.

115. (1) **Medieval Europe, 410-1500.** Sem; 2 or 3 cr. General introduction to the history of Europe from the later Roman Empire to the end of the Middle Ages. Staff.

119. (2) **The Making of Modern Europe, 1500-1815.** Sem; 2 or 3 cr. Introduction

121. (40a) **Economic Development of the Western World.** Sem; 3 cr. Evolution of the economic institutions of the Western world from early Middle Ages to the Industrial Revolution. Prereq: So st. Mr. Herlihy, Mr. Sella.

122. (40b) **Economic Development of the Western World.** Sem; 3 cr. Evolution of economic institutions of the Western world from the Industrial Revolution to the present; rival systems in the twentieth century. Prereq: So st. Mr. Cameron.

127. (37) **Origins and History of World War II.** I; 3 cr. Background and history of World War I; problems of peacemaking and international organization; rise of Fascism, National Socialism, and Japanese imperialism; breaking the peace; World War II; offered concurrently with Hist. 357 (137). Prereq: So st. Mr. Koehl.

135. **Introduction to Afro-Asian History: 600 to 1750 A. D. I;** 3 cr. Survey of the non-Western civilizations of the Afro-Eurasian land mass; patterns of change from tropical Africa through the Muslim world, India, and Southeast Asia to China and Japan. Prereq: So st. Staff.

136. **Introduction to Afro-Asian History: 1750 to the Present. II;** 3 cr. Survey of the civilizations of Africa and Asia in the period of European dominance; reactions

to the principal developments in the history of Europe from the Renaissance to the fall of Napoleon. Staff.

120. (3) **Europe and the Modern World, 1815 to the Present.** Sem; 2 or 3 cr. General survey of the political, economic, social, and cultural history of modern Western civilization. Staff.

123. (5a) **English History: England to 1688.** Sem; 2 or 3 cr. General survey of political, economic, social and cultural history of England from earliest historic times. Mr. Sachse.

124. (5b) **British History: 1688 to the Present.** Sem; 2 or 3 cr. General survey of political, economic, social and cultural history of Great Britain. Mr. Sachse.

### Not Open to Freshmen

to the West, colonial empires, the rise of nationalism, the formation of the new nations and the renovation of old ones. Prereq: So st. Staff.

201. (4a) **American History 1607-1865—the Origin and Growth of the United States.** Sem; 3 cr. Survey of American political, economic, and social development from the founding of the colonies to the Civil War. Prereq: So st. Staff.

202. (4b) **American History, 1865 to the Present.** Sem; 3 cr. Survey of American political, economic and social development from the Civil War to the present. Prereq: So st. Staff.

257. (19) **Military History of the United States.** Sem; 3 cr. The founding and growth of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors; offered concurrently with Hist. 657 (119). Prereq: So st. Mr. Coffman.

259. (12a) **Representative Americans.** Sem; 3 cr. A biographical approach to American history; evaluation of contributions of leading Americans to the nation's development; offered concurrently with Hist. 659 (112a). Prereq: So st. Staff.

260. (12b) **Representative Americans.** [Continuation of Hist. 259 (12a).] Sem;

3 cr. A biographical approach to American history; evaluation of contributions of leading Americans to the nation's development; offered concurrently with Hist. 660 (112b). Prereq: So st. Staff.

283. (13a) American History, 1607 to 1865: for Sophomore Honors. Sem; 1 cr. Prereq: So st, concurrent enrollment in Hist. 201 (4a), and certification for en-

### Training Courses and Special Work

150. History of Medieval Europe, 400-1200 A. D. I; 3 cr. Western European peoples and civilization from late Rome to 1200. Prereq: Limited to 60 freshmen, with cons instr. Mr. Reynolds.

151. History of Medieval Europe, 1200-1500. II; 3 cr. National kingdoms to the opening of the globe to Europeans. Prereq: Limited to 60 freshmen, with cons instr. Mr. Reynolds.

481. (125a) Junior Honors Course in History. Sem; 3 cr. Discussions, reports on readings, research papers; meet in weekly two-hour sections; enrollment limited. Prereq: Six hours of history from Hist. 111-112 (10a-b), 115 (1), 119 (2), 120 (3), 123-124 (5a-b), or 201-202 (4a-b); or six hours of history during junior year; Jr st, permission of the adviser, and certification for enrollment in Junior Honors Program. Staff.

482. (125b) Junior Honors Course in History. [Continuation of Hist. 481 (125a).] Sem; 3 cr. Discussions, reports on readings, research papers; meet in weekly two-hour sections; enrollment limited. Prereq: Hist. 481 (125a). Staff.

537. (179) Theories of History. I; 3 cr. Various philosophies of history and theories concerning the method, purpose, and meaning of history. Prereq: Jr st or cons instr. Mr. Hill.

581. (150a) Senior Honors Course in History. Sem; 3 cr. Discussions, reports on readings, research papers; weekly two-hour sections; enrollment limited. Open only to senior history majors working for honors in history or honors in the College of Letters and Science. Prereq: 24 cr of history with 3.0 grade-point average

rollment in Freshman-Sophomore Honors Program. Staff.

284. (13b) American History, 1865 to the Present: for Sophomore Honors. Sem; 1 cr. Prereq: Hist. 283 (13a), So st, concurrent enrollment in Hist. 202 (4b) and certification for enrollment in Freshman-Sophomore Honors Program. Staff.

in courses taken and permission of adviser. Staff.

582. (150b) Senior Honors Course in History. [Continuation of 581 (150a).] Sem; 3 cr. Discussions, reports on readings, research papers; weekly two-hour sections; enrollment limited. Prereq: Hist. 581 (150a). Staff.

681-682. (100a-b) Senior Honors Thesis. Yr; 2 or 3 cr. An independent research topic should be selected, if possible, before the close of the junior year. Staff.

699. (180) Independent Reading. Advanced undergraduate students may, by consent of professor, arrange for special out-of-class work, for which credit is allowed on the basis of 1 cr for the equiv of each full week's work on the project.

711. (252a) Historical Method—European. I; 2 cr. Introduction to problems of research in history, recommended for students beginning graduate work in European history. Staff.

721. (241a) Methods and Sources in Economic History. (See Economic History.)

722. (241b) Methods and Sources in Economic History. (See Economic History.)

905. (252b) Historical Method—American. I; 2 cr. Introduction to problems of research in history, recommended for students beginning graduate work in American history. Staff.

973. (281) Historical Agencies in the United States. I; 3 cr. Development of history in America; early collections and libraries; archives: national, state, local, quasi-public, and private; historical agencies; the archivist; mass culture and mass

records; manuscript collections. Prereq: Grad st. Staff.

974. (282) Historical Agencies in the United States. II; 3 cr. Lab course with practical experience in three sections of the State Historical Society. Prereq: Hist. 973 (281). Staff.

975. (283) Historical Agencies in the United States. SS; 6 cr. Emphasis on the work of historical agencies in their various capacities with practical experience in one major agency. Prereq: Hist. 973 (281) and 974 (282). Staff.

977. (295) The Historical Essay. Sem; 1 or 2 cr. Survey of professional historical magazines, techniques of writing historical articles and monographs and of editing documents for publication. Prereq: Grad st. Staff.

990. (200) Research and Thesis. Sem; \*cr. Conference hours arranged. Staff.

303. (127a) A History of Greek Civilization. Sem; 3 cr. The Greek City: Greek history from prehistoric times to the decline of the Greek city-state. Prereq: Jr st or cons instr. Mr. Edson.

304. (127b) A History of Greek Civilization. Sem; 3 cr. The Macedonian Monarchy and the Hellenistic Civilization: Greek history from the period of the rise of Macedon to the end of the Hellenistic Age. Prereq: Jr st or cons instr. Mr. Edson.

307. (126a) A History of Rome. Sem; 3 cr. The Republic: a view of Roman history from the beginning of the Roman state to the fall of the Republic. Prereq: Jr st or cons instr. Mr. Edson.

308. (126b) A History of Rome. Sem; 3

311. (135a) The Later Roman and Early Byzantine Empires. I; 3 cr. The political evolution of the East Roman State from

999. (280) Independent Work. Sem; \*cr. Properly qualified students may, by agreement with the major professor, undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of 1 cr for each week, or its equiv, devoted exclusively to the special project; during the recesses of the University, this special work is available only to graduate students who have the master's degree or equiv.

Curriculum and Instruction 158. (84) Teaching of History and the Social Studies. (See *School of Education Bulletin*.)

Curriculum and Instruction 542. (185) Advanced Problems in the Teaching of History and the Other Social Studies. (See *School of Education Bulletin*.)

Curriculum and Instruction 750. (286) Practice Teaching College Level. (See *School of Education Bulletin*.)

### Ancient History

cr. The Empire: a view of the Roman Empire from its foundation to the dissolution of the Empire in the West. Prereq: Jr st or cons instr. Mr. Edson.

715. (210) Proseminar in Political Institutions and Political Thought of the Classical World. Yr; 3 cr. Reading knowledge of French or German is highly desirable. Candidates for the doctorate in ancient history or classics are not eligible for this course; their attention is called to Hist. 801 (254). Prereq: Grad st or cons instr. Mr. Edson.

801. (254) Seminar in Ancient History. Yr; 3 cr. Special problems in Greek and Roman history will be studied in alternate years. Prereq: Grad st or cons instr; and reading knowledge of appropriate foreign languages. Mr. Edson.

### Medieval History

the age of Diocletian to the middle of the tenth century; and, within this context, its cultural, institutional, economic,

and ecclesiastical developments. Prereq: Hist. 111-112 (10a-b), 115 (1), or cons instr. Mr. Barker.

312. (135b) The Byzantine Empire. II; 3 cr. The culture, institutions, and achievements of mature Byzantine civilization; the history of the Empire from the middle of the tenth century to its fall in 1453; and its impact on other peoples. Prereq: Hist. 311 (135a) or cons instr. Mr. Barker.

317. (131a) Medieval Civilization. Sem; 3 cr. From St. Augustine to the twelfth century with emphasis on intellectual history. Prereq: Jr st or cons instr. Staff.

318. (131b) Medieval Civilization. Sem; 3 cr. From the twelfth to the fourteenth century with emphasis on intellectual history. Prereq: Jr st or cons instr. Staff.

321. (133) Economic Life in Medieval Europe. II; 3 cr. Agriculture, industry, and commerce in the Middle Ages. Prereq: Jr st or cons instr. Mr. Reynolds.

325. (136) History of Medieval France. Sem; 3 cr. Rise of the national state and its civilization under the monarchy, 987-1483. Prereq: Jr st or cons instr. Staff.

329. (132) History of Italy to the Eighteenth Century. I; 3 cr. History of the Italian people, emphasizing their contributions in the economic, cultural, and political fields, from the later Roman Empire to the eighteenth century. Prereq: Hist. 120 (3) or Jr st. Mr. Reynolds.

333. (134) The Renaissance. I or II; 3 cr. Emphasis on the transition from medieval to early modern thought in Italy, 1300-1525. Prereq: Jr st or cons instr. Staff.

337. (164) Europeans in Africa, Asia, and the Western Hemisphere in the Middle Ages. Sem; 3 cr. Background for the Age of Expansion; ideas and accounts of scholars, pilgrims, Vikings, crusaders, travelers, soldiers, merchants, and colonists. Prereq: Jr st or cons instr. Mr. Reynolds.

341. (165) History of Commerce. I or II; 3 cr. Survey of the history of commerce in the Western world from ancient times to the age of steam. Prereq: Freshman course in European or English history or Jr st. Mr. Reynolds.

369. (141a) English Constitutional History—the Medieval Era. (See Britain and the British Empire.)

527. History of Islamic Civilization to 1750. I; 3 cr. Introduction to the history of the Moslem world from the age of Mohammed to the decline of the Ottoman and Safavid Empires. Concentrates on the region from Morocco to Central Asia, with only occasional references to Islam in India and Southeast Asia. Prereq: Jr st. Mr. Schaar.

528. History of Islamic Civilization Since 1750. (See Comparative Tropical History.)

719. (231) Proseminar in Medieval History. Sem; 3 cr. Prereq: Master's degree and cons instr. Mr. Herlihy, Mr. Reynolds.

805. (256) Seminar in Medieval History. Yr; 3 cr. Topics in intellectual history. Prereq: Grad st and reading knowledge of Latin, French, and German. Staff.

807. (257) Seminar in Medieval History. Yr; 3 cr. Studies in the economic history of the Middle Ages. Prereq: Grad st and reading knowledge of Latin, French, Italian, or German. Mr. Reynolds.

809. (253) Seminar in Latin Paleography. I or II, alternate years; 3 cr. Introduction to the study of Latin manuscript books and documents. Prereq: Grad st. Staff.

813. (274) Seminar in Medieval Eastern Europe. Yr; 3 cr. As the situation requires, attention will center on problems in Byzantine, Crusading, or Medieval Russian history. Prereq: Grad st. Staff.

## Britain and the British Empire

Prereq: Hist. 123 (5a) or Jr st. Mr. Browne.

374. (143b) The British Empire Since 1834. II; 3 cr. Continuation of Hist. 373 (143a), but with emphasis on the self-governing parts of the Empire rather than the Crown Colonies; involving constitutional, commercial, and humanitarian problems, as well as some theoretical questions. Prereq: Hist. 123-124 (5a-b) or Jr st. Mr. Browne.

376. (155) History of Canada. I; 3 cr. Not a general survey, but an effort to analyze, on a documentary basis, certain strands, particularly since 1763. Students will be expected to pursue independent lines of interest. Prereq: Hist. 123-124 (5a-b) or Jr st. Mr. Browne.

377. (156) History of Australia and New Zealand. II; 3 cr. Early settlements; growth of self-government; economic and social policies and progress; dominion status; foreign relations; emphasis on period since 1891. Prereq: Hist. 123-124 (5a-b) or Jr st. Mr. Browne.

831. (259) Seminar in Seventeenth-Century England. Yr; 3 cr. Attention will be devoted to economic, intellectual, political, and social problems of this period. Prereq: Grad st. Mr. Sachse.

837. (247) Seminar in British History Since 1815. Yr; 3 cr. Prereq: Grad st. Mr. Harrison.

841. (258) Seminar in the History of the British Empire. Yr; 3 cr. Aspects of British Imperial history. Prereq: Grad st. Mr. Browne.

## Modern European

345. (157a) European History, 1500-1648. I; 3 cr. General survey of political, intellectual, and economic history. Prereq: Jr st or cons instr. Mr. Sella.

346. (157b) European History from 1648 to 1789. II; 3 cr. General survey of political, intellectual, and economic history.

361. (142a) The Emergence of Modern Britain—England, 1485-1660. I; 3 cr. Cultural, economic, political, and social issues and developments; foreign relations; the background of empire. Prereq: Hist. 123-124 (5a-b) or Jr st. Mr. Sachse.

362. (142b) The Emergence of Modern Britain, 1660-1815. II; 3 cr. Cultural, economic, political, and social issues and developments; foreign relations; the old empire; Anglo-American relations. Prereq: Hist. 123-124 (5a-b) or Jr st. Mr. Sachse.

363. (147a) Modern Britain, 1780-1870. I; 3 cr. Survey of society and politics in Britain, 1780-1870. Prereq: Hist. 123 (5a) or Jr st. Mr. Harrison.

364. (147b) Modern Britain, 1870-1960. II; 3 cr. Survey of society and politics in Britain, 1870-1960. Prereq: Hist. 123-124 (5a-b) or Jr st. Mr. Harrison.

369. (141a) English Constitutional History—the Medieval Era. Sem; 3 cr. Government and law of England from the seventh to the fifteenth centuries. Prereq: Hist. 123-124 (5a-b) or Jr st. Mr. Sachse.

370. (141b) English Constitutional History—the Modern Era. Sem; 3 cr. Government and law of England from the fifteenth century to the present. Prereq: Hist. 123-124 (5a-b) or Jr st. Mr. Sachse.

373. (143a) The British Empire, 1763-1834. I; 3 cr. Constitutional, commercial, humanitarian, frontier, emigration, and settlement developments in a hinge period—analyzed problematically, on the basis of documentary material, from the standpoint of the authorities at home.

329. (132) History of Italy to the Eighteenth Century. (See Medieval History.)

334. (144) The Reformation. Sem; 3 cr. The conflict of secular and religious forces, 1500-1600. Prereq: Jr st or cons instr. Mr. Mosse.

tory. Prereq: Jr st or cons instr. Mr. Sella.

349. (138a) *Contemporary France, 1914 to the Present*. Sem; 3 cr. The social and political evolution of France since 1914. Special emphasis on the problems of ideology and social change. Prereq: Jr st or cons instr. Mr. Goldberg.

353. (138b) *History of Europe, 1815-1871*. I; 3 cr. Effects of the rise of nationalism, liberalism, and the new economic forces upon Europe and European society. Prereq: Jr st or cons instr. Mr. Hamerow.

354. (139a) *History of Europe, 1871-1918*. II; 3 cr. Development of democracy, socialism, and imperialism in Europe. Prereq: Jr st or cons instr. Mr. Hamerow.

357. (137) *Origins and History of World War II*. I; 3 cr. Background and history of World War I. Problems of peace-making and international organization; rise of Fascism, National Socialism, and Japanese imperialism; breaking the peace; World War II. Offered concurrently with Hist. 127 (37). Prereq: Jr st or Hist. 119 (2), 120 (3), or 123-124 (5a-b). Mr. Kochl.

378. (175a) *The Old Regime and the French Revolution, 1685-1799*. I; 3 cr. The institutional and social development of France from the age of Louis XIV to the rise of Napoleon. Special emphasis on the coming of the Revolution and its historic significance. Prereq: Jr st or cons instr. Mr. Goldberg.

379. (175b) *Modern France, 1799-1914*. II; 3 cr. The social and political history of France from 1799 to 1914. Special emphasis on the formation and evolution of social classes. Prereq: Jr st or cons instr. Mr. Goldberg.

409. *History of Central Europe, 1648-1871*. I; 3 cr. Survey of the political and social development of Central Europe from the Thirty Years' War to the establishment of the German Empire. Prereq: Jr st or cons instr. Mr. Hamerow.

410. *History of Central Europe, 1871-1949*. II; 3 cr. Survey of the political and social development of Central Europe from the establishment of the German Empire to the post-World War II period. Prereq: Jr st or cons instr. Mr. Hamerow.

411. (146a) *History of the German People*. I; 3 cr. Survey of medieval German history; a study of the Renaissance, Reformation, and Thirty Years' War. Prereq: Hist. 111 (10a), 112 (10b), 119 (2), 120 (3), 123 (5a) or 124 (5b) or Jr st. Staff.

412. (146b) *History of the German People*. II; 3 cr. Rise of Prussia; survey of German history from the Peace of Westphalia (1648) to include establishment of the Hohenzollern Empire (1871). Prereq: Hist. 111 (10a), 112 (10b), 119 (2), 120 (3), 123 (5a) or 124 (5b), or Jr st. Staff.

413. (178a) *Recent German History*. I; 3 cr. The Hohenzollern Empire; its constitution, history, colonial enterprises, and world position. Prereq: Hist. 119 (2), 120 (3), or 411-412 (146a-b), and Jr st. Staff.

414. (178b) *Recent German History*. II; 3 cr. Wartime and postwar Germany, Weimar Republic, and the Third Reich. Prereq: Hist. 119 (2), 120 (3), or 411-412 (146a-b), and Jr st. Staff.

417. (149a) *History of Russia*. I; 3 cr. Origins and evolution of the Russian people and state; political, economic, and social history; foreign relations as they affect domestic policy; from the ninth century to 1800. Prereq: Jr st or cons instr. Mr. Petrovich.

418. (149b) *History of Russia*. Sem; 3 cr. Russian political, economic, and social history from 1800 to 1917; foreign relations as they affect domestic policy. Prereq: Jr st or cons instr. Mr. Petrovich.

419. (186) *History of Soviet Russia*. Sem; 3 cr. Survey of the major political, economic and social developments in Russia since 1917. Prereq: Jr st. Mr. Senn.

420. (153) *Russian Social and Intellectual History*. Sem; 3 cr. Survey of main currents of Russian social thought in the eighteenth and nineteenth centuries. It

is desirable that students come with some knowledge of modern Russian history or of modern European cultural history. Prereq: Jr st. Mr. Petrovich.

421. (183) *History of Russian Foreign Policy to 1917*. Sem; 3 cr. History of the foreign policy of the Russian Empire, with emphasis on the nineteenth and twentieth centuries to the establishment of the Communist state. Prereq: Jr st or cons instr. Mr. Senn.

422. (184) *History of Russian Foreign Policy, 1917-1941*. Sem; 3 cr. History of Soviet foreign policy from the establishment of the Communist state to the entry of the Soviet Union in World War II; discussion of specific problems such as the relations of the U.S.S.R. with other Slavic peoples, the Straits question, the U.S.S.R. in the Far East, the Communist International, and the diplomatic negotiations preceding World War II. Prereq: Jr st or cons instr. Mr. Senn.

427. (148a) *History of Southeast Europe*. I; 3 cr. Origins of the Balkan peoples and their history from the end of the Byzantine Empire, under the rule of the Ottoman and Hapsburg Empires, to the rise of the modern Balkan national states. Prereq: Jr st or cons instr. Mr. Petrovich.

428. (148b) *History of Southeast Europe*. II; 3 cr. The emergence of modern Balkan nationalism and the rise of the Balkan states; the end of the Ottoman Empire and of Austro-Hungarian rule in the Balkans; the place of the Balkans in modern European diplomatic history; domestic Balkan history to the present, including the establishment of the Communist regimes. Prereq: Jr st or cons instr. Mr. Petrovich.

431. (187a) *History of Scandinavia to 1815*. Sem; 3 cr. Political, economic, and social history of the Scandinavian countries from the earliest times to the end of the Napoleonic Wars. Prereq: Hist. 119 (2) or 120 (3). Mr. Krosby.

432. (187b) *History of Scandinavia Since 1815*. Sem; 3 cr. Political, economic, and social history of modern Scandinavia, in-

cluding Finland and Iceland, in the nineteenth and twentieth centuries. Prereq: Hist. 119 (2) or 120 (3). Mr. Krosby.

467. (167) *Economic and Social History of Europe, 1500-1750*. II; 3 cr. Overseas expansion and economic growth; the "price revolution" and its impact on society; warfare, state finances, and the great banking families; mercantilism and the struggle for colonies; the rise of the urban middle classes; the evolution of agrarian society. Prereq: Jr st or cons instr. Mr. Sella.

473. (177a) *European Social History, 1800-1870*. I; 3 cr. Social movements, workers' movements, social thought, the class structure, social life. Prereq: Jr st or cons instr. Mr. Goldberg.

474. (177b) *European Social History, 1870-1939*. II; 3 cr. Social movements, workers' movements, social thought, the class structure, social life. Prereq: Jr st or cons instr. Mr. Goldberg.

479. *History of Western Education*. Sem; 3 cr. An examination of how Western society has transmitted its thought and culture through education. Emphasis will be on the period from the Renaissance to the present. A background in European history is recommended. Prereq: Jr st or cons instr. Mr. Fishman.

511. (145a) *European Cultural History, 1500-1610*. I (given in alternate years); 3 cr. Thought and belief in their social and political setting, concentrating on the sixteenth century. Prereq: Hist. 119 (2), 120 (3), or Jr st. Mr. Mosse.

512. (145b) *European Cultural History, 1610-1815*. II (given in alternate years); 3 cr. Main movements in thought and taste as well as the political and social thought of the seventeenth and eighteenth centuries. Prereq: Hist. 119 (2), 120 (3), or Jr st. Mr. Mosse.

513. (151a) *European Cultural History, 1815-1870*. I (given in alternate years); 3 cr. Conflicting cultural attitudes of liberalism, romanticism, conservatism as well as Marxism. Prereq: Hist. 120 (3) or Jr st. Mr. Mosse.

514. (151b) **European Cultural History Since 1870.** II (given in alternate years); 3 cr. The *fin de siècle* and the main cultural trends of the twentieth century. Prereq: Hist. 120 (3) or Jr st. Mr. Mosse.

519. (154a) **Western Religious Beginnings and the History of Eastern Religions.** I; 3 cr. Prehistoric and primitive religions, ancient religions of the Western world, Greek and Roman religion; major attention is directed to the religions of South and East Asia. Prereq: So st. Staff.

520. (154b) **The History of Living Western Religions.** II; 3 cr. Judaism, Christianity, and Islam. Prereq: So st. Staff.

521. (140a) **Economic Development in the Nineteenth Century.** I; 3 cr. The "Industrial Revolution" in England and its diffusion in Europe and North America; growth of the world economy; revival of imperialism; political, social, and cultural manifestations of economic change. Prereq: Econ-Hist. 122 (40b) or Grad st. Mr. Cameron.

522. (140b) **Twentieth-Century Economic History.** II; 3 cr. The world economy before 1914 and its transformation by wars, revolutions, and technical change; the rivalry of contrasting economic systems; growth of economic nationalism in advanced and underdeveloped economies. Prereq: Econ-Hist. 122 (40b) or Grad st. Mr. Cameron, staff.

525. (159a) **The Expansion of Europe to 1815.** (See Comparative Tropical History.)

526. (159b) **The Expansion of Europe Since 1815.** (See Comparative Tropical History.)

531. (162) **Diplomatic History of Europe, 1815-1914.** I; 3 cr. The reconstruction of Europe, the Near Eastern question, the diplomacy of national unification, the great powers and imperialism, the rise of alliance systems, the coming of World War I. Prereq: Jr st. Mr. Koehl.

532. (163) **Diplomatic History of Europe, 1914-1945.** II; 3 cr. Wartime diplomacy, the nature of the peace, the League of Nations, the collapse of the Versailles System, the rise of the Axis, the Grand Coalition of Anti-Fascist States. Prereq: Jr st. Mr. Koehl.

819. (238) **Seminar in Modern European History.** Yr; 3 cr. Studies centering in France and the Revolution. Prereq: Grad st. Mr. Hill.

821. (240) **Seminar in Modern European Economic History.** Yr; 3 cr. Studies of industrialism and related phenomena since approximately 1750, exclusive of North America. Prereq: Hist. 721-722 (241a-b) or cons instr. Mr. Cameron.

823. (273) **Seminar in Nineteenth- and Twentieth-Century Europe.** Yr; 3 cr. Studies in the diplomatic, social and political development of Europe from 1815 to 1939. Prereq: Grad st. Mr. Koehl.

845. (265) **Seminar in Central European History.** Yr; 3 cr. Studies in modern German history and the history of Central Europe. Prereq: Grad st and reading knowledge of German. Reading knowledge of French is highly desirable. Mr. Hamerow.

849. (275) **Seminar in Modern Russian and East European History.** Yr; 3 cr. In general, the first semester will deal with the development of Russian and Soviet historiography; the second semester will be devoted to selected research problems. Prereq: Grad st and reading knowledge of Russian. Mr. Petrovich.

866. **Seminar in Social History of Modern Europe.** Yr; 3 cr. Labor movements, socialism, and the growth of social thought; topics will change every semester. Prereq: Grad st. Mr. Goldberg.

867. (276) **Seminar in European Social and Intellectual History.** Yr; 3 cr. Subject matter varies every semester and alternates between the early modern and modern period. Prereq: Grad st. Mr. Mosse.

603. (101) **History of Colonial Society.** Sem; 3 cr. European expansion and colonization in the New World, English colonization, political ideas and institutions, economic foundations, social evolution and conflict. Prereq: Jr st. Mr. Lovejoy.

605. (102) **The Age of the American Revolution, 1763-1789.** Sem; 3 cr. Structure of American society, British policy, growth of revolutionary movements, independence and political revolution, military and diplomatic phases, social consequences. Prereq: Jr st. Mr. Jensen.

607. (103) **The United States, 1789-1815.** Sem; 3 cr. Confederation period, Constitution of 1787, establishment of the national government, the rule of the Federalist Party, rise of Jeffersonian democracy, the philosophy and practice of Jeffersonians, the War of 1812. Prereq: Jr st. Mr. Jensen, Mr. Risjord.

609. (104) **The United States, 1815-1840.** I or II; 3 cr. Expansion and economic change, economic sectionalism and national politics, rise of Jacksonian democracy, social and political reform, Jacksonians in power. Prereq: Jr st. Mr. Litwack.

611. (105) **Sectionalism and the Civil War.** I; 3 cr. Conflict between rising industrialism and the Old South, the abolition crusade, secession, economic and social significance of the Civil War. Prereq: Jr st. Mr. Current.

613. (106) **Reconstruction and the New Nation.** II; 3 cr. Aftermath of the Civil War, reconstruction, economic consequences of the war, the Grant era, the New South, the continuance and decline of sectionalism. Prereq: Jr st. Mr. Current.

615. (107) **America in Transition, 1877-1901.** Sem; 3 cr. History of the rise of modern industrialism; the organization of labor and farmers; the disappearance of the frontier; the growth of American imperialism, and resulting social, constitutional, and intellectual adjustments. Prereq: Jr st. Mr. Hollingsworth.

617. (108) **Recent American History, 1901-1929.** Sem; 3 cr. Political, economic, social, and intellectual history of the eras of Theodore Roosevelt, Woodrow Wilson, World War I, and Herbert Hoover. Prereq: Jr st. Mr. Cronon, Mr. Shannon.

619. (109) **Recent American History, 1929 to the Present.** Sem; 3 cr. Political, economic, social, and intellectual history of the age of the Great Depression, World War II, and postwar America. Prereq: Jr st. Mr. Shannon, Mr. Cronon.

621. (113a) **History of American Thought and Culture, 1607-1860.** I; 3 cr. European and American influences on thought, religion, science, arts, and agencies of cultural life, and impact of American ideas on the world. Prereq: Jr st. Mr. Taylor.

622. (113b) **History of American Thought and Culture, 1860 to the Present.** II; 3 cr. European and American influences on thought, religion, science, arts, and agencies of cultural life, and impact of American ideas on the world. Prereq: Jr st. Mr. Taylor.

625. (121a) **American Social History, 1607-1860.** Sem; 3 cr. Origin and early evolution of American social ideas, practices and institutions; population and immigration, class status and mobility, educational and vocational opportunity, minority groups, church and family, social welfare and reform. Prereq: Jr st. Mr. Wyllie.

626. (121b) **American Social History, 1860 to the Present.** Sem; 3 cr. Evolution of American social ideas, practices and institutions since 1860; city life and problems, population and immigration, class status and mobility, minority groups, church and family, educational and vocational opportunity, social welfare and reform. Prereq: Jr st. Mr. Wyllie.

628. (190) **History of Education in the American Culture.** I, II; 3 cr. Development of educational theory and practice in the context of American social and intellectual history. Prereq: Previous

courses in American history or cons instr. Mr. Borrowman.

629. (117a) American Constitutional Development to 1861. I; 3 cr. Colonial background, framing republican governments, constitutional controversy to 1861. Prereq: Jr st. Mr. Kutler.

630. (117b) American Constitutional Development Since 1861. II; 3 cr. Civil War and reconstruction, social and economic issues, war and the Constitution. Prereq: Jr st. Mr. Kntler.

633. (120a) American Foreign Relations, 1763-1901. Sem; 3 cr. America's relations with the world, emphasizing the economic, political, and ideological elements determining policy. Prereq: Jr st. Mr. Williams.

634. (120b) American Foreign Relations, 1901 to the Present. Sem; 3 cr. America's relations with the world, emphasizing the economic, political and ideological elements determining policy. Prereq: Jr st. Mr. DeNovo.

637. (122a) American Economic Life. I; 3 cr. European economic development of North America: colonial settlement through early industrialization of the United States. Prereq: Jr st. Mr. Lampard, Mr. Rothstein.

638. (122b) American Economic Life. II; 3 cr. Industrialization of the continental United States economy: growth and instability since the mid-nineteenth century. Prereq: Jr st. Mr. Lampard, Mr. Rothstein.

641. (111a) History of the West, 1760-1840. I; 3 cr. Advance of settlement in the United States and its effect upon the economic and social conditions in the country as a whole. Prereq: Jr st. Mr. Bogue.

642. (111b) History of the West, 1840-1900. II; 3 cr. Advance of settlement in the United States and its effect upon the economic and social conditions in the country as a whole. Prereq: Jr st. Mr. Bogue.

645. (115) The History of American

Agriculture. I; 3 cr. Colonial agriculture and land tenure; western migrations and the disposition of the public domain; transportation and markets; application of technology and science, regional specialization; agrarian, political, and other movements. Prereq: Jr st. Mr. Rothstein.

648. (152) Farmer Movements. II; 3 cr. History of farmers' efforts to improve their status through organizations designed to control markets and influence legislation. Prereq: Jr st or cons instr. Mr. Rothstein.

651. (114) History of Wisconsin. I; 3 cr. History of Wisconsin from the beginning of the historical period to the present, with emphasis on the economic and social aspects of Wisconsin history since 1815. Prereq: Jr st or cons instr. Mr. Nesbit.

654. (124) Development of American Science. Sem; 2 or 3 cr. Emphasis on its institutional and historical context as well as American contributions to the growth of scientific thought. Prereq: Year of American history or history of science; or cons instr. Staff.

657. (119) Military History of the United States. Sem; 3 cr. Founding and growth of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors; offered concurrently with Hist. 257 (19). Prereq: Jr st. Mr. Coffman.

659. (112a) Representative Americans. Sem; 3 cr. A biographical approach to American history, evaluation of the contributions of leading Americans to the nation's development, offered concurrently with Hist. 259 (12a). Prereq: Jr st or an introductory course in American history. Staff.

660. (112b) Representative Americans. Sem; 3 cr. A biographical approach to American history, evaluation of the contributions of leading Americans to the nation's development, offered concurrently with Hist. 260 (12b). Prereq: Jr st or an introductory course in American history. Staff.

901. (201) Studies in American History. Sem; 3 cr. Prereq: Master's degree and cons instr. Staff.

910. (220) Seminar in American History. Yr; 3 cr. Studies in American colonial history. Prereq: Grad st. Mr. Lovejoy.

915. (263) Seminar in American History—Studies in Eighteenth-Century America. Yr; 3 cr. Prereq: Grad st. Mr. Jensen.

920. (231) Seminar in American History, 1815-1840. Yr; 3 cr. Prereq: Grad st. Mr. Litwack.

925. (261) Seminar in American History. Yr; 3 cr. Social and economic problems of Civil War and Reconstruction. Prereq: Grad st. Mr. Craven.

930. (266) Seminar in American History. Yr; 3 cr. Studies in reconstruction; aspects of regional and national history, 1865-1877. Prereq: Grad st. Mr. Current.

935. (212) Seminar in American History, 1877-1900. Yr; 3 cr. Studies in the history of the United States, 1877-1900. Prereq: Grad st. Mr. Hollingsworth.

940. (267) Seminar in American History, 1900-1929. Yr; 3 cr. Studies in the history of the United States, 1900-1929. Prereq: Grad st. Mr. Cronon.

135. Introduction to Afro-Asian History, 300-1750. I; 3 cr. Survey of the non-Western civilizations of the Afro-Eurasian land mass. Patterns of change from tropical Africa through the Muslim world, India, and Southeast Asia to China and Japan. Prereq: So st. Staff.

136. Introduction to Afro-Asian History, 1750 to the Present. II; 3 cr. Survey of the civilizations of Africa and Asia in the period of European dominance; reactions to the West, colonial empires, rise of nationalism, formation of new nations and renovation of old ones. Prereq: So st. Staff.

435. (130) History of Spain and Portugal. Sem; 3 cr. Political, economic, social,

945. (270) Seminar in American History, 1929 to the Present. Yr; 3 cr. Studies in the recent history of the United States, 1929 to the present. Prereq: Grad st. Mr. Shannon.

950. (262) Seminar in American History—Social and Intellectual History of United States Since 1890. Yr; 3 cr. Prereq: Grad st and cons instr. Mr. Curti.

951. Seminar in the Intellectual History of America. Yr; 3 cr. Religious and philosophical movements, social and political thought, literary and critical theories; topics and period of emphasis will change each semester. Prereq: Grad st. Mr. Taylor.

955. (264) Seminar in American History. Yr; 3 cr. Studies in American social history. Prereq: Grad st. Mr. Wyllie.

960. (269) Seminar in American Foreign Relations. Yr; 3 cr. Research in American foreign relations, 1763 to 1901. Prereq: Grad st. Mr. Williams.

965. (271) Seminar in American History. Yr; 3 cr. Studies in the history of the West. Prereq: Grad st. Mr. Bogue.

970. (272) Seminar in American History. Yr; 3 cr. Studies in the economic history of the United States. Prereq: Grad st. Mr. Lampard.

### Comparative Tropical History

and artistic life of the people of Spain and Portugal from pre-Roman times to the present. Prereq: Jr st or cons instr. Mr. Phelan.

437. (129a) Latin-American History to 1825. I; 3 cr. Pre-Columbian cultures; conquests by Spain and Portugal; and the socio-economic, cultural, and governmental institutions in colonial life; background of revolution and wars for independence. Prereq: Jr st or cons instr. Mr. Phelan.

438. (129b) Latin-American History Since 1825. II; 3 cr. History of the culture and institutions of Latin America since independence. Prereq: Jr st or cons instr. Mr. Phelan.

439. (128) *History of Brazil*. Sem; 3 cr. Colonial and national periods with particular stress on race relations, agriculture and mining, territorial expansion, the Enlightenment, changing roles of the Church, European immigration, political institutions, industrialization, the emergence of the middle sectors and the growth of "racial democracy." Prereq: Jr st or cons instr. Mr. Phelan.
440. (185) *History of Mexico in the Colonial and National Periods*. Sem; 3 cr. Colonial and national periods with particular emphasis on the development of race relations, the class structure, the role of the church, latifundia, intellectual life, and the impact of industrialization in the twentieth century. Prereq: Jr st or cons instr. Mr. Phelan.
442. (199) *Contemporary Latin-American Problems*. Sem; 2 cr. Interdisciplinary approach, involving the several social sciences, applied to the definition and analysis of major Latin-American problems. Prereq: Jr st. Staff.
443. (174a) *History of South Asia: the Pre-Modern Period*. Sem; 3 cr. Survey of the cultures and institutions within the Indian subcontinent from antiquity through the Hindu and Islamic periods. Prereq: Jr st or cons instr. Mr. Frykenberg.
444. (174b) *History of South Asia: the Modern Period*. Sem; 3 cr. Survey of the influence of the West upon the cultures and institutions within the Indian subcontinent; responses to changing conditions in the Anglo-Indian empire; rise of movements leading to the establishment of India and Pakistan. Prereq: Jr st or cons instr. Mr. Frykenberg.
445. (173) *History of South India*. Sem; 3 cr. Advanced course on the history, cultures, and institutions of India south of the Vindhyas from earliest times to the present, with special emphasis upon both Dravidian and Deccani cultures. Prereq: Hist. 443-444 (174a-b), equiv background in Indian Studies, or cons instr. Mr. Frykenberg.
446. *History of North India*. Sem; 3 cr. Advanced course on the history of India north of the Vindhyas from earliest times to the present with emphasis upon Urdu and Hindi cultural areas. Prereq: Hist. 443-444 (174a or b), equiv background in Indian Studies, or cons instr. Mr. Frykenberg.
449. *Administrative and Political History of Modern India*. Sem; 3 cr. Advanced course on the development of political systems between 1650 and the present, with emphasis upon transition from the traditional to the modern order. Prereq: Hist. 443-444 (174a or b), equiv background in Indian Studies or cons instr. Mr. Frykenberg.
457. (169a) *History of Southeast Asia from Earliest Times to 1800*. I; 3 cr. Formation and development of classical Indian and Chinese influenced societies in the area comprising present-day Burma, Thailand, Cambodia, Vietnam, Malaya, Indonesia, and the Philippines and their meeting with Islam and the early Europeans. Prereq: Jr st or cons instr. Mr. Smail.
458. (169b) *History of Southeast Asia, 1800 to the Present*. II; 3 cr. Effects of the modern Western revolution on the established societies of Southeast Asia through colonial rule and economic and cultural change. Prereq: Jr st or cons instr. Mr. Smail.
459. *History of Indonesia: Nineteenth and Twentieth Centuries*. Sem; 3 cr. Economic and cultural change and the expansion of Dutch political rule, nationalist movements, Japanese occupation, revolution and independence. Prereq: Jr st or cons instr. Mr. Smail.
461. (182a) *History of Africa to 1880*. I; 3 cr. History of African cultures from the beginning of the Iron Age to 1880; impact of Islam and of Europe; emphasis on Africa south of the Sahara. Prereq: Jr st or cons instr. Mr. Curtin, Mr. Vansina.
462. (182b) *History of Africa Since 1880*. II; 3 cr. Establishment of European control in Africa, movements of resistance, the de-colonization process; emphasis on Africa south of the Sahara. Prereq: Jr st or cons instr. Mr. Curtin.
463. (181) *History of West Africa*. Sem; 3 cr. Advanced course in the history of Africa south of the Sahara and west of the Cameroons highlands; African cultural tradition, contact with Islam and the West, state-building in the Western Sudan and the forest, the European invasions, the colonial period, and the re-emergence of independent states. Prereq: Hist. 461-462 (182a-b), or cons instr; and reading knowledge of French advisable. Mr. Curtin.
464. (160) *History of East and Central Africa*. Sem; 3 cr. Migrations, African states, European impact, stressing the role of the African cultures. Prereq: Hist. 461-462 (182a-b), or cons instr. Reading knowledge of French advisable. Mr. Vansina.
465. *History of North Africa*. Sem; 3 cr. Advanced course in the history of northern and northeastern Africa (Morocco through Egypt and Sudan to Ethiopia and the Horn of Africa). Prereq: Hist. 461 (182a), 462 (182b), 527 or 528; reading knowledge of French desirable. Mr. Schaar.
525. (159a) *The Expansion of Europe to 1815*. I; 3 cr. Expansion of European culture into the non-European world, seen analytically through a series of case studies; types of European expansion; dynamics of imperialism; frontier problems; native policies; missionary movements; impact on non-European societies. Prereq: Jr st or cons instr. Mr. Curtin, Mr. Smail.
526. (159b) *The Expansion of Europe Since 1815*. II; 3 cr. Expansion of European culture into the non-European world, seen analytically through a series of case studies; types of European expansion; dynamics of imperialism; frontier problems; native policies, missionary movements; impact on non-European societies. Prereq: Jr st or cons instr. Mr. Curtin, Mr. Smail.
527. *History of Islamic Civilization to 1750*. (See Medieval History.)
528. *History of Islamic Civilization Since 1750*. II; 3 cr. Introduction to the history of North Africa and Southwest Asia in modern times. Emphasis on the struggles of Islamic societies to adjust to Western dominance in the age of European colonialism. Prereq: Jr st. Mr. Schaar.
723. (206) *Seminar in Latin-American History*. Yr; 3 cr. Designed to acquaint graduate students with the historical literature of Latin America for the colonial and republican eras; attention will be given to the printed sources, and the conflicting and changing interpretations of political, economic, and cultural trends. Prereq: Grad st, reading knowledge of Spanish or Portuguese, and cons instr. Mr. Phelan.
856. *Seminar in Southeast Asian History*. Yr; 3 cr. Topics will vary from year to year. Prereq: Grad st. Mr. Smail.
857. (279) *Seminar on Problems of South Asian History*. Yr; 3 cr. Topics will vary from year to year; a thorough familiarity with South Asian civilization, knowledge of one South Asian language, and a knowledge of European history are desirable. Mr. Frykenberg.
861. (260) *Seminar in the History of Africa*. Yr; 3 cr. Topics will vary from year to year. Prereq: Grad st. Mr. Vansina, Mr. Curtin.
877. (278) *Seminar in Comparative Tropical History*. Yr; 3 cr. Topics in the comparative impact of Europe on the civilizations of Tropical America, Africa, South Asia, and Southeast Asia; a single topic is chosen each semester for a series of comparative essays by members of the seminar. Mr. Curtin, staff.
982. (290) *Interdepartmental Seminar in Latin-American Area*. Yr; 2 cr. Interdisciplinary inquiry into the factors influencing the use of resources in various regions of Latin America. Prereq: Grad st, two semesters of courses on Latin America (or equiv experience), and cons instr. Mr. Phelan.
983. *Interdepartmental Seminar in African Studies*. Sem; 2 cr. Interdisciplinary inquiry in African society and culture. Topics change from semester to semester. Staff.

## East Asian History

447. (168a) History of Eastern Asia to 1600. I; 3 cr. Survey of the history, culture, and institutions of East and Southeast Asian countries from earliest times to 1600. Prereq: Jr st or cons instr. Mr. Boardman.
448. (168b) History of Eastern Asia Since 1600. II; 3 cr. Revolutionary developments in East Asia and the effect of the Western impact on traditional institutions in modern times. Prereq: Jr st or cons instr. Mr. Gordon.
451. (170a) History of Chinese Civilization. I; 3 cr. Development of traditional institutions in Chinese society, emphasizing political, social, economic, and cultural changes, to the nineteenth century. Prereq: Jr st or cons instr. Mr. Boardman.
452. (170b) Recent Chinese History. II; 3 cr. The Western impact, social change, and revolution in nineteenth- and twentieth-century China. Prereq: Jr st or cons instr. Mr. Boardman.
453. (172a) History of Japanese Civilization. I; 3 cr. Development of early Japanese institutions, particularly feudalism, and the social, economic, and cultural changes that took place within it, to the establishment of the Tokugawa shogunate in 1603. Prereq: Jr st or cons instr. Mr. Gordon.
454. (172b) Recent Japanese History. II; 3 cr. Political, social and economic development of modern Japan from the beginning of the Tokugawa shogunate (1603) to the present; attention given to Japan's response to the West. Prereq: Jr st or cons instr. Mr. Boardman.
455. East Asian Foreign Affairs to 1895. I; 3 cr. History of the diplomatic and cultural exchange of China, Japan, and Korea, presenting an interpretation of the traditional values that motivated each country in its external relations and an analysis of the East Asian response to the Western impact in the nineteenth century. Prereq: Jr st or cons instr. Mr. Gordon.
456. East Asian Foreign Affairs, 1895 to the Present. II; 3 cr. Participation of China, Japan and Korea in the shifting alliances and the diplomatic and military crises of the twentieth century; attention given to the response of East Asia to the Communist challenge. Prereq: Jr st or cons instr. Mr. Gordon.
725. Proseminar in Studies in East Asian History. Yr; 3 cr. Study of major historical problems in East Asian history through extensive reading in journal literature; attention also given to historiography, bibliography and archival material. Sem. I concerns China, and Sem. II, Japan. Prereq: Crad st, familiarity with Chinese or Japanese desirable. Mr. Gordon.
853. (268) Seminar in the History of Eastern Asia. Yr; 3 cr. Prereq: Crad st. Reading knowledge of French, Japanese, or Chinese is desirable. Mr. Boardman.

## Economic History

321. (133) Economic Life in Medieval Europe. II; 3 cr. Mr. Reynolds. (See Medieval History.)
341. (165) History of Commerce. I or II; 3 cr. Mr. Reynolds. (See Medieval History.)
467. (167) Economic and Social History of Europe, 1500-1750. II; 3 cr. Mr. Sella. (See Modern European.)
521. (140a) Economic Development in the Nineteenth Century. I; 3 cr. Mr. Cameron. (See Modern European.)
522. (140b) Twentieth-Century Economic History. II; 3 cr. Mr. Cameron, staff. (See Modern European.)
637. (122a) American Economic Life. I; 3 cr. Mr. Lampard, Mr. Rothstein. (See American History.)

638. (122b) American Economic Life. II; 3 cr. Mr. Lampard, Mr. Rothstein. (See American History.)

641. (111a) History of the West, 1760-1840. I; 3 cr. Mr. Bogue. (See American History.)

642. (111b) History of the West, 1840-1900. II; 3 cr. Mr. Bogue. (See American History.)

645. (115) The History of American Agriculture. I; 3 cr. Mr. Rothstein. (See American History.)

648. (152) Farmer Movements. II; 3 cr. Mr. Rothstein. (See American History.)

719. (231) Proseminar in Medieval History. Sem; 3 cr. Mr. Herlihy, Mr. Reynolds. (See Medieval History.)

721. (241a) Methods and Sources in Economic History. Sem; 3 cr. A critical survey of the literature and sources of economic history; required of students in the Graduate Program in Economic

History. Mr. Cameron, Mr. Lampard, staff.

722. (241b) Methods and Sources in Economic History. Sem; 3 cr. Practical experience in methods and sources of economic history through bibliographical study and research papers. Prereq: Hist. 721 (241a). Mr. Cameron, Mr. Lampard, staff.

807. (257) Seminar in Medieval History. Yr; 3 cr. Mr. Reynolds. (See Medieval History.)

821. (240) Seminar in Modern European Economic History. Yr; 3 cr. Mr. Cameron. (See Modern European.)

965. (271) Seminar in American History. Yr; 3 cr. Mr. Bogue. (See American History.)

970. (272) Seminar in American History. Yr; 3 cr. Mr. Lampard. (See American History.)

## History of Science

Associate Professor SIEGFRIED, *Chairman*; Professors HIEBERT, IHDE, INGRAHAM, SONNEDECKER; Associate Professors MANI, STAHLMAN, STAUFER.

Courses in the history of science are designed to give a general knowledge of the development of science, its fundamental ideas, men, and methods. A knowledge of at least one science is required, and a previous course in history is desirable. No course in this department is open to freshmen.

## Major

Thirty-two credits of historical work and one year of advanced work in a department within the Division of Biological Sciences or Physical Sciences.

For the historical work, at least 22 credits must be offered from the history of science courses listed under Group A and at least 6 credits from the history courses listed under Group B. The remaining credits may be selected from any of the courses listed under Groups A, B, or C, or similar courses which may be added in the future.

Any major in the history of science must have his program approved by the department. If he is considering advanced work in the field, he should make early plans to acquire the foreign languages necessary as tools for research.