

BULLETIN
OF THE
UNIVERSITY OF WISCONSIN

GENERAL ANNOUNCEMENT
OF COURSES
1944-46
CATALOG

MADISON, WISCONSIN
JUNE, 1945

SUPPLEMENTARY COURSES

110. DEUTSCHES VOLKSTUM: DICHTUNG UND KUNST. Sem; 3 cr. A study of characteristic periods and movements of the cultural development of Germany. Considerable outside reading. Especially recommended to prospective teachers of German. Mr. Roeseler.

210. BACKGROUNDS OF GERMAN LITERATURE. I; 2 cr. Assigned readings and weekly discussion group meetings on the relations of German literature to German art, music, and philosophy. Mr. Rehder.

GERMAN LITERATURE—GROUP A

The courses in Group A are intended primarily for students who have had German 10b. Students having already six credits in advance of German 10b will be required to do additional work to receive full credit. German is used to some extent as the language of the classroom in these courses.

20. CLASSICAL AND MODERN WRITERS. Yr; 3 cr. Prerequisites: German 10a; grade-point average of 2 in German.

22. LITERATURE OF THE 19TH AND 20TH CENTURIES. Yr; 3 cr. Prerequisite: German 10b.

24. SHORTER MASTERPIECES. I, II; 2 cr. Prerequisite: 14 cr. in German.

GERMAN LITERATURE—GROUP B

These courses are open to students who have had six credits in Group A (with a grade-point average of 1.5) and, at the option of the instructor, German 25 or a qualifying grammar examination.

101. ELEMENTARY SURVEY. II; 3 cr. Lectures and readings on the history of German literature; study of characteristic works. Not intended for students required or otherwise planning to take course 131.

102. THE CLASSICAL PERIOD. Yr; 2 or 3 cr. Class reading in drama and lyric, outside reading in the novel, written reports. Miss Kittel.

103. THE NINETEENTH CENTURY. Yr; 2 or 3 cr. Class reading in drama and lyric, outside reading in the novel, written reports. Mr. Bruns.

104. CONTEMPORARY LITERATURE. I; 2 or 3 cr. Class reading in drama and lyric, outside reading in the novel, written reports.

105. SCHILLER. I; 3 cr. Mr. Workman.

107. HEBBEL. II; 3 cr. Mr. Bruns.

108. KELLER. II; 3 cr. Mr. Riegel.

GERMAN LITERATURE—ADVANCED COURSES

130. GOETHE. Yr; 3 cr. A general study of Goethe's life and works. Mr. Bruns.

131. SURVEY OF GERMAN LITERATURE. Yr; 2 or 3 cr. Lectures in German, with outside reading of representative works from the eighth century to the present. Required for the teaching major and for the M.A. Mr. Bruns.

134. LYRIC POETRY 1750 TO THE PRESENT. Yr; 3 cr. The development of German lyric poetry. Introduction to modern German metrics. Mr. Bruns.

135. PROSE FICTION OF THE NINETEENTH CENTURY. I; 3 cr. A study of the German *Novelle* during the 19th century. Lectures on the development of the novel. Mr. Roeseler.

136. PROSE FICTION OF THE TWENTIETH CENTURY. II; 2 cr. A study of the German *Novelle* in the 20th century. Mr. Roeseler.

140. GERMAN LITERARY THEORY AND CRITICISM. I; 2 cr. History of German criticism, with attention to foreign influences upon the theory of literature. Mr. Bruns, Mr. Rehder.

142. THE DRAMA OF THE NINETEENTH CENTURY. Yr; 2 cr. Lectures in German, assigned reading, and seminar topics. Mr. Bruns.

149. THE ROMANTIC MOVEMENT IN GERMANY. I; 3 cr. Literary, philosophical, and

artistic tendencies of the Romantic School. Lectures in German; assigned readings. Mr. Rehder.

180. SPECIAL READING. Advanced study in a special field of literature or language under the guidance of a member of the department. Credit and conference hours to be arranged. Candidates should consult the chairman of the department. See section 20, page 60.

200. INDIVIDUAL RESEARCH. Investigations not related to any particular course or seminary, carried on in consultation with a member of the department. Credit and conference hours to be arranged. Candidates should consult the chairman of the department.

219. GERMAN LITERATURE FROM THE BEGINNINGS TO 1400. I; 3 cr. Prerequisite: German 151. Mr. Twaddell.

220. GERMAN LITERATURE 1400-1750. II; 3 cr. The literature of the Renaissance. Reformation, Baroque, and *Aufklärung*. Lectures and readings. Mr. Rehder.

246. BIBLIOGRAPHY AND METHODS. I; 1 cr. Required of all members of the proseminary or seminary in literature. Mr. Bruns.

247. PROSEMINARY IN GERMAN LITERATURE. Yr; 2 cr. Mr. Rehder.

248. SEMINARY IN GERMAN LITERATURE. Yr; 2 cr. Mr. Bruns.

GERMAN PHILOLOGY

150. HISTORY OF THE GERMAN LANGUAGE. II; 2 cr. Lectures on the development of the German language, its sounds, forms and vocabulary. Mr. Twaddell.

151. INTRODUCTION TO MIDDLE HIGH GERMAN. I; 3 cr. Mr. Heffner.

152. READINGS IN MIDDLE HIGH GERMAN. II; 3 cr. Lectures and interpretations. Assigned collateral reading. Selections from *Kudrun*, *Parzival*, *Tristan and Isolde*, Walther von der Vogelweide, and Hartmann von Aue. Mr. Heffner.

155. OLD HIGH GERMAN. II; 3 cr. Readings, phonology, morphology, dialects. Mr. Heffner.

158. OLD SAXON. I; 2 cr. Mr. Twaddell.

191. PHONETICS. I; 3 cr. With special reference to the teaching of German. Mr. Heffner, Mr. Twaddell.

250. INDIVIDUAL RESEARCH IN GERMAN AND GERMANIC PHILOLOGY. Credit and conference hours to be arranged. Mr. Heffner, Mr. Twaddell.

260. PHILOLOGICAL PROSEMINARY. Studies in Early Modern High German. I; 2 cr. Investigations of short specimen texts from various dialects of the period between 1300 and 1600. An introduction to methods of linguistic research. Mr. Heffner.

261. HISTORICAL GRAMMAR OF THE GERMAN LANGUAGE. I; 2 cr. Mr. Twaddell.

268. INTRODUCTION TO THE STUDY OF GERMANIC PHILOLOGY. I; 3 cr. Introduction to the Gothic language. The general characteristics of the Germanic languages, with special reference to phonology. Mr. Heffner.

269. INTRODUCTION TO THE STUDY OF GERMANIC PHILOLOGY (CONTINUED). II; 2 cr. The general characteristics of West Germanic, Gothic, North Germanic, English, and High German. A general introduction to Germanic morphology. Mr. Heffner.

270. PHILOLOGICAL SEMINARY. II; 2 cr. Mr. Heffner.

HISTORY

PROFESSORS CURTI, EASUM, HESSELTINE, HIGBY, KNAPLUND, *chairman*, POST, REYNOLDS; ASSOCIATE PROFESSORS HARRINGTON, JENSEN; ASSISTANT PROFESSORS EASON, SACHSE.

When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 63), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 3, 5, and 10 (see details below)

are the courses open to freshmen. (b) Courses numbered in the 100-series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered above 200 are open only to graduate students.

MAJOR FIELDS OF CONCENTRATION.

- (a) European History.
- (b) American History.
- (c) History of Culture.
- (d) Hispanic Studies (See pages 49 and 50).

Students with a major in Social Sciences electing to work in history will elect one of these fields of concentration, and offer not less than 32 nor more than 40 credits in history, including History 2 or 3b,* or 138 or 139, one other introductory course (History 3,* 5, or 10), History 4 (6 credits), and at least 16 credits in advanced history courses taken in residence at the University of Wisconsin, of which 10 must be confined to European history or American history, except as specified below for Field of Concentration (c).

Field of Concentration (c) requires either (I) History 3 or 5 (6 or 8 credits), History 10 (6 credits), and History 2 (6 credits) or History 4 (6 credits); or (II) History 3 (6 or 8 credits) and History 10 (6 credits) or History 4 (6 credits), and advanced history courses up to the minimum of 32 credits. It also requires an attainment examination in Latin and in one modern language, and contemplates a supervised selection of courses in non-historical subjects within the field of concentration. It is preferable for majors in this field to select their major in their sophomore year.

Of the 16 credits in advanced courses, 2 credits in each semester of the senior year may, in the judgment of the adviser, be assigned to the preparation of a thesis (History 100-A) or a thesis course (History 100-B) in the field of concentration. In addition to the courses in history, the major in Fields of Concentration (a) and (b) requires Economics 1a and Political Science 7; Sociology 110 (Pre-History) and Geography 1-2 are strongly recommended.

A major in Social Sciences who elects (a), (b), or (c) as his field of concentration may be admitted to advanced independent work at the beginning of his junior year provided that (1) he has a 2.5 grade-point average for his first two years; (2) he has completed the required freshman and sophomore work in history; and (3) he is recommended for independent work by three of his sophomore instructors of whom one must be a member of the Department of History.

TEACHING MAJOR AND MINOR. See bulletin of the School of Education.

I. INTRODUCTORY COURSES

Open to Freshmen

Students who take History 3 cannot elect History 2; they may take History 5 for 2 credits a semester.

3a-b. EUROPEAN CIVILIZATION, 800 TO THE PRESENT. Yr; 3 or 4 cr. Introduction to the political, economic, social, and cultural history of modern western civilization. Mr. Post, Mr. Reynolds, Mr. Easum, Mr. Higby, and staff.

5a-bI. ENGLISH AND BRITISH HISTORY. Yr; 3 or 2 cr.** Political, constitutional, economic, and social development; relations between England, the other parts of the British Isles, and the continent of Europe; the imperial expansion. Period covers pre-historic times to the present. Mr. Knaplund and staff.

5a-bII. ENGLISH HISTORY AND ORIGINS AND ESTABLISHMENT OF AMERICAN INSTITUTIONS. Yr; 3 or 2 cr. 5a is English history until 1603. 5bII, 1607-1789, deals with the founding of the English colonies in America and the transplanting of English institutions in the

* Students who take History 3 cannot elect History 2.

** Upperclass students can take this course for only two credits; others may take it for only two credits if they have had another freshman history course at Wisconsin.

colonies, the changes wrought by frontier conditions and problems, the rise of American institutions and the conflict between the colonies and the mother country. 5bII is open only to students who have had 5a as freshmen. Mr. Knaplund, Mr. Jensen, and staff.

10. ANCIENT HISTORY. Yr; 3 cr. Survey of the history of civilization from the beginnings in Egypt and Babylonia to the year 800, with emphasis on institutional and social development. Mr. Post.

Not Open to Freshmen

2a-b. MODERN EUROPEAN HISTORY. Yr; 3 cr. A survey of the principal developments in the history of Europe from 1492 to the present. Prerequisite: Sophomore standing. Mr. Higby and staff.

4a-b. HISTORY OF THE UNITED STATES, 1763-1945. Yr; 3 cr. Survey of American social, political, and economic development. Special conference sections on the relations of literature, science, and education to political and social events. Prerequisite: Sophomore standing. Mr. Hesseltine and staff.

II. TRAINING COURSES AND SPECIAL WORK

100-A. SENIOR THESIS. Yr; 2 cr.

100-B. THESIS COURSE. Yr; 2 cr. Prerequisites: Senior standing; major in history.

180. SPECIAL WORK. Upperclass history major students of known capacity, may, by agreement with the major professor, arrange for special out-of-class work, for which credit may be allowed, during the recesses of the University, on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project. Open only to upper-group majors in the department by consent of instructor. See section 20, page 60.

200. GRADUATE THESIS. Yr; *cr. Staff.

252. HISTORICAL METHOD. II; 2 cr. Historical bibliography, sources, criticism, and interpretations of civilization; historiography. Required of first-year graduate students. Mr. Post and others.

280. SPECIAL WORK. Properly qualified graduate students may, by agreement with the major professor, undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project. During the recesses of the University, this special work is available only to graduate students who have the master's degree or its equivalent.

THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. See Educational Methods 84, bulletin of the School of Education.

PRACTICE TEACHING IN HISTORY ON THE COLLEGE LEVEL. See Educational Methods 184, bulletin of the School of Education. Not offered 1944-45.

ADVANCED COURSE IN THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. See Educational Methods 185, bulletin of the Summer Session.

III. ANCIENT AND MEDIEVAL HISTORY

126. A HISTORY OF ROME. Yr; 3 cr. I: The Republic; II: The Empire. A view of the Roman history from the beginning of the Roman state to the fall of the Empire in the West. Prerequisite: Junior standing or consent of instructor. Not offered 1944-45. Mr. Edson.

127. A HISTORY OF GREEK CIVILIZATION. Yr; 3 cr. Greek history from prehistoric times to the end of the Hellenistic Age. Prerequisite: Junior standing or consent of instructor. Not offered 1944-45. Mr. Edson.

131. MEDIEVAL CIVILIZATION. I; 3 cr. The nature and direction of the civilization of the twelfth and thirteenth centuries. Prerequisite: Junior standing or consent of instructor. Not offered 1944-45. Mr. Post.

132. HISTORY OF ITALY TO THE EIGHTEENTH CENTURY. I; 3 cr. History of the Italian people, emphasizing their contributions in the economic, cultural, and political fields, from the later Roman Empire to the eighteenth century. Prerequisite: Introductory course in European history. Mr. Reynolds.

133. ECONOMIC LIFE IN EUROPE. See VI, ECONOMIC AND SOCIAL HISTORY.

134. THE RENAISSANCE. II; 3 cr. Various elements contributing to the development of European civilization in the fourteenth and fifteenth centuries. Prerequisite: Junior standing or consent of instructor. Not offered 1944-45. Mr. Post.

141. ENGLISH CONSTITUTIONAL HISTORY. Yr; 3 cr. Government and law of England from the earliest times through the rise of the cabinet system. Prerequisites: History 5; or History 2 or 3, and junior standing. Not offered 1944-45. Mr. Reynolds.

164. HISTORY OF EXPLORATION AND GEOGRAPHICAL DISCOVERIES, 1200-1700. I; 3 cr. Literature on medieval and early modern explorations in Asia, Africa, and the New World. Economic and political consequences of the "expansion of Europe." Prerequisite: Junior standing or consent of instructor. Not offered 1944-45. Mr. Reynolds.

210. INTRODUCTION TO GREEK EPIGRAPHY. I or II; 2 cr. Introduction to the language and content of Greek inscriptions and to the technique of Greek epigraphy as a discipline. Prerequisites: Graduate standing or consent of instructor and reading knowledge of ancient Greek. Not offered 1944-45. Mr. Edson.

253. LATIN PALEOGRAPHY. I or II; 1 cr. Elements of paleography, with practical exercises in reading of manuscripts. Prerequisite: Graduate standing. Mr. Post.

254. SEMINARY IN ANCIENT HISTORY. Yr; 2 cr. Special problems in Greek and Roman history will be studied in alternate years. Prerequisites: Graduate standing or consent of instructor and reading knowledge of appropriate foreign languages. Not offered 1944-45. Mr. Edson.

257. SEMINARY IN MEDIEVAL HISTORY. Yr; 2 cr. Studies in the economic history of the Middle Ages. Prerequisites: Graduate standing and reading knowledge of Latin, French, and German. Mr. Post, Mr. Reynolds.

IV. MODERN HISTORY

130. SPAIN AND THE SPANISH EMPIRE. II; 3 cr. Rise and decline of the Spanish Empire in the Old World, from the eleventh to the nineteenth century. Prerequisite: Junior standing or consent of instructor. Not offered 1944-45. Mr. Post.

132. HISTORY OF ITALY TO THE EIGHTEENTH CENTURY. See III, ANCIENT AND MEDIEVAL HISTORY.

136. HISTORY OF FRANCE. Yr; 3 cr. Rise of the national state and its civilization under the monarchy, 987-1789. Prerequisite: Junior standing or consent of instructor. Not offered 1945-46. Mr. Post.

138a. THE FRENCH REVOLUTION AND THE NAPOLEONIC PERIOD, 1789-1815. I; 3 cr. Effect of the French Revolution and the Napoleonic period on the institutions and conditions of Europe. Prerequisite: Junior standing or consent of instructor. Not offered 1944-45. Mr. Higby.

138b. HISTORY OF EUROPE, 1815-1871. II; 3 cr. Effect of the rise of nationalism, liberalism, and the new economic forces upon Europe and European society. Prerequisite: Junior standing or consent of instructor. Not offered 1944-45. Mr. Higby.

139a. THE AGE OF IMPERIALISM, 1871-1918. I; 3 cr. A study of the expansion and rivalries of the nations of Europe during this period. Prerequisite: Junior standing or consent of instructor. Not offered 1945-46. Mr. Higby.

139b. WORLD WAR II: EUROPEAN PHASE. II; 3 cr. The World War and its aftermath. Prerequisite: Junior standing or consent of instructor. Not offered 1945-46. Mr. Higby.

142a. ENGLAND UNDER THE TUDORS, 1485-1603. I; 3 cr. Political, economic, and social issues and developments; England's commercial expansion and foreign relations; England

and the New World; the Renaissance in England. Prerequisite: Junior standing. Not offered 1944-45. Mr. Sachse.

142b. ENGLAND UNDER THE STUARTS, 1603-1714. I; 3 cr. Political, constitutional, social, and economic issues and developments; religious thought; experiments in government; foreign relations; rise of political parties. Prerequisite: Junior standing. Not offered 1944-45. Mr. Sachse.

143. THE BRITISH EMPIRE SINCE 1815. Yr; 3 cr. Imperial expansion and imperial policy. Growth of the Dominions; relations with India; the dependent Empire. The Empire and Commonwealth in our own age. Prerequisite: History 5 or junior standing. Not offered 1945-46. Mr. Knaplund.

144. SIXTEENTH-CENTURY CIVILIZATION. I; 3 cr. The conflict of secular and religious forces, 1500-1600; with stress on the advance of secular life. Prerequisite: Junior standing or consent of instructor. Not offered 1944-45. Mr. Post.

146. HISTORY OF THE GERMAN PEOPLE. Yr; 3 cr. First semester: survey of medieval German history; a study of the Renaissance, reformation, and Thirty Years' War. Second semester: 1648-1871, with special attention to the rise of Prussia and unification of Germany. Prerequisite: History 2, 3, 5, or 10, or junior standing. Not offered 1944-45. Mr. Easum.

147. MODERN BRITAIN, 1815 TO THE PRESENT. Yr; 3 cr. Economic, social, and political history of the British Isles. Foreign relations and foreign policy. Prerequisite: History 5 or junior standing. Not offered 1944-45. Mr. Knaplund.

164. HISTORY OF EXPLORATION AND GEOGRAPHICAL DISCOVERIES, 1200-1700. See III, ANCIENT AND MEDIEVAL HISTORY.

177. EIGHTEENTH-CENTURY ENGLAND. I; 3 cr. Political, social, and economic developments, foreign relations, and colonial policy, 1714-1815. Prerequisite: Junior standing. Not offered 1944-45. Mr. Sachse.

178. RECENT GERMAN HISTORY. Yr; 3 cr. First semester: the Hohenzollern Empire; its constitution, history, colonial enterprises, and world position. Second semester: war-time and post-war Germany, Weimar republic, and the Third Reich. Prerequisites: History 2, 3, or 146, and junior standing. Not offered 1944-45. Mr. Easum.

258. SEMINARY IN THE HISTORY OF THE BRITISH EMPIRE. Yr; 2 cr. Aspects of British imperial history. Prerequisite: Graduate standing. Mr. Knaplund.

267. SEMINARY IN MODERN EUROPEAN HISTORY. Yr; 2 cr. Prerequisite: Graduate standing. Mr. Higby.

V. AMERICAN HISTORY

111. HISTORY OF THE WEST, 1763-1893. See VI, ECONOMIC AND SOCIAL HISTORY.

113. SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES. See VI, ECONOMIC AND SOCIAL HISTORY.

114. SECTIONALISM AND THE CIVIL WAR. I; 3 cr. Conflict between rising industrialism and the Old South; the abolition crusade; secession; economic and social significance of the Civil War. Prerequisite: Junior standing. Not offered 1945-46. Mr. Hesseltine.

115. THE AMERICAN REVOLUTION AND THE CONSTITUTION, 1763-1789. II; 3 cr. Economic, political, and social causes of the Revolution—its military, diplomatic, economic, political aspects; problems of the "Critical Period"; making of the Constitution. Prerequisite: Junior standing. Mr. Jensen.

116. HISTORY OF THE THIRTEEN COLONIES TO 1763. I; 3 cr. Founding of English colonies in America; their government, economy, social structure; their relations with England; internal conflicts; and the conflicts of England, Holland, Spain, and France in America. Prerequisite: Junior standing. Mr. Jensen.

117a. ORIGIN AND GROWTH OF THE CONSTITUTION (1700-1835). I; 3 cr. Colonial background of American governments; Philadelphia Convention; rival theories of constitutional

interpretations; Supreme Court and the Constitution to the death of Marshall. Prerequisite: Junior standing. Not offered 1944-45. Mr. Hesseltine.

117b. THE CONSTITUTION IN AMERICAN DEVELOPMENT (1835-1946). II; 3 cr. Constitutional aspects of the sectional controversy and Civil War; new economic forces and a changing constitution; trust regulation; progressive movement; social legislation; recent constitutional controversies. Prerequisite: Junior standing. Not offered 1944-45. Mr. Hesseltine.

118. RECONSTRUCTION AND THE NEW NATION. II; 3 cr. Aftermath of the Civil War; reconstruction; economic consequences of the War; the Grant era; the New South; the continuance and decline of sectionalism. Prerequisite: Junior standing. Not offered 1945-46. Mr. Hesseltine.

119. LATIN-AMERICAN HISTORY. Yr; 3 cr. Survey of political, economic, and cultural institutions and developments in the pre-Columbian Indian period, age of conquest, colonial and revolutionary eras, and republican period. Prerequisite: Junior standing. Not offered first semester 1944-45. Mr. Harrington.

120. AMERICAN FOREIGN RELATIONS, 1775-1945. Yr; 3 cr. The United States in its relations with the outside world, emphasizing public opinion and economic, social, and political forces that have determined American foreign policy. Prerequisite: Junior standing. Mr. Harrington.

122a. AMERICAN ECONOMIC LIFE: THE AGRICULTURAL ERA. See VI, ECONOMIC AND SOCIAL HISTORY.

122b. AMERICAN ECONOMIC LIFE: THE GROWTH OF INDUSTRIAL AND FINANCE CAPITALISM. See VI, ECONOMIC AND SOCIAL HISTORY.

124. RECENT HISTORY OF THE UNITED STATES, 1873-1945. Yr; 3 cr. Economic, social, and political history of the United States from the Panic of 1873 to the present. Prerequisite: Junior standing. Mr. Curti.

261. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Social and economic problems of the Civil War and Reconstruction periods or in constitutional history. Prerequisite: Graduate standing. Mr. Hesseltine.

262. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Recent, social, and intellectual history of the United States. Prerequisite: Graduate standing. Mr. Curti.

263. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Studies in eighteenth-century American history. Prerequisite: Graduate standing. Not offered 1944-45. Mr. Jensen.

VI. ECONOMIC AND SOCIAL HISTORY

111. HISTORY OF THE WEST, 1763-1893. I; 3 cr. Advance of settlement from the Appalachians to the Pacific, and its effect upon economic and social conditions in the country as a whole. Prerequisite: Junior standing. Not offered 1944-45. Mr. Curti.

113. SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES. Yr; 3 cr. The development of American society and intellectual life from the seventeenth century to the present time; the impact of the frontier, of immigration, and of industrialism on everyday life, on such patterns of thought as democracy and nationalism, and on the social and intellectual relations of the United States and other countries. Prerequisite: Junior standing. Mr. Curti.

122a. AMERICAN ECONOMIC LIFE: THE AGRICULTURAL ERA. I; 3 cr. Agricultural basis of colonial society; agrarian discontent and colonial politics; beginnings of the westward movement, agriculture in the Revolutionary period; agrarian expansion, 1815-1860; agriculture and the rise of industry; agrarian politics and movements; American farmer in world economy. Prerequisite: Junior standing. Mr. Jensen.

122b. AMERICAN ECONOMIC LIFE: THE GROWTH OF INDUSTRIAL AND FINANCE CAPITALISM. II; 3 cr. Trade, industry, and finance before 1860; politics of early American capitalism; early urban development; the Civil War and the transformation of American soci-

ety; growth of industrial combinations; the rise of finance capitalism; the politics of capitalism; regulation of business by government; World War I and American economy; "normalcy" in the 1920's; the New Deal; World War II. Prerequisite: Junior standing. Mr. Jensen.

133. ECONOMIC LIFE IN EUROPE. II; 3 cr. Agriculture, industry, and commerce in the Middle Ages and early Modern period. Prerequisite: History 1, 2, 3, 5, or 10, or junior standing. Not offered 1945-46. Mr. Reynolds.

HISTORY OF SCIENCE

ASSISTANT PROFESSOR GUERLAC, *chairman*.

The courses in the History of Science are designed to give a general knowledge of the development of science, its fundamental ideas, its men and its method, to students majoring in the sciences, in philosophy, in history, or the social sciences. An elementary knowledge of at least one science is required and a previous course in history is desirable. No course in this department is open to freshmen.

1. SURVEY OF THE HISTORY OF SCIENCE. Yr; 3 cr. The development of science from antiquity through the nineteenth century. The first semester covers the period from antiquity through the time of Newton; the second, the eighteenth, nineteenth, and early twentieth centuries. Open to sophomores. Mr. Guerlac.

41. AMERICAN SCIENCE AND TECHNOLOGY. Yr; 1 cr. One lecture weekly dealing with the growth of science in the American Colonial Period and in the United States. Lectures must be taken in conjunction either with History of Science 1 or with History 4. Mr. Guerlac.

110. PRO-SEMINARY IN THE HISTORY OF SCIENCE. I, II; 2 cr. Readings and reports on special aspects of the History of Science. Open to seniors. Prerequisite: History of Science 1 or consent of instructor. Mr. Guerlac.

166. SCIENCE AND THE CENTURY OF THE ENLIGHTENMENT. I; 3 cr. The thought of the Enlightenment, from Fontenelle and Newton through the French Revolution; special emphasis on the influence of scientific ideas. Prerequisite: A course in European History. Mr. Guerlac.

IRISH

(See Comparative Philology, page 101)

JOURNALISM

PROFESSORS HYDE, *chairman*, SUMNER, THAYER; ASSOCIATE PROFESSOR PATTERSON; ASSISTANT PROFESSOR FOSS; LECTURERS MOORE, DOAN, BASKETTE; INSTRUCTOR HAWKES.

PURPOSE AND PLAN. The courses in journalism are designed to give the student instruction and practice in newspaper writing and editing, in some kinds of magazine writing, and in advertising, as well as to present current problems of journalism in the light of their origin and history. They have been arranged to meet the needs of students in the School of Journalism, and those in the College of Letters and Science, Agriculture, and Engineering who desire training in journalistic writing.

MAJOR. The undergraduate major in journalism is offered only to candidates for the degree of Bachelor of Arts (Journalism). It requires not less than 30 credits, as outlined under the heading, School of Journalism, on page 76.

★1. FRESHMAN SURVEY OF JOURNALISM. Yr; 1 cr. Lecture course required of freshmen

★ Does not count towards the requirements for graduation from the College of Letters and Science except for students in the School of Journalism. Courses 3, 6, 13 and 15 count in the School of Commerce.