

BULLETIN
of the
UNIVERSITY of WISCONSIN



**GENERAL ANNOUNCEMENT
OF COURSES
1942-44
(CATALOG)**

**PUBLISHED AT MADISON, WISCONSIN
AUGUST, 1942**

260. PHILOLOGICAL PROSEMINARY. Studies in Early Modern High German. I; 2 cr. Investigations of short specimen texts from various dialects of the period between 1300 and 1600. An introduction to methods of linguistic research. Mr. Heffner.

261. HISTORICAL GRAMMAR OF THE GERMAN LANGUAGE. I; 2 cr. Mr. Twaddell.

268. INTRODUCTION TO THE STUDY OF GERMANIC PHILOLOGY. I; 3 cr. Introduction to the Gothic language. The general characteristics of the Germanic languages, with special reference to phonology. Mr. Heffner.

269. INTRODUCTION TO THE STUDY OF GERMANIC PHILOLOGY (CONTINUED). II; 2 cr. The general characteristics of West Germanic, Gothic, North Germanic, English, and High German. A general introduction to Germanic morphology. Mr. Heffner.

270. PHILOLOGICAL SEMINARY. II; 2 cr. Mr. Heffner.

HISTORY

PROFESSORS CURTI, EASUM, HESSELTINE, HIGBY, KNAPLUND, *chairman*, NETTLES, POST, REYNOLDS; ASSISTANT PROFESSORS EDSON, SACHSE; INSTRUCTOR POMEROY.

When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 60), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 1, 2, 3, 5, and 10 (see details below) are the courses open to freshmen. (b) Courses numbered in the 100-series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered above 200 are open only to graduate students.

MAJOR FIELDS OF CONCENTRATION.

- (a) European History.
- (b) American History.
- (c) History of Culture.
- (d) Hispanic Studies (See page 48-50).

Students with a major in Social Sciences electing to work in history will elect one of these fields of concentration, and offer not less than 32 nor more than 40 credits in history, including History 2 or 3b,* or 138 or 139, one other introductory course (History 1, 3,* 5, or 10), History 4 (6 credits), and at least 16 credits in advanced history courses taken in residence at the University of Wisconsin, of which 10 must be confined to European history or American history, except as specified below for Field of Concentration (c).

Field of Concentration (c) requires either (I) History 1 or 5 (4 or 6 credits), History 10 (4 or 6 credits), and History 2 (4 or 6 credits) or History 4 (6 credits); or (II) History 3 (10 credits) and History 10 (4 credits) or History 4 (6 credits), and advanced history courses up to the minimum of 32 credits. It also requires an attainment examination in Latin and in one modern language, and contemplates a supervised selection of courses in non-historical subjects within the field of concentration. It is preferable for majors in this field to select their major in their sophomore year.

Of the 16 credits in advanced courses, 2 credits in each semester of the senior year may, in the judgment of the adviser, be assigned to the preparation of a thesis (History 100-A) or a thesis course (History 100-B) in the field of concentration. In addition to the courses in history, the major in Fields of Concentration (a) and (b) re-

* Students who take History 3 cannot elect History 1 or 2.

quires Economics 1a and Political Science 1 or 7; and Sociology 110 (Pre-History) and Geography 1-2 are strongly recommended.

A major in Social Sciences who elects (a), (b), or (c) as his field of concentration may be admitted to advanced independent work at the beginning of his junior year provided that (1) he has a 2.5 grade-point average for his first two years; (2) he has completed the required freshman and sophomore work in history; and (3) he is recommended for independent work by three of his sophomore instructors of whom one must be a member of the Department of History.

TEACHING MAJOR AND MINOR. See bulletin of the School of Education.

I. INTRODUCTORY COURSES

Open to Freshmen

Students may take only one of the courses 1, 2, 5, or 10 for three credits a semester, since each contains introductory training for which credit will not be given twice; that is, if they have had or are taking one of these courses for three credits at the University of Wisconsin (which includes the Extension Division and the Milwaukee Extension Center), another, elected at the same time or thereafter, may be taken from this group for two credits a semester only, omitting the supplementary reading and a topical report, but if only one of these courses is taken, it must be for three credits per semester throughout the year. Advanced students who have fulfilled the option in history for the bachelor's degree or who are not registered in the College of Letters and Science may take any of these four introductory courses for two credits each semester. Students who take History 3 cannot elect History 1 or 2; they may take History 5 or 10, each for 2 credits a semester.

1. MEDIEVAL HISTORY. Yr; 3 or 2 cr. Course in Humanities students who elect this course must take it for 4 credits, but only such students may take it for 4 credits. Mr. Post and staff.

2a-b. MODERN EUROPEAN HISTORY. Yr; 3 or 2 cr. A survey of the principal developments in the history of Europe from 1492 to the present. Mr. Higby, Mr. Easum, and staff.

2b-a. MODERN EUROPEAN HISTORY. Yr; 3 or 2 cr. This course commences in the second semester, but is otherwise identical with History 2a-b. Mr. Sachse.

3. EUROPEAN CIVILIZATION SINCE THE FALL OF ROME. Yr; 5 or 4 cr. Introduction to the political, economic, social, and cultural history of modern western civilization. Mr. Post, Mr. Easum, and staff.

5a-b. ENGLISH HISTORY. Yr; 3 or 2 cr. Political, constitutional, economic, and social development; relations between England, the other parts of the British Isles, and the continent of Europe; the imperial expansion. Period covers pre-historic times to the present. Mr. Knaplund and staff.

5b-a. ENGLISH HISTORY. Yr; 3 or 2 cr. This course commences in the second semester, but is otherwise identical with History 5a-b. Not offered 1942-43. Mr. Sachse.

10. ANCIENT HISTORY. Yr; 3 or 2 cr. Survey of the history of civilization from the beginnings in Egypt and Babylonia to the triumph of Christianity, with emphasis on institutional and social development. Mr. Edson and staff.

Not Open to Freshmen

4a-b. HISTORY OF THE UNITED STATES, 1763-1943. Yr; 3 cr. Survey of American social, political, and economic development. Special conference sections on the relations of literature, science, and education to political and social events. Prerequisite: Sophomore standing. Mr. Hesseltine and staff.

II. TRAINING COURSES AND SPECIAL WORK

100-A. SENIOR THESIS. Yr; 2 cr.

100-B. THESIS COURSE. Yr; 2 cr. Prerequisites: Senior standing; major in history.

180. SPECIAL WORK. Upper-class history major students of known capacity, may, by agreement with the major professor, arrange for special out-of-class work, for which credit may be allowed, during the recesses of the University, on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project. Open only to upper-group majors in the department by consent of instructor. See section 20, page 57.

200. GRADUATE THESIS. Yr; *cr. Staff.

252. HISTORICAL METHOD. Yr; 1 cr. Historical bibliography, sources, criticism, and interpretations of civilization; historiography. Required of first-year graduate students. Not offered first semester 1942-43. Mr. Post and others.

280. SPECIAL WORK. Properly qualified graduate students may, by agreement with the major professor, undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project. During the recesses of the University, this special work is available only to graduate students who have the master's degree or its equivalent.

THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. See Educational Methods 84, bulletin of the School of Education.

PRACTICE TEACHING IN HISTORY ON THE COLLEGE LEVEL. See Educational Methods 184, bulletin of the School of Education.

ADVANCED COURSE IN THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. See Educational Methods 185, bulletin of the School of Education.

III. ANCIENT AND MEDIEVAL HISTORY

126. A HISTORY OF ROME. Yr; 3 cr. I: The Republic; II: The Empire. A view of Roman history from the beginning of the Roman state to the fall of the Empire in the West. Prerequisite: Junior standing or consent of instructor. Offered 1943-44 and in alternate years. Mr. Edson.

127. A HISTORY OF GREEK CIVILIZATION. Yr; 3 cr. Greek history from prehistoric times to the end of the Hellenistic Age. Prerequisite: Junior standing or consent of instructor. Offered 1942-43 and in alternate years. Mr. Edson.

131. MEDIEVAL CIVILIZATION. I; 3 cr. The nature and direction of the civilization of the twelfth and thirteenth centuries. Prerequisite: History 1, 3, or 5, or 10, or junior standing. In 1943-44 offered in the second semester. Mr. Post.

132. HISTORY OF ITALY TO THE EIGHTEENTH CENTURY. II; 3 cr. History of the Italian people, emphasizing their contributions in the economic, cultural, and political fields, from the later Roman Empire to the eighteenth century. Prerequisite: Introductory course in European history. Not offered 1942-43. Mr. Reynolds.

133. ECONOMIC LIFE IN EUROPE. See VI, ECONOMIC AND SOCIAL HISTORY.

134. THE RENAISSANCE. II; 3 cr. Various elements contributing to the development of European civilization in the fourteenth and fifteenth centuries, with stress on the drive on non-humanistic life. Prerequisite: History 1, 2, 3, or 5, or junior standing. Not offered 1943-44. Mr. Post.

141. ENGLISH CONSTITUTIONAL HISTORY. Yr; 3 cr. Government and law of England from the earliest times through the rise of the cabinet system. Prerequisites: History 5; or History 1, 2, or 3, and junior standing. Mr. Sachse.

164. HISTORY OF EXPLORATION AND GEOGRAPHICAL DISCOVERIES, 1200-1700. I; 3 cr. Literature on medieval and early modern explorations in Asia, Africa, and the New World. Economic and political consequences of the "expansion of Europe." Prerequisite: History 1, 2, 3, or 5, or junior standing. Not offered 1942-43. Mr. Reynolds.

210. INTRODUCTION TO GREEK EPIGRAPHY. I or II; 2 cr. Introduction to the language and content of Greek inscriptions and to the technique of Greek epigraphy as a discipline. Prerequisites: Graduate standing or consent of instructor and reading knowledge of ancient Greek. Mr. Edson.

253. LATIN PALEOGRAPHY. I or II; 1 cr. Elements of paleography, with practical exercises in reading of manuscripts. Prerequisite: Graduate standing. Mr. Post.

254. SEMINARY IN ANCIENT HISTORY. Yr; 2 cr. Special problems in Greek and Roman history will be studied in alternate years. Prerequisites: Graduate standing or consent of instructor and reading knowledge of appropriate foreign languages. Mr. Edson.

257. SEMINARY IN MEDIEVAL HISTORY. Yr; 2 cr. Studies in the economic history of the Middle Ages. Prerequisites: Graduate standing and reading knowledge of Latin, French, and German. Mr. Post.

IV. MODERN HISTORY

130. SPAIN AND THE SPANISH EMPIRE. II; 3 cr. Rise and decline of the Spanish Empire in the Old World, from the eleventh to the nineteenth century. Prerequisite: Junior standing or consent of instructor. Mr. Post.

132. HISTORY OF ITALY TO THE EIGHTEENTH CENTURY. See III, ANCIENT AND MEDIEVAL HISTORY.

136. HISTORY OF FRANCE. Yr; 3 cr. Rise of the national state and its civilization under the monarchy, 987-1789. Prerequisite: Junior standing or consent of instructor. Mr. Post.

138a. THE FRENCH REVOLUTION AND THE NAPOLEONIC PERIOD, 1789-1815. I; 3 cr. Effect of the French Revolution and the Napoleonic period on the institutions and conditions of Europe. Prerequisite: Junior standing or consent of instructor. Offered 1943-44 and in alternate years. Mr. Higby.

138b. HISTORY OF EUROPE, 1815-1871. II; 3 cr. Effect of the rise of nationalism, liberalism, and the new economic forces upon Europe and European society. Prerequisite: Junior standing or consent of instructor. Offered 1943-44 and in alternate years. Mr. Higby.

139a. THE AGE OF IMPERIALISM, 1871-1918. I; 3 cr. A study of the expansion and rivalries of the nations of Europe during this period. Prerequisite: Junior standing or consent of instructor. Offered 1942-43 and in alternate years. Mr. Higby.

139b. RECENT AND CONTEMPORARY EUROPEAN HISTORY, 1918-1941. II; 3 cr. The World War and its aftermath. Prerequisite: Junior standing or consent of instructor. Offered 1942-43 and in alternate years. Mr. Higby.

142a. ENGLAND UNDER THE TUDORS, 1485-1603. I; 3 cr. Political, economic, and social issues and developments; England's commercial expansion and foreign relations; England and the New World; the Renaissance in England. Prerequisite: Junior standing. Offered 1944-45 and every third year. Mr. Sachse.

142b. ENGLAND UNDER THE STUARTS, 1603-1714. I; 3 cr. Political, constitutional, social, and economic issues and developments; religious thought; experiments in government; foreign relations; rise of political parties. Prerequisite: Junior standing. Offered 1942-43 and every third year. Mr. Sachse.

143. THE BRITISH EMPIRE SINCE 1815. Yr; 3 cr. Imperial expansion and imperial policy. Growth of the Dominions; relations with India; the dependent Empire. The Empire and Commonwealth in our own age. Prerequisite: History 5 or junior standing. Offered 1942-43 and in alternate years. Mr. Knaplund.

144. SIXTEENTH-CENTURY CIVILIZATION. I; 3 cr. The conflict of secular and religious forces, 1500-1600; with stress on the advance of secular life. Prerequisite: History 1, 2, or 3, or junior standing. Not offered 1942-43. Mr. Post.

146. HISTORY OF THE GERMAN PEOPLE. Yr; 3 cr. First semester: survey of medieval German history; a study of the Renaissance, reformation, and Thirty Years' War. Second semester: 1648-1871, with special attention to the rise of Prussia and unification of Germany. Prerequisite: History 1, 2, 3, 5, or 10, or junior standing. Offered 1942-43 and in alternate years. Mr. Easum.

147. MODERN BRITAIN, 1815 TO THE PRESENT. Yr; 3 cr. Economic, social, and political history of the British Isles. Foreign relations and foreign policy. Prerequisite: History 5 or junior standing. Offered 1943-44 and in alternate years. Mr. Knaplund.

164. HISTORY OF EXPLORATION AND GEOGRAPHICAL DISCOVERIES, 1200-1700. See III, ANCIENT AND MEDIEVAL HISTORY.

177. EIGHTEENTH-CENTURY ENGLAND. I; 3 cr. Political, social, and economic developments, foreign relations, and colonial policy, 1714-1815. Prerequisite: Junior standing. Offered 1943-44 and every third year. Mr. Sachse.

178. RECENT GERMAN HISTORY. Yr; 3 cr. First semester: the Hohenzollern Empire; its constitution, history, colonial enterprises, and world position. Second semester: war-time and post-war Germany, Weimar republic, and the Third Reich. Prerequisites: History 2, 3, or 146, and junior standing. Offered 1943-44 and in alternate years. Mr. Easum.

258. SEMINARY IN THE HISTORY OF THE BRITISH EMPIRE. Yr; 2 cr. Aspects of British imperial history. Prerequisite: Graduate standing. Mr. Knaplund.

267. SEMINARY IN MODERN EUROPEAN HISTORY. Yr; 2 cr. Prerequisite: Graduate standing. Mr. Highy.

V. AMERICAN HISTORY

111. HISTORY OF THE WEST, 1763-1893. See VI, ECONOMIC AND SOCIAL HISTORY.

113. INTELLECTUAL AND SOCIAL HISTORY OF THE UNITED STATES. See VI, ECONOMIC AND SOCIAL HISTORY.

114. SECTIONALISM AND THE CIVIL WAR. I; 3 cr. Conflict between rising industrialism and the Old South; the abolition crusade; secession; economic and social significance of the Civil War. Prerequisite: Junior standing. Offered 1942-43 and in alternate years. Mr. Hesseltine.

115. THE AMERICAN REVOLUTION AND THE CONSTITUTION, 1760-1789. II; 3 cr. Economic, political, and social causes of the Revolution—its military, diplomatic, economic, political aspects; problems of the "Critical Period"; making of the Constitution. Prerequisite: Junior standing. Mr. Nettels.

116. HISTORY OF THE THIRTEEN COLONIES TO 1760. I; 3 cr. Founding of English colonies in America; their government, economy, social structure; their relations with England; internal conflicts; and the conflicts of England, Holland, Spain, and France in America. Prerequisite: Junior standing. Mr. Nettels.

117a. ORIGIN AND GROWTH OF THE CONSTITUTION (1700-1835). I; 3 cr. Colonial background of American governments; Philadelphia Convention; rival theories of constitutional interpretations; Supreme Court and the Constitution to the death of Marshall. Prerequisite: Junior standing. Offered 1943-44 and in alternate years. Mr. Hesseltine.

117b. THE CONSTITUTION IN AMERICAN DEVELOPMENT (1835-1944). II; 3 cr. Constitutional aspects of the sectional controversy and Civil War; new economic forces and a changing constitution; trust regulation; progressive movement; social legislation; recent constitutional controversies. Prerequisite: Junior standing. Offered 1943-44 and in alternate years. Mr. Hesseltine.

118. RECONSTRUCTION AND THE NEW NATION. II; 3 cr. Aftermath of the Civil War; reconstruction; economic consequences of the War; the Grant era; the New South; the continuance and decline of sectionalism. Prerequisite: Junior standing. Offered 1942-43 and in alternate years. Mr. Hesseltine.

119. LATIN-AMERICAN HISTORY. Yr; 3 cr. Survey of political, economic, and cultural institutions and developments in the pre-Columbian Indian period, age of conquest, colonial and revolutionary eras, and republican period. Prerequisite: Junior standing. Not offered 1942-43.

120. AMERICAN FOREIGN RELATIONS, 1775-1943. Yr; 3 cr. The United States in its relations with the outside world, emphasizing public opinion and economic, social, and political forces that have determined American foreign policy. Prerequisite: Junior standing. Not offered 1942-43.

122a. AMERICAN ECONOMIC LIFE, 1789-1860. See VI, ECONOMIC AND SOCIAL HISTORY.

122b. THE AGE OF BIG BUSINESS, 1861-1943. See VI, ECONOMIC AND SOCIAL HISTORY.

124. RECENT HISTORY OF THE UNITED STATES, 1873-1943. Yr; 3 cr. Economic, social, and political history of the United States from the Panic of 1873 to the present. Prerequisite: Junior standing. Mr. Curti.

261. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Social and economic problems of the Civil War and Reconstruction periods or in constitutional history. Prerequisite: Graduate standing. Mr. Hesseltine.

262. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Recent and western history. Prerequisite: Graduate standing. Mr. Curti.

263. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Studies relating to American economic history or to the history of the English colonies in America. Prerequisite: Graduate standing. Mr. Nettels.

VI. ECONOMIC AND SOCIAL HISTORY

111. HISTORY OF THE WEST, 1763-1893. I; 3 cr. Advance of settlement from the Appalachians to the Pacific, and its effect upon economic and social conditions in the country as a whole. Prerequisite: Junior standing. Not offered 1942-43.

113. INTELLECTUAL AND SOCIAL HISTORY OF THE UNITED STATES. Yr; 3 cr. Everyday life of Americans, together with their developing cultural, intellectual, and institutional interests, from the seventeenth century to the present. Prerequisite: Junior standing. Mr. Curti.

122a. AMERICAN ECONOMIC LIFE, 1789-1860. I; 3 cr. Hamilton's economic programme. Jeffersonian democracy. Economic relations of the United States with Europe, 1790-1815. The period 1815-1860: Growth of manufacturing; the tariff; labor; settlement of the West, public land policy; agriculture; the cotton industry; plantation and slavery; internal trade and transportation; foreign commerce; money and banking; economic issues in politics. Prerequisite: Junior standing. Mr. Nettels.

122b. THE AGE OF BIG BUSINESS, 1861-1943. II; 3 cr. The period 1861-1900: Business organization, labor, tariff, currency, agriculture, farmers' revolt; economic expansion, 1890-1914; age of credit, 1914-1929; the Great Depression and New Deal; World War II. Prerequisite: Junior standing. Mr. Nettels.

133. ECONOMIC LIFE IN EUROPE. II; 3 cr. Agriculture, industry, and commerce in the Middle Ages and early Modern period. Prerequisite: History 1, 2, 3, 5, or 10, or junior standing. Not offered 1942-43. Mr. Reynolds.

HISTORY OF SCIENCE

ASSISTANT PROFESSOR GUERLAC, *chairman*.

The courses in the History of Science are designed to give a general knowledge of the development of science, its fundamental ideas, its men and its method; to students majoring in the sciences, in philosophy, in history, or the social sciences. An elementary knowledge of at least one science is required and a previous course in history is desirable. No course in this department is open to freshmen.

1. SURVEY OF THE HISTORY OF SCIENCE. Yr; 3 cr. The development of science from antiquity through the nineteenth century. The first semester covers the period from antiquity through the time of Newton; the second, the eighteenth, nineteenth, and early twentieth centuries. Open to sophomores. Mr. Guerlac.

41. AMERICAN SCIENCE AND TECHNOLOGY. Yr; 1 cr. One lecture weekly dealing with the growth of science in the American Colonial Period and in the United States. Lectures must be taken in conjunction either with History of Science 1 or with History 4. Mr. Guerlac.

110. PRO-SEMINARY IN THE HISTORY OF SCIENCE. I, II; 2 cr. Readings and reports on special aspects of the History of Science. Open to seniors. Prerequisite: History of Science 1 or consent of instructor. Mr. Guerlac.

166. SCIENCE AND THE CENTURY OF THE ENLIGHTENMENT. I; 3 cr. The thought of the Enlightenment, from Fontenelle and Newton through the French Revolution; special emphasis on the influence of scientific ideas. Prerequisite: A course in European History. Not offered 1942-43. Mr. Guerlac.

IRISH

PROFESSOR DILLON, *chairman*.

The elementary courses in Irish are for beginners, but some training in grammar, preferably knowledge of a foreign language, is desirable.

See page 45 for attainment tests which may, at the option of the student, be substituted for the required number of credits in meeting the language requirements for the bachelor's degree. List of suggested readings in preparation for the proficiency test may be obtained from the departmental office.

1. ELEMENTARY MODERN IRISH. Yr; 4 cr. Elementary grammar and syntax, with translation and prose composition. Not offered 1943-44. Mr. Dillon.

110. ADVANCED MODERN IRISH. Yr; 3 cr. Prerequisite: Irish 1 or consent of instructor. Classical Modern Irish prose, Bardic Poetry, the Fenian Cycle. Not offered 1942-43. Mr. Dillon.

131. ELEMENTARY OLD IRISH. I; 3 cr. Prerequisite: Senior or graduate standing. Selections from the Old Irish glosses and from Táin Bó Cúalnge. Simple exercises in translation. Mr. Dillon.

132. MIDDLE-IRISH TEXTS. II; 3 cr. Prerequisite: Irish 131 or consent of instructor. Early prose and verse. The Ulster Cycle. Mr. Dillon.

133. STUDIES IN IRISH CIVILIZATION. See Comparative Literature 133. Does not give foreign-language credit.

140. MODERN IRISH POETRY. I; 2 cr. A survey of Irish Poetry from Thomas Moore to Yeats and his successors. Mr. Dillon.

201. IRISH SEMINARY. Yr; 2 cr. Advanced work in Old and Middle Irish. Mr. Dillon.

205. INTRODUCTION TO MEDIEVAL WELSH. II; 2 cr. Mr. Dillon.

208. INTRODUCTION TO THE COMPARATIVE GRAMMAR OF THE CELTIC LANGUAGES. Mr. Dillon.

JOURNALISM

PROFESSORS HYDE, *chairman*, SUMNER, THAYER; ASSOCIATE PROFESSOR PATTERSON; ASSISTANT PROFESSOR DOAN; LECTURER MOORE; INSTRUCTOR FOSS.

PURPOSE AND PLAN. The courses in journalism are designed to give the student instruction and practice in newspaper writing and editing, in some kinds of magazine writing, and in advertising, as well as to present current problems of journalism in the light of their origin and history. They have been arranged to meet the needs of students in the School of Journalism, and of those in the College of Letters and Science, Agriculture, and Engineering who desire training in journalistic writing.

MAJOR. The undergraduate major in journalism is offered only to candidates for the degree of Bachelor of Arts (Journalism). It requires not less than 30 credits, as outlined under the heading, School of Journalism, on page 78.

*1. FRESHMAN SURVEY OF JOURNALISM. Yr; 1 cr. Lecture course required of freshmen in pre-journalism curriculum. I Sem., Vocational guidance survey of journalism; II Sem., Orientation survey of the newspaper and society. Mr. Hyde.

2. NEWSPAPER REPORTING. Yr; 3 cr. Lectures and practice; students cover assignments for newspapers and receive criticism in weekly discussion groups. Required of students in School of Journalism. Mr. Hyde, Mr. Neal, and staff.

*3. NEWSPAPER DESK WORK. Yr; 3 cr. Prerequisite: Nine grade-points in Journ. 2. Two lectures and three hours a week on copy desk and in type laboratory. Mr. Doan and staff.

*4. ADVERTISING TYPOGRAPHY. II; 1 cr. Laboratory work in typography of advertisements. Required of students in the Advertising Group. Mr. Foss.

*6. ENGLISH IN BUSINESS. (See Commerce 6.)

10. NEWS PHOTOGRAPHY. I, II; 1 cr. Special problems of photography for newspapers and magazines; practice with various cameras. Class limited to 15 journalism juniors and seniors. Mr. Moore.

*13. MARKETING METHODS. (See Commerce 13.)

*15. PRINCIPLES OF ADVERTISING. (See Commerce 15.) Required of all journalism students.

100. SENIOR THESIS. Yr; 4 cr. Staff.

101. JOURNALISTIC STYLE. I; 2 cr. Analysis of qualities of style peculiar to journalistic writing; vocabulary building. Open to juniors and seniors. Miss Patterson.

102. RADIO NEWS WRITING. II; 1 cr. Analysis of news problems of radio stations; practice in writing and editing, using leased wire press service. Prerequisites: Journ. 2 and 3 and, preferably, Speech 110. Mr. Doan.

104. EDITORIAL WRITING. I; 2 cr. Practice in editorial writing; analysis of editorial policy; interpretation of current news. Mr. Thayer.

105a. WRITING OF SPECIAL ARTICLES. I; 3 cr. Practice in preparing and selling special articles for newspapers and magazines. Miss Patterson.

105b. MAGAZINE ARTICLE WRITING. II; 2 cr. Practice in preparing periodical articles on technical, scientific, engineering, and economic subjects. Each student specializes in one field. Miss Patterson.

106. CRITICAL WRITING. II; 2 cr. Practice in writing reviews of motion pictures, plays, concerts, and books for newspapers. Miss Patterson.

107. THE COMMUNITY NEWSPAPER. I; 3 cr. Special problems of small daily and weekly newspapers. "Back shop" mechanical laboratory work in Campus printing plant. Mr. Thayer.

* Does not count toward the requirements for graduation from the College of Letters and Science except for students in the School of Journalism, and in other special courses as follows: Courses 3, 6, 13 and 15 count in the School of Commerce.