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BULLETIN
of the
UNIVERSITY of WISCONSIN



**GENERAL ANNOUNCEMENT
OF COURSES
1938—1939**

(CATALOG 1937-1938)

**PUBLISHED AT MADISON, WISCONSIN
AUGUST 1938**

260. GERMAN DIALECTS. I; 2 cr. Lectures, readings, and discussions on the linguistic characteristics of the various dialects, with a survey of the principal literary documents of the various speech-provinces. Not offered 1938-39.
261. HISTORICAL GRAMMAR OF THE GERMAN LANGUAGE. I; 2 cr. Offered 1938-39. Mr. Twaddell.
269. PHILOLOGICAL PROSEMINARY. II; 2 cr. 1938-39: Introduction to Germanics. Mr. Heffner.
270. PHILOLOGICAL SEMINARY. Yr; 2 cr. The work of the seminary varies from year to year. 1938-39: I, Hildebrandslied; II, Meier Helmbrecht. 4-6 Tu. Mr. Heffner.

HISTORY

JOHN DONALD HICKS, Ph.D., *Professor of History, Chairman* (1938-39)
 CHESTER PENN HIGBY, Ph.D., *Professor of History*
 PAUL KNAPLUND, Ph.D., *Professor of History* (on leave I)
 CURTIS PUTNAM NETTELS, Ph.D., *Professor of History*
 GEORGE CLARKE SELLERY, Ph.D., LL.D., *Professor of History*
 CHESTER VERNE EASUM, Ph.D., *Associate Professor of History*
 WILLIAM BEST HESSELTINE, Ph.D., *Associate Professor of History*
 GAINES POST, Ph.D., *Associate Professor of History*
 ROBERT LEONARD REYNOLDS, Ph.D., *Associate Professor of History*
 CHARLES FARWELL EDSON, JR., Ph.D., *Acting Assistant Professor of History*
 FRED HARVEY HARRINGTON, Ph.D., *Instructor in History*
 WILLIAM L. SACHSE, Ph.D., *Instructor in History*

When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 67), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 1, 2, 3, 5, and 10 (see details below) are the courses open to freshmen. (b) Courses numbered in the 100-series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered above 200 are open only to graduate students.

MAJOR FIELDS OF CONCENTRATION.

- (a) European History.
- (b) American History.
- (c) History of Culture.
- (d) Hispanic Studies (See page 60).

Students with a major in Social Sciences electing to work in history will elect one of these fields of concentration, and offer not less than 32 nor more than 40 credits in history, including History 2 or 3b,* or 138 or 139, one other introductory course (History 1, 3,* 5, or 10), History 4 (6 credits), and at least 16 credits in advanced history courses taken in the University of Wisconsin, of which 10 must be confined to European history or American history, except as specified below for Field of Concentration (c).

*Students who take History 3 cannot elect History 1 or 2.

Field of Concentration (c) requires either (I) History 1 or 5 (4 or 6 credits), History 10 (4 or 6 credits), and History 2 (4 or 6 credits) or History 4 (6 credits); or (II) History 3 (10 credits) and History 10 (4 credits) or History 4 (6 credits), and advanced history courses up to the minimum of 32 credits. It also requires an attainment examination in Latin and in one modern language, and contemplates a supervised selection of courses in non-historical subjects within the field of concentration. It is preferable for majors in this field to select their major in their sophomore year.

Of the 16 credits in advanced courses, 2 credits in each semester of the senior year may, in the judgment of the adviser, be assigned to the preparation of a thesis (History 100-A) or a thesis course (History 100-B) in the field of concentration. In addition to the courses in history, the major in Fields of Concentration (a) and (b) requires Economics 1a and Political Science 1 or 7; and Sociology 110 (Pre-History) and Geography 1-2 are strongly recommended.

A major in Social Sciences who elects (a), (b), or (c) as his field of concentration may be admitted to advanced independent work at the beginning of his junior year provided that (1) he has a 2.5 grade-point average for his first two years; (2) he has completed the required freshman and sophomore work in history; and (3) he is recommended for independent work by three of his sophomore instructors of whom one must be a member of the Department of History.

TEACHING MAJOR AND MINOR. See Bulletin of the School of Education.

I. INTRODUCTORY COURSES

Open to Freshmen

Students may take only one of the courses 1, 2, 5, or 10 for three credits a semester, since each contains introductory training for which credit will not be given twice; that is, if they have had or are taking one of these courses for three credits at the University of Wisconsin (which includes the Extension Division and the Milwaukee Extension Center), another, elected at the same time or thereafter, may be taken from this group for two credits a semester only, omitting the supplementary reading and a topical report, but if only one of these courses is taken, it must be for three credits per semester throughout the year. Advanced students who have fulfilled the six-credit option in history for the B.A. degree or who are not registered in the College of Letters and Science may take any of these four introductory courses for two credits each semester. Students who take History 3 cannot elect History 1 or 2; they may take History 5 or 10, each for 2 credits a semester.

1. MEDIEVAL HISTORY. Yr; 3 or 2 cr. Course in Humanities students who elect this course must take it for 4 credits, but only such students may take it for 4 credits. 10 MW; quiz. Mr. Reynolds and staff.
- 2a-b. MODERN EUROPEAN HISTORY. Yr; 3 or 2 cr. A survey of the principal developments in the history of Europe from 1492 to the present. 8 TT; quiz. Mr. Higby and staff.
- 2b-a. MODERN EUROPEAN HISTORY. Yr; 3 or 2 cr. This course commences in the second semester, but is otherwise identical with History 2a-b. 1:30 MW; quiz. Mr. Harrington.
3. EUROPEAN CIVILIZATION SINCE THE FALL OF ROME. Yr; 5 cr. An introduction to the cultural and intellectual as well as the institutional and economic history of modern Europe. 9 MWF; two quizzes. Mr. Post, Mr. Easum, and staff.

5. ENGLISH HISTORY. Yr; 3 or 2 cr. The political, constitutional, economic, and social development of England; the relations between England, the other parts of the British Isles, and the continent of Europe; and the imperial expansion. Course covers period from pre-historic times to the present. 10 TT or 1:30 TT; quiz. Mr. Easum, Mr. Knaplund, Mr. Sachse, and staff.
10. ANCIENT HISTORY. Yr; 3 or 2 cr. A survey of the history of civilization from the beginnings in Egypt and Babylonia to the collapse of the Roman Empire in the west. 9 TT; quiz. Mr. Edson.

Not Open to Freshmen

- 4a-b. HISTORY OF THE UNITED STATES, 1763-1939. Yr; 3 cr. A general survey of American social, political, and economic development. Special conference sections on the relations of American literature and American education to political and social events. Prerequisite: Sophomore standing. 11 MWF. Mr. Hesseltine and staff.

II. TRAINING COURSES AND SPECIAL WORK

- 100-A. SENIOR THESIS. Yr; 2 cr.
 - 100-B. THESIS COURSE. Yr; 2 cr. Prerequisites: Senior standing; major in history.
 180. SPECIAL WORK. Upper-class history major students of known capacity, may, by agreement with the major professor, arrange for special out-of-class work, for which credit may be allowed, during the recesses of the University, on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project. Open only to upper-group majors in the department by consent of instructor. See section 20, page 66.
 200. GRADUATE THESIS. Yr; *cr. Staff.
 252. HISTORICAL METHOD. Yr; 1 cr. First semester: historical bibliography, sources, and criticism; second semester: historiography. Graduate students in their first year are expected to take this course. 3:30 W. Mr. Post and others.
 280. SPECIAL WORK. During the recesses of the University, and in regular terms, by agreement with the major professor, properly qualified graduate students may undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project.
- THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. See Educational Methods 84, bulletin of the School of Education.
- PRACTICE TEACHING IN HISTORY ON THE COLLEGE LEVEL. See Educational Methods 184, bulletin of the School of Education.
- ADVANCED COURSE IN THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. See Educational Methods 185, bulletin of the School of Education.

III. ANCIENT AND MEDIEVAL HISTORY

126. LIFE AND WORK IN ANCIENT ROME. See VI, ECONOMIC AND SOCIAL HISTORY.

127. GREEK AND HELENISTIC CIVILIZATION. I; 3 cr. Prerequisite: Junior standing or consent of instructor. 9 MWF. Mr. Edson.
131. MEDIEVAL CIVILIZATION. I; 3 cr. The nature and direction of the civilization of the twelfth and thirteenth centuries. Prerequisites: History 1, 3, or 5, and junior standing. Not offered 1938-39. 10 TT; conference. Mr. Sellery.
132. HISTORY OF ITALY TO THE EIGHTEENTH CENTURY. I; 3 cr. History of the Italian people, with emphasis upon their contributions in the economic, cultural, and political fields, from the later Roman Empire to the eighteenth century. Prerequisite: Introductory course in European history. Not offered 1938-39. 11 MWF. Mr. Reynolds.
133. ECONOMIC LIFE IN EUROPE. See VI, ECONOMIC AND SOCIAL HISTORY.
134. THE RENAISSANCE. I; 3 cr. The various elements contributing to the development of European civilization in the fourteenth and fifteenth centuries, with stress on the drive on non-humanistic life. Prerequisites: History 1, 2, 3, or 5, and junior standing. In 1939-40, offered the second semester. 10 TT; conference. Mr. Sellery.
135. BYZANTINE CIVILIZATION. Yr; 2 cr. Prerequisite: Junior standing or consent of instructor. 10 WF.
141. ENGLISH CONSTITUTIONAL HISTORY. Yr; 3 cr. The government and law of England from the earliest times to the rise of the cabinet system. Prerequisite: History 1, 2, 3, or 5. 2:30 MWF. Mr. Sachse.
164. HISTORY OF EXPLORATION AND GEOGRAPHICAL DISCOVERIES, 1200-1700. II; 3 cr. The literature on medieval and early modern explorations in Asia, Africa, and the New World. The economic and political consequences of the "expansion of Europe." Prerequisite: History 1, 2, 3, or 5, or junior standing. 11 MWF. Mr. Reynolds.
253. LATIN PALEOGRAPHY. I or II; 1 cr. Elements of paleography, with practical exercises in reading of manuscripts. Prerequisite: Graduate standing. Hours to be arranged. Mr. Post, Mr. Reynolds.
254. SEMINARY IN ANCIENT HISTORY. Yr; 2 cr. Prerequisite: A reading knowledge of Greek and Latin. Not offered 1938-39.
257. SEMINARY IN MEDIEVAL HISTORY. Yr; 2 cr. Studies in the economic history of the Middle Ages. Prerequisite: A reading knowledge of Latin, French, and German. 3:30-5:30 Th. Mr. Reynolds.

IV. MODERN HISTORY

130. HISTORY OF SPAIN, 1000-1825. II; 3 or 2 cr. The evolution of the political, social, economic, and cultural life of the Spanish people and nation in the Old World from the Reconquest to the collapse of the Spanish Empire in the New World. Prerequisite: History 1, 2, 3, 5, or 10, or junior standing. 9 TT; conference. Mr. Post.
132. HISTORY OF ITALY TO THE EIGHTEENTH CENTURY. See III, ANCIENT AND MEDIEVAL HISTORY.
136. HISTORY OF FRANCE, 987-1789. Yr; 3 or 2 cr. The political, social, economic, and cultural development of the French Nation in the period of the

- monarchy. Prerequisite: History 1, 2, 3, 5, or 10, or junior standing. 11 TT. Mr. Post.
- 138a. THE FRENCH REVOLUTION AND THE NAPOLEONIC PERIOD, 1789-1815. I; 3 cr. A study of the effect of the French Revolution and the Napoleonic period on the institutions and conditions of Europe. Prerequisite: Junior standing or consent of instructor. Not offered 1938-39. 11 MWF. Mr. Higby.
- 138b. HISTORY OF EUROPE, 1815-1871. II; 3 cr. A study of the effect of the rise of nationalism, liberalism, and the new economic forces upon Europe and European society. Prerequisite: Junior standing or consent of instructor. Not offered 1938-39. 11 MWF. Mr. Higby.
- 139a. THE AGE OF IMPERIALISM, 1871-1918. I; 3 cr. A study of the expansion and rivalries of the nations of Europe during this period. Prerequisite: Junior standing or consent of instructor. 11 MWF. Mr. Higby.
- 139b. RECENT AND CONTEMPORARY EUROPEAN HISTORY, 1918-1939. II; 3 cr. A study of the World War and its aftermath. Prerequisite: Junior standing or consent of instructor. 11 MWF. Mr. Higby.
142. HISTORY OF ENGLAND, 1485-1760. Yr; 3 cr. The first semester covers the Tudor period, and the second is devoted to the Stuarts and the early Hanoverians. The course surveys the political, economic, and social issues and problems; the relations with Ireland and Scotland; the background for England's trade and colonial expansion; foreign relations and foreign policy. Prerequisite: Junior standing. Not offered 1938-39. Mr. Sachse.
143. THE BRITISH EMPIRE SINCE 1815. Yr; 3 cr. Imperial expansion and imperial policy. Growth of the Dominions; relations with India; the dependent Empire. The Empire and Commonwealth in our own age. Prerequisite: History 5 or junior standing. Not offered 1938-39. 9 TT; conference. Mr. Knaplund.
144. SIXTEENTH-CENTURY CIVILIZATION. II; 3 cr. The conflict of secular and religious forces, 1500-1600; with stress on the advance of secular life. Prerequisites: History 1, 2, or 3, and junior standing. 10 TT; conference. Mr. Sellery.
146. HISTORY OF THE GERMAN PEOPLE. Yr; 2 or 3 cr. First semester: a survey of medieval German history; then a study of the Renaissance and Reformation in Germany, and of the Thirty Years' War. Second semester: German history from the time of the Great Elector to the completion of unification, with special attention to the rise of Prussia. Prerequisite: History 1, 2, 3, 5, or 10, or junior standing. 1:30 TT. Mr. Easum.
150. POLITICAL AND DIPLOMATIC HISTORY OF THE BRITISH ISLES, 1760 TO THE PRESENT. Yr; 3 cr. The development of political democracy and democratic institutions. Ireland and England. Britain's foreign relations and foreign policy. Prerequisite: History 5 or junior standing. 9 TT; conference. Not offered first semester 1938-39. Mr. Knaplund.
151. ECONOMIC AND SOCIAL HISTORY OF THE BRITISH ISLES, 1760 TO THE PRESENT. See VI, ECONOMIC AND SOCIAL HISTORY.
164. HISTORY OF EXPLORATION AND GEOGRAPHICAL DISCOVERIES, 1200-1700. See III, ANCIENT AND MEDIEVAL HISTORY.

178. **RECENT GERMAN HISTORY.** Yr; 2 or 3 cr. First semester: the Hohenzollern Empire; its constitution and history, its colonial enterprises, and its position in world trade and world politics. Second semester: war-time and post-war Germany; the republic and the Third Reich. Prerequisites: History 2, 3, or 146, and junior standing. Not offered first semester, 1938-39. 11 TT. Mr. Easum.
258. **SEMINARY IN HISTORY OF THE BRITISH EMPIRE.** Yr; 2 cr. A study of aspects of British imperial history. For the year 1938-1939 the topic will be Anglo-German relations from 1870 to the present. 1:30-3:30 Tu. Mr. Easum, Mr. Knaplund.
267. **SEMINARY IN MODERN EUROPEAN HISTORY.** Yr; 2 cr. 2:30-4:30 M. Mr. Higby.

V. AMERICAN HISTORY

111. **HISTORY OF THE WEST, 1763-1893.** See VI, ECONOMIC AND SOCIAL HISTORY.
113. **AMERICAN SOCIAL HISTORY.** See VI, ECONOMIC AND SOCIAL HISTORY.
114. **SECTIONALISM AND THE CIVIL WAR.** I; 3 or 2 cr. The conflict between rising industrialism and the plantation; the Old South and the abolition crusade; the struggle for the territories; secession; economic and social significance of the Civil War. Prerequisite: Junior standing. 1:30 MWF. Mr. Hesseltine.
115. **THE AMERICAN REVOLUTION AND THE CONSTITUTION, 1760-1789.** II; 3 or 2 cr. This course deals with the economic, political, and social causes of the Revolution, its military, diplomatic, economic, and political aspects; the problems of the "Critical Period"; and the making of the Constitution. Prerequisite: Junior standing. 10 TT; conference. Mr. Nettels.
116. **HISTORY OF THE THIRTEEN COLONIES TO 1760.** I; 3 or 2 cr. This course deals with the founding of the English colonies in America; their government, economy, and social structure; their relations with England; their internal conflicts; and the conflicts of England with Holland, Spain, and France in America. Prerequisite: Junior standing. 10 TT; conference. Mr. Nettels.
- 117a. **ORIGIN AND GROWTH OF THE CONSTITUTION (1700-1835).** I; 3 or 2 cr. Colonial background of American governments; the Philadelphia Convention; rival theories of constitutional interpretations; the Supreme Court and the Constitution to the death of Marshall. Prerequisite: Junior standing. Not offered 1938-39. 1:30 MWF. Mr. Hesseltine.
- 117b. **THE CONSTITUTION IN AMERICAN DEVELOPMENT (1835-1939).** II; 3 or 2 cr. The constitutional aspects of the sectional controversy and the Civil War; new economic forces and a changing constitution; trust regulation; progressive movement; the Supreme Court and social legislation; recent constitutional controversies. Prerequisite: Junior standing. Not offered 1938-39. 1:30 MWF. Mr. Hesseltine.
118. **RECONSTRUCTION AND THE NEW NATION.** II; 3 or 2 cr. Aftermath of the Civil War; reconstruction of the South; economic consequences of the War; the Grant era; the New South; the continuance and decline of sectionalism. Prerequisite: Junior standing. 1:30 MWF. Mr. Hesseltine.

119. **LATIN-AMERICAN HISTORY.** Yr; 3 or 2 cr. A survey of political, economic, and cultural institutions and developments in the pre-Columbian, colonial, and republican periods. Prerequisite: Junior standing. 8 MWF. Mr. Harrington.
120. **AMERICAN FOREIGN RELATIONS, 1775-1939.** Yr; 3 or 2 cr. A study of the United States in its relations with the outside world, emphasizing public opinion and the economic, social, and political forces that have determined American foreign policy. Prerequisite: Junior standing. 2:30 MWF. Mr. Harrington.
122. **HISTORY OF AMERICAN ECONOMIC LIFE, 1607-1939.** See VI, ECONOMIC AND SOCIAL HISTORY.
124. **RECENT HISTORY OF THE UNITED STATES, 1873-1939.** Yr; 3 or 4 cr. The economic, social, and political history of the United States from the Panic of 1873 to the present. Prerequisite: Junior standing. 11 MWF. Mr. Hicks.
261. **SEMINARY IN AMERICAN HISTORY.** Yr; 2 cr. Studies in social and economic problems of the Civil War and Reconstruction periods or in constitutional history. 3:30-5:30 M. Mr. Hesseltine.
262. **SEMINARY IN AMERICAN HISTORY.** Yr; 2 cr. Studies in recent and in western history. 3:30-5:30 Tu. Mr. Hicks.
263. **SEMINARY IN AMERICAN HISTORY.** Yr; 2 cr. Studies generally relating to American economic history or to the history of the English colonies in America. 3:30-5:30 Tu. Mr. Nettels.

VI. ECONOMIC AND SOCIAL HISTORY

111. **HISTORY OF THE WEST, 1763-1893.** I; 3 or 4 cr. The advance of settlement from the Appalachians to the Pacific, with particular attention to the effect of the West upon economic and social conditions in the country as a whole. Prerequisite: Junior standing. 9 MWF. Mr. Hicks.
113. **AMERICAN SOCIAL HISTORY.** II; 3 or 4 cr. The everyday life of Americans, together with their developing cultural, intellectual, and institutional interests, from the seventeenth century to the present. Prerequisite: Junior standing. 9 MWF. Mr. Hicks.
122. **HISTORY OF AMERICAN ECONOMIC LIFE, 1607-1939.** Yr; 3 or 2 cr. The first semester covers the period from 1607 to 1860, and deals with the history of production, commerce, and finance in the United States, and of the influence of economic forces on politics, social conflicts, and public policy. The second semester covers the period from 1861 to 1939, and deals with the rise and organization of Big Business, imperialism, public control of industry, the World War, the business cycle, and the New Deal. Prerequisite: Junior standing or History 4. 10 MWF. Mr. Nettels.
126. **LIFE AND WORK IN ANCIENT ROME.** II; 2 cr. Prerequisite: Junior standing or consent of instructor. 9 WF.
133. **ECONOMIC LIFE IN EUROPE.** I; 3 cr. Agriculture, industry, and commerce in the Middle Ages and early modern period. Prerequisite: History 1, 2, 3, 5, or 10, or junior standing. In 1939-40, offered the second semester. 11 MWF. Mr. Reynolds.

151. ECONOMIC AND SOCIAL HISTORY OF THE BRITISH ISLES, 1760 TO THE PRESENT. Yr; 3 cr. The economic revolution of the eighteenth century. Industrial changes, transportation, commerce. Economic and social problems. The policy of the government. Prerequisite: History 5 or junior standing. Not offered 1938-39. 9 TT; conference. Mr. Knaplund.

IRISH

MYLES DILLON, Ph.D., *Professor of Gaelic and Irish History and Literature*

The elementary courses in Irish are for beginners, but some training in grammar, preferably knowledge of a foreign language, is desirable.

See page 57 for attainment tests which may, at the option of the student, be substituted for the required number of credits in meeting the language requirements for the bachelor's degree. Lists of suggested readings in preparation for the proficiency test may be obtained from the departmental office.

1. ELEMENTARY MODERN IRISH. Yr; 4 cr. Elementary grammar and syntax, with translation and prose composition. 1:30 MTWT. Mr. Dillon.
110. ADVANCED MODERN IRISH. Yr; 3 cr. Prerequisite: Irish 1 or consent of instructor. Classical Modern Irish prose, Bardic Poetry, the Fenian Cycle. 2:30 MWF. Mr. Dillon.
131. ELEMENTARY OLD IRISH. I; 3 cr. Prerequisite: Senior or graduate standing. Selections from the Old Irish glosses and from Táin Bó Cualnge. Simple exercises in translation.
132. MIDDLE-IRISH TEXTS. II; 3 cr. Prerequisite: 131 or consent of instructor. Early prose and verse. The Ulster Cycle. 11 TTF. Mr. Dillon.
133. INTRODUCTION TO IRISH STUDIES. See Comparative Literature 133. Does not give credit in Irish.
201. IRISH SEMINARY. Yr; 2 cr. Advanced work in Old and Middle Irish.
205. INTRODUCTION TO MEDIEVAL WELSH. Not offered 1938-39. Mr. Dillon.
208. INTRODUCTION TO THE COMPARATIVE GRAMMAR OF THE CELTIC LANGUAGES. Not offered 1938-39. Mr. Dillon.

JOURNALISM

GRANT MILNOR HYDE, M.A., *Professor of Journalism, Chairman*
 FRANK THAYER, M.A., J.D., *Associate Professor of Journalism*
 HELEN MARGUERITE PATTERSON, M.A., *Assistant Professor of Journalism*
 ROBERT MILLER NEAL, M.A., *Assistant Professor of Journalism*
 WILLIAM ALLISON SUMNER, Ph.M., *Professor of Agricultural Journalism*
 HENRY LADD SMITH, M.A., *Lecturer in Journalism*

PURPOSE AND PLAN. The courses in journalism are designed to give the student instruction and practice in newspaper writing and editing, in some kinds of magazine writing, and in advertising, as well as to present current problems of journalism in the light of their origin and development. They have been arranged to meet the needs of students in the School of Journalism, and of those in the College of Letters and Science, Agriculture, and Engineering who desire training in journalistic writing.