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GENERAL ANNOUNCEMENT
OF COURSES

1936-1937

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HISTORY

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When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 69), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 1, 2, 3, 5, and 10 (see details below) are the courses open to freshmen. (b) Courses numbered in the 100 series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered above 200 are open only to graduate students.

MAJOR. FIELDS OF CONCENTRATION.

- (a) European History.
- (h) American History.
- (c) History of Culture.
- (d) Hispanic Studies (See page 60).

Students with a major in Social Sciences electing to work in history will elect one of these fields of concentration, and offer not less than 32 nor more than 40 credits in history, including History 2 or 138 or 139, one other introductory course (History 1, 3, 5, or 10), History 4 (6 credits), and at least 16 credits in advanced history courses taken in the University of Wisconsin, of which 10 must be confined to European history or American history, except as specified below for Field of Concentration (c).

Field of Concentration (c) requires either (I) History 1 or 5 (4 or 6 credits), History 10 (4 or 6 credits), and History 2 (4 or 6 credits) or History 4 (6 credits); or (II) History 3 (10 credits) and History 10 (4 credits) or History 4 (6 credits), and advanced history courses up to the minimum of 32 credits. It also requires an attainment examination in Latin and in one modern language, and contemplates a supervised selection of courses in non-historical subjects within the field of concentration. It is preferable for majors in this field to select their major in their sophomore year.

Of the 16 credits in advanced courses, 2 credits in each semester of the senior year may, in the judgment of the adviser, be assigned to the preparation of a thesis (History 100-A) or a thesis course (History 100-B) in the field of concentration. In addition to the courses in history, the major in fields of concentration (a) and (b) requires Economics 1a and Political Science 1 or 7; and Sociology 110 (Pre-History) and Geography 1-2 are strongly recommended.

A major in Social Sciences who elects (a), (b), or (c) as his field of concentration may be admitted to advanced independent work at the beginning of his junior year provided that (1) he has a 2.5 grade-point average for his first two years; (2) he has completed the required freshman and sophomore work in history; and (3) he is recommended for independent work by three of his sophomore instructors of whom one must be a member of the Department of History.

TEACHING MAJOR AND MINOR. See School of Education.

INTRODUCTORY COURSES OPEN TO FRESHMEN

Students may take only one of courses 1, 2, 5, or 10 for three credits a semester, since each contains introductory training for which credit will not be given twice; that is, if they have had or are taking one of these courses for three credits at the University of Wisconsin (which includes the Extension Division and the Milwaukee Extension Center), another, elected at the same time or thereafter, may be taken from this group for two credits a semester only, omitting the supplementary reading and a topical report, but if only one of these courses is taken, it must be for three credits per semester throughout the year. Advanced students who have fulfilled the six-credit option in history for the B.A. degree or who are not registered in the College of Letters and Science may take any of these four introductory courses for two credits each semester. Students who take History 3 cannot elect History 1 or 2; they may take History 5 or 10, each for 2 credits a semester.

1. MEDIEVAL HISTORY. Yr; 3 or 2 cr. Course in Humanities students who elect this course must take it for 4 credits, but only such students may take it for 4 credits. 10 MW; quiz. Mr. Reynolds and staff.
2. MODERN EUROPEAN HISTORY. Yr; 3 or 2 cr. 8 TT; quiz. Mr. Higby and staff.
3. EUROPEAN CIVILIZATION SINCE THE FALL OF ROME. Yr; 5 cr. An introduction to the cultural and intellectual as well as the institutional and economic history of modern Europe. 9 MWF; two quizzes. Mr. Post, Mr. Easum, and staff.
- 5a-b. ENGLISH HISTORY. Yr; 3 or 2 cr. 10 TT; quiz. Mr. Knaplund and staff.
- 5b-a. ENGLISH HISTORY. Yr; 3 or 2 cr. This course commences in the second semester but is otherwise identical with history 5a-b. Not offered 1936-37. 8 TT; quiz. Mr. Easum.
10. ANCIENT HISTORY. Yr; 3 or 2 cr. 9 TT; quiz. Mr. Vasiliev and staff.

INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

- 4a-b. HISTORY OF THE UNITED STATES. Yr; 3 cr. Prerequisite: Sophomore standing. 11 MWF. Mr. Hesseltine and staff.
- 4b-a. HISTORY OF THE UNITED STATES. Yr; 3 cr. This course commences in the second semester but is otherwise identical with History 4a-b. Prerequisite: Sophomore standing. 2:30 MWF. Not offered 1936-37.

TRAINING COURSES AND SPECIAL WORK

- 100-A. SENIOR THESIS. Yr; 2 cr.

- 100-B. THESIS COURSE. Yr; 2 cr. Prerequisites: Senior standing; major in history.
 180. SPECIAL WORK. Upper-class history major students of known capacity, may, by agreement with the major professor, arrange for special out-of-class work, for which credit may be allowed, during the recesses of the University, on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project. Open only to upper-group majors in the department by consent of instructor. See section 21, page 65.
 200. GRADUATE THESIS. Yr; *cr. Staff.
 252. HISTORICAL METHOD. Yr; 1 cr. Introductory course. Graduate students in their first year are expected to take this course. 3:30 W. Mr. Post and others.
 280. SPECIAL WORK. During the recesses of the University, and in regular terms, by agreement with the major professor, properly qualified graduate students may undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project.
- THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. See Educational Methods 84, School of Education.
- ADVANCED COURSE IN THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. See Educational Methods 185, School of Education.

ANCIENT AND MEDIEVAL HISTORY

126. LIFE AND WORK IN ANCIENT ROME. II; 2 cr. Prerequisite: Junior standing or consent of instructor. 10 TT. Mr. Vasiliev.
127. HELLENISTIC CIVILIZATION. I; 2 cr. Prerequisite: Junior standing or consent of instructor. 10 TT. Mr. Vasiliev.
131. MEDIEVAL CIVILIZATION. I; 3 cr. Prerequisites: History 1 or 5, and junior standing. Not offered 1936-37. 10 TT; conference. Mr. Sellery.
133. ECONOMIC LIFE IN EUROPE, 600-1750. Yr; 3 cr. Agriculture, industry, and commerce in the Middle Ages. Prerequisite: Junior standing or consent of instructor. Mr. Reynolds.
134. THE RENAISSANCE. I; 3 cr. Prerequisites: History 1, 2, or 5, and junior standing. 10 TT; conference. Mr. Sellery.
135. BYZANTINE CIVILIZATION. Yr; 2 cr. Prerequisite: Junior standing or consent of instructor. 10 WF. Mr. Vasiliev.
141. ENGLISH CONSTITUTIONAL HISTORY. Yr; 3 cr. Prerequisite: History 1, 2, or 5. 11 MWF. Mr. Reynolds.
253. LATIN PALEOGRAPHY. I; 1 cr. Elements of paleography, with practical exercises in reading of manuscripts. Hours to be arranged. Mr. Reynolds, Mr. Post.
254. SEMINARY IN ANCIENT HISTORY. Yr; 2 cr. Prerequisite: A reading knowledge of Greek and Latin. 2:30-4:30 Tu. Mr. Vasiliev.

257. SEMINARY IN MEDIEVAL HISTORY. Yr; 2 cr. Studies in the economic history of the Middle Ages. Prerequisite: A reading knowledge of Latin, French, and German. 3:30-5:30 Th. Mr. Reynolds.

MODERN HISTORY

136. HISTORY OF FRANCE. Yr; 2 cr. Prerequisite: History 1, 2, 5, or 10, or junior standing. 11 TT. Mr. Post.
138. HISTORY OF EUROPE, 1789-1870. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1936-37. 11 MWF. Mr. Higby.
139. HISTORY OF EUROPE, 1871-1937. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. 11 MWF. Mr. Higby.
- 139b. EUROPE, 1871-1918. I; 3 cr. Prerequisite: Junior standing. Not offered 1936-37. 11 MWF. Mr. Higby.
142. ENGLAND UNDER THE TUDORS AND STUARTS. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. 9 TT; conference. Mr. Knaplund.
143. THE BRITISH EMPIRE SINCE 1815. Yr; 3 cr. Prerequisite: Junior standing history from early times to 1871. Prerequisite: Sophomore standing. Not offered first semester 1936-37. 1:30 TT. Mr. Easum.
144. SIXTEENTH-CENTURY CIVILIZATION. II; 3 cr. Prerequisites: History 1 or 2, and junior standing. Offered 1936-37 and in alternate years. 10 TT; conference. Mr. Sellery.
145. PRO-SEMINARY IN GERMAN HISTORY. II; 2 or 3 cr. Prerequisite: Consent of instructor. Not offered 1936-37. 3:30-5:30 Tu. Mr. Easum.
146. HISTORY OF THE GERMAN PEOPLE. Yr; 2 or 3 cr. A survey of German history from early times to 1871. Prerequisite: Sophomore standing. Not offered first semester 1936-37. 1:30 TT. Mr. Easum.
147. MODERN BRITAIN, 1760-1935. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1936-37. 9 TT; conference. Mr. Knaplund.
178. RECENT GERMAN HISTORY. Yr; 2 or 3 cr. History of the modern Empire and Republic, and of the establishment of the national-socialist regime. Prerequisite: Junior standing. Not offered 1936-37. 11 TT. Mr. Easum.
258. SEMINARY IN HISTORY OF THE BRITISH EMPIRE. Yr; 2 cr. A study of aspects of British imperial history. 1:30-3:30 Tu. Mr. Knaplund.
267. SEMINARY IN MODERN EUROPEAN HISTORY. Yr; 2 cr. 2:30-4:30 M. Mr. Higby.

AMERICAN HISTORY

111. HISTORY OF THE WEST, 1763-1893. Yr; 3 or 4 cr. Prerequisite: Junior standing. 9 MWF. Mr. Hicks.
114. THE ERA OF THE SECTIONAL CONTROVERSY (1820-1860). I; 3 or 2 cr. Prerequisite: Junior standing or consent of instructor. 1:30 MWF. Mr. Hesseltine.
115. THE AMERICAN REVOLUTION. II; 3 or 2 cr. Prerequisite: Junior standing or consent of instructor. 9 MWF. Mr. Nettels.
116. AMERICAN COLONIAL HISTORY. I; 3 or 2 cr. Prerequisite: Junior standing or consent of instructor. 9 MWF. Mr. Nettels.
117. AMERICAN CONSTITUTIONAL HISTORY, 1600-1933. Yr; 3 or 2 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1936-37. 2:30 MWF. Mr. Hesseltine.
118. CIVIL WAR AND RECONSTRUCTION. II; 3 or 2 cr. Prerequisite: Junior standing or consent of instructor. 1:30 MWF. Mr. Hesseltine.
120. AMERICAN FOREIGN POLICY, 1783-1932. I; 3 cr. Prerequisite: Junior standing or consent of instructor. 1:30 MWF. Not offered 1936-37. Mr. Hesseltine.
122. AMERICAN ECONOMIC LIFE. Yr; 3 or 2 cr. Prerequisite: Junior standing or consent of instructor. 10 MWF. Mr. Nettels.
124. RECENT HISTORY OF THE UNITED STATES, 1873-1937. Yr; 3 or 4 cr. Prerequisite: Junior standing. 11 MWF. Mr. Hicks.
261. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Studies in social and economic problems of the Civil War and Reconstruction periods or in constitutional history. 2:30-4:30 M. Mr. Hesseltine.
262. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Studies in recent and in western history. 3:30-5:30 Tu. Mr. Hicks.
263. SEMINARY IN AMERICAN HISTORY. Yr; 2 cr. Studies generally relating to American economic history or to the history of the English colonies in America. 3:30-5:30 Tu. Mr. Nettels.

JOURNALISM

GRANT MILNOR HYDE, M.A., *Professor of Journalism, Chairman*
 WILLIAM ALLISON SUMNER, Ph.M., *Professor of Agricultural Journalism*
 HELEN MARGUERITE PATTERSON, M.A., *Assistant Professor of Journalism*
 GEORGE LLOYD BIRD, M.A., *Lecturer in Journalism*
 BRUCE RIEGE MCCOY, B.A., *Lecturer in Journalism*
 FRANK THAYER, M.A., J.D., *Lecturer in Journalism*

PURPOSE AND PLAN. The courses in journalism are designed to give the student instruction and practice in newspaper writing and editing, in some kinds of magazine writing, and in advertising, as well as to present current problems of journalism in the light of their origin and development. They have been arranged to meet the needs of students in the School of Journalism, and those in