

THE
UNIVERSITY OF WISCONSIN
CATALOGUE

1922-1923

For Graduates

263. Pre-Germanic Grammar. II; 2 cr. (Omitted 1922-23.) Mr. Roedder.

264. Modern and Middle Low German. Yr.; 1 cr. Alternates with course 265. (Omitted 1922-23.) Mr. Voss.

265. Language and Literature of the Sixteenth Century. Yr.; 1 cr. Alternates with course 264. (Omitted 1922-23.) Mr. Voss.

269. Philological Proseminary. II; 2 cr. (Omitted 1922-23.) Mr. Roedder.

270. Philological Seminary. Yr.; 2 cr. The fields of investigation form a cycle of three years. Mr. Voss.

Courses 263-270 are given in German.

HISTORY

PROFESSORS FISCH†, PAXSON (CHAIRMAN), ROOT, ROSTOVITZ†, SELLERY; LECTURER BOUCHER*; ASSOCIATE PROFESSORS BYRNE, CHASE; ASSISTANT PROFESSORS EDWARDS, FULLER, KNAPLUND††, STEPHENSON; INSTRUCTOR SELLERS; ASSISTANTS ANNAM, BENNETT, CROWE, CRUMP†, EDSALL, HALL, HERRICK, HICKS, JOHANNESSEN††, LAUB, LINDEGREN, PRESCOTT, TUCKER, WHITE, WILGUS.

PRESIDENT ADAMS FELLOW, MR. FERRELL.

UNIVERSITY FELLOWS, MR. NETTELS, MR. WEBSTER††.

SCHOLARS, MR. CAPPON, MISS MASSEY.

The courses in history are divided into three groups:

A. Introductory courses 1, 2, 4, 5, 6, and 10 are for undergraduates, and may not be counted toward advanced degrees in history. Courses 1, 5, 6, and 10 are the courses open to freshmen. Students may take only one of these freshmen courses for full credit (three credits each semester) since each contains introductory training for which credit ought not to be given twice; but if they have had or are taking one of these courses for full credit, another may be taken without the supplementary reading and topical report for two credits each semester. Students not registered in the College of Letters and Science may take any of the

* In residence second semester 1922-23 only.

† On leave of absence second semester, 1922-23.

†† On leave of absence 1922-23.

† Fellow second semester.

†† Acting instructor, second semester.

introductory courses for two credits each semester. Students are advised not to neglect advanced work in the attempt to cover all of the introductory courses.

B. Advanced courses 100 to 167 continue, in the direction of greater specialization, the work begun in the introductory courses. They may be elected by students who have the necessary preparation.

Courses 90 and 91 are primarily for students who expect to teach history in a secondary school. Seniors completing a major or a teaching minor in history will be regularly admitted to these courses. Other seniors and graduates will be admitted only by special permission.

C. Courses 252 to 262 are open only to graduate students.

The History Requirement for Graduation

When history is offered as one of the required studies in the general course leading to the degree of bachelor of arts (see page 139), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The Major in History

Thirty credits in history (including, for upper group students, a thesis, four credits), are required for an undergraduate major in history and must include; (a) One introductory course in European and one in American history, and (b) At least twelve credits in advanced courses.

The Teaching Major in History

The teaching major in history requires a minimum of thirty-eight credits, which must include courses 10 and 1 for an aggregate of ten credits; course 2 for four credits; course 4 for six credits; advanced courses (including, for upper group students, a thesis, four credits) to the amount of sixteen credits; and course 90.

The Master's Degree in History

Candidates for the master's degree in history who have completed an undergraduate major in history in this University, or its equivalent elsewhere, are required, in their year of work for the degree, to do one-half their work (e. g., a three hour lecture course and a seminary, both throughout the year), in advanced history,

and to write an acceptable thesis. They are permitted to complete their programs, from advanced courses in history or related subjects. Other candidates for the master's degree in history will be required to concentrate their work more fully, or exclusively, upon history. Every candidate for this degree is expected to have had, as undergraduate or graduate, at least one advanced course in European and one in American history.

The thesis requirement is waived in the case of a student holding undergraduate Thesis Honors in the University of Wisconsin, and may be waived by vote of the Department in cases of students recommended to continue for the doctor's degree. Candidates will be admitted to the oral examination for the master's degree only in case the grades in all courses taken the previous semester (or summer session), were good or above.

The Doctor's Degree in History

Candidates for the degree of doctor of philosophy must be prepared by undergraduate studies to undertake advanced work. If they are notably deficient in their preparation (taking a minimum undergraduate major in history as a basis for judgment), the deficiency must be made up during the first graduate year, without counting toward the higher degree.

The award of the doctor's degree is based upon the preparation of a thesis and examination in seven fields, two of which must lie outside the department.

The thesis must be based upon individual research, and must be presented in good literary and technical form for the approval of the reading committee, at least thirty days before the candidate is admitted to his final examination.

Two examinations are required for the doctor's degree. The preliminary examination must be taken at least seven months in advance of the date at which the degree is expected to be awarded. It is designed to demonstrate the extent and soundness of the candidate's preparation over all of the seven fields described below, and to serve as a basis for his further studies. Admission to the candidacy for the degree will be based upon this examination.

The preliminary examination may, at the discretion of the department, be accepted as final over any of the fields included within the major and minor fields offered, but not including the thesis or the thesis field.

The final examination will include the thesis and the thesis field and all of the other fields presented by the candidate that have not been eliminated at the preliminary examination.

The seven fields upon which the candidate will be examined are as follows:

1. Historical Method and Historiography, including a knowledge of the lives and writings of the great historians, and required of all candidates.

2-5. Four fields comprising the major subjects, from the following list: Ancient History, Medieval Europe, Modern Europe, England, American Colonies, United States.

6-7. Two fields comprising the minor subject, ordinarily to be selected from those offered in economics, law, philosophy, or political science; but fields in other departments may be selected with the approval of the department.

For Undergraduates

INTRODUCTORY COURSES OPEN TO FRESHMEN

Freshmen are permitted to choose two of the introductory courses 1, 5 or 6, and 10, for five credits, and are not required to do the special training work (including supplementary reading and topical report) in the second of the two courses.

1. Medieval History. Yr.; 3 or 2 cr. Mr. Byrne and staff.

5. English History. Yr.; 3 or 2 cr. Students who have had both semesters in History 1 may enter this course at the beginning of the second semester. Not open to students in the course in Commerce. Mr. Root and staff.

5a. First Semester English History. II; 3 or 2 cr. Identical with the first semester of History 5. Mr. Sellers.

6. English History. Yr.; 3 cr. For students in the Course in Commerce only. Mr. Sellers Mr. Stephenson, and staff.

10. Ancient History. Yr.; 3 or 2 cr. Mr. Rostovtzeff, Mr. Johannesen, Mr. Webster.

INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

2. Modern European History. Yr.; 3 cr. Prerequisite: Sophomore standing. Mr. Fuller.

4. History of the United States. Yr.; 3 cr. Seniors may elect for two or three credits. Prerequisite: Sophomore standing. Mr. Fish, Mr. Boucher.

For Undergraduates and Graduates

90. The Teaching of History in the High School. I or II; 2 cr. Required of seniors for the teachers major; elective for the teachers minor. Prerequisite: Senior standing. Mr. Chase.

91. Supplementary Reading for Teachers of History. II; 2 cr. Required for the teachers minor; elective for the teachers major. Prerequisite: Junior or senior standing. Mr. Chase.

ANCIENT AND MEDIEVAL HISTORY

102. History of Ancient and Medieval Education (Education 102.) I; 3 cr. Prerequisite: Junior or senior standing. Mr. Chase.

123. The Roman Empire. II; 2 cr. Prerequisite: Junior or senior standing. (Omitted 1922-23.) Mr. Rostovtzeff.

125. Archaeological Introduction to Greek History. I; 2 cr. Prerequisite: Junior or senior standing. Mr. Rostovtzeff.

127. Hellenistic-Roman Civilization. II; 2 cr. Prerequisite: Junior or senior standing. (Omitted 1922-23.) Mr. Rostovtzeff.

131. Medieval Civilization. II; 3 cr. Prerequisite: History 1, 5, or consent of instructor. Mr. Sellery.

133. Medieval Commerce. II; 2 cr. Prerequisite: History 1, 5, 6, or 10. (Omitted 1922-23.) Mr. Byrne.

134. The Renaissance. I; 3 cr. Prerequisite: History 1, 5, or consent of instructor. (Omitted 1922-23.) Mr. Sellery.

141. English Constitutional History. Yr.; 3 cr. Prerequisite: History 1, 5, 6, or 10. Mr. Byrne.

MODERN HISTORY

101. History of Modern European Education (Education 101.) II; 3 cr. Prerequisite: Junior or senior standing. Mr. Chase.

136. History of France, 987-1922. Yr.; 2 cr. Mr. Stephenson.

138. The French Revolution and Napoleon. Yr.; 3 cr. Mr. Stephenson.

139. Nineteenth Century Europe. Yr.; 3 cr. Mr. Fuller.

140. The Reformation. I; 3 cr. Prerequisite: History 1, 2, 5, or consent of instructor. Mr. Sellery.

143. The British Empire since 1815. Yr.; 3 cr. Prerequisite: An elementary course or junior standing. (Omitted 1922-23.) Mr. Root.

144. Development of Modern Russia. Yr.; 2 cr. Prerequisite: Junior or senior standing. (Omitted 1922-23.) Mr. Rostovtzeff.

146. History of Central Europe. Yr.; 2 cr. (Omitted 1922-23.) Mr. Byrne.

147. Modern Britain, 1815-1921. Yr.; 3 cr. (Omitted 1922-23.) Mr. Knaplund.

148. History of Russia and Eastern Europe, 1725-1920. Yr.; 2 cr. Prerequisite: History 1, 2, 5, 6, or consent of instructor. Mr. Fuller.

166. Pro-seminary in Modern European History. Yr.; 2 cr. Open to graduates and seniors with adequate preparation. (Omitted 1922-23.) Mr. Fuller.

167. Pro-seminary in European Civilization, 1600-1789. Yr.; 2 cr. (Omitted 1922-23.) Mr. Stephenson.

AMERICAN HISTORY

103. History of American Education (Education 103.) I; 3 cr. Prerequisite: Junior standing. Mr. Chase.

111. History of the West, 1763-1893. Yr.; 3 or 2 cr. Prerequisite: History 4 or senior standing. Mr. Paxson.

112. Representative Americans. I; 3 cr. Prerequisite: History 4 or junior standing. (Omitted 1922-23.) Mr. Fish.

113. History of New England. II; 2 cr. Prerequisite: History 4 or junior standing. (Omitted 1922-23.) Mr. Fish.

116. English Colonies in America, 1583-1783. Yr.; 3 cr. Prerequisite: History 5, History 4 concurrently, or junior standing. Mr. Root.

117. American Constitutional History, 1600-1920. Yr.; 3 cr. Prerequisite: History 4 or junior standing. Mr. Sellers.

118. Civil War and Reconstruction. II; 3 cr. Prerequisite: History 1, 2, 4, or 10. Mr. Boucher.

119. French and Spanish Colonies in America. Yr.; 2 cr. (Omitted 1922-23.) Mr. Root.

120. American Foreign Policy, 1783-1919. I; 3 cr. Prerequisite: History 4 or junior standing. Mr. Fish.

124. Recent History of the United States, 1877-1921. Yr.; 2 cr. Prerequisite: History 4 or senior standing. Mr. Paxson.

For Graduates

203. Pro-seminary in the History of American Education. (Education 203.) II; 2 cr. Open to graduates and seniors with adequate preparation. Mr. Chase.

252. Historical Method. II; 2 cr. Graduate students in their first year are expected to take this course. (Omitted 1922-23.) Mr. Byrne, Mr. Fish, Mr. Rostovtzeff.

254. Seminary in Ancient History. Yr.; 2 cr. A reading

knowledge of Greek and Latin is required. (Omitted second semester 1922-23.) Mr. Rostovtzeff.

255. Seminary in Latin and Ancient History. Yr.; 2 cr. See Latin 233. (Omitted 1922-23.) Mr. Slaughter, Mr. Rostovtzeff.

256. Seminary in Medieval History. Yr.; 2 cr. A knowledge of Latin, French, and German is required. (Omitted 1922-23.) Mr. Sellery.

257. Seminary in Medieval History. Yr.; 2 cr. A reading knowledge of Latin, French, and German is required. Mr. Byrne.

259. Seminary in History of the British Empire. Yr.; 2 cr. Mr. Root.

261. Seminary in American History. Yr.; 2 cr. Mr. Fish, Mr. Boucher.

262. Seminary in American History. Yr.; 2 cr. Mr. Paxson.

INDO-EUROPEAN COMPARATIVE PHILOLOGY

ASSOCIATE PROFESSORS LAIRD (CHAIRMAN), ROEDDER*.

For Undergraduates and Graduates

101. Introduction to Comparative Philology. I; 2 cr. Mr. Laird.

103. Elementary Sanskrit. Yr.; 3 cr. Mr. Laird.

104. Gothic. I; 2 cr. Mr. Roedder.

220. Greek Grammar. I; 3 cr. Sounds and forms. (Given in 1923-24.) Mr. Laird.

225. Latin Grammar. I; 3 cr. Sounds and forms. Mr. Laird.

230. Advanced Sanskrit. Yr.; 1 cr. Mr. Laird.

INDUSTRIAL EDUCATION AND APPLIED ARTS

PROFESSOR GRIFFITH (CHAIRMAN); ASSOCIATE PROFESSORS ORTH, VARNUM; ASSISTANT PROFESSOR DABNEY*; INSTRUCTORS COX, COLT, STRANG, WILSON; ASSISTANT BOLLINGER; STUDENT ASSISTANTS CARTER, CARGILL.

I. MANUAL ARTS

For Undergraduates

1. Elements of Mechanical Drawing. I or II; 3 cr. Mr. Orth and staff, Mr. Cox.

2. Elements of Mechanical Drawing. I or II; 3 cr. Prerequisite: Course 1. Mr. Orth and staff.

*On leave of absence, 1922-23.