

THE
UNIVERSITY OF WISCONSIN
CATALOGUE

1920-1921

GERMAN PHILOLOGY

Mr. Voss is in general charge of courses 150-155, 263-270.

For Undergraduates and Graduates

150. History of the German Language. I; 2 cr. Mr. Voss.

151. Elementary Middle High German. II; 2 cr. Mr. Voss.

152. Advanced Middle High German. Yr.; 2 cr. Mr. Voss.
(Omitted 1920-21.)

154. Gothic. I; 2 cr. (Given 1920-21.) Mr. Roedder.

155. Old High German. I; 2 cr. (Given 1919-20.) Mr. Roedder.

159CL. Germanic Mythology and Heroic Legends. II; 2 cr.
(Given 1919-20.) Mr. Roedder.

For phonetics see above, course 90b.

Courses 150 and 151 are given partly in German, the others in German.

For Graduates

263. Pre-Germanic Grammar. II; 2 cr. (Omitted 1920-21.)
Mr. Roedder.

264. Modern and Middle Low German. Yr.; 1 cr. Alternates with course 265. (Given 1920-21.) Mr. Voss.

265. Language and Literature of the Sixteenth Century. Yr.; 1 cr. Alternates with course 264. (Omitted 1920-21.) Mr. Voss.

269. Philological Proseminary. II; 2 cr. Mr. Roedder.

270. Philological Seminary. Yr.; 2 cr. The fields of investigation form a cycle of three years. Mr. Voss.

Courses 263-270 are given in German.

HISTORY

PROFESSORS FISH, PAXSON (CHAIRMAN), ROOT, ROSTOVITZ, SELLERY; ASSOCIATE PROFESSORS BYRNE, CHASE; ASSISTANT PROFESSORS EDWARDS, STEPHENSON; INSTRUCTORS KNAPLUND, YEWDALE; ASSISTANTS ANDRESSOHN, BEYER, COMPTON, FERRELL, KILNESS, LARSEN, MENDENHALL, MUELLER, NEWTON, PHILLIPS, PRESCOTT, RAGATZ*, RIEGEL, SCHMIDT, SMITH, THOMAS.

PRESIDENT ADAMS FELLOWS, MR. LEMM-MARUGG, MR. NASH.

UNIVERSITY FELLOWS, MR. JOHANNESSEN, MR. SELLERS.

SCHOLARS, MR. BROWN, MISS CARLSON.

*Second semester appointment.

The courses in history are divided into three groups:

A. Introductory courses 1, 2, 4, 5, 6, and 10 are for undergraduates, and may not be counted toward advanced degrees in history. Courses 1, 5, 6, and 10 are the courses open to freshmen. Students may take only one of these freshmen courses for full credit (three credits each semester) since each contains introductory training for which credit ought not to be given twice; but if they have had or are taking one of these courses for full credit, another may be taken without the supplementary reading and topical report for two credits each semester. Students not registered in the College of Letters and Science may take any of the introductory courses for two credits each semester. Students are advised not to neglect advanced work in the attempt to cover all of the introductory courses.

B. Advanced courses 100 to 166 continue, in the direction of greater specialization, the work begun in the introductory courses. They may be elected by students who have the necessary preparation.

Courses 90 and 91 are primarily for students who expect to teach history in a secondary school. Seniors completing a major or a teaching minor in history will be regularly admitted to these courses. Other seniors and graduates will be admitted only by special permission.

C. Courses 252 to 262 are open only to graduate students.

The History Requirement for Graduation

When history is offered as one of the required studies in the general course leading to the degree of bachelor of arts (see page 114), the requirement may be satisfied by a continuous three-credit course extending through two semesters.

The Major in History

Twenty-six credits in history, in addition to the thesis, are required for an undergraduate major in history and must include: (a) One introductory course in European and one in American history, and (b) At least twelve credits in advanced courses.

The Master's Degree in History

Candidates for the master's degree in history who have completed an undergraduate major in history in this University, or its equivalent elsewhere, are required, in their year of work for the degree, to do one-half their work (e. g., a three hour lecture course and a seminary, both throughout the year), in advanced history, and to write an acceptable thesis. They are permitted to complete their

programs from advanced courses in history or related subjects. Other candidates for the master's degree in history will be required to concentrate their work more fully, or exclusively, upon history. Every candidate for this degree is expected to have had, as undergraduate or graduate, at least one advanced course in European and one in American history.

The thesis requirement is waived in the case of a student holding undergraduate Thesis Honors in the University of Wisconsin, and may be waived by vote of the Department in cases of students recommended to continue for the doctor's degree. Candidates will be admitted to the oral examination for the master's degree only in case the grades in all courses taken the previous semester (or summer session), were *good* or above.

The Doctor's Degree in History

Candidates for the degree of doctor of philosophy must be prepared by undergraduate studies to undertake advanced work. If they are notably deficient in their preparation (taking a minimum undergraduate major in history as a basis for judgment), the deficiency must be made up during the first graduate year, without counting toward the higher degree.

The award of the doctor's degree is based upon the preparation of a thesis and examination in seven fields, two of which must lie outside the department.

The thesis must be based upon individual research, and must be presented in good literary and technical form for the approval of the reading committee, at least thirty days before the candidate is admitted to his final examination.

Two examinations are required for the doctor's degree. The preliminary examination must be taken at least seven months in advance of the date at which the degree is expected to be awarded. It is designed to demonstrate the extent and soundness of the candidate's preparation over all of the seven fields described below, and to serve as a basis for his further studies. Admission to the candidacy for the degree will be based upon this examination.

At the preliminary examination, the candidate may, with the approval of the professors concerned, indicate fields included within his major and minor subjects, but not including the thesis or the field in which it falls, and may take a final examination in these fields.

The final examination will include the thesis and the field in which it falls and all of the other fields presented by the candidate that have not been eliminated at the preliminary examination.

The seven fields upon which the candidate will be examined are as follows:

1. Historical Method and Historiography, including a knowledge of the lives and writings of the great historians, and required of all candidates.

2-5. Four fields comprising the major subject, from the following list:

Ancient History.
Medieval Europe.
Modern Europe.
England.
American Colonies.
United States.

6-7. Two fields comprising the minor subject, ordinarily to be selected from those offered in economics, law, philosophy, or political science; but fields in other departments may be selected with the approval of the department.

For Undergraduates

INTRODUCTORY COURSES OPEN TO FRESHMEN

Freshmen are permitted to choose two of the introductory courses 1, 5 or 6, and 10, for five credits, and are not required to do the special training work (including supplementary reading and topical report) in the second of the two courses.

1. **Medieval History.** Yr.; 3 or 2 cr. Mr. Byrne, Mr. Chase and staff.

5. **English History.** Yr.; 3 or 2 cr. Students who have had both semesters of History 1 may enter this course at the beginning of the second semester. Not open to students in the Course in Commerce. Mr. Root and staff.

5a. **First Semester English History.** II; 3 or 2 cr. Identical with the first semester of History 5. Mr. Stephenson.

6. **English History.** Yr.; 3 cr. For students in the Course in Commerce only. Mr. Knaplund, Mr. Stephenson, and staff.

10. **Ancient History.** Yr.; 3 or 2 cr. Mr. Rostovtzeff, Mrs. Mendenhall, and staff.

INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

2. **Modern European History.** Yr.; 3 cr. May be elected by semesters; no prerequisites. Mr. Yewdale.

4. **History of the United States.** Yr.; 3 cr. May be elected by semesters; no prerequisites. Seniors may elect for two or three credits. Mr. Fish.

For Undergraduates and Graduates

90. **The Teaching of History in the High School.** I or II; 2 cr. Required of seniors for the teachers major; elective for the teachers minor. Mr. Chase.

91. **Supplementary Reading for Teachers of History.** II; 2 cr. Required for the teachers minor; elective for the teachers major. Mr. Chase.

ANCIENT AND MEDIEVAL HISTORY

History of Ancient and Medieval Education. I; 3 cr. (Given as Education 102—does not count toward history major). Mr. Chase.

123. **The Roman Empire in the East.** II; 2 cr. (Omitted 1920-21.) Mr. Rostovtzeff.

125. **Greek Civilization and its Expansion.** I; 2 cr. (Omitted 1920-21.) Mr. Rostovtzeff.

127. **Hellenistic-Roman Civilization.** II; 2 cr. (Omitted 1920-21.) Mr. Rostovtzeff.

129. **Greek and Roman Political Institutions.** Yr.; 2 cr. (Omitted 1920-21.) Mr. Rostovtzeff.

131. **Medieval Civilization.** II; 3 cr. Mr. Sellery.

133. **Medieval Commerce.** I; 2 cr. (Omitted 1920-21.) Mr. Byrne.

134. **The Renaissance.** II; 3 cr. (Omitted 1920-21.) Mr. Sellery.

141. **English Constitutional History.** Yr.; 3 cr. Mr. Byrne.

MODERN HISTORY

History of Modern Education. II; 3 cr. (Given as Education 101—does not count toward history major). Mr. Chase.

136. **The Old Regime in Europe.** Yr.; 2 cr. Mr. Stephenson.

137. **Europe during the World War.** I; 2 cr. Mr. Yewdale.

138. **The French Revolution and the Napoleonic Empire, 1789-1815.** II; 2 cr. (Omitted 1920-21.) Mr. Yewdale.

139. **Nineteenth Century Europe.** Yr.; 2 cr. May be elected by semesters. Mr. Yewdale.

140. **The Reformation.** I; 3 cr. Mr. Sellery.

143. **The British Empire since 1815.** Yr.; 2 cr. Mr. Root.

144. **Development of Modern Russia.** Yr.; 2 cr. Mr. Rostovtzeff.

146. **History of Central Europe.** Yr.; 2 cr. (Omitted 1920-21.) Mr. Byrne.

147. **Modern Britain, 1815-1920.** Yr.; 3 cr. Mr. Knaplund.

166. **Pro-seminary in Modern European History.** Yr.; 2 cr. Open to graduates and to seniors with adequate preparation. Mr. Yewdale.

AMERICAN HISTORY

History of American Education. I; 3 cr. (Given as Education 103—does not count toward history major). (Omitted 1920-21.) Mr. Chase.

111. **History of the West, 1763-1890.** Yr.; 3 or 2 cr. May be elected by semesters. Mr. Paxson.

112. **Representative Men.** I; 3 cr. (Omitted 1920-21.) Mr. Fish.

113. **History of New England.** II; 2 cr. (Omitted 1920-21.) Mr. Fish.

115. **Diplomatic History of the United States.** Yr.; 2 cr. (Omitted 1920-21.) Mr. Fish.

116. **English Colonies in America, 1583-1783.** Yr.; 3 cr. May be elected by semesters. (Omitted 1920-21.) Mr. Root.

117. **Constitutional History of the United States, 1750-1850.** Yr.; 2 cr. May be elected by semesters. (Omitted 1920-21.) Mr. Root.

118. **Civil War and Reconstruction.** I; 3 cr. Mr. Fish.

119. **French and Spanish Colonies in America, 1492-1823.** Yr.; 2 cr. (Omitted 1920-21.) Mr. Root.

120. **American Foreign Policy, 1783-1919.** II; 3 cr. Mr. Fish.

121. **Studies in Colonial History.** Yr.; 2 cr. (Omitted 1920-21.) Mr. Root.

124. **Recent History of the United States, 1873-1921.** Yr.; 2 cr. May be elected by semesters. Mr. Paxson.

128. **The United States in the Great War (1917-19.)** Yr.; 3 cr. (Omitted 1920-21.) Mr. Paxson.

For Graduates

252. **Historical Method.** II; 2 cr. Graduate students in their first year are expected to take this course. Mr. Byrne, Mr. Fish, Mr. Rostovtzeff.

254. **Seminary in Ancient History.** Yr.; 2 cr. A reading knowledge of Greek and Latin is required. Mr. Rostovtzeff.

255. **Seminary in Latin and Ancient History.** Yr.; 2 cr. See Latin 233. (Omitted 1920-21.) Mr. Slaughter, Mr. Rostovtzeff.

256. Seminary in Medieval History. Yr.; 2 cr. A knowledge of Latin, French, and German is required. (Omitted 1920-21.) Mr. Sellery.

257. Seminary in Medieval History. Yr.; 2 cr. A reading knowledge of Latin, French and German is required. Mr. Byrne.

259. Seminary in History of the British Empire. Yr.; 2 cr. (Omitted first semester 1920-21.) Mr. Root.

261. Seminary in American History. Yr.; 2 cr. Mr. Fish.

262. Seminary in American History. Yr.; 2 cr. Mr. Paxson.

INDO-EUROPEAN COMPARATIVE PHILOLOGY

ASSOCIATE PROFESSORS LAIRD (CHAIRMAN), ROEDDER.

For Undergraduates and Graduates

101. Introduction to Comparative Philology. I; 2 cr. Mr. Laird.

103. Elementary Sanskrit. Yr; 3 cr. Mr. Laird.

104. Gothic. I; 2 cr. Mr. Roedder.

220. Greek Grammar. I; 3 cr. Sounds and forms. Mr. Laird.

225. Latin Grammar. I; 3 cr. Sounds and forms. (Given in 1920-21.) Mr. Laird.

230. Advanced Sanskrit. Yr.; 1 cr. Mr. Laird.

JOURNALISM

PROFESSOR BLEYER (CHAIRMAN); ASSOCIATE PROFESSOR HYDE;
INSTRUCTORS JOHNSON AND BOUGHNER.

The courses in journalism are designed to give the student instruction and practice in newspaper writing and editing, in some kinds of magazine writing, and in advertising, as well as to present present-day problems of journalism in the light of their origin and development. They have been arranged to meet the needs of students in the four-year Course in Journalism (see p. 226), and of students in the Colleges of Letters and Science, Agriculture, and Engineering who desire training in journalistic writing.

The department has a large laboratory equipped like the city room of a newspaper office, with typewriters, reference books, maps, a