

**Makamae Sniffen**  
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## Education

### **Joint Doctorate in Educational Policy Studies and History**

University of Wisconsin - Madison • 2023-present, *Ed-GRS Fellow*

### **Master's of Education in Educational Foundations**

University of Hawai'i at Mānoa • 2017-2020, GPA: 3.97

**MA Project:** *Weaving Together the Strands: Queen Emma and the Kaula of 19th Century Hawaiian Education*

This research focuses on Queen Emma's role and contribution to education in the Hawaiian Kingdom to counter narratives that prioritized Western, patriarchal lenses that excluded Hawaiian women from the discussion.

### **Bachelor of Science in Family Resources**

University of Hawai'i at Mānoa • 2012-2015, *Cum Laude*

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## Interest, Skills

**Research Interests:** History of 19th Century Indigenous Education, Education Policy (Educational Equity, Race), History of 19th Century US Education

**Skills:** Grant writing and management, Program coordination and management, Curriculum development, Community and partnership building, Archival research

**Languages:** English (*native speaker*); Hawaiian Language (*advanced fluency - reading, writing, conversational*)

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## Professional Experience

### **University of Wisconsin - Madison, Madison, WI • May 2024 - present**

#### **Project Assistant • May 2024 - Present**

*A position developed under the Department of Teaching and Learning to support the initiatives of Our Shared Future - a project focused on co-creating a path with Native Nations*

#### **Research Assistant • January - July 2024**

*Served as a research assistant for Professor Walter Stern, focused on archival research, providing feedback on a chapter of a monograph-in-progress, and developing the organizational structure for maintaining the research documentation process*

### **Windward Community College, Kāne'ohe, HI • April 2020 - July 2023**

#### **Program Manager • October 2022 - July 2023**

*A grant-funded position to develop online, Hawaiian language-based early college pathways for immersion high school students, manage the entirety of the grant, and increase culture-based professional development for the campus.*

#### **Early College Coordinator • October 2021 - October 2022**

*A grant-funded position to develop Hawaiian language-based early college pathways for immersion high school students, develop partnerships with immersion schools, increase the number of college courses offered in Hawaiian, and manage the entirety of the grant.*

#### **Evening & Online Counselor • April 2020 - October 2021**

*A grant-funded position to provide culture-based, student-centered academic advising and support to online students as well as developed an online, asynchronous Hawaiian Studies degree pathway.*

## **Mana Maoli, Honolulu, HI • December 2017 - April 2020**

### **Project Coordinator**

*A grant-funded position overseeing the coordination of the Mana Mele Project, a program aimed at providing music and arts at no cost for Hawaiian culture-based charter schools, managed the grant and developed culture-based curriculum and professional development.*

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## **Presentations and Panels**

### **Invited Discussant**

History of Education Society Conference • Chicago, IL • November 2024

Book Panel: *Forward without Fear* by Derek Taira

### **Panelist**

New Graduate Student Welcome Doctoral Panel • Madison, WI • August 2024

### **Presenter**

History of Education Society Conference • Chicago, IL • November 2024

Presentation: I hea nā lei wāhine? (*Where are the beloved women*)

NASPA Peer Educator • San Francisco, CA • January 2024

Presentation: He Mana Ka Mo'olelo: Grounding Peer Education Training in Indigenous Storytelling

NASPA Leader's Education Institute • New Orleans, LA • December 2022

Presentation: Growing Student Engagement through Indigenous Storytelling

Daughters of Hawai'i • Queen Emma's Summer Palace - Honolulu, HI • June 2022

Presentation: Queen Emma and Her Education Efforts

Native American Student Advocacy Institute Conference • College Board, Phoenix, AZ • June 2022

Presentation: [Supporting Native Hawaiian Students](#)

iTeach808 Conference • Honolulu, HI • January 2022

Presentation: [He Mana Ka Mo'olelo: Stories Have Power - Planning Online, Culture-based Curriculum](#)

History Day • Kailua High School Immersion Program, Kailua, HI • January 2022

Presentation: [Mākaukau Anei? Navigating Hawaiian-language based Resources, Developing Your History Day Project](#)

History of Education Society Conference • San Diego, CA • November 2021

Presentation: [Queen Emma, Carrying Forward a Kingdom of Education](#)

Waasamoogikenwaa'amaading Virtual Conference by Leech Lake Tribal College • Cass Lake, MN • April 2021 | Poster Presentation: [He Hō'aha Na'auao: Indigenous Student-Centered Pathways](#)

American Studies Association Conference • Honolulu, HI • November 2019

Panel: [Building an Education System and Understanding the Impacts](#)

Pu'uhuluhulu University at the Stand for Mauna Kea • Hilo, HI • August 2019

Presentation: 19th Century Hawaiian Education

History of Education Society Conference • Albuquerque, NM • November 2018  
Presentation: [Working Within the System](#)

### **Discussant**

History of Education Society Conference (Online) • Baltimore, MD • November 2022  
Panel: Finding a Sense of Place: Sites of Learning and Contest in Hawai‘i

Native Hawaiian Education Association Conference • Kāne‘ohe, HI • July 2022  
Panelists: Kalehua Krug, Noelani Goodyear-Ka‘ōpua, Pu‘u Zablan

Ke Kumu Pali and PAU Violence Film and Talk Story • Kāne‘ohe, HI • March 2021  
Discussion: [This is The Way We Rise with Jamaica Heolimeleikalani Osorio](#)

### **Professional Developer**

Windward Community College: Māla A‘oa‘o Kaiāulu • Kāne‘ohe, HI • December 2022  
Professional Development: Ke Kaula Lino: Growing Online Student Engagement through Mo‘okū‘auhau and Mo‘olelo

### **Guest Lecturer**

EDEF 660: Philosophy of Education • University of Hawai‘i at Mānoa, Honolulu, HI • March 2022  
Presentation: Culture-based Education in Action

### **Interviewer**

[Value of Hawai‘i Volume 3: Mahealani Perez Wendt](#) • Honolulu, HI • August 2021

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### **Service**

#### **Conference Committee**

University of Wisconsin - Madison, Educational Policy Studies • Madison, WI • 2023-present  
*Served on the 2024 Educational Policy Studies planning conference committee; Accomplishments include: Convening an Indigenous Language Revitalization Panel; Identifying and receiving several funding awards to support these efforts; Coordinating cultural exchange opportunities*

#### **Interview Committee Member**

Office of Hawaiian Education • Honolulu, HI • 2022  
*Served on hiring committee for a Windward complex liaison to support Hawaiian immersion and Hawaiian education development*

#### **Grant Application Reviewer**

Office of Hawaiian Affairs • Honolulu, HI • 2022  
*Reviewed 2022 ‘Ohana and Homestead Community grant applications*

#### **Collaborator**

Yale University • New Haven, CT • 2022  
*Collaborating with the Assistant Dean/Director of the Native American Cultural Center, Matthew Makomenaw, to develop resources to support Native Hawaiian/Pacific Islander students at Yale*

#### **Consultant**

Heard Museum • Phoenix, AZ • 2022  
*Volunteer consultant for the Heard Museum to support curation of a permanent indigenous exhibit that incorporates Native American and Native Hawaiian cultural elements*

#### **Curriculum Developer**

Loko Ea • Hale‘iwa, HI • 2021  
*Support land- and culture-based curriculum development initiative*

## **Marketing Manager**

Lā Ho‘iho‘i Ea • Honolulu, HI • 2020-present

*Manage the social media for Lā Ho‘iho‘i Ea, an organization focused on elevating Hawaiian Restoration Day through month-long celebrations of Hawaiian sovereignty*

## **Marketing Manager**

Value of Hawai‘i • Honolulu, HI • 2020-2021

*Oversaw the marketing and promotion of the Value of Hawai‘i 3: Hulihia, the Turning publication; coordinated virtual events with their authors for community discussion; downloaded over 9,000 times*

## **Volunteer**

Ho‘okua‘āina • Kailua, HI • 2018 - 2023

*Support taro patch and land-based efforts / initiatives*

## **Volunteer**

Waikalua Loko I‘a • Kāne‘ohe, HI • 2018 - 2020

*Support fish pond and land-based efforts / initiatives*

## **Volunteer**

Hawaiian Humane Society • Honolulu, HI • 2014-2015

*Supported education outreach efforts*

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## **Professional Associations**

### ***Academic Professional Organizations***

#### **Member**

Organization of American Historians • 2023 - present

#### **Member**

American Education Research Association • 2021 - present

#### **Member**

American Studies Association • 2019 - present

#### **Member**

History of Education Society • 2017 - present

#### **Member**

The Society for College and University Planning • 2022 - 2023

#### **Member, Convention Organizer**

Native Hawaiian Education Association • 2020 - 2023

*Conventions: NHEA Hulihia 2020; NHEA Hoe Aku i Ka Wa‘a 2021; NHEA Loina 2022; NHEA Ho‘ōla ka lāhui! Pehea kākou e pono ai? 2023*

*Scholarship ‘Aha 2022: Funding Your Education: Getting Through FAFSA & Scholarship Apps*

### ***Community Organizations***

#### **Advisory Board Member**

EA Ecoversity • 2020 - present

*Advise the development of micro credentialing related to entrepreneurship and 21st century skills*

#### **Vice President**

Lau Kānaka No Hawai‘i Civic Club • Term: 2022-2023

#### **Member**

Lau Kānaka No Hawai‘i Civic Club • 2021 - 2023

#### **History Day Judge**

Hawai‘i Council for the Humanities (Hawai‘i History Day) • 2021 - 2023

*2021 - District Fair, High School Division; 2022 - State Fair, ‘Ōlelo Hawai‘i-based Junior Division*

### ***Institutional Committees***

#### **Member**

University of Wisconsin-Madison [Enwejig](#) • 2024

#### **Member**

Windward Community College's Native Hawaiian Enrollment Committee • 2022 - 2023

*Apart of Ke Kumu Pali advising team for the ACCJC accreditation process*

**Co-chair**

Windward Community College Ke Kumu Pali • 2022 - 2023

*Served as the co-chair and oversaw Native Hawaiian initiatives, coordinated professional development and community building activities (i.e. Ni'ihau shell earrings, Kōnane tournament)*

**Advising Member**

Windward Community College's Hawai'i-iloa Development Team • 2020 - 2023

*Aided in the development and implementation of an asynchronous, AA Hawaiian Studies pathway; served as the embedded counselor from 2020-2021*

**Member**

Windward Community College's Distance Education Committee • 2020 - 2023

**Member**

Windward Community College's Ke Kumu Pali Committee • 2020 - 2023

*Advises the Chancellor on Native Hawaiian initiatives; supported the creation of the committees by-laws*

**Member**

Windward Community College's Grant Committee • 2020 - 2023

*Support the writing of Title III and other grant proposals, manage reporting for grants in my purview*

**Non-voting Member**

Windward Community College's Faculty Senate • 2020 - 2023

*Sits on the committee on behalf of Student Affairs and Distance Education to provide input on behalf of those departments*

**Member**

Windward Community College's COVID Re-opening Committee • 2020

*Advising committee to implement best practices and process to safely reopen to students for SY 2020-21*

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**Professional Development**

National Pacific American Leadership Institute • Honolulu, HI • July 2024

*The National Pacific American Leadership Institute educates and trains emerging Pacific American leaders to build upon traditional cultural values in understanding, harmonizing and applying leadership theories and skills necessary for achieving personal and professional growth, greater responsibilities, and a higher level of service to our communities and country. This course is based upon the belief that indigenous Pacific Americans have an established historical basis for their core values and norms, and that they will act in accordance with them as long as these values and norms are relevant in today's society.*

Organization of American History Annual Conference • New Orleans, LA • April 2024

*Listening carefully to the intersections, richness, sorrows, and joys of the past, we'll ask: How are historians in dialog with communities? How do we define respect and relevance for those we study and avoid extractive practices? How do historians partner with communities to create a more just, informed, and compassionate future in the United States and globally? How should practitioners of history be more accountable to diverse publics as we confront injustices in our contemporary moment? How do we identify and redress historic harms and seek restoration and reconciliation?*

Newberry Consortium of American Indian Studies Research Methods Workshop • Madison, WI • March 2024

*In this interdisciplinary workshop, Native American and Indigenous Studies methodologies are centered to reveal Indigenous presence amidst the many and complex ways contemporary places are rendered settler spaces on occupied Indigenous landscapes. Using the University of Wisconsin as a guiding case study, participants will utilize place-based learning to explore how Indigenous histories are embedded on the land, despite centuries of dispossession. Participants will engage with such themes and topics as memory, erasure, Indigenous infrastructure, suburban Indians, place-based land acknowledgements, identity and belonging, "firsting and lasting," and resurgence and decolonization efforts. Guided by Dr. Kasey Keeler and Dr. Sasha Suarez*

NASPA Strategies Conference • San Francisco, CA • January 2024

*The NASPA Strategies Conferences provide student affairs practitioners with the knowledge and skills to effectively address collegiate alcohol and drug abuse prevention, mental health, sexual violence prevention and response, and well-being through a variety of comprehensive and integrative approaches.*

**NASPA Leadership Educators Institute Conference • New Orleans, LA • December 2022**

*A conference dedicated to critical dialogue to promote positive sustainable change on higher education campuses, this institute created space for student affairs administrators, scholars, and practitioners to discuss and advance current leadership topics including modern leadership pedagogies, DEI, assessment and evaluation, and intersectional and interdisciplinary approaches to leadership*

**National Alliance of Concurrent Enrollment Partnerships Conference • Minneapolis, MN • November 2022**

*2 days of learning about the best practices in concurrent enrollment, dual enrollment, and early college and networking with other professionals engaged in this type of programming*

**Society for College and University Planning Conference • Long Beach, CA • July 2022**

*3 days of unpacking some of the latest topics such as Diversity, Equity, and Inclusion, post-pandemic the “new normal”, and wellness along with lessons learned over the last 2 years*

**Council for Native Hawaiian Advancement 2022 Convention • Honolulu, HI • July 2022**

*Reflecting on Hawai‘i’s history, CNHA saw moments ripe for huluhia, windows where deep transformation will occur. Four days filled with cultural presentations, workshops, leadership discussions, networking, and more*

**NASAI: Native American Student Advocacy Institute 2022 Conference • Phoenix, AZ • June 2022**

*A dedicated community of educators and tribal education leaders to address the educational challenges facing Native students. NASAI seeks to galvanize and build national networks to enhance the academic performance of American Indian, Alaska Native, Native Hawaiian, and Pacific Islander students and to close the educational opportunity gap.*

**Excellence in Education • March 2022**

*Professional development hosted by the University of Hawai‘i system*

**Achieving The Dream Conference (Virtual) • February 2022**

*ATD conferences catalyze antiracist, equitable, and economically vibrant communities through institutional transformation that advances community colleges as profoundly accessible hubs of learning, credentialing, and economic mobility that eliminate inequities in educational and workforce outcomes*

**Papakū Makawalu Conference (Virtual) • Hosted by Dr. Pualani Kanahahele-Kanaka‘ole • January 2022**

**Achieving The Dream Conference (Virtual) • February 2021**

*ATD 2021 focused on centering racial equity, leveraging localness, listening in new ways in the age of big data and fostering teaching and learning excellence in the face of the pandemic.*

**Papakū Makawalu Conference (Virtual) • Hosted by Dr. Pualani Kanahahele-Kanaka‘ole • January 2022**

**ANA Grant Training • Hosted by Ka‘ānani‘au • November 2020**

**Early College Convening • Hosted by P-20 • October 2020**

**Academic Advising Transfer Network Conference • Hosted by University of Hawai‘i System • September 2020**

**AVID Digital XP • August 2020**

**TOPP Training • Hosted by Kapi‘olani Community College • May 2020**

*Focused on increasing online course development, created an interactive, engaging online orientation based on skills gained from this training*