

The Development of Public Health in America

Medical History 509
History of Science 509
T/TH 1:00-2:15pm
Spring 2023
Meeting Location: 4008 Vilas Hall

Professor Dana Landress (she/her)
Medical History and Bioethics
Office #1411, Medical Sciences Center
Office Hours: T+TH 2:30-3:30pm and by appt.
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Course Description

The pursuit of collective health has long been central to a wide array of social, political, and economic projects across the United States. The social determinants of health impact both individuals and populations and such determinants have complex and nuanced histories. At the center of many contemporary debates are the very parameters of “what counts” as public health. Such questions directly impact the nature, scope, and direction of interventions as they permeate into the realms of education, law, policy, economy, and social justice. This course will cover important transformations in the history of American public health from the eighteenth to the twentieth centuries. We will examine the ways in which public health practices were multiple, contested, and experienced differently by historical actors at various moments across time and space. Identity will be a central theme in this course as students explore questions of healthcare access, health knowledge dissemination, global and local healing practices, epidemic disease outbreaks, and the historic mobilization of identity politics as a platform to advocate for more equitable access to health resources and services.

**Credits: MED HIST/HIST SCI 509 (3 credits, undergraduate students)
MED HIST 709 (1 additional credit, 4 total credits, graduate students ONLY)**

Office Hours: Students are strongly encouraged to visit office hours, which are Tuesdays and Thursdays from 2:30-3:30pm, and by appointment. Appointments for office hours can be made here: <https://calendly.com/dlandress/office-hours-appt?month=2022-09>

Learning Outcomes:

1. Students will approach the historical development of public health as grounded in a constellation of diverse health knowledge systems, which were created, contested, and practiced by a wide array of individuals and communities across time and place.
2. Students will understand contemporary challenges in addressing healthcare disparities drawing upon historical context and the development of research norms and practices in the field. Students will possess a nuanced account of public health professionalization and changing concepts, measurements, and markers of health and wellbeing.
3. Students will gain experience conducting primary and secondary source research, analyzing and synthesizing their original research findings, situating their work within the broader themes of the field, and presenting the results of their research in both written and oral formats.

Course Format and Requirements

Attendance, Participation, Discussion Posts (15%): Students are required to attend lectures and to actively listen and participate in group discussions, breakout activities, and case study sessions. At least two hours prior to each class, students must post one paragraph-length analysis of the readings and one question for group discussion. Students must complete 10 out of 15 posts. Attendance and participation will be 5% and Discussion Posts 10% (1% per post).

Readings: Students are expected to complete required readings in advance of each meeting. A reading analysis worksheet will be available on Canvas to help guide your weekly reading. While not required, these weekly worksheets often prove to be excellent study aids for midterms and final exams!

Primary Source Worksheets (15%): During designated weeks, students will complete a primary source worksheet. Students will submit 2 out of 3 worksheets by 10:00am the morning of class via the Canvas Assignment portal. You only need to complete 2 out of 3 worksheets!

Midterm (20%): During the designated midterm session, students will be expected to complete a written midterm consisting of one ID section, one short response section, and one full-length essay section that addresses a key theme or question from across the first half of the semester. A midterm review session will be held in advance and additional office hours will be offered.

Final Paper Preparation (10%): Students are required to attend the Wisconsin Historical Society sessions scheduled on February 7 and February 9, 2023. The session will provide essential resources for conducting research for your final paper. Following this session, you will be asked to a) submit your final paper topic b) draft a one-page outline for your paper.

Final Paper (25%): Students are expected to produce an 8-10 page original research paper drawing upon primary historical sources and secondary literature in the field. A list of possible research topics will be provided after the midterm but students are welcome to select their own topic so long as it is pre-approved by the instructor when topic proposals are due.

Final Exam Symposium Exhibit (15%): Prior to our final exam session, students will upload their final paper to Canvas. During the actual exam session, students will present their research findings to the class in a symposium format. When safety measures permit, light refreshments will be provided by the instructor. **FINAL EXAM DATE: Tuesday, May 9, 12:25-2:25pm**

Extra Credit: At least one week in advance, a student may volunteer to be the “expert reader” for a specific *supplemental* course reading. This student will give a five-minute reading overview at the beginning of class and will open class discussion with 2-3 questions on the weekly topic. One presentation per student is permitted and will replace a missed or late discussion post grade.

Graduate Students: Readings marked with (***) are required for graduate students.

Communication, Absences, and Learning Resources

Communication: This course recognizes that everyone learns and communicates in different ways. In addition to in-person instruction, students will also communicate with the instructor and one another through our course website on Canvas. In addition to group instruction, students are highly encouraged to visit office hours throughout the semester. Office hours meetings can be arranged either in-person at Medical Sciences Center Office #1411 or virtually via zoom.

Required Course Materials and Recorded Lecture Policy: All required and supplemental readings, videos, and podcasts will be available on Canvas under the corresponding weekly folder. Lecture materials and recordings for this course are protected intellectual property at UW-Madison. Unauthorized use of copyrighted materials constitutes copyright infringement.

Absences/COVID-19/Religious Observances: As the course instructor, I consider your health and safety to be a top priority. Please do not come to class if you are not feeling well. I will work with you to provide reasonable accommodations in the event of an emergency, personal illness, or loss of a loved one. As a student, you have the right to personal privacy regarding your health. If you will miss class due a [religious observance](#), please let me know and we will find an alternate date/time for you to make-up a scheduled exam.

Diversity and Inclusion: Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. UW Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background - people who as students, faculty, and staff serve Wisconsin and the world.

Accommodations for Students with Disabilities: UW-Madison supports the right of all enrolled students to a full and equal educational opportunity. The university will provide reasonable accommodations to students with disabilities. Faculty and students share in the accommodation process. Students are expected to inform faculty at the beginning of the semester, or as soon as possible, after being approved for accommodations. Faculty will work with the student and in coordination with the McBurney Disability Center to provide reasonable instructional and course-related accommodations.

Academic Integrity: By virtue of enrollment, each student agrees to uphold the high academic standards of UW Madison. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of misconduct which may result in disciplinary action, including, but not limited to, failure of assignment/course, written reprimand, disciplinary probation, suspension, or expulsion.

Course Designations and Attributes

Credits: 3 credit hours
Level: Undergraduate, Intermediate, No Prerequisite
Designation: Humanities, Social Science Breadth
Additional Designation: N/A
Credit: Liberal Arts and Science Credit in L&S
Modality: In-Person
Repeatable for Credit: No

Explanation of Credit Hours: The course will entail 45 hours of direct instruction (twice weekly lectures), group discussion, guest lectures, learning activities, and on-campus field trips. Additional credit time is met through office hours, course assignments, exams, and substantive feedback on student assignments and research papers. This course requires regular and substantive student-instructor interaction.

Official Course Description:

Interdisciplinary examination of the structures and functions of public health and health disparities across U.S. history. Historical factors impacting healthcare cost, access, and services with focus on social determinants of health in populations. Introduces a range of topics at the intersection of public health, medical history, health law and policy, and health activism.

Grading Scale

A	B	C	D	F
<ul style="list-style-type: none"> - Comes to class highly prepared - Demonstrates excellence in all assignments - Actively participates and engages others in discussion/activities - Demonstrates rigor in research and analysis of final paper 	<ul style="list-style-type: none"> - Comes to class mostly prepared - Demonstrates quality work in all assignments - Frequently participates in discussion - Demonstrates attentiveness to original research 	<ul style="list-style-type: none"> - Only occasionally prepared for class - Completes some assignments - Irregularly participates in discussion - Provides haphazard or incomplete analysis of research - Late submission of final paper/exhibit 	<ul style="list-style-type: none"> - Rarely prepared for class - Completes few assignments - Rarely participates in discussion - Demonstrates carelessness in final paper research - Incomplete final paper/exhibit 	<ul style="list-style-type: none"> - Never prepared, disruptive, or regularly absent - Failure to complete most assignments - Failure to complete midterm/final - Failure to submit final paper/exhibit

Weekly Topic Outline

Week	Meeting #	Topic	Readings	Assignments
Jan 24 – 29	1	What is public health? Why do we need its history?		Read syllabus and come with questions
	2	Midwifery	Chandler	Primary Source #1 Jan 26th 10:00am
Jan 30 – Feb 3	3	Smallpox	Primary Sources	
	4	Yellow Fever, Slavery	Olivarius	
Feb 6 – 10	5	WHS Archive Visit		WHS Archive Visit
	6	Health Scavenger Hunt		UW Libraries
Feb 13 – 17	7	Civil War Health	Downs	
	8	Tuberculosis	Hunter	
Feb 20 – 24	9	1900 S.F. Plague	Shah	Paper Topic Due (3 sentences, Canvas)
	10	Typhoid Mary	Leavitt	
Feb 27 – Mar 3	11	Industrial Health	Rosner, Markowitz	
	12	Eugenics	Kline	
Mar 6 – 10	13	Timeline Review		Extra Office Hours
	14	MIDTERM		Midterm Mar 9th 1:00-2:15pm
Mar 13 – 17	Spring Break			
	Spring Break			
Mar 20 – 24	15	Health Disasters	Spencer	
	16	Black Health Professionalization	Gamble	Paper Outline Due (1 Page Max)
Mar 27 – 31	17	Tuskegee	Reverby	Primary Source #2 March 28th 10:00am
	18	Human Experiments	Lederer	
Apr 3 – 7	19	Pollution/Toxicity	Mitman	
	20	Pollution/Toxicity	Vogel	Film Screening
Apr 10 – 14	21	Big Tobacco	Wailoo	
	22	Medical Civil Rights	Smith	Extra Office Hours
Apr 17 – 21	23	Women's Health Movement	Nelson	
	24	Roe + its Afterlives	Primary Sources	Primary Source #3 April 20th 10:00am
Apr 24 – 28	25	AIDS Epidemic	McKay	
	26	War on Drugs	Chasnoff	
May 1 – 5	27	Environment + Cancer	Spears	
LDOC	28	Is Inequality Making Us Sick?	Hammonds	Final Paper Due May 4th @ 1:00pm
May 9	Final Exam			Exhibit Presentation May 9, 12:25-2:25pm

Weekly Course Schedule

January 24

What is public health? Why do we need its history?

Required:

- Read over the syllabus before class and come prepared to ask questions.

Supplemental:

- Evelyn Hammonds and Susan Reverby, "Toward a Historically Informed Analysis of Racial Health Disparities Since 1619," *American Journal of Public Health*, vol. 109, no. 10 (2019)
- Charles E. Rosenberg, "Explaining Epidemics" and "Framing Disease: Illness, Society, and History," in *Explaining Epidemics and Other Studies in the History of Medicine* (Cambridge University Press, 1992)
- Bruce G. Link and Jo Phelan, "Social Conditions as Fundamental Causes of Disease," in "Forty Years of Medical Sociology: The State of the Art and Directions for the Future," edited by Mary L. Fennell, extra issue, *Journal of Health and Social Behavior* (1995)

January 26

Good Wives and Nasty Wenches: Midwifery, Law, and Childbirth in Colonial America

Required:

- Abby Chandler, "From Birthing Chamber to Court Room: The Medical and Legal Communities of the Essex County Midwife," *Early Modern Women* (Spring, 2015):109-137.

Supplemental:

- ***Brown, Kathleen. "Changed into the Fashion of a Man: The Politics of Sexual Difference in 17th Century Anglo American Settlement," *Journal of the History of Sexuality* (1995)
- Ehrenreich and English. *Witches, Midwives, and Nurses: A History of Women Healers* (1972)
- Thatcher Ulrich, Laura. *A Midwives Tale: The Life of Martha Ballard* (1990)

First primary source worksheet due! Texts: "Medicines and Salves," The Compleat Housewife, Eliza Smith (1727) Upload to Canvas before 10:00am on Thursday, Jan. 26th

January 30

Pox Americana: Smallpox and the 1721 Boston Variolation Controversy

Required:

- Lashyra Nolan, “The Slave Who Helped Boston Battle Smallpox” (*Viewpoints*, 2020)

Supplemental:

- Absalom Jones and Richard Allen, *A Narrative of the Proceedings of the Black People, during the Late Awful Calamity in Philadelphia, in the Year 1793: And a Refutation of Some Censures, Thrown upon Them in Some Late Publications* (1794)
- Fenn, Elizabeth. *Pox Americana: The Great Smallpox Epidemic of 1775-1782*
- McClain, David. “Smallpox and Biological Warfare,” *Medical Aspects of Chemical and Biological Warfare*, U.S. Army Medical Division, pp.540-541. (2011)

February 2

Necropolis: Yellow Fever, Capitalism, and Slavery in the Antebellum South

Required:

- Olivarius, Kathryn. “Immunity, Capital, and Power in Antebellum New Orleans,” *American Historical Review* (April, 2019): 425-455.

Supplemental:

- Duffy, John. *Sword of Pestilence: The New Orleans Yellow Fever Epidemic of 1853* (Louisiana State University Press, 1966).
- Engineer-Willoughby, Urmi. *Yellow Fever, Race, and Ecology in Nineteenth Century New Orleans* (2017), Ch. 2-3
- Humphreys, Margaret. *Yellow Fever and the South* (Johns Hopkins Press, 1992).
- Manuel Barcia, *The Yellow Demon of Fever: Fighting Disease in the Nineteenth-Century Transatlantic Slave Trade* (New Haven: Yale University Press, 2020).
- ***Olivarius, Kathryn. *Necropolis: Disease, Power, and Capitalism in the Cotton Kingdom* (Harvard UP, 2022). Available online via UW Library Portal.
- Rana Hogarth, “The Myth of Innate Racial Differences between White and Black People’s Bodies: Lessons From the 1793 Yellow Fever Epidemic in Philadelphia, Pennsylvania,” *American Journal of Public Health*, vol. 109, no. 10 (2019)
- Trask, Benjamin. *Fearful Ravages: Yellow Fever in New Orleans, 1796-1905* (ULA Lafayette Press, 2005).

February 7

Visit to Wisconsin Historical Society + Prepare Research Paper Topic

Required:

- This week our class will visit the Wisconsin Historical Society to learn about primary source historical research. It will be beneficial to have an idea of your research paper topic in advance of this meeting. Your assignment is to review the primary source collections outlined in the “Final Paper Research Collections” document on Canvas.

February 9

Visit to Wisconsin Historical Society + Prepare Research Paper Topic

Required:

- During the session when you are not visiting the Wisconsin Historical Society, your assignment is to complete the Library Scavenger Hunt Worksheet available on Canvas. During the class period, you will visit Library Mall to identify resources in the history of public health and secondary sources relevant to your final paper topic. Completed worksheets can be submitted on Canvas and are due by midnight Central Time, Thursday, February 9th.

February 14

Healing Wounds: Hospitals and Epidemics from the Civil War to Reconstruction

Required:

- Downs, Jim. "Dying to be Free: The Unexpected Medical Crises of War and Emancipation" pp. 16-41, from *Sick from Freedom*

Supplemental:

- Faust, Drew Gilpin. *Republic of Suffering: Death and the American Civil War*, (New York: Random House, 2008).
- Long, Gretchen. "'I Studied and Practiced Medicine without Molestation': African American Doctors in the First Years of Freedom," in *Precarious Prescriptions: Contested Histories of Race and Health in North America*, (University of Minnesota Press, 2014) (pp43-65)
- ***Long, Gretchen. *Doctoring Freedom: The Politics of African American Medical Care in Slavery and Emancipation* (University of North Carolina Press, 2012). Available online via UW Library portal.
- Silver, Timothy. *An Environmental History of the Civil War*. "Death and Disability, Spring 1864 – Fall, 1864," (Chapel Hill: University of North Carolina Press, 2020).

February 16

Disease and Domestic Labor: Tuberculosis in Baltimore, Atlanta, and Los Angeles

Required:

- Tera Hunter, *To 'Joy My Freedom: Southern Black Women's Lives and Labors After the Civil War* (Harvard University Press, 1997)
 - "Tuberculosis as the 'Servants' Disease'"

Supplemental:

- David McBride, "The Henry Phipps Institute: Pioneering Tuberculosis Work with an Urban Minority" *BHM* (Spring, 1987)
- Samuel Kelton Roberts, *Infectious Fear: Politics, Disease, and the Health Effects of Segregation* (UNC Press, 2009)

February 21

Quarantine: San Francisco, Hawaii, and the Outbreaks of Bubonic Plague

Required:

- Nayan Shah, *Contagious Divides: Epidemics and Race in San Francisco's Chinatown* (UC Press, 2001)
 - "Plague and Managing the Commercial City" - First 10 pages only!

Supplemental:

- Engelman, Lukas. "A Plague of Kinyounism: The Caricatures of Bacteriology in 1900 San Francisco," *Social History of Medicine* (May, 2020)
- *Jew Ho v. Williamson, 1900* (case text available on lexisnexis through UW library)

February 23

"Typhoid Mary": Germ Theory, Immigration Anxiety, and Medical Inspections

Required:

- Leavitt, Judith Walzer. *Typhoid Mary: Captive to the Public's Health* (Beacon Press, 1997).
 - Ch. 2 "Extraordinary and Even Arbitrary Powers"

Supplemental:

- Kraut, Alan. *Silent Travelers: Germs, Genes, and the "Immigrant Menace,"* (Baltimore: Johns Hopkins University Press, 1994).
 - "Proper Precautions: Searching for Illness on Ellis Island" (pp31-50)
- ***Leavitt, Judith Walzer. *Typhoid Mary: Captive to the Public's Health* (Beacon Press, 1997).
- Leavitt, Judith Walzer. "'Typhoid Mary' Strikes Back: Bacteriological Theory and Practice in Early Twentieth Century Public Health" *Isis* (December 1992), 608-31.
- Mendelsohn, J. Andrew. "Typhoid Mary Strikes Again: The Social and the Scientific in the Making of Modern Public Health" *Isis* (June, 1995), 268-277.

***** FINAL PAPER TOPIC DUE (1-3 sentences uploaded to Canvas) by 10:00am Feb 23!**

February 28

Industrial Health and Crusading Reformers: The Public Health Politics of Lead Paint

Required:

- Markowitz and Rosner, “Why It Took Decades of Blaming Parents Before We Banned Lead Paint,” *The Atlantic* (2013)

Supplemental:

- “Environmental Lead Exposure: A Public Health Problem of Global Dimensions,” *Bulletin of the World Health Organization* (2000)
- Gerald Markowitz and David Rosner, *Deceit and Denial: The Deadly Politics of Industrial Pollution*.
- ***Murphy, Michelle. *Sick Building Syndrome and the Problem of Uncertainty* (2006) – available online via UW Library portal.
- Steinbrook, Robert. “Miscarriages: Reaction to Computer Chip Study is Strong” *LA Times*. 19 January 1987.
- Christian Warren, *Brush with Death: A Social History of Lead Poisoning* (Johns Hopkins University Press, 2000)

March 2

Eugenics: Race, Gender, Sexuality and the Origins of an Ideology

Required:

- *The Oxford Handbook in the History of Eugenics*
 - “Race, Science, and Eugenics in the Twentieth Century (p.62-79)

Supplemental:

- Wendy Kline, *Building a Better Race: Gender, Sexuality, and Eugenics from the Turn of the Century to the Baby Boom* (UC Press, 2001)
- Alexandra Minna Stern, *Eugenic Nation: Faults and Frontiers of Better Breeding in Modern America* (UC Press, 2016)
- Ayah Nuriddin, “The Black Politics of Eugenics,” *Nursing Clio* (2017)
- Roberts, Dorothy. *Killing the Black Body: Race, Reproduction, and the Meaning of Liberty* (Vintage Books, 1997)

March 7

Midterm Review: Constructing a Timeline in the History of American Public Health

- In this session, we will collectively build a timeline in the history of American Public Health drawing upon course lectures, readings, and activities from across the semester. For the first half of class, students will be assigned to small groups to cover a specific period in the history of public health. After each small group has added their timeline components, the small groups will then present their additions to the entire class. We will

conclude with a discussion of major course themes, highlighting both continuity and change over time.

Required:

- Review your notes and bring to class two key concepts/ID terms that you will discuss in your small group breakout session. Please also come prepared with any questions.

March 9 – MIDTERM

- See description of the midterm format on page 2 of the syllabus.

March 14 – Spring Break!

March 16 – Spring Break!

March 21

Backwater Blues: The Red Cross and Public Health in the 1927 Mississippi Delta Flood

Required:

- Robyn Spencer, “Contested Terrain: The Mississippi Flood of 1927 and the Struggle to Control Black Labor,” *Journal of Black History* 79, no. 2 (Spring, 1994): 1-22.

Supplemental:

- Pete Daniel, *Deep 'n As It Come: The 1927 Mississippi River Flood* (Fayetteville: University of Arkansas Press, 1996).
- Kevin Kosar, “Disaster Response and the Appointment of a Recovery Czar: The Executive Branch’s Response to the Flood of 1927,” Report Prepared for the Congressional Research Service (25 October 2005).
- Richard Mizelle, Jr. *Backwater Blues: The Mississippi Flood of 1927 in the African American Imagination* (University of Minnesota Press, 2014).

March 23

Building a Movement: Black Health Professionals and The Fight Against Segregation

Required:

- Gamble, Vanessa Northington. “‘Outstanding Services to Negro Health’: Dr. Dorothy Boulding Ferebee, Dr. Virginia Alexander, and Black Women Physicians’ Public Health Activism,” *American Journal Public Health* (August 2016): 1398-1404.
- Sanford, Ezelle. “Civil Rights and Healthcare: Remembering Simkins v. Cone,” *Black Perspectives*, (February 2017).

Supplemental:

- Gamble, Vanessa Northington. *Making a Place for Ourselves: The Black Hospital Movement, 1920-1945*, (New York: Oxford University Press, 1995).
- Hine, Darlene Clark. *Black Women in White: Racial Conflict and Cooperation in the Nursing Profession, 1890-1950*, (Bloomington: Indiana University Press, 1989)
- ***Smith, Susan L. *Sick and Tired of Being Sick and Tired: Black Women's Health Activism in America, 1890-1950* (University of Pennsylvania Press, 1995).

***** Final Paper Outline (1 Page MAX) uploaded to Canvas by 10:00am on March 23!**

March 28

“Bad Blood”: The U.S. Public Health Service and the Tuskegee Syphilis Study

Required:

- Smith, Susan L. “Neither Victim nor Villain: Eunice Rivers and Public Health Work,” *Journal of Women's History* 8 (1996): 95-113.

Supplemental:

- Jones, James H. *Bad Blood: The Tuskegee Syphilis Experiment* (New York: The Free Press, 1981).
- ***Reverby, Susan. *Examining Tuskegee: The Infamous Syphilis Study and Its Legacy* (North Carolina: University of North Carolina Press, 2013).
- Reverby, Susan M. “Ethical Failures and History Lessons: The U.S. Public Health Service Research Studies in Tuskegee and Guatemala,” *Public Health Reviews* (June, 2012)
- Washington, Harriet. *Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from the Colonial Times to the Present*
 - “What Really Happened at Tuskegee?”

*** *Second primary source worksheet due!* Text: NARA Tuskegee Administrative Records Online https://catalog.archives.gov/search?q=*&f.ancestorNaIds=281640&sort=naIdSort%20asc&tabType=online**

**- Note: There are 95 digitized records in this set. Please only choose 1-2 for your worksheet!
*This worksheet should be uploaded to Canvas before 10:00am on Tuesday, March 28th.***

March 30

Setting Standards: Human Subject Experiments across the Early Twentieth Century

Required:

- Lederer, Susan. *Subjected to Science: Human Experimentation in America before the Second World War* (The Johns Hopkins University Press, 1995)
 - “The Charge of Human Vivisection” (pp27-51)

Supplemental:

- Hornblum, Allan. *Aces of Skin: Human Experiments at Holmesburg Prison*, (New York: Routledge, 1998).
- Petryna, Adriana. *When Experiments Travel: Clinical Trials and the Global Search for Human Subjects*, (Princeton: Princeton University Press, 2009).
- *The Belmont Report: Ethical Principles and Guidelines for the Protection of Human Subjects of Research* (September 30, 1978) - Available on Canvas.

April 4

Film Screening: *Dark Waters* (2019)

Required:

- ***Gregg Mitman, “In Search of Health: Landscape and Disease in American Environmental History,” *Environmental History* 10, no. 2 (Spring, 2005): 184-210.

Supplemental:

- Pete Daniel, *Toxic Drift: Pesticides and Health in the Post-WWII South* (Louisiana State University Press, 2007).
- David Kempisty and LeeAnn Racz, *Forever Chemicals: Environmental, Economic, and Social Equity Concerns with PFAS in the Environment* (Taylor and Francis, 2021).

April 6

Film Screening: *Dark Waters* (2019) –finish the film and then discuss alongside readings

Required:

- ***Sarah Vogel, “From the Dose Makes the Poison to the Timing Makes the Poison,” *Environmental History: Toxic Bodies, Toxic Environments* 13, no. 4 (Spring, 2008): 14-32.

Supplemental:

- Linda Nash, *Inescapable Ecologies: A History of Environment, Disease, and Knowledge* (University of California Press, 2007)
- ***Chris Sellers, “Toward an Environmental History of Modern Medicine,” *Bulletin of the History of Medicine* 92, no. 1 (Spring, 2018): 1-45.

April 11

Pushing Cool: Big Tobacco, Medical Markets, and the Politics of Anti-Smoking

Required:

- ***Wailoo, Keith. *Pushing Cool: Big Tobacco, Racial Marketing, and the Untold Story of the Menthol Cigarette* (University of Chicago Press, 2021).
 - “Urban Hustles and Suburban Dreams”

- Review cigarette ads from the *Stanford Center for Research into the Impact of Tobacco Advertising Database*: <https://tobacco.stanford.edu/cigarettes/>

Supplemental:

- Brandt, Allan. *The Cigarette Century: The Rise, Fall, and Deadly Persistence of the Product that Defined America* (Basic Books, 2007)
- Documentary: “Merchants of Doubt”
<https://www.documentarymania.com/player.php?title=Merchants%20of%20Doubt>
- “Juil Settles Multistate Youth Vaping Inquiry for 438.5 Million” *New York Times*, September 6, 2022
- Tomes, Nancy. “Merchants of Health: Medicine and Consumer Culture in the United States, 1900-1940” *Journal of American History* (Sept. 2001) 519-547.

April 13

“A Dose of the American Dream”: The Medical Civil Rights Movement

Required:

- Nelson, Alondra. *Body and Soul: The Black Panther Party and the Fight Against Medical Discrimination*, (London: University of Minnesota Press, 2011).
- “The People’s Free Medical Clinics” (pp75-115)

Supplemental:

- Bassett, Mary. “Beyond Berets: The Black Panther Party as Health Activists” *American Journal of Public Health* (October 2016): 1741-1743.
- Martin, Waldo. *Black Against Empire: The History and Politics of the Black Panther Party* (University of California Press, 2016)
- Nelson, Jennifer. *Women of Color and the Reproductive Rights Movement* (NYU Press, 2003)

April 18

Our Bodies, Our Selves: The Women’s Health Movement and the Second Wave

Required:

- Boston Women’s Health Collective, “Our Bodies, Ourselves” (1973 ed.)

Supplemental:

- Murphy, Michelle. *Seizing the Means of Reproduction: Entanglements of Feminism, Health, and Technoscience*, (Durham: Duke University Press, 2012).
- Reagan, Leslie. *When Abortion Was A Crime: Women, Medicine, and Law in the United States, 1867-1973* (University of California Press, 1997).
- “Antiabortion Campaigns, Private and Public” (pp80-113)

April 20

Roe and its Afterlives: The History and Politics of Reproductive Health Activism

Required:

- *Jane Roe v. Appellant Henry Wade* (February 26, 1973)
 - Text of the final ruling available on Canvas

Supplemental:

- Gurr, Barbara. *Reproductive Justice: The Politics of Reproductive Health Care for Native American Women* (Rutgers University Press, 2014)
- Guiterrez, Elena. "Policing 'Pregnant Pilgrims': Welfare, Health Care and the Control of Mexican-Origin Women's Fertility." In *Women, Science and Health: The U.S. and Canada in the Post-War Years*. Molly Ladd-Taylor, Gina Feldberg, Kathryn McPherson and Alison Li, eds. (McGill-Queens University Press, 2003).
- Kline, Wendy. *Bodies of Knowledge: Sexuality, Reproduction, and Women's Health in the Second Wave*, (Chicago: University of Chicago Press, 2010).
- ***Roberts, Dorothy. *Killing the Black Body: Race, Reproduction, and the Meaning of Liberty* (Vintage Books, 1997)
- Ziegler, Mary. *After Roe: The Lost History of the Abortion Debate* (Harvard University Press, 2015)

***Third primary source worksheet due!** Text: Select 1-2 primary source documents from this online collection: Greenhouse, Linda and Siegel, Riva. "Before Roe v. Wade: Voices that Shaped the Abortion Debate Before the Supreme Court's 1973 Ruling," (Creative Commons, 2010) Yale Creative Commons: <https://documents.law.yale.edu/before-roe>
This worksheet should be uploaded to Canvas before 10:00am on Thursday, April 20th.

April 25

"And the Band Played On": Public Health, Queer Activism, and the AIDS Epidemic

Required:

- ***McKay, Richard A. "'Patient Zero': The Absence of a Patient's View of the Early North American Aids Epidemic," *Bulletin of the History of Medicine* (2014): 161-173.

Supplemental:

- Batza, Katie. *Before AIDS: Gay Health Politics in the 1970s* (U Penn Press, 2018)
- ***Epstein, Steven. "The Construction of Lay Expertise: Aids Activism and the Forging of Credibility in the Reform of Clinical Trials," *Science, Technology, & Human Values* 20, no. 4 (1995): 408-37.
- Shilts, Randy. *And the Band Played On: Politics, People, and the AIDS Epidemic* (Saint Martin's Press, 1987)

April 27

The War on Drugs: Crack Cocaine and the Politics of Race and Urban Health

Required:

- “Cocaine Use in Pregnancy,” Ira Chasoff, *NEJM* 313 (1985)
- *Crystal Ferguson et al v. City of Charleston* – U.S. Supreme Court Case (2001)

Supplemental:

- Glenn, Jason. “The Construction of the ‘Crack Babies’ Phenomenon as a Social Problem” in *Precarious Prescriptions*, Green, Gonzalez, Summers, et. al. (2014)
- Hinton, Elizabeth. *From the War on Poverty to the War on Crime* (Rutgers UP, 2016)
- ***Monroe, James. “Enemies of the People: The Moral Dimension to Public Health,” *American Journal of Public Health* (1997).
- Roberts, Dorothy. *Killing the Black Body: Race, Reproduction, and the Meaning of Liberty* (Vintage Books, 1997)

May 2

Cancer Alley: Environmental Legacies of Health Inequality in Rural America

Required:

- “Louisiana Chemical Plants are Thriving Off of Slavery,” *The Atlantic* (May, 2021)
- Spears, Ellen Griffith. *Baptized in PCBs: Race, Pollution, and Justice in an All-American Town*, (Chapel Hill: University of North Carolina Press, 2014).
 - “Monsanto’s Move Down South” (pp53-78)

Supplemental:

- Conis, Elena. “DDT Disbelief,” *Southern Spaces*, 2016.
- Nash, Linda. “Modern Landscapes and Ecological Bodies,” in *Inescapable Ecologies: A History of Environment, Disease, and Knowledge*. (University of California Press, 2007).
- Mitman, Gregg et al. “Landscapes of Exposure: Knowledge and Illness in Modern Environments,” in *Osiris* (2004): 1-21.

* Short Film: *Forensic Architecture: Environmental Racism in Louisiana’s Death Alley*
(This film runs ~15 minutes and we will watch together in class)

May 4

In Sickness and In Wealth: Social and Economic Determinants of the Public’s Health

Required:

- Watch Clip: *Unnatural Causes: Is Inequality Making Us Sick?* (PBS, 2008)
- Hammonds, Evelyn and Reverby, Susan. “Toward a Historically Informed Analysis of Racial Health Disparities Since 1619,” *American Journal of Public Health*, vol. 109, no. 10 (2019): 1348-1349.

Supplemental:

- Braun, Lundy et. al. “Racial Categories in Medical Practice: How Useful Are They?” *PLOS Medicine* (2007): 1423-1428.
- Chowkwanyun M. “The Strange Disappearance of History from Racial Health Disparities Research,” *Du Bois Review* 2011;8(1):253–270.
- Eneanya, ND. “Reconsidering the Consequences of Using Race to Estimate Kidney Function,” *Journal of the American Medical Association* (2019): 113-114.
- Nancy Krieger, “Embodying Inequality: A Review of Concepts, Measures, and Methods for Studying Health Consequences of Discrimination,” *International Journal of Health Services* 29, no. 2 (1999): 295–352.
- Navarro, Vicente. “The Political Economy of Social Inequalities: Consequences for Health and Quality of Life, Volume 1,” (Baywood Publishing Company, 2000).

709 Graduate Seminar Books

- Leavitt, Judith Walzer. *Typhoid Mary: Captive to the Public’s Health* (Beacon Press, 1997) – available online via UW Library portal.
- Long, Gretchen. *Doctoring Freedom: The Politics of African American Medical Care in Slavery and Emancipation* (University of North Carolina Press, 2012) – available online via UW Library portal.
- Murphy, Michelle. *Sick Building Syndrome and the Problem of Uncertainty* (2006) – available online via UW Library portal.
- Olivarius, Kathryn. *Necropolis: Disease, Power, and Capitalism in the Cotton Kingdom* (Harvard UP, 2022) – available online via UW Library Portal.
- Reverby, Susan. *Examining Tuskegee: The Infamous Syphilis Study and Its Legacy* (North Carolina: UNC Press, 2013) – available online via UW Library Portal.
- Roberts, Dorothy. *Killing the Black Body: Race, Reproduction, and the Meaning of Liberty* (Vintage Books, 1997) – sections available as pdf on Canvas
- Smith, Susan L. *Sick and Tired of Being Sick and Tired: Black Women’s Health Activism in America, 1890-1950*, (University of Pennsylvania Press, 1995) – available online via UW Library Portal.
- Wailoo, Keith. *Pushing Cool: Big Tobacco, Racial Marketing, and the Untold Story of the Menthol Cigarette* (University of Chicago Press, 2021) – available online via UW Library Portal.