

Matthew R. Farrelly

Curriculum Vitae

Madison, WI 53711

<https://history.wisc.edu/people/farrelly-matthew/>
<https://eps.education.wisc.edu/staff/farrelly-matthew/>

Education

University of Wisconsin | Madison, WI

PhD Student, Joint Degree in History and Educational Policy Studies, History & Humanities
Expected Graduation, 2025

Master's Thesis: "Seeing John Muir Seeing Native Americans: An Examination" | Fall 2020

Wheaton College | Wheaton, IL

M.A. Biblical Exegesis, May 2008

Grove City College | Grove City, PA

B.A. Christian Thought, May 2005

Research Interests

History of Education | Intellectual History | Environmental Education | Philosophy of Education
John Muir | Nature Study | Victorian Era | Character Education | Phenomenology | Myth | Poetics

Peer-reviewed Publications

ORCID: 0000-0003-3723-1833

Google Scholar: <https://bit.ly/3PQMImg>

Farrelly, Matthew R. (2022) Toward a Phenomenology of Mythopoetic Participation and the Cultivation of Environmental Consciousness in Education, *Environmental Education Research*.

DOI: [10.1080/13504622.2022.2131740](https://doi.org/10.1080/13504622.2022.2131740) (ahead-of-print)

Farrelly, M. (2019) The Significance of Myth for Environmental Education. *Journal of Philosophy of Education*. February 2019, Vol.53(1), pp.127-144. DOI: [10.1111/1467-9752.12315](https://doi.org/10.1111/1467-9752.12315)

Journal of Philosophy of Education publishes articles representing a wide variety of philosophical traditions. They vary from examination of fundamental philosophical issues in their connection with education, to detailed critical engagement with current educational practice or policy from a philosophical point of view.

The journal aims to promote rigorous thinking on educational matters and to identify and criticize the ideological forces shaping education. Ethical, political, aesthetic and epistemological dimensions of educational theory are amongst those covered.

Citations of Peer-reviewed Publications

Wolbring, Gregor, and Simerta Gill. Potential Impact of Environmental Activism: A Survey and a Scoping Review. *Sustainability* 15, no. 4 (2023): 2962.

Yacek, Douglas W. Anxiety, Guilt and Activism in Teaching about Climate Change. In *Creating Green Citizens: Bildung, Demokratie und der Klimawandel*, pp. 115-134. Berlin, Heidelberg: Springer Berlin Heidelberg, 2022.

Irfan, Syihabul. Portraying Javanese Folktale as Teaching Material of Early Childhood Environmental Education through the Sketch of Conceptual Metaphor and Psychoanalysis. In *Seminar Nasional Pendidikan*, vol. 1, pp. 55-71. 2022.

Yusuf, M., D. Widayati, A. M. Mbeté, and A. Aswani. Eco-lexicon Forms in Children Book of North Sumatran Folktales. In *Journal of Physics: Conference Series*, vol. 2000, no. 1, p. 012004. IOP Publishing, 2021.

Sintonen, Sara. Bringing Mythical Forests to Life in Early Childhood Education. *International Journal of Early Childhood Environmental Education* 7, no. 3 (2020): 62-70.

Bonnett, Michael. *Environmental Consciousness, Nature and the Philosophy of Education: Ecologizing Education*. Routledge, 2020.

Bonnett, Michael. Towards an Ecologization of Education. *The Journal of Environmental Education* 50, no. 4-6 (2019): 251-258.

Bonnett, Michael. Transcendent Nature, Sustainability, and 'Ecologizing' Education. Keynote Presentation at *Philosophy of Education Society of Great Britain (pesgb) Annual Conference*, 2019.

Honors, Scholarships, and Awards

Invited to contribute to a special edition of the journal *Environmental Education Research*, responding to the career contributions of philosopher of education and environmental educator, Michael Bonnett's, new book, *Environmental Consciousness, Nature and the Philosophy of Education: Ecologizing Education*. (Routledge, 2021.)

McPherson Graduate Fellow 2020-2022 | *The Center for Ethics & Education*, Wisconsin Center for Educational Research | University of Wisconsin-Madison

"The Significance of Myth for Environmental Education" among top 10% most downloaded articles on *Journal of Philosophy of Education* website

Conference Respondent | *North American Association for Philosophy and Education* (NAAPE)

Invited Reviewer | *Environmental Education Research*

The mission of *Environmental Education Research* is to advance research-based and scholarly understandings of environmental and sustainability education. The journal achieves this by publishing peer reviewed research and scholarship on all aspects of environmental education, sourced from around the world and diverse schools of thought and practice in inquiry.

Invited Reviewer | *Journal of Philosophy of Education*

The *Journal of Philosophy of Education* (JOPE) is the Philosophy of Education Society's (PESGB) peer-reviewed journal. The Journal publishes articles representing a wide variety of philosophical styles and traditions. They range from examination of fundamental philosophical issues in their connection with education to detailed critical engagement with current educational policy and practice from a philosophical point of view.

Invited Reviewer | *North American Association for Philosophy and Education* (NAAPE)

NAAPE aims to provide an international forum for scholars working at the intersection of philosophy and educational thought, where disciplines such as ethics, political philosophy, epistemology, philosophical anthropology, history of philosophy, and others meet the practical challenges of teaching and learning.

Refereed Conference Presentations

Farrelly, M. (2023) John Muir's Phenomenology and the Ephemeral
17th Annual Madison Literature and Language Conference (MADLit) | University of Wisconsin-Madison, WI

Farrelly, M. (2023) John Muir's Phenomenology as a Resource for Environmental Education
Philosophy of Education Society of Great Britain (PESGB) | Oxford, UK

Farrelly, M. (2022) Mythopoetic Participation and the Cultivation of Environmental Consciousness in Education | *North American Association for Philosophy & Education (NAAPE)* | Mundelein, IL

Farrelly, M. (2021) John Muir's Philosophies of Education and Childhood: An Historical-Literary and Philosophical Examination of *The Story of My Boyhood and Youth* (1913) | *North American Association for Philosophy & Education (NAAPE)* | Mundelein, IL

Farrelly, M. (2021) John Muir's Scientific and Poetic Perception and the Philosophy of Education | *The Philosophy of Education Society of Great Britain (PESGB)* | Oxford, UK | Peer-reviewed Online Conference Presentation due to COVID-19 Pandemic

Farrelly, M. (2020) Rousseau's "Cloak of Truth": *Emile* as Mythic Vision & Education for Authentic Self-Formation | *North American Association for Philosophy & Education (NAAPE)* | Peer-reviewed Online Conference Presentation during the COVID-19 Pandemic

Farrelly, M. (2020) John Muir as Educator: An Historical & Literary Sketch | *International Centre For Research In Education (ICHRE)* | University College London | Peer-reviewed Online Conference Presentation during the COVID-19 Pandemic

Farrelly, M. (2019) A "Seamless Beauty:" Modernity's Fragmentation and John Muir's Unitive Harmony between Science and Spirit in the Progressive Era | *North American Association for Philosophy & Education (NAAPE)* | Mundelein, IL

Farrelly, M. (2018) Poetry for Moral Perception: Plato, Dewey, and Wordsworth in Dialogue
Ohio Valley Philosophy of Education Society (OVPES) | Nashville, IN

Farrelly, M. (2018) The Poetry of Moral Perception in Plato, Dewey, and Wordsworth
The Jubilee Centre for Character & Virtues, "Educating Character Through the Arts" Conference
Birmingham, UK

Farrelly, M. (2018) The Significance of Myth for Environmental Education
The Philosophy of Education Society of Great Britain (PESGB) | Oxford, UK

Farrelly, M. (2017) Intellectual Hospitality for Civil Conversations and Democratic Flourishing
Ohio Valley Philosophy of Education Society (OVPES) | Mundelein, IL

Farrelly, M. (2017) "Sweetness and Light?: Hellenic and Hebraic Wisdom in Dialogue"
The Jubilee Centre for Character & Virtues, "Character, Wisdom and Virtue" Conference | Oxford, UK

Farrelly, M. (2016) *Educating for Ecological Wisdom: A Classical Greek and Hebraic Synthesis*
Ohio Valley Philosophy of Education Society (OVPES) | Dayton, OH

Refereed Conference Panel Presentations

Gary, K., Yacek D., Krater, M., Farrelly, M. (2023) “Leisure, the Basis of Conversion: Aldo Leopold’s Ecological Conversion & the Land Ethic” in Symposium on Boredom and Leisure: Kevin Gary’s book, *Why Boredom Matters: Education, Leisure, and the Quest for a Meaningful Life* | Philosophy of Education Society of Great Britain (PESGB) | Oxford, UK

Brighthouse, H., Cirillo, R., Farrelly, M. (2021) Ethical Teaching at the University: A Case Study Discussion on Pedagogy and Inclusivity | *North American Association for Philosophy & Education (NAAPE)*
Mundelein, IL

Farrelly, M., Chambers, D., Hazel, M. (2018) Poetic Education: Space, Pedagogy, and Perception: Apprenticeship in Poetic Perception: Insights from Dewey’s *Art as Experience* *North American Association for Philosophy & Education (NAAPE) | Mundelein, IL*

Invited Lectures & Symposia

Symposium | History, Landscape, and Horizons of K-12 Classical Education in the United States
North American Association for Philosophy & Education (NAAPE) | October, 2019
Exploration and interrogation of classical school movement with Adam Bloom, Edward Frame, Rachel LoCascio

BITH 544 | Wheaton College Graduate School | October 25, 2017
Guest lectured for Dr. Nicholas Perrin’s Jesus and the Gospels course

EDUC 531 | Wheaton College Graduate School | January 11, 2017
Guest lectured for Dr. Mark E. Jonas’s Ethical Perspectives in Education course

Research Experience

Graduate Research | Madison, WI | 2018-2019, 2021
Assisted Adam Nelson on his two-volume book project I: A Marketplace of Ideas and II: Capital of Mind

Postgraduate Research | Wheaton, IL | 2009
Conducted research for Dr. Nicholas Perrin’s book, Jesus the Temple (London: SPCK; Grand Rapids: Baker Academic: 2010)

Postgraduate Research | Wheaton, IL | 2008
Conducted research for Dr. Nicholas Perrin’s work, “The Diatessaron and the Second-Century Reception of the Gospel of John,” in T. Rasimus ed., The Legacy of John: The Second Century Reception of the Fourth Gospel (NovTestSup 132; Leiden: Brill, 2009), 301-18.

Teaching Experience

Higher Education

University of Wisconsin | Madison, WI | Spring 2023
Principal instructor for the 3-credit course EPS/History 107, History of the University in the West

University of Wisconsin | Madison, WI | Fall 2022
Principal instructor for the 3-credit course EPS/History 107, History of the University in the West

University of Wisconsin | Madison, WI | Spring 2022
Principal instructor for the 3-credit course EPS/History 107, History of the University in the West

University of Wisconsin | Madison, WI | Fall 2021
Principal instructor for the 3-credit course EPS/History 107, History of the University in the West

University of Wisconsin | Madison, WI | Spring 2021
Teaching Assistant for Professor Walter Stern for the 3-credit course EPS/History 412: History of American Education

University of Wisconsin | Madison, WI | Fall 2020
Teaching Assistant for Professor Adam Nelson for the 3-credit course EPS/History 412: History of American Education

University of Wisconsin | Madison, WI | Spring 2020
Teaching Assistant for Nicholas Stroll for the 3-credit courses EPS/History 107: History of the University in the West, and EPS 150, Current Issues in Higher Education

University of Wisconsin | Madison, WI | Fall 2019
Teaching Assistant for Professor Walter Stern for the 3-credit course EPS/History 412: History of American Education

Wheaton College | Wheaton, IL | Summer 2019
Leadership and Teaching Assistant to Professor Mark E. Jonas for the European summer study abroad immersive course, EDUC 490/590: Western European Philosophies of Education (UK, France, Germany)

University of Wisconsin | Madison, WI | Spring 2019
Teaching Assistant in the 3-credit course EPS 300: The School & Society

University of Wisconsin | Madison, WI | Fall 2018
Principal instructor for the 3-credit course EPS 300: The School & Society

K-12 Education

Full-time K-12 Teaching

Covenant Classical School | Naperville, IL | 2010 - 2016
Founding Teacher, Lead Middle & High School Religion & Logic Teacher | covenantclassicalschool.org
Created curriculum and taught religious studies: Bible as Literature: Old Testament and New Testament Surveys; Spiritual Formation; Church History. Developed curriculum and taught both Informal and Formal Logic (Categorical and Introductory Symbolic Logic)

Naperville Christian Academy | Naperville, IL | 2008 - 2010
5th Grade Teacher | ncaclassical.org
Taught all core subjects for the classical school's 5th grade class

Substitute Teaching

Edgewood High School | Madison, WI | 2022-present | edgewoodhs.org
Wheaton Academy | Wheaton, IL | 2017 - 2018 | wheatonacademy.org
Naperville Christian Academy | Naperville, IL | 2016 - 2018 | ncaclassical.org
Clapham School | Wheaton, IL | 2016 - 2018 | claphamschool.org
Timothy Christian Schools | Elmhurst, IL | 2016 - 2018 | timothychristian.com

Tutoring

Pegasus Education | Madison, WI | June 2016 - Present

Founder, Educator, Tutor, Growth Coach | pegasus-education.com

Offering professional individual and group interdisciplinary tutoring services aimed at strengthening core life skills and academic support in reading, writing, rhetoric, and critical thinking through content-rich studies in the humanities and specialized disciplines

Professional Service to the Field

North American Association for Philosophy & Education (NAAPE) | Chicago, IL | 2018-2020

Hospitality Coordinator | naape.org

North American Association for Philosophy & Education (NAAPE) | Chicago, IL | 2017 - 2018

Executive Committee Member | naape.org

NAAPE aims to provide an international forum for scholars working at the intersection of philosophy and educational thought, where disciplines such as ethics, political philosophy, epistemology, philosophical anthropology, history of philosophy, and others meet the practical challenges of teaching and learning.

Greenhouse Co-School | Wheaton, IL | 2017 - 2018

Member, Board of Directors | greenhousecoschool.org

Supported and developed the mission and philosophy of a thriving private “co-school” community (home-school and traditional classroom blend) in the classical Christian tradition. Raised over \$10K in fundraising endeavor for school in span of 2 months.

Continuing Education and Enrichment

Undergraduate Philosophy Class | Wheaton College, IL | Spring 2018

Auditing PHIL 255: Existentialism; Dr. Ryan Kemp.

Postgraduate Education Class | Wheaton College, IL | Spring 2016 and Fall 2017

Completed graduate-level coursework in EDUC 531: Ethical Perspectives in Education; Dr. Mark Jonas.

Philosophy of Education Society of Great Britain (PESGB) Annual Conference | Oxford, UK

March 31 - April 2, 2017

Educator Scholarship Recipient for Philosophy of Education Society of Great Britain Annual

Conference | Oxford, UK | April 1-3, 2016 | <http://www.philosophy-of-education.org/news/teacher-scholarship-award-scheme>

Memberships

History of Education Society (HES) | historyofeducation.org

Philosophy of Education Society of Great Britain (pesgb) | philosophy-of-education.org

North American Association for Philosophy & Education (NAAPE) | naape.org

The Association for Philosophy of Education (Special Interest Group of APA) | <https://www.apaonline.org>