## **University of Wisconsin-Madison**

#### INTRODUCTION TO SOUTHEAST ASIA

History, ALC (Asian), Geography, Political Science, Sociology 244

Fall 2022 (4 credits: 3 hours of lecture & 1 hour of discussion section, weekly)

Lectures: TR 9:30-10:45am, Humanities 1101 (modality: in-person)

Instructor: Michael Cullinane Teaching Assistant: Napakadol Kittisenee Office: 207 Ingraham Contact information: 4266 Humanities

Office Hours: F 3-5, or by appointment W 3-5, or by appointment

Phone: 263-1755

Email: mmcullin@wisc.edu kittisenee@wisc.edu

Southeast Asia is a region that today consists of eleven nations: Brunei, Cambodia (Kampuchea), East Timor, Indonesia, Laos, Malaysia, Myanmar (Burma), Philippines, Singapore, Thailand, and Vietnam, each with its own history, cultural and ethnic diversity, and political and socio-economic conditions. Nevertheless, it is a region--between China and India--that possesses many cultural and historical similarities and continuities that make it unique. This course is intended to provide a general introduction to Southeast Asia's past and present. The course is organized chronologically around three broad periods: 1) traditional states and societies (to ca.1830); 2) colonial transformations and indigenous responses (ca.1830-1945); and 3) the emergence of modern nations (since 1945). Within these broad time frames, the course will explore several topics and themes, among them: the origins of indigenous states; religious conversion and practice; ethnicity, social organization, and gender relations; the impact of colonial domination; modern social and economic transformations; responses to colonial rule; the development of nationalist and socialist-communist movements and revolutions; the nature of post-colonial societies and political systems; ethnic conflict and national integration; the impact of Cold War international relations; and U.S. involvement and intervention in the region. Given the size and diversity of the region, the course will concentrate on three Southeast Asian countries: Philippines, Indonesia, and Thailand--those countries that are the primary research areas of UW-Madison's Southeast Asia program and for which significant resources exist on campus: course offerings (including in languages), library holdings, and study abroad opportunities.

There is no textbook for this course. All the readings have been scanned and are available on Canvas. In addition to a range of publications by major scholars in the field of Southeast Asian studies, there will be critical readings from two important general histories of Southeast Asia: *The Emergence of Modern Southeast Asia*, edited by Norman G. Owen, et al (Honolulu: University of Hawai'i Press, 2005) and *A New History of Southeast Asia*, edited by M.C. Ricklefs, et al (Hampshire & NY: Palgrave Macmillan 2010). All the required readings are listed in this syllabus (below) and on each of the lecture outlines posted on Canvas. The required readings are intended to supplement the lectures and should be cited in the two major exams.

Grades in this course will be based on the following.

- 1) 20%: midterm examination: Oct 11-13 (objective, in class; take-home, by 11:59pm on Canvas)
- 2) 40%: final examination: take home (Dec 13-18, by 11:59pm on Canvas)
- 3) 20%: writing project: due on or before Dec 8th (submitted on Canvas) (see attached sheet for details on this project)
- 4) 20%: participation in discussion section determined by TA

**NOTE ON FORMAT**: The course has 17 lecture topics (major themes), each with its own "lecture outline" placed on your Canvas site: Lecture 01 to Lecture 17. Each of the lecture topics has been assigned dates that are given below in the syllabus and appear on the lecture outlines provided on Canvas. As much has possible we will try to present the material for each lecture topic during these dates (the required readings, all available on Canvas, are also included in each of these locations).

#### COURSE OUTLINE AND READING ASSIGNMENTS

\* - all reading materials available on Canvas

## I. TRADITIONAL STATES & SOCIETIES: SOUTHEAST ASIA TO ca.1830

# LECTURE 01 -- September 8 & 13 INTRODUCTION

READINGS: \* Ricklefs, et al, A New History of Southeast Asia (2010): 1-17.

\* Owen, el al, Emergence of Modern Southeast Asia (2005): xvii-xxiii, 1-15, 19-34.

## LECTURE 02 – September 15 & 20

## **SOUTHEAST ASIA TO 1500 (Lecture 02)**

READINGS: \* Ricklefs, et al, *A New History of Southeast Asia* (2010): 18-35 (Early State Formation) & 36-68 ('Classical' States at their Height).

## **LECTURE 03** – September 22

## "GALACTIC" POLITIES & PRECOLONIAL SOCIAL ORGANIZATION (Lecture 03)

READINGS: \* A. Reid, "Social Organization" in *Southeast Asia in the Age of Commerce*, Volume 1 (1985): 120-172.

## LECTURE 04 – September 27 & 29

## EARLY MODERN GALACTIC POLITIES: MAINLAND: 1500-1830 (Lecture 04)

READINGS: \* Ricklefs, *A New History of Southeast Asia* (2010): 92-110 (Rise of New States - Mainland) & 134-149 (Early Modern Southeast Asian States" - emphasis on Konbaung, Chakri, Nguyen).

#### LECTURE 05 – October 4 & 6

## MARITIME SOUTHEAST ASIA & EUROPEAN ADVANCES: 1500-1830

READINGS: \* Ricklefs, *A New History of Southeast Asia* (2010): 110-115 (Rise of New States - Maritime); 127-133 (Non-Indigenous Actors - Maritime); & 149-164 (Early Modern Southeast Asian States - Maritime)

\* See Chronology of European Penetration (lecture outline on Canvas)

## LECTURE 06 - October 11

## **RELIGIONS & RELIGIOUS LIFE**

READINGS: \* Owen, et al, Emergence of Modern Southeast Asia (2005): 35-51.

#### **MIDTERM EXAMINATION:**

Objective Part: in class (15 minutes): October 11 Take-Home Part: available on Canvas: October 11

Take-Home Part: submitted on Canvas: October 13 (by 11:59pm)

## II. COLONIAL TRANSFORMATIONS & INDIGENOUS RESPONSES TO 1945

**LECTURE 07 --** October 13

## **OVERVIEW:**

## CONQUESTS, COLONIAL STATES, & HIGH COLONIALISM: ca.1800-1945

READINGS: \* Owen, el al, *Emergence of Modern Southeast Asia* (2005): 161-251 (Globalization & Economic Change).

LECTURE 08 -- October 18

**OVERVIEW:** 

## INDIGENOUS RESPONSES, NATIONALISM, & JAPANESE OCCUPATION

READINGS: \* Owen, el al, *Emergence of Modern Southeast Asia* (2005): 252-279 (Channels of Change).

#### III. THE EMERGENCE OF THREE MODERN NATIONS

## **PHILIPPINES**

**LECTURES 09, 10, & 11** -- October 20, 25, & 27, November 1

## CONFRONTING THREE EMPIRES: SPANISH, AMERICAN, JAPANESE

**SPANISH RULE: 1565-1898 (Lecture 09)** 

**RISE OF FILIPINO NATIONALISM TO 1902 (Lecture 10)** 

AMERICAN RULE & JAPANESE OCCUPATION: 1898-1946 (Lecture 11)

READINGS: \* Owen, et al, Emergence of Modern Southeast Asia (2005): 147-157 (Spanish Rule); 283-285 (Nationalism); 285-291 (American Rule; Japanese Occupation)

\* P.N. Abinales and D. Amoroso, "The Filipino Colonial State, 1902-1946" in State and Society in the Philippines (2005): 134-166

## LECTURE 12 -- November 3 & 8

## PHILIPPINE REPUBLIC: ELITE DEMOCRACY & AUTHORITARIAN RULE

READINGS: \* Owen, et al, *Emergence of Modern Southeast Asia* (2005): 291-295, 455-467 (Since 1972).

- \* P.N. Abinales & D. Amoroso, "Twenty-first century Philippine politics" in *State and Society in the Philippines* (2005): 266-307.
- \* A. McCoy, "Philippine populism: local violence and global context in the rise of a Filipino strongman" *Surveillance & Society*, 2017: 514-522.

## **INDONESIA**

LECTURE 13 -- November 10

## NETHERLANDS INDIES: INDONESIA IN THE MAKING

READINGS: \* Owen, et al, Emergence of Modern Southeast Asia (2005): 123-136.

**LECTURE** 14 -- November 15 & 17

## **EMERGING INDONESIAN NATIONALISM: 1900-1949**

READINGS \* Owen, et al, *Emergence of Modern Southeast Asia* (2005): 296-308 (Becoming Indonesia).

\* A. Reid, "Indonesia: Revolution without Socialism" in *Asia - The Winning of Independence*, edited by R. Jeffery (1981): 113-157.

## **LECTURE 15** -- November 22, & 29

## INDONESIA: GUIDED DEMOCRACY, NEW ORDER, DEMOKRASI

READINGS: \* Owen, et al, Emergence of Modern Southeast Asia (2005): 308-311, 431-447.

- \* J.S. Davidson, "Dilemmas of democratic consolidation in Indonesia" in *The Pacific Review*, 7/2009: 293-310.
- \* E. Aspinall & M. Mietzner, "Indonesian politics in 2014: democracy's close call" *Bulletin of Indonesian Economic Studies*, 2014: 347-369.
- \* M. Mietzner, "Indonesia in 2016: Jokowi's Presidency between elite consolidation and extra-parliamentary opposition" *Asian Survey*, 2017: 165-172.

# **THANKSGIVING BREAK: November 24-27**

## **THAILAND**

LECTURE 16 -- December 1 & 6

## AVOIDING COLONIALISM--OVERCOMING THE MONARCHY: TO 1946

READINGS: \* Owen, et al, *The Emergence of Southeast Asia* (2005): 93-105 (review), 350-355.

\* Thongchai W. & E. Tagliacozzo, "Gradations of colonialism in SE Asia's 'in-between' places'" in *Routledge Handbook of SE Asian History*, ed by N.G. Owen, 2014: 36-38.

## WRITING PROJECTS DUE: On or Before: December 8th (on Canvas)

**LECTURE 17** -- December 8 & 13

## MILITARY RULE, "NETWORK MONARCHY" & POPULAR DEMOCRACY

READINGS: \* Owen, Emergence of Modern Southeast Asia (2005): 355-360, 448-454.

- \* C. Baker & Pasuk P., "Politics, 1970s onward" in *A History of Thailand* (2005): 230-262.
- \* Thongchai W., "*Hok Tula*: Breaking the Silence of a Country's Traumatic Past" *Communiqué*, November/December 1996: 7-8.
- \* D. McCargo, "Network monarchy and legitimacy crises in Thailand" *The Pacific Review*, 2005: 499-519.
- \* A. Walker, "Political society, civil society, and democracy" in *Thailand's Political Peasants* (Wisconsin, 2012): 210-232.
- \* Thongchai W., "The anti-democratic roots of Thai protesters" Al Jezeera, 12/26/2013.

Learning goals: by the end of the course, students should be able

- \* to demonstrate knowledge of SE Asia's past & present, in particular Indonesia, Thailand, & the Philippines.
- \* to analyze the information presented within a comparative & interdisciplinary framework.
- \* to develop more effective oral & writing skills.

*Note to Students*: This course meets as a group for 4 hours per week & carries the expectation that you will spend an average of 2 hours outside of class for every hour in the classroom. As such, please plan to allot an average of 8 hours a week for reading, writing, & preparing for discussions, and/or for studying for exams.