



Graduate Council Agenda General Session

Friday, November 5, 2021

2:00pm – 3:15pm, Zoom

Meeting Link: <https://uwmadison.zoom>.

1. Approval of minutes of October 4, 2021 meeting (attached)
2. Announcements and updates
3. For discussion or action
 - a. Course change proposals:
 - i. ED POL 906: Proseminar on the History of Education (attached)
 - ii. ED POL 907: Seminar – History of Education (attached)
 - b. Internship proposal (attached)
 - c. Report from GC subcommittee on Pedagogy and Graduate Training
 - d. Admission targets for Fall 2022
4. Next meeting: **Monday, November 29, 2021**
5. Adjourn (No Executive Session)

Graduate Council
GENERAL SESSION MINUTES

Friday, November 5, 2021
2:00 p.m. – 3:00 p.m., Zoom (Online)

Present: Ussishkin (Chair), Kim, M., Kodesh, Powers Useche, Williford; Hernandez Molerés, Mall, Wathen; Abadie, Gramer

Absent: Normand, Main

Guests: JJ Reynolds-Strange, Brigid Nannenhorn

- I. Approval of October 4, 2021 minutes – Approved
- II. Announcements and updates
 - A. Admissions update
 - B. Diversity recruitment efforts
 - C. Summer Research Opportunity Program (summer 2022)
 - D. Diversity Equity & Inclusion Officer – new departmental position
- III. For discussion or action
 - A. Course change proposals:
 - i. ED POL 906: Proseminar on the History of Education - Approved
 - ii. ED POL 907: Seminar – History of Education – Approved
 - B. Internship proposal - Approved
 - C. GC subcommittee on Pedagogy and Graduate Training -Report by Powers Useche and Wathen
 - D. Admission targets for Fall 2022 – Update by Ussishkin
- IV. **Next meeting: November 29, 2021**
- V. Adjourned (no Executive Session)

ED POL 906: PROSEMINAR ON THE HISTORY OF EDUCATION

In Workflow

1. ED POL Subject Approver (lbartlett2@wisc.edu; mjgessle@wisc.edu; bgerloff@wisc.edu; sychta@wisc.edu; lbartlett2@wisc.edu)
2. CrosslistedSubjs
 - -HISTORY Subject Approver (arhansen@wisc.edu; jlschumache2@wisc.edu; stburkhardt@wisc.edu; abadie@wisc.edu; thal@wisc.edu)
3. EDU School Approver (dhess@wisc.edu; bgerloff@wisc.edu; ejach@wisc.edu; sychta@wisc.edu; rothiii@wisc.edu; arnelson2@wisc.edu)
4. CrosslistedCols
 - -LS College Approver (ewilcots@wisc.edu; emklein@wisc.edu; klcornelius@wisc.edu; mjpflieger@wisc.edu; schuth@wisc.edu; zmcleod@wisc.edu)
5. UCC Approver (meyoung@wisc.edu; mrschultz3@wisc.edu)
6. UCC Agenda (mrschultz3@wisc.edu; meyoung@wisc.edu)
7. Registrar-Course data entry (jlbaran@wisc.edu)
8. PeopleSoft (wclipske@wisc.edu; mjevans@wisc.edu; jbrown42@wisc.edu; jlbaran@wisc.edu)

Approval Path

1. Fri, 08 Oct 2021 17:12:38 GMT
Mary Jo Gessler (mjgessle): Approved for ED POL Subject Approver

Course Change Proposal

Date Submitted: Fri, 08 Oct 2021 16:51:13 GMT

Viewing: ED POL 906 / HISTORY 906 : Proseminar on the History of Education

Last edit: Fri, 08 Oct 2021 16:51:12 GMT

Changes proposed by: mjgessle

Proposal contact information:

Name

Gessler, Mary Jo

E-mail

mjgessle@wisc.edu

Phone

608/262-1761

Type of approval

Governance Approval Needed

Course ID

006077

Basic Catalog Information

First Available Term

Fall 2022 (1232)

Should this course have the graduate attribute?

Yes

Who is the intended audience?

Graduate or professional students only

Subject

ED POL - Educational Policy Studies

Course Number

906

Is this course crosslisted?

Yes

Select subjects that will be crosslisted

HISTORY 906

Course Title

Proseminar on the History of Education

Transcript Title

Prosem-History of Education

Course Description

Reading in European or American educational history.

Enroll Info (usually None)

None

Existing Requisites

Graduate/professional standing

Grading Basis

A/F

Component Type

Seminar section is scheduled

Credits

3

Is this a topics course?

No

Repeatable

Yes

Total completions

99

Can a student enroll in multiple sections of this course in one semester?

Yes

This attribute requires specific learning outcomes. See help bubble for more information.

Rationale for the Course

Explain the rationale for the changes. Do the changes impact the purpose of the course or the degree and/or major requirement(s) it currently fulfills?

This course has always been taught as a 3 cr class, a fixed credit amount is more appropriate for student experience.

Course Content Information

Course Learning Outcomes

	Outcomes – enter one learning outcome per box, use the green + to create additional boxes.	Audience
1	Students will demonstrate an understanding of diverse historical theories, epistemologies, and methodologies relevant to historical research	Graduate
2	Students will be able to develop a researchable question and design a project on some aspect of the history of childhood/adolescence.	Graduate
3	Students will gain experience using primary and secondary sources in historical research.	Graduate
4	Students will know how to write clearly and compellingly for diverse audiences.	Graduate
5	Students will understand professional standards for conducting scholarship ethically and responsibly.	Graduate

Credit hour policy

This course has been designed to meet the credit hour policy.

Regular and substantive student-instructor interaction requirement

This course has been designed to meet the requirements for regular and substantive student-instructor interaction.

Please upload a syllabus.

EPS 906 syllabus.pdf

Key: 83795

ED POL 907: SEMINAR-HISTORY OF EDUCATION

In Workflow

1. ED POL Subject Approver (lbartlett2@wisc.edu; mjgessle@wisc.edu; bgerloff@wisc.edu; sychta@wisc.edu; lbartlett2@wisc.edu)
2. CrosslistedSubjs
 - -HISTORY Subject Approver (arhansen@wisc.edu; jlschumache2@wisc.edu; stburkhardt@wisc.edu; abadie@wisc.edu; thal@wisc.edu)
3. EDU School Approver (dhess@wisc.edu; bgerloff@wisc.edu; ejach@wisc.edu; sychta@wisc.edu; rothiii@wisc.edu; arnelson2@wisc.edu)
4. CrosslistedCols
 - -LS College Approver (ewilcots@wisc.edu; emklein@wisc.edu; klcornelius@wisc.edu; mjpflieger@wisc.edu; schuth@wisc.edu; zmcleod@wisc.edu)
5. UCC Approver (meyoung@wisc.edu; mrschultz3@wisc.edu)
6. UCC Agenda (mrschultz3@wisc.edu; meyoung@wisc.edu)
7. Registrar-Course data entry (jlbaran@wisc.edu)
8. PeopleSoft (wclipske@wisc.edu; mjevans@wisc.edu; jbrown42@wisc.edu; jlbaran@wisc.edu)

Approval Path

1. Fri, 08 Oct 2021 17:12:47 GMT
Mary Jo Gessler (mjgessle): Approved for ED POL Subject Approver

Course Change Proposal

Date Submitted: Fri, 08 Oct 2021 16:58:02 GMT

Viewing: ED POL 907 / HISTORY 907 : Seminar-History of Education

Last edit: Fri, 08 Oct 2021 16:58:01 GMT

Changes proposed by: mjgessle

Proposal contact information:

Name

Gessler, Mary Jo

E-mail

mjgessle@wisc.edu

Phone

608/262-1761

Type of approval

Governance Approval Needed

Course ID

006078

Basic Catalog Information

First Available Term

Fall 2022 (1232)

Should this course have the graduate attribute?

Yes

Who is the intended audience?

Graduate or professional students only

Subject

ED POL - Educational Policy Studies

Course Number

907

Is this course crosslisted?

Yes

Select subjects that will be crosslisted

HISTORY 907

Course Title

Seminar-History of Education

Transcript Title

Smr-History of Education

Course Description

Studies in European and American educational history.

Enroll Info (usually None)

None

Existing Requisites

Graduate/professional standing

Grading Basis

A/F

Component Type

Lecture section is scheduled

Credits

3

Is this a topics course?

No

Repeatable

Yes

Total completions

99

Can a student enroll in multiple sections of this course in one semester?

Yes

This attribute requires specific learning outcomes. See help bubble for more information.

Rationale for the Course

Explain the rationale for the changes. Do the changes impact the purpose of the course or the degree and/or major requirement(s) it currently fulfills?

This course has always been taught as a 3 cr class, a fixed credit amount is more appropriate for student experience.

Course Content Information

Course Learning Outcomes

	Outcomes – enter one learning outcome per box, use the green + to create additional boxes.	Audience
1	Present their ideas clearly and effectively in writing.	Graduate
2	Identify and discuss the significance of key actors, events, themes, and historiographical debates relating to the history of race and metropolitan America in general and of race and metropolitan American education in particular	Graduate
3	Identify, analyze, and evaluate historical arguments in secondary scholarly works.	Graduate
4	Locate, synthesize, and evaluate information from primary and secondary sources in order to develop and support their own evidence-based historical interpretations	Graduate

Credit hour policy

This course has been designed to meet the credit hour policy.

Regular and substantive student-instructor interaction requirement

This course has been designed to meet the requirements for regular and substantive student-instructor interaction.

Please upload a syllabus.

EPS 907 syllabus.pdf

Key: 83797

Proposal: Graduate Student Internship Pilot Program, Department of History

The History graduate program seeks Graduate Council approval for a career diversity internship pilot program for 3 to 5 graduate students in Summer 2022. Please note that proposal details as well as funding levels may change.

PURPOSE

A graduate internship program is central to any effort to promote career diversity:

- Offers graduate students the opportunity to gain practical work experience to better prepare them to deploy their skills and training beyond the professoriate and engage with multiple publics. Students with internship experience stand out in the job market and usually will develop a larger network to support career development.
- A successful internship promotes the five skills identified by the American Historical Association as crucial to professional success: collaboration, communication, intellectual self-confidence, quantitative literacy, and digital literacy.

ELIGIBILITY

For the pilot's purposes, History & HSMT graduate students in years 2-7 (entering cohorts 2014-2020) and who are in good standing¹ are eligible to apply for internship funding from the department.

PROGRAM DETAILS

Summer internships should involve 20-30 hours of engagement per week and should run 8 to 10 weeks, depending on the nature of the project and the needs of the sponsoring organization. Graduate student interns can apply for up to \$6,500 in summer support (support amount will depend on funding availability and proposed budget). Support will be paid in 3 partial installments; the third installment (\$500) will be disbursed upon the submission of a final assessment report.

PLACEMENT

The proposed placement plan differs significantly from the discussion at the October Grad Council meeting. After consultation with campus colleagues, we aim to follow recommendations from the La Follette Institute's summer internship program criteria, which are based on guidelines by the National Association of Colleges and Employers. NACE discourages direct internship placements by departments and instead recommends a traditional application process and selection by internship hosts.

Although still a work in progress, the basic plans for placement during the pilot stage involve:

- Students directly apply for internships. For Summer 2022, Christina Matta will cultivate relationships with three host organizations and circulate the announcements. Interested students would apply directly to the sponsor, who makes the selection and notifies us so the student can apply for departmental funding.

¹ Satisfactory progress is defined by meeting all of the following conditions: Proper registration for their stage in the program (pre-dissertators or ABD); GPA of 3.00 or better throughout their career at UW; have no more than 6 credits of "Incomplete" on their record; satisfactorily met the time limits for program milestones described in the [Graduate Handbook](#), p. 12.

- **The Department will not select students for specific internships or arrange direct placements.**
- During the pilot stage, most placements will be in Madison/Dane County to ensure quality of experience and to better facilitate administration and troubleshooting, communication with sponsoring organizations, and assessment during and post-pilot.
- Examples of organizations that may sponsor internships:
 - Wisconsin Historical Society (especially Education Department)
 - Ebling Health Sciences Library Historical Services
 - Senator Tammy Baldwin's office State/local elected officials in general
 - Chazen Museum
 - Savanna Institute (PhD alum Kate Wersan works here)
 - WARF (PhD alum Kevin Walters works here)
 - Wisconsin Veterans Museum
 - Wisconsin Legislative Reference Bureau (2 PhD alums work here)
 - Local historical societies (ex. Dane County, Hawks Landing, Milwaukee County)
- *A limited amount of funding* may be available to students who secure internships independently, if they have notified the department of their intent in advance. The sponsoring organization and the project agreement must also meet departmental approval in advance.

Should the program be continued and expanded beyond the pilot stage, students could find internships in one of three ways:

- Circulated announcements the program receives from various professional contacts/lists.
- The department cultivating relationships with host organizations.
- Positions students find through their own searches.

TIMELINE

- Program announcement: November 15, 2021
- Application opens: December 1, 2021
- Students apply and interview for internships with organizations: January-April
- Funding applications due: April 15, 2022
- Internships: May-August (exact dates per agreement of student and organization)
- Assessment: Student assessments due September 15, 2022; program assessment and recommendations to GC by November 1, 2022.

PROGRAM COORDINATION

Christina Matta, History Career Advisor, will serve as the internship program coordinator, with support from the Graduate Program staff.

EXPANSION/CONTINUANCE

The Graduate Council will evaluate the 2022 pilot during the Fall 2022 semester and make recommendations to continue, expand, or discontinue the program the following year(s). Student assessments, internship organization surveys, and department administration review will be used to evaluate the success of the program.

- Student assessment: post-internship reflection and assignment

- Organization assessment: The intern's supervisor will submit a short survey evaluating the intern.