

# GUIDE TO HISTORY COURSES FOR SENIOR GUEST AUDITORS

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## *SPRING 2023 SEMESTER*

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### **PLEASE REVIEW THE FOLLOWING IMPORTANT INFORMATION:**

The process for senior guest auditors to obtain permission to enroll in courses is completely online. Beginning January 9, 2023, an online form to request permission to enroll will be available on the [Adult Career & Special Student Services website](#).

All requests should be made through the online form, and completion of the form is all that is necessary to request permission to audit. Once a decision has been made on your request, you will receive a notification at your UW email address. Please be patient, as you may not receive a response about your request until close to the start of the semester.

The Department of History has created a list of courses that are potentially auditable for the spring term, beginning on page 3. A list of courses unavailable for audit in the spring semester can be found on pages 13 & 14. On page 15 you will find a list of cross-listed History and History of Science courses for which another department is the primary administrator. When requesting permission to enroll for these courses, please refer to the table on page 15 for the primary subject to list on your online form so that your request will be directed appropriately.

### **A FEW NOTES ABOUT EXPECTATIONS FOR SENIOR GUEST AUDITORS:**

- Auditors are guests of a course and are able to sit in on lectures and listen, but are not active participants and do not attend discussion sections.
- Auditors do not take examinations or complete assignments.
- Auditors are not graded, and do not receive credit for courses.
- The priority of the instructor and TA is the learning of undergraduate students, and we ask that auditors be respectful of this during class meetings.

**ENROLLMENT INFORMATION:** If the history course you receive permission to enroll in has discussion sections, you will need to enroll using **discussion section 333**, but will not actually attend any discussion section. All students must enroll with a discussion section in order to add the class, but senior guest auditors will only attend the lecture.

### **IMPORTANT DATES:**

**January 9, 2023:** Online permission to enroll form opens for requests

**January 24, 2023:** First day of spring classes and senior auditor enrollment begins

## **LOOKING FOR MORE WAYS TO ENGAGE WITH HISTORY?**

The ***Madison History Club*** brings UW–Madison alumni together with people across Madison who are curious about the past and eager to learn and discuss history with others. The club reflects the Department of History’s deep commitment to the [Wisconsin Idea](#)—that education should transcend the walls of the classroom, and that the university’s work should benefit all those in the state and beyond.

Through public lectures, book discussions, roundtables, and film screenings, the Madison History Club connects the community with the innovative research and teaching going on in the Department of History. Members guide the club’s program of events. All are welcome, and we hope you will join us!

To find out more about how you can participate, visit the [Madison History Club webpage](#).

**Please direct any questions about History and History of Science courses to  
Sophie Olson, [solson25@wisc.edu](mailto:solson25@wisc.edu).**

**If you have questions about your senior guest auditor status or need help applying to  
become a senior guest, please contact the Adult Career & Special Student Services  
Office by email at [advising@dcs.wisc.edu](mailto:advising@dcs.wisc.edu), or by phone at (608) 263-6960.**

# POTENTIALLY AUDITABLE HISTORY & HISTORY OF SCIENCE COURSES IN SPRING 2023

Please note that the courses listed below are *potentially auditable*, and requests will be considered but are not guaranteed to be approved. Availability is subject to change.

## **HISTORY 101: American History to the Civil War Era, the Origin & Growth of the U.S.**

**Instructor:** Gloria Whiting

**Class Meetings:** Tuesday & Thursday 1:00-2:15pm

**Description:** This course will ask surprising questions. How did enslaved Haitians, gold mined in Mexico, and the humble potato influence the history of the region that would become the United States? Because they did—profoundly.

This may not be the sort of history you learned in high school. Traditionally, historians have understood the history of early America or colonial America as the history of the thirteen colonies that joined to create the United States in the American Revolution. But such an approach severs these colonies from their context and creates an affinity between them that did not exist prior to the Revolutionary era.

Our course will take a much broader view. We will situate these thirteen colonies in the framework of the Atlantic world: the world created by Africans, Europeans, and Indigenous Americans from the sixteenth century—when European expansion into the Atlantic basin began in earnest—through the American Revolution, when the thirteen colonies united in a revolt against Britain. This revolt would usher in an era of state-building in the Atlantic and signal the beginning of the end of Europe’s imperial power in the Americas. Together we will investigate how people, pathogens, plants, animals, labor systems, ideas, technologies, and institutions across a vast geographic expanse shaped the history of the thirteen colonies that created the United States of America, and then we will explore the nation’s early development.

**More information:** [Course Search & Enroll](#)

## **HISTORY 102: American History, Civil War Era to the Present**

**Instructor:** James McKay

**Class Meetings:** Monday & Wednesday 4:00-5:15pm

**Description:** American political, economic and social development from the Civil War to the present.

**More information:** [Course Search & Enroll](#)

## **HISTORY 119: Europe and the World, 1400-1815**

**Instructor:** Michael Martoccio

**Class Meetings:** Tuesday & Thursday 11:00am-12:15pm

**Description:** This course introduces the history of Europe from 1400-1815, also known as the Early Modern Age. Students will explore a number of historical changes including the rediscovery of Greco-Roman culture in the Renaissance, the transformation of Christianity and Judaism during the Protestant Reformation, the centralization of state power through new forms of absolutist ideology, the invention of novel forms of scientific and philosophical inquiry during the Scientific Revolution and Enlightenment, and the destruction of monarchical power and privilege during the French Revolution.

Although centered on the history of Europe, this course explicitly frames these events within a global context. The Early Modern Age was the historical moment when Europeans came into intensive contact with non-European peoples. Humanists and artists, influenced by the Italian Renaissance, propagated new forms of textual translation and Latin education across the globe through domestication and hybridity. Christian communities of all types spread their faith to non-Christian peoples. European travelers wove proto-anthropological tales of foreign lands. Colonial administrators imposed new forms of empire while Europeans' insatiable demand for commodities led to the creation of plantation slavery. And novel political ideas about popular sovereignty, religious toleration, and universal rights propelled colonized people towards (albeit limited) forms of liberation.

Through its structure, readings, and assignments, this course pays special attention to the expansion of Europeans into the Mediterranean, the Americas, Africa, and Asia, exploring how the global exchange of goods, peoples, ideologies, and cultures altered both non-European and European societies.

**More information:** [Course Search & Enroll](#)

## **HISTORY 120: Europe & the Modern World, 1815 to the Present**

**Instructor:** Brandon Bloch

**Class Meetings:** Tuesday & Thursday 9:30-10:45am

**Description:** This course surveys a vast subject: the transformation of Europe, from the aftermaths of the French Revolution and Napoleonic Wars to today's European Union. We will explore Europe's evolution across the dramatic nineteenth and twentieth centuries along a range of axes: political and economic as well as social, cultural, and intellectual. Major themes include the expansion of capitalism; centralization of nation-states; rise of mass politics; recasting of gender and the family; proliferation of industrial warfare; and emergence of ideologies such as liberalism, conservatism, nationalism, socialism, communism, and fascism. We will also explore how Europe was intertwined with the wider world through colonialism and decolonization.

**More information:** [Course Search & Enroll](#)

## **HISTORY 130: An Introduction to World History**

**Instructor:** Paul Grant

**Class Meetings:** Monday, Wednesday, & Friday 12:05-12:55pm

**Description:** Introduction to major themes in world history. Such themes might include: empire and imperialism, environmental impacts, global trade and globalization, war, migration, gender, race, religion, nationalism, class, and the like.

**More information:** [Course Search & Enroll](#)

## **HISTORY OF SCIENCE 132: Bees, Trees, Germs, and Genes: A History of Biology**

**Instructor:** Lynn Nyhart

**Class Meetings:** Monday & Wednesday 9:55-10:45am

**Description:** How did today's biology emerge out of the diverse traditions of agriculture and natural history (bees and trees), biomedicine and molecular biology (germs and genes), which stretch back into the eighteenth century? Examines classic texts and "game-changers" in the history of biology, putting them into broader scientific and social contexts to see how these different ways of knowing intertwined, competed, and yielded novel approaches to the study of life that still shape today's life sciences.

**More information:** [Course Search & Enroll](#)

## **HISTORY OF SCIENCE 133: Biology & Society, 1950-Today**

**Instructor:** Nicole Nelson

**Class Meetings:** Monday & Wednesday 11:00-11:50am

**Description:** From medical advancements to environmental crises and global food shortages, the life sciences are implicated in some of the most pressing social issues of our time. This course explores events in the history of biology from the mid-twentieth century to today, and examines how developments in this science have shaped and are shaped by society. In the first unit, we investigate the origins of the institutions, technologies, and styles of practice that characterize contemporary biology, such as the use of mice as "model organisms" for understanding human diseases. The second unit examines biological controversies such as the introduction of genetically modified plants into the food supply. The final unit asks how biological facts and theories have been and continue to be used as a source for understanding ourselves.

**More information:** [Course Search & Enroll](#)

## **HISTORY 152: The U.S. West Since 1850**

**Instructor:** Allison Powers Useche

**Class Meetings:** Monday & Wednesday 2:30-3:45pm

**Description:** This course explores the history of places that have been called the American West since 1850. We start with incorporation, as the U.S. surveyed a West that had become American in name and tried to make it American in fact, a process that westerners resisted as often as they welcomed it. By the late 19th century, the West was an identifiable region with characteristic economic features, race relations, and federal ties, and it held a unique place in collective memory. In the 20th century, western distinctiveness faded in some ways and persisted in others, and western variants unfolded of the world wars, Depression, Cold War, and Vietnam War; civil rights; suburbanization and the New Right; environmentalism; immigration; and globalization. We employ economic, environmental, political, cultural, and social analyses, and attend to the dreams of many westerners: people of North American, Latin American, European, African, and Asian descent, and of all genders, classes, and sexualities.

**More information:** [Course Search & Enroll](#)

### **HISTORY 190: Introduction to American Indian History**

**Instructor:** Sasha Suarez

**Class Meetings:** Monday & Wednesday 4:00-5:15pm

**Description:** A broad survey of American Indian history which centers Indigenous peoples, communities, and nations in the context of U.S. policy and culture that emphasizes decolonial methods and Native ways of knowing the past.

**More information:** [Course Search & Enroll](#)

### **HISTORY 200-001: From the Ottoman Empire to Modern Turkey**

***\*\*\*Small number of seats available\*\*\****

**Instructor:** Daniel Stolz

**Class Meetings:** Tuesday & Thursday 11:00am-12:15pm

**Description:** The Ottoman Empire was one of history's most enduring states. Founded in the thirteenth century, it ruled most of the Middle East and North Africa, along with much of Europe, from the sixteenth century until the dawn of the twentieth. More than just an opportunity to learn about the Middle East, therefore, Ottoman history offers a chance to study the emergence of the modern world. This course takes a thematic approach. Topics will include the Ottoman history of climate change, slavery and its abolition, sexuality, science and medicine, Islamic law and mysticism, economic globalization, nationalism and genocide, military and educational reform, and constitutionalism. The course also addresses the demise of the Ottoman Empire and the formation of the Turkish Republic, with emphasis on the remembrance of the Ottoman era in modern Turkish politics, literature, and film.

**More information:** [Course Search & Enroll](#)

### **HISTORY OF SCIENCE 202: The Making of Modern Science**

**Instructor:** Nick Jacobson

**Class Meetings:** Tuesday & Thursday 8:50-9:40am

**Description:** Major trends and developments in the sciences from the 17th century to the early 20th century. Emphasis on those with broad cultural and social implications.

**More information:** [Course Search & Enroll](#)

### **HISTORY OF SCIENCE 212: Bodies, Diseases, and Healers: An Introduction to the History of Medicine**

**Instructor:** Nick Jacobson

**Class Meetings:** Monday & Wednesday 8:50-9:40am

**Description:** A survey of different conceptions of how the body as a site of sickness has been understood from Antiquity to contemporary medicine. Includes consideration of the origins and evolution of public health, the changing social role of healers, and the emergence of the modern "standardized" body in health and illness.

**More information:** [Course Search & Enroll](#)

## **HISTORY OF SCIENCE 213: Global Environmental Health: An Interdisciplinary Introduction**

**Instructor:** Richard Keller

**Class Meetings:** Tuesday & Thursday 11:00am-12:15pm

**Description:** This course aims to expand understandings of the intersections between major international health problems and a crisis of the global environment by outlining both contemporary and historical dimensions of this juncture through an interdisciplinary exposition. Topics include global disease ecology, the political economy of health and illness, environmental justice, climate change, global urbanization, and the links between development and disease.

**More information:** [Course Search & Enroll](#)

## **HISTORY 221-001: African Americans and Sports**

**\*\*\*Small number of seats available\*\*\***

**Instructor:** Ashley Brown

**Class Meetings:** Tuesday & Thursday 4:00-5:15pm

**Description:** This course explores the struggles and political symbolism of African American athletes in times of social upheaval from the 1890s through the present. We will interrogate how Black sports figures have used their skills, barrier-breaking presences, and celebrity to engage in campaigns for racial uplift, defy class conventions, promote the expansion of citizenship and civil rights, and challenge expectations of normative gender performance and sexuality within and beyond the playing arena. We will study the experiences and perspectives of those who have resisted political engagement, too. We will see how activists, journalists, and government officials have coopted the images and abilities of black sportswomen and sportsmen to facilitate their own gains. Overall, we will trace how African American athletes have carried the aspirations and anxieties of the nation on their shoulders.

**More information:** [Course Search & Enroll](#)

## **HISTORY 229: The History of War in Film**

**\*\*\*Small number of seats available\*\*\***

**Instructor:** John Hall

**Class Meetings:** Monday & Wednesday 9:55-10:45am

**Description:** Is there such a thing as a genuinely anti-war movie? The acclaimed, late French filmmaker Francois Truffaut thought not, as even the most brutal and honest depictions of war in film cannot help but valorize sacrifice and arouse something primordial in certain members of the audience. Nevertheless, some of the greatest films of all time are regardless as “anti-war classics and not a few might be labeled “pro-war. This course will critically examine a dozen (good) movies from across this spectrum and from around the world, testing the “Truffaut Rule and evaluating the movies as both fictionalized secondary sources (conveying knowledge and influencing memory) and as primary sources that shed light on the moment and place in which they were created.

**More information:** [Course Search & Enroll](#)

## **HISTORY 246: Southeast Asian Refugees of the “Cold” War**

**Instructor:** Michael Cullinane

**Class Meetings:** Tuesday & Thursday 9:30-10:45am

**Description:** Between 1975 and 1995, over two million Southeast Asians fled from the three former French colonies frequently referred to collectively as Indochina: Cambodia, Laos, and Vietnam. Over 1.3 million of these migrants came as refugees to the United States and added four new major ethnic groups to American society: Hmong, Khmer, Lao, and Vietnamese, including among them ethnic Chinese and the children of American military personnel (frequently referred to as “Amerasians”). This course is intended to provide a better understanding of the conditions that led these people, and thousands of others, to flee their homelands in Southeast Asia and eventually take refuge and start new lives in the US, as well as in the other countries that offered them asylum (including Canada, Australia, and France).

The course will be divided into four parts and will emphasize the Cold War conflicts and wars that devastated these three countries and resulted in the flight and resettlement of these refugees, especially between 1975 and 1995. Part 1, Peoples of the Indochina Countries, will introduce the themes of the course and provide basic information on the histories, cultures, and social organizational patterns of the four ethnic groups that are the focus of the course: Hmong, Khmer, Lao, and Vietnamese. Part 2, Colonial Origins of Conflicts in Indochina, will concentrate on the modern history and changing societies of Cambodia, Laos, and Vietnam, with emphasis on the last decades of French colonial rule, the Japanese occupation during the Pacific War, and the nationalist, revolutionary, and global (Cold War) struggles and upheavals that took place in these three countries, especially from the 1920s through the 1950s. In addition to discussing the larger contexts of the Cold War, this section will emphasize the significant social, economic, political, and geopolitical developments that took place in French Indochina during the first half of the 20th century. Part 3, The “Cold” Wars in Indochina, will survey the violent conflicts of the 1950s, 1960s, and 1970s, with emphasis on the wars in Vietnam, Cambodia, and Laos, the political alignments (international and domestic) that these conflicts created, the traumatic aftermath of US withdrawal and Communist victories, and the post-1975 developments and continuing conflicts that further devastated all three countries. Part 4, Disorderly Departures: Refugees and Migrants, will concentrate on the flight of thousands of people from Vietnam, Cambodia, and Laos from 1975 to the mid-1990s. It will attempt to describe and analyze the mass exodus of refugees and migrants and the global efforts to facilitate their survival and resettlement. Lectures and readings will concentrate on the reasons for seeking asylum (or continued resistance), the chaos and hardship of the escape, the difficult

realities of camp life, and the mechanisms of resettlement in the US. This section will also explore some aspects of the early resettlement experiences of refugees and migrants in US, with particular attention to the period up to the mid-1990s.

**More information:** [Course Search & Enroll](#)

### **HISTORY 255: Introduction to East Asian Civilizations**

**Instructor:** Viren Murthy

**Class Meetings:** Tuesday & Thursday 4:00-5:15pm

**Description:** Multidisciplinary and historical perspectives on the East Asian civilizations of China, Japan, Korea, Tibet and Mongolia from prehistory to the present, including developments in philosophy, economy, governance, social structure, kinship, geography, etc.

**More information:** [Course Search & Enroll](#)

### **HISTORY 308: Introduction to Buddhism**

**Instructor:** Tyler Lehrer

**Class Meetings:** Tuesday & Thursday 4:00-5:15pm

**Description:** This course introduces and surveys the historical development of Buddhism across Asia and beyond, beginning in what is now India at the time of the Buddha, all the way to the 1960s in the U.S. and Southeast Asia during the Vietnam War, and into the present day. Our starting point will be the central Buddhist ritual of taking refuge in the “Triple Gem”: the Buddha, his teachings known as the Dharma, and the Sangha, communities and individuals who call themselves Buddhist. We will examine and discuss interpretations of the Triple Gem through a variety of sources and experiential learning activities such as the Buddha’s teachings, stories about influential nuns and monks, Zen poetry, Buddhist art in the Chazen Museum, together with guest speakers and meditation teachers. There is no expectation that you have previously studied or encountered Buddhism or other Asian religious traditions.

**More information:** [Course Search & Enroll](#)

### **HISTORY 332: East Asia & The U.S. Since 1899**

**\*\*\*Small number of seats available\*\*\***

**Instructor:** David Fields

**Class Meetings:** Monday, Wednesday, & Friday 12:05-12:55pm

**Description:** From the Boxer Rebellion, to the dropping of the atomic bombs, to the nuclear stand-off with North Korea, American foreign relations with East Asia during the 20th century were as consequential as they were controversial. Survey the issues and questions that alternately made allies and enemies of these nations: How did the quest for markets influence American policy towards China? How did European imperialism shape Japan’s rise? Why did communism seem to offer a more compelling economic and political arrangement to China and North Korea? While squarely rooted in East Asia this course will

also explore the questions that united and divided Americans over their nation's foreign policy. Through examining these questions, develop answers and construct their own narrative of the relationship between the United States and East Asia.

**More information:** [Course Search & Enroll](#)

### **HISTORY 336: Chinese Economic and Business History: From Silk to iPhones**

**Instructor:** Joe Dennis

**Class Meetings:** Tuesday & Thursday 11:00am-12:15pm

**Description:** Utilizes an historical approach to explore the economic and business history of pre-modern and modern China. Topics addressed include: how people thought about property, labor, and value, money and the banking and financial systems, development of domestic and international markets and trade, major industries, the search for resources, agricultural economy, the connection of law and economy, organizations that affected the economy, systemic changes during the Republic and People's Republic, China's participation in international economic institutions, and more.

**More information:** [Course Search & Enroll](#)

### **HISTORY 342: History of the Peoples Republic of China, 1949 to the Present**

**Instructor:** Judd Kinzley

**Class Meetings:** Tuesday & Thursday 2:30-3:45pm

**Description:** The social, economic and political transformation of China under Communism; the role of ideology in contemporary Chinese historical development; the nature of that historical development in the comparative perspective of other post-revolutionary histories.

**More information:** [Course Search & Enroll](#)

### **HISTORY 349: Contemporary France, 1914 to the Present**

**Instructor:** Laird Boswell

**Class Meetings:** Tuesday & Thursday 2:30-3:45pm

**Description:** Social, political, and cultural history of twentieth century France, especially the Great War, the Popular Front, the Vichy Regime, DeGaulle and the Fifth Republic, Mitterrand's socialist experiment, France's changing role in the world and the European Community.

**More information:** [Course Search & Enroll](#)

### **HISTORY 375: The Cold War – From World War II to End of Soviet Empire**

**Instructor:** Alfred McCoy

**Class Meetings:** Tuesday & Thursday 2:30-3:45pm

**Description:** Designed for students with some background in U.S. history or international studies, the course probes the global dynamics of the Cold War, from its origins during World War II through the end of the Soviet empire in 1991. Not only did the Cold War split most of the world into communist and capitalist blocs, but it also penetrated deep inside many societies, shaping art, culture, electoral politics, and mass consciousness.

After exploring the Cold War's key aspects such as nuclear warfare, espionage, and mind control, the course tracks its international history through three main phases. First, following the fall of the Iron Curtain across Europe in the late 1940s, the rival superpowers competed for dominion over this divided continent through espionage, cultural display, and deployment of nuclear-armed military forces. After the Cuban missile crisis of 1962 brought the superpowers to the brink of nuclear war, the Cold War's superpower rivalry shifted to the Third World, marked by a massive surrogate war in Vietnam, CIA regime change in Indonesia and Chile, and Soviet intervention to end the Prague Spring. In the Cold War's final phase after 1975, superpower surrogate warfare coincided with the primal politics of developing societies to produce devastating conflicts on three continents—in southern Africa, Central America, and Central Asia. Bloodied by Islamic resistance during its decade-long occupation of Afghanistan, the Red Army withdrew in defeat and the Soviet Union collapsed just two years later as 22 satellite states and captive republics broke free from Moscow's steely grip.

Through the sum of such content, students should finish the course with knowledge about a key facet of U.S. foreign policy and a lasting ability to analyze future international developments.

**More information:** [Course Search & Enroll](#)

## **HISTORY 392: Women and Gender in Modern Europe**

**\*\*\*Small number of seats available\*\*\***

**Instructor:** Mary Lou Roberts

**Class Meetings:** Tuesday & Thursday 1:00-2:15pm

**Description:** This course is a survey of women's lives from the mid-seventeenth century to the present in Europe. It focuses equally on the ways in which gender constructed power and identity in all spheres of life during this period, including work, politics, science, Empire-building and war. In the first part of the course, we focus on the creation of the domestic model established in the wake of the twin revolutions. This model, which dictated that a woman's "natural role was domestic and maternal, was primarily middle-class. Working-class women dealt with a whole other set of expectations concerning love and work. In the second part of the course, we focus on a diversity of ways in which women throughout the nineteenth century subverted this domestic model, not only through organized politics such as feminism, but also through unconventional sexual behavior, female "exceptionality, and the opportunities provided by a growing urban, consumer culture. In the final part of the course, we study women and war, more specifically the roles played by women on the battlefield and the home front, and the way in which total war undermined certain gendered constructions of politics and work. Still another important theme will be sexuality, including the medical insistence on one "true sex, the construction of race through sexuality, the creation of a homosexual identity, and the sexual revolution of the 1960s.

**More information:** [Course Search & Enroll](#)

**HISTORY OF SCIENCE 532: The History of the (American) Body**

***\*\*\*Small number of seats available\*\*\****

**Instructor:** Judith Houck

**Class Meetings:** Tuesday & Thursday 9:30-10:45am

**Description:** This course demonstrates that human bodies have social and cultural histories. It will highlight the social values placed on different bodies, the changing social expectations bodies create, and the role of science and medicine in creating the cultural meanings of bodies.

**More information:** [Course Search & Enroll](#)

# HISTORY & HISTORY OF SCIENCE COURSES UNAVAILABLE FOR AUDIT IN SPRING 2023

These courses are *unavailable for audit* in the spring 2023 semester. Please do not request permission to enroll in these courses through the online form.

## HISTORY

- History 200-002: History of High School Experience
- History 200-003: Liberty and the American Revolution
- History 200-004: Girl & Boy Scouts in the World
- History 200-005: History of High School Experience
- History 200-006: Liberty and the American Revolution
- History 200-007: Girl & Boy Scouts in the World
- History 201-001: Freedom Summer and the 60s' Civil Rights Movement
- History 201-002: History of Humanitarianism
- History 201-003: Religion and the Enlightenment
- History 201-004: Shanghai Life and Crime
- History 201-005: French Revolution
- History 201-006: The History of American Inequality
- History 201-007: Women in U.S./North American History
- History 201-008: History of Now
- History 201-010: Race in Early Modern Europe
- History 201-012: Slavery and Religion
- History 201-013: Global Christianities
- History 201-014: Recording Latinx History in Wisconsin
- History 205: The Making of the Islamic World: The Middle East, 500-1500
- History 227-001: Making Black Lives Matter: A History of a Movement
- History 300/301: History at Work/History Internship Seminar
- History 329: History of American Capitalism
- History 401-001: Wisconsin 101 – Our History in Objects
- History 401-002: Histories of Religion in Wisconsin
- History 500-001: Biography in American Sports History
- History 500-002: Firearms: A Global History
- History 500-003: Transnational Utopias: Anarchism in the Americas
- History 500-004: Religion and Politics in the Long Roman Empire
- History 500-005: Japanese Imperialism
- History 600-001: Genocide, War Crimes Trials, & Human Rights in the 20<sup>th</sup> Century
- History 600-002: European Populism
- History 600-004: Indian Removal
- History 600-005: Health & Healing in Modern Africa
- History 600-006: CIA's Covert Wars & U.S. Foreign Policy
- History 600-007: Gender & the Second World War

- History 600-008: Global Religious Revivals
- History 600-009: Baseball & Society Since WWII
- History 601: Historical Publishing
- History 680/690: Senior Thesis Colloquium

### **HISTORY OF SCIENCE**

- History of Science 350-001: Islam, Science, and Bioethics

**ALL GRADUATE LEVEL COURSES (courses above the 700 level) ARE NOT AUDITABLE**

## **CROSS-LISTED HISTORY COURSES**

The courses in the table below are cross-listed with the History Department but are administered by another department on campus. Please list the subject indicated here when requesting permission to enroll in one of these courses through the online form.

<b>COURSE NUMBER</b>	<b>TITLE</b>	<b>PRIMARY SUBJECT</b>
History/Educational Policy Studies 107	The History of the University in the West	Educational Policy Studies
History/Educational Policy Studies 143	Histories of Race and Inequality in Urban America	Educational Policy Studies
History/Geography/Political Science/Slavic 253	Russia: An Interdisciplinary Survey	German, Nordic, and Slavic+
History/Afro-American Studies/Anthropology/Geography/Latin American, Caribbean, and Iberian Studies/Political Science/Community & Environmental Sociology/Sociology/Spanish 260	Latin America: An Introduction	Latin American, Caribbean, and Iberian Studies
History/Legal Studies 262	American Legal History, 1860 to the Present	Legal Studies
History/African Studies/Afro-American Studies/Anthropology/Geography/Political Science/Sociology 277	Africa: An Introductory Survey	African Studies
History/Educational Policy Studies 412	History of American Education	Educational Policy Studies
History/Environmental Studies/Legal Studies 430	Law and Environment: Historical and Contemporary Perspectives	Legal Studies
History/Environmental Studies 465	Global Environmental History	Environmental Studies
History of Science/Mathematics 473	History of Mathematics	Mathematics
History of Science/Medical History and Bioethics 509	The Development of Public Health in America	Medical History & Bioethics
History of Science/English/Medical History and Bioethics 525	Health and the Humanities	English