

# Matt Villeneuve

Curriculum Vitae

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## POSITIONS

**Assistant Professor of History and American Indian Studies**, Department of History and American Indian Studies Program, University of Wisconsin-Madison

## EDUCATION

**University of Michigan**, Ann Arbor, MI (2015-Present)

PhD in the Department of History

US History Since 1865; American Indian History, and Environmental History

Dissertation: "Instrumental Indians: John Dewey and the Problem of the Frontier for Democracy in Indian Education, 1884-1959"

**University of Chicago**, Chicago, IL, 2014

Master of Arts in Social Sciences

M.A. thesis: "The Primer and the Plow: Representations of Agriculture in Textbooks used in Indian Schools, 1864-1887"

**University of Oregon**, Eugene, OR, 2012

Bachelor of Arts, History and Philosophy

Undergraduate Thesis: "Management Specialist: The Forgotten Role of Thomas B. Watters in Klamath Termination, 1953-1958"

## COURSES

- AIS 450: Sovereignty and the Schoolhouse
- HIST 460: American Environmental History
- HIST 490 – American Indian History

## Graduate Teaching Instructor

- History of the American South, w/ Prof. Stephen Berrey, UMich History Dept., 2018
- What is An American?, w/ Prof. Greg Dowd, UMich American Culture Dept., 2017
- Zoom: A Big History of Everything, w/Prof. Phil Deloria & Prof. Cameron Gibelyou, UMich History Dept., 2017
- Environmental History of the U.S., w/Prof. Phil Deloria, UMich History Dept., 2016
- Rebooting the Past, Uploading the Future, w/Prof. Kevin Hatfield, UO, History Dept., 2009-2012

## PEER-REVIEWED PUBLICATIONS

McCoy, Meredith and Matthew Villeneuve, "Reconceiving Schooling: Centering Indigenous Experimentation in Indian Education History," *History of Education Quarterly*, Vol. 60, No 4. (November 2020): 487-519.

Villeneuve, Matthew. "The Patos Island Lighthouse: A Social History of the Maritime Borderland, 1893-1951." *Pacific Northwest Quarterly*, Vol. 108, No. 4 (Fall 2017): 134-150.

—. "The Job Was Big and the Man Doing It Was Still Bigger: The Forgotten Role of Thomas B. Watters in Klamath Termination, 1953–1958." *Oregon Historical Quarterly* 116 (1): 40–67.

## OTHER PUBLICATIONS

Villeneuve, Matthew. Review of *Words Have Past: The English Language, Colonialism, and the Newspapers of Indian Boarding Schools*, by Jane Griffith. *History of Education Quarterly*, Volume 60, Number 2, 2020, 271-273, <http://dx.doi.org/10.1017/heq.2020.19>

—. Review of *First Americans: U.S. Patriotism in Indian Country after World War I*, by Thomas Grillot. H-War, H-Net Reviews in the Humanities and Social Sciences. June 2020. <https://www.h-net.org/reviews/showpdf.php?id=55097>.

—. Review of *The Earth Memory Compass: Diné Landscapes and Education in the Twentieth Century*, by Farina King. *Western Historical Quarterly*, Volume 51, Issue 1, Spring 2020, 100–101, <https://doi.org/10.1093/whq/whz107>

—. "[Redefining Success: Conversations about Career at AHA19.](#)" American Historical Association *Perspectives Daily*, February 20, 2019.

—. Afterword to *The Light on the Island*, by Helene Glidden (Kenmore: San Juan Publishing, 2018), 213-246.

—. "Lewis and Clark." *Gale Researcher*. United States History Series 2. ed. Edward Bond. 2015.

## PRESENTATIONS AND PAPERS

"Educational Progress Under the Aegis of the American Flag: John Dewey in Hawaii, 1899-1951," The Native Cultures of the Americas Seminar, Harvard University, February 3, 2021.

"Education on Indigenous Terms: Building an Alternative Chronology of Indian Education History," co-authored with Prof. Meredith McCoy, Carleton College, Native American and Indigenous Studies Association, Toronto, 2020. *Cancelled on account of COVID-19*

"Alumni Relations: Building a Historical Community," American Historical Association, New York, 2020: Roundtable chaired by Prof. Enrique A. Sanabria.

"The Noble Service of Some Few Earnest Souls: Indigenous Teachers in Boarding Schools and their Part in the Progressive Education Movement, 1890-1930," American Studies Association, Honolulu, 2019. Chaired by Prof. K.T. Lomawaima.

"Unanticipated Lessons: The Campaigns for Off-Reservation Boarding School Closures, 1900-1934," Western History Association, Las Vegas, 2019. Chaired by Prof. David W. Adams.

"AHA Career Diversity Initiatives," American Historical Association Pacific Coast Branch, Las Vegas, 2019. Chaired by Dr. Dylan Ruediger.

"The Whole Indian Problem is Essentially an Educational One: The Problem of Indian Administration and the Mt. Pleasant Indian Industrial Boarding School, 1893-1934." American Studies Association, Atlanta, 2018. Chaired by Prof. Jean Dennison.

"Dam Powerful Indians: Power, Sovereignty, and the Politics of Dam Building in the West, 1948-2015." Western History Association, San Antonio, 2018. Chaired by Prof. Kevin Whalen.

"Savaging the Landscape: Shackleton, Service, London and the 20<sup>th</sup> Century Literature of Polar Adventure," Eisenberg Historical Institute, UMich, 2018. Chaired by Prof. Julia Adeney Thomas.

"Water Invaders and Water Protectors: Historicizing the Occupation of the Malheur Wildlife Refuge in the Shadow of #NoDAPL," Native American and Indigenous Studies Association, Vancouver, 2017.

"Shackleton's Way: Historicizing Shackleton Leadership Studies," Invited Lecture at American University, Washington D.C., 2017.

"The Cavalry Has Not Arrived: Historicizing the Occupation of the Malheur Wildlife Refuge," Graduate Student Conference in U.S. History, UMich, 2016.

"Web 2.0 and the Study of History Through a Living Learning Community," Coalition of Networked Information, Baltimore, 2010.

"Rebooting the Past, Uploading the Future: Web 2.0 and the Study of History Through a Living Learning Community," EDUCAUSE, Austin, 2010.

## **CHAired PANELS AND COMMENTS**

"Public Engagement, Digital Tools, Global Contexts," Eisenberg Historical Institute, UMich, 2019. Chaired roundtable with four invited scholars of public history.

"Borders: Boundaries, and Contact Zones," Graduate Student Conference in U.S. History, UMich, 2018. Chaired and commented on four graduate student papers.

## **ACADEMIC PROJECTS AND SERVICE**

**American Historical Association Career Diversity Initiative**, Fellow, UM, 2018-2020: Collaborated with the AHA executive director Jim Grossman, Rackham Dean Prof. Rita Chin, and history faculty to redesign career diversity within the UMich History Department's graduate training curriculum; planned, designed, and launched a PhD alumni database of 450 alumni, hosted workshops and focus groups with graduate students, and planned an alumni conference featuring dozens of speakers with a budget of over \$20,000.

**Teaching and Learning in the Humanities Interest Group**, Coordinator, UM, 2019-2020: Led a graduate student interest group relating to pedagogy in history and the humanities with activities such as reading groups, visiting scholar talks, and coordinating with other organizations at Michigan with an annual a budget of \$5,000.

**Native American and Indigenous Studies Interest Group**, Coordinator, UM, 2016-2018: Collaboratively planned, hosted, and participated in programming such as reading groups, visiting scholar talks, and coordinating with other organizations relating to Native American history at Michigan with an annual a budget of \$5,000.

**Michigan University-wide Sustainability and Environment Conference (MUSE)**, Coordinator, UM, 2017-2018: Designed and hosted a conference with three keynotes, 60 presenters, and over 150 attendees related to the study of interdisciplinary environmental research across the university as a member of the steering committee overseeing a budget of \$20,000.

**Undergraduate Council**, Student Representative, UO, 2009-2011: Nominated and served as student representative with faculty and administrators on issues concerning the quality of undergraduate education at the University.

## PUBLIC SCHOLARSHIP PROJECTS

**United States Holocaust Memorial Museum**, Experiencing History Project, 2020: Contributed to the online publication of a module in the United States Holocaust Museum's Experiencing in History Project on "Displaced People and the Post-war United States."

<https://www.ushmm.org/research/tools/experiencing-history>

**Reverb Effect Podcast**, Editor, 2019-2020: Served on the Editorial Board of the University of Michigan Department of History podcast *Reverb Effect* to design, edit, and produce episodes.

**University of Oregon Veterans Oral History Project**, Student Researcher, UO, 2012: Practiced oral history in project led by history Prof. Alex Dracoby to document veterans for preservation in the University Library. <http://library.uoregon.edu/tools/exhibits/uovets/>

## AWARDS, HONORS, AND FELLOWSHIPS

- **Visiting Fellow**, Harvard University, Department of History, 2020-2021.
- **Rackham Graduate School Outstanding Graduate Student Instructor Award**, UMich, 2019: Awarded for outstanding teaching among university graduate students.
- **John Williams Prize for Outstanding Graduate Student Instructor in US History**, UMich, 2019: Awarded for outstanding teaching in US History.
- **Benedek Graduate Student Fellowship**, UMich, 2018: Awarded to support select doctoral student research.
- **Mellon Public Humanities Fellow**, Bentley Historical Library, 2017.
- **Joel Palmer Honorable Mention Award**, Oregon Historical Society, 2016: Awarded to honorable mentions for "best article published in the previous year."
- **Rackham Merit Fellowship**, Rackham Graduate School, 2015.
- **Undergraduate Library Research Award**, UO Libraries, 2012: Awarded to best original undergraduate research using library and archival holdings.
- **Paul Dull Scholarship**, UO History Department, 2010: Awarded to "outstanding junior history majors" for achievement and excellence in the classroom.
- **Edwin Bingham Scholarship**, UO History Department, 2009: Awarded to an out-of-state undergraduate history major who has excelled "on the basis of the overall quality of their academic work, their commitment to learning, and their potential for further academic achievement."