

GENERAL SESSION AGENDA

Monday, April 27, 2020

11:50 a.m. – 1:20 p.m., Blackboard Collaborate Ultra

- I. Approval of March 2, 2020 minutes (attached)
- II. Announcements and updates
 - A. Report on Admissions (attached)
- III. For discussion or action
 - A. COVID-19 Departmental Response
 - B. Fall 2021 Admission Targets (postpone until Summer 2020)
 - C. Hist 701/702 – Draft Syllabus (attached)
- IV. Service Recognition
 - A. Kathryn Ciancia, Elizabeth Hennessy, Celia Crifasi, & Tyler Lehrer

GRAD PROGRAM EVENTS

May 1	Last day of classes
May 3-8	Exams
May 4	Department Meeting
May 8	Virtual Commencement (University sponsored)
May 17	Contract year ends
May 18	4-week summer session begins
May 25	Memorial Day
May 26	3-week summer session begins
June 15	8-week summer session begins

Graduate Council
GENERAL SESSION MINUTES

Monday, April 27, 2020

11:50 a.m. – 1:20 p.m., Blackboard Collaborate (Online)

Present: Dennis (Chair), Ciancia, Hennessy, Houck, Rock-Singer; Abadie, Normand, Gramer; Crifasi, Lehrer, Walsh.

Absent: Cerepak

- I. Minutes of March 2, 2020 meeting – Approved
- II. Announcements and updates
 - A. Report on Admissions for Fall 2020 – Report by Dennis and Normand
- III. For discussion or action
 - A. COVID-19 Departmental Response – Discussed
 - B. Fall 2021 Admission Targets – Tabled until summer
 - C. Hist 701/702 Draft Syllabus – Discussed
- IV. Service Recognition – Note of thanks for service on Graduate Council
 - A. Kathryn Ciancia, Elizabeth Hennessy, Celia Crifasi, and Tyler Lehrer

History & HSMT Targets for 2020-2021				
	Target	Offers	Yield	Ext. or Self Fund
Africa	1.8	5	1	
East Asia	2	6.5	1	+ 2
Europe	5	10.5	3	+1
LAC	0	1	0	
Mid East/N African	1	0	0	
SEA	0.8	2.5	1	+1
US	4	6.5	3	+1
History Total	14.6	32	9	+5
HSMT	2.5	4	3	
TOTAL	17.1	36	12	+5

Total 2020 Cohort = 17

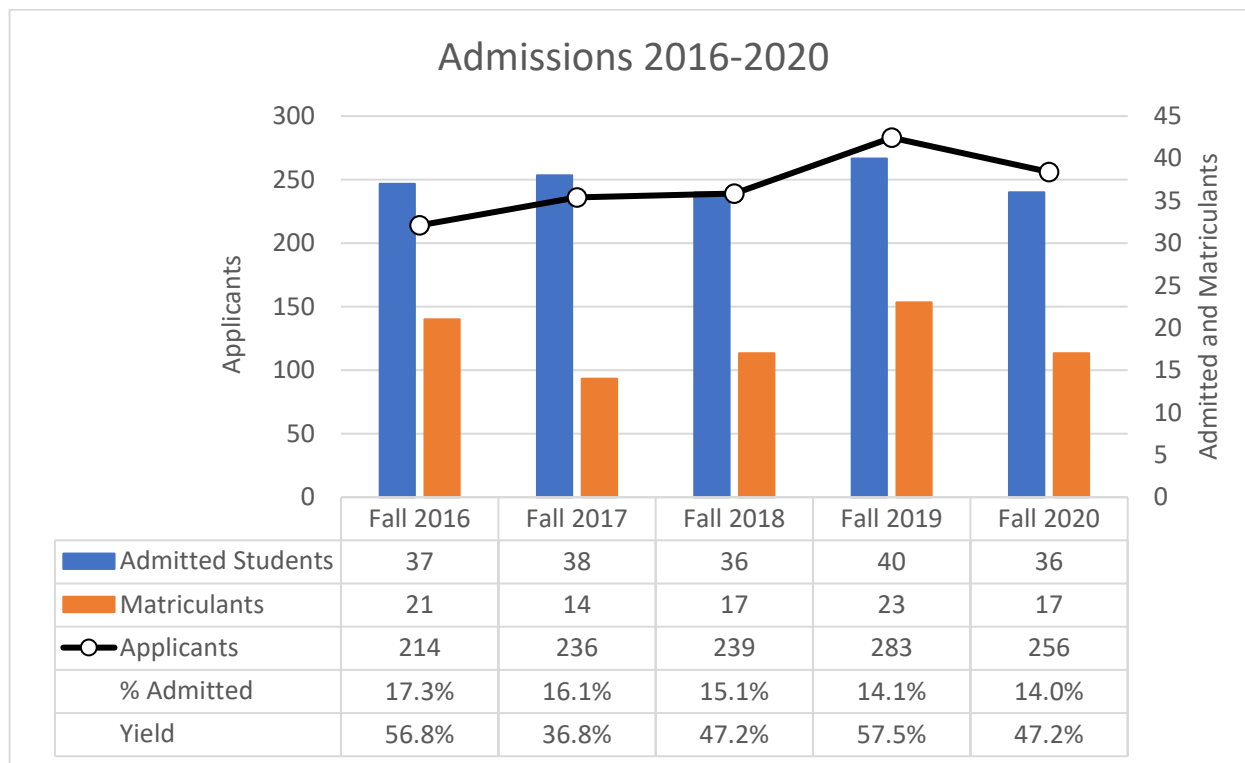
Student Decision to Deny Offer for Fall 2020					
Last Name	First Name	Field	Decision	Campus visit	School chosen
		US	Declined	RW	Baylor Univ
		EU	Declined	RW	Columbia
		EA/SEA	Declined	No	Cornell
		African	Declined	RW	Johns Hopkins
		EU	Declined	RW	NYU
		US	Declined	RW	Princeton
*		African	Declined	RW	Princeton
		EA	Declined	No	Stanford
		African	Declined	No	Stanford
		EU / US	Declined	RW	U of Chicago
*		HSMT	Declined	RW	U of Michigan
		EU	Declined	No	U of Pennsylvania
*		EU	Declined	RW	U of Pennsylvania
		EA	Declined	No	UBC
		EA	Declined	current	UCSD
		LA	Declined	No	Vanderbilt
		EU	Declined	No	
		African	Declined	No	
		EU	Declined	No	

Admissions – 2020-2021 Cohort

Report to the Graduate Council, April 27, 2020

Admissions data for cohort entering in Fall 2020

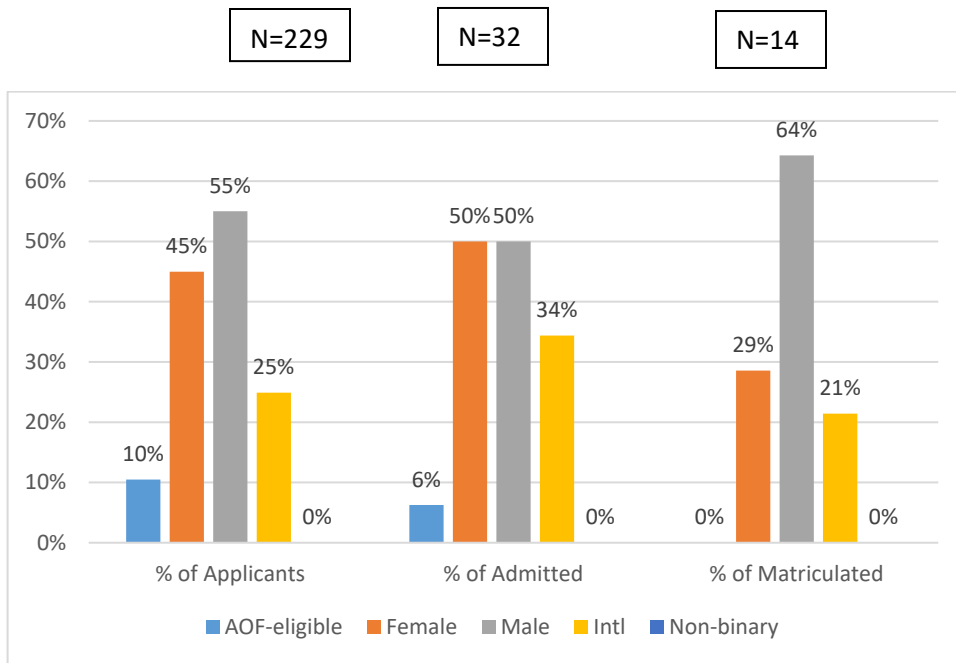
History and HSMT degree programs



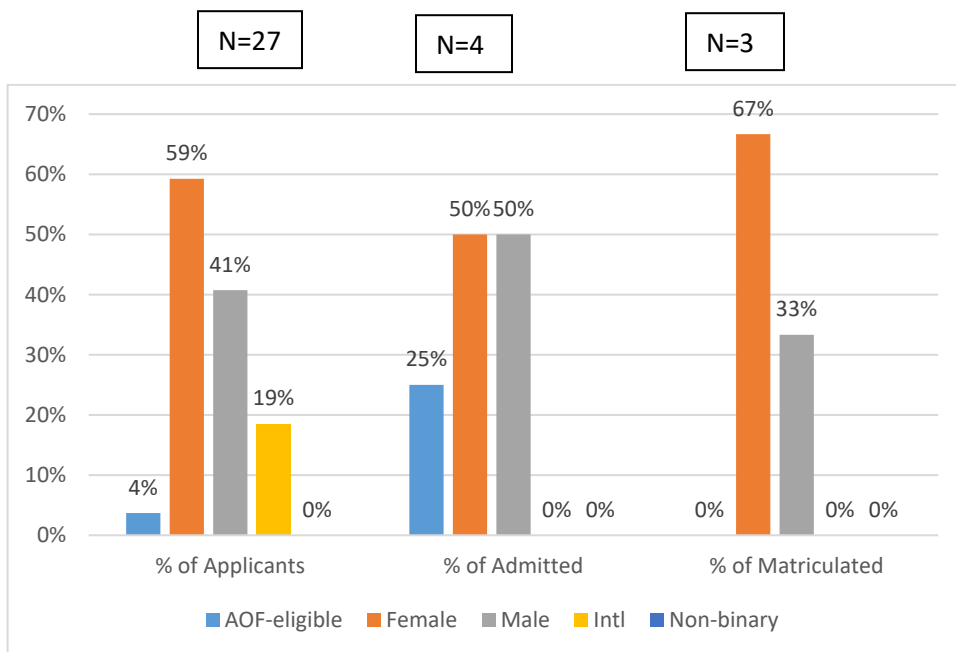
Note: Students with external funding are included.

- Our merger with **History of Science, Medicine, and Technology (HSMT)** took effect on July 1, 2017. We recruited jointly with HSMT for the Fall 2017 cohort. The data above include **HSMT in Fall 2017** (17 applicants, 5 admitted, 1 matriculant); **Fall 2018** (22 applicants, 6 admitted, 4 matriculants); **Fall 2019** (30 applicants, 5 admitted, 2 matriculants); and **Fall 2020** (27 applicants, 4 admitted, 3 matriculants).

History degree program – Diversity, 2020-2021 cohort



HSMT degree program – Diversity, 2020-2021 cohort



HST 701/702

An introduction to history as a graduate and professional discipline. Comprises practical and intellectual discussions of historical study and research, including questions of how to be a graduate student in the department, how to “do” history, and how to professionalize in the field. Includes talks from department faculty, staff, and outside lecturers. Required for all History graduate students in their first year.

701 (Fall Semester)

Week 1

Introduction to goals of Fall semester (“being” a grad student and historian, timelines, and codes of conduct)
AHA professional guidelines, MA and PhD dept. learning goals
Introduction to “being” a grad student at UWM/cohort introduction
Cohort-building
Professional conduct and codes at UWM and in academia

Week 2

Intro to the administrative networks at UWM
You and your advisor (introduce Advising Qs as an assignment)

Week 3

Time management, expectations in seminars, and surviving seminars (guest speakers: one faculty teaching a seminar, a few second or third-year grads)
Reading and notetaking strategies
Activity: how to take notes/notetaking activity

Week 4

“Doing history,” history as a discipline, and historical methods
Methodologies of history (guest speaker?)

Week 5

General timeline and milestones to degree (Admin guest speaker)
Five-year plan activity
Assignment: Read relevant/assigned sections of Grad handbook

Week 6

Using campus resources: library, Historical Society, rare books, Chazen
Break into small groups; each does one tour and reports back

Week 7

Mental health in academia (student panel and someone from UHS?)
Coping with the first year and imposter syndrome
Assignment: Check-in with advisor

Week 8

Networking in academia
Using professional networks on and off campus
Using alumni networks/BadgerBridge (Christina Matti as speaker)
Assignment: Find a professional network/affiliation to join; reach out to an alum

Week 10

Writing a coherent and effective *CV and* resume (talk from faculty and/or staff)
Assignment: writing your CV and resume

Week 11

Conferences – how to find, apply, fund, and present
How to behave at a conference and/or academic talk
Assignment: attend an academic talk on campus (ongoing/can be introduced at beginning of semester); do a short write-up or presentation on theme/structure/setup

Week 12

Feedback and cohort building

702 (Spring Semester)

Week 1

Introduction to goals for Spring semester (focus on research, writing, and teaching)

Week 2

Research: how to decide on a topic or change a topic (faculty guest speaker)

Activity: Research elevator pitch

Week 3

Summer: What to do and how to apply (should coincide with when people will be applying for summer \$)

Finding hidden money for funding (using online resources to find grants, also)

Week 4

Practical research and writing: Using digital tools (Zotero, Scrivener, etc.)

Other technical skills needed for history

Using digital history (or needs its own week?)

Assignment: Practice using one of these digital research methods

Week 5

Tackling the archives, Part I

General tips from faculty speakers

Assignment: find archives that you may use for research

Week 6

Tackling the archives, Part II

Grad student tips on being in the archives as a junior researcher

Week 7

How to write an article, including finding appropriate journals, editing, and timeline (faculty guest speaker)

Week 8

Careers in history and looking outside of academia

Guest speaker: someone from Chazen, government, etc. (public history)

Assignment: edit and update CV/resume

Week 9

CVs and resumes, part II, or careers part II (maybe another guest speaker?)

ImaginePhD, Discover PD, and Aurora: Introduce as digital resources

Assignment: Explore above online tools

Find a grad school professional development event of interest

Week 10

Teaching, Part I (faculty speaker) and working as a TA (TA speaker)

Week 11

Teaching, Part II (making a syllabus?)

Week 12

Party, wrap-up