

Jennifer J. Reynolds-Strange

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Education

Ph.D in History of Science, Medicine and Technology Current

University of Wisconsin, Madison | Madison, WI

Advisor: Florence Hsia

M.A. in East Asian Language and Cultures May 2018

Columbia University | New York, NY

Advisor: Eugenia Lean

Thesis: "Synthesizing Language: The Development of Organic Chemistry Nomenclature in China"

B.S. in Biology Dec. 2015

University of Nevada, Reno | Reno, NV

Advisor: Elena Parvosudova

B.A. in History Dec. 2015

University of Nevada, Reno | Reno, NV

Advisor: Hugh Shapiro

Thesis: "Synthesizing China: Organic Chemistry and the Emergence of China's National Identity"

Non-Degree Studies

International Chinese Language Program (ICLP) Sept. 2018-May 2019

National Taiwan University | Taipei, Taiwan

China Study Abroad Program Aug. 2014 - Aug. 2015

Southwestern University for Nationalities | Chengdu, China

Mandarin Study Abroad Program May 2013 - Aug. 2013

National Taiwan Normal University | Taipei, Taiwan

Honors and Awards

Hanyu Enrichment Scholarship 2018-19

2017-2018 Chinweike Okegbe Service Award 2018

General Undergraduate Research Award 2014

Carrie Layman History Scholarship 2013-14

Woodard Scholarship 2012-13

Bob Davis Scholarship 2011-12
Millennium Scholarship 2010-14

Conference Presentations

27th Annual Columbia Graduate Student Conference on East Asia Feb. 2018
Columbia University | New York, NY
Title: *Translating with Tradition - Chinese and Japanese approaches to Organic Chemistry Nomenclature*

Nevada Undergraduate Research Symposium April 2014
University of Nevada, Reno | Reno, NV
Title: *Japan and China - The Difference of Collective Memory*

University Service

MA Representative for Graduate Student Advisory Council (GSAC) May 2017 - May 2018
Columbia University

MA Representative for 27th EALAC Graduate Conference (GradCon) Committee Sept. 2017 - Feb. 2018
Columbia University

Social Coordinator for EALAC Graduate Students Sept. 2017 - May 2018
Columbia University

Professional Experience

Jump Start Cohort Coach Aug. 2019- May 2020
Western Nevada College | Carson City, NV

- Attend college classes as support for students and professors
- Communicate with students the expectation of the professor and discuss solutions if students are struggling to meet the standards of a college class
- Communicate with high school administration about student progress
- Hold classes when professors are unavailable
- Perform duties similar to that of a teaching assistant, including but not limited to communicating with students on behalf of the professor, using recitation sessions to complete lecture materials (if requested by professor), and answer emails from students
- Create lesson plans and hold class once a week where students continue to review and practice skills learned in classes

Administrative Work-Study Assistant Jan. 2017 - Mar. 2018
Columbia University, Department of East Asian Languages and Cultures | New York, NY

- Worked with Department of East Asian Languages and Cultures Administrative staff completing selected tasks such as organizing files and scanning requested by professors
- Assisted in training new student workers, oversaw front office matters as needed, and assisted academic team in tracking curricular plans
- On the job translation for Chinese-speaking visitors, and translation of documents for office staff use

Supplemental Instruction Leader

Jan. 2013 - Dec. 2015

University of Nevada Tutoring Center | Reno, NV

- Attended organic chemistry lecture and took specialized notes to create supplemental lessons
- Designed and held four lessons per week to help students become familiar with organic chemistry
- Coordinated with Professor and Tutoring Center as how best to tutor student from the class
- Hosted test reviews that were targeted to help students be familiar with testing material

Tutor

Aug. 2012 – Dec. 2015

University of Nevada Tutoring Center | Reno, NV

- Attended Appointments and worked with all levels of students to help them understand a class they were struggling in
- Guided in students in the following specialties: all levels of Biology, General Chemistry, Organic Chemistry, Humanities, Japanese, study and test taking skills
- Assisted professors by holding reviews before tests
- Participated in Walk-in labs, and was on call for students who were studying or working through homework

Professional Affiliation

Women in Science and Engineering (WiSE)

Language Proficiency

Mandarin Chinese: Advanced

Japanese: Intermediate