

CARLY RENEE LUCAS

University of Wisconsin Madison Department of History | 455 N Park St, Madison, WI 53706 | crlucas2@wisc.edu | 805.390.7485

SKILLS PROFILE

- East Africa, Tanzania, Universities, Pan-Africanism, Intellectual History, Transnationalism/Diaspora/Race/Nationalism, Political Economy, Neocolonialism/Imperialism/Neoliberalism Decolonization, African American Studies
- Qualitatively trained in Historical Methods, Analysis, Data Analysis/Entry, Oral Interviewing, Primary Source and Archival Analysis, Historiography, and Social Science Theories
- Skilled in Verbal/Written Communication, Proofreading/Editing, Interpersonal Skills, Networking, Assessment/Learning Objectives and Outcomes, Counseling/Instruction/Teaching, Program Development
- Languages: Swahili (Advanced-High), French (Novice)

EDUCATION

University of Wisconsin-Madison

Ph.D. in History; African History; Minor: African American Studies; Expected

Advisors: Emily Callaci

University of Chicago

M.A., Social Sciences; History Concentration, GPA: 3.76/4.0, August 2016

Thesis: “Psychological Equality: A Foundation of the Post-1965 Black Freedom Struggle”

Advisor: Jane Dailey

University of California, Santa Cruz

B.A., Major: History; Concentration: The Americas and Africa; Minor: Legal Studies, GPA: 3.56/4.0, 2013

Senior Research Project: “Relinquishing Heathenism: African Americans’ Philanthropic Work in Africa”

Advisor: Catherine Jones

University of Dar es Salaam/University of California, Education Abroad Program (UCEAP)

Study Abroad, Tanzania, Africa, 2013

RELATED COURSEWORK

Methods & Theory

- Academic and Professional Writing ([ENGL 33000](#))
- Historical Methods ([MAPS 31500 01](#))
- Perspectives in Social Sciences ([MAPS 30000 01](#))
- African Political Thought ([AFR 905](#)), African Studies Seminar ([AFR/HIST 983](#))
- Gender, Women, Sex and Feminism in Transnational Perspective ([HIST 752](#))

History

- African History ([HIST 861](#)); African Studies ([AFR 983](#)); Africa History ([HIST 861](#)); Colonial Africa ([HIST 20203 01](#))
- Race and Nationalism (HIST 943) Criminalizing Blackness: Race & Imprisonment in American History (AFROAM 671); Race in Contemporary American Society ([SOCI 30233 01](#)); Power and Inequality: The Civil Rights Movement ([SSAD 63512 01](#)); The American South in the 20th Century ([HIST 6304 01](#))
- U.S. Intellectual and Cultural History ([HIST 951](#))
- Early Modern Atlantic History ([HIST 706](#)); Haitian Revolution & Human Rights ([HIST 49100 01](#))

CONTINUING EDUCATION AND LANGUAGE TRAINING

University of Wisconsin-Madison, Madison, WI

African Independent Direct Language Study, Dr. Katrina Daly Thompson, Fall 2017 – Present

- Creates and implements independent language plan to achieve fluency in Swahili
- Works closely with Katrina Daly Thompson to practice and evaluate my study platform

MS Training Centre for Development Cooperation (MS-TCDC), Arusha, Tanzania

Advanced Swahili Course, Six Weeks, 120 hours, Asmaha Mhande and William Manyama May – July 2018

- Completed four hours of day of advanced Swahili study focused on grammar and thematic vocabulary
- High level specialty in writing, reading, speaking in appropriate cultural context; Media language
- Analyzed informal talks and formal discourse; Prepared and presented public speech and academic presentations
- Tested advanced-high with Joachim Kisanji and again after the program with ACTFL certified OPIT tester

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Stanford University, Stanford, CA

Continuing Education Course, Dr. Clayborne Carson, Summer 2014

- Martin Luther King: The Man, The Movement, The Legacy
- Worked closely with Dr. Clayborne Carson to develop a comparative intellectual history research project

University of Dar es Salaam, Tanzania

Student, University of California Education Abroad Program (UCEAP), Winter/Spring 2013

- Accepted into small Advanced Swahili Language Program
- Weekly classes and discussions, as well as community immersion/traveling opportunities

LEADERSHIP AND SERVICE

University of Wisconsin-Madison, Madison, WI

Faculty Student Liaison Committee | Chair of the Graduate Committee for the Modern Arab World Candidate Search

- Elected as one of four members of the Faculty Student Liaison Committee; Chair Graduate Student Committee for Modern Arab Politics and Society Candidate search; recruited students for this search committee
- Organizes meetings with candidates and committee, and Town Halls to hear all graduate students' opinions/concerns
- Compiles information to write a report which is shared with the faculty committee of this position

RESEARCH EXPERIENCE

University of Wisconsin-Madison, Madison, WI

Graduate Student, Emily Callaci and Jennifer Ratner-Rosenhagen, September 2017 – Present

- Training in professional historical research; Practicing skills through course and advising related assignments
- Collected preliminary dissertation research in the East Africana Archives at the University of Dar es Salaam (July 2018)
- Arranged/facilitated preliminary research interviews with mid-twentieth century thinkers and activists (June/July 2018)

University of Chicago, Chicago, IL

Research Assistant, Dr. Paul Cheney, January 2016-July 2016

- Cataloged 18th/19th c. hand-written Haitian records and organized Excel spreadsheets for the research of Dr. Cheney
- Proofed/Edited Dr. Cheney's articles

Research Assistant, Dr. Emily Osborn, September 2015 - December 2015

- Organized Dr. Osborn's undergraduate class primary resources; Acted as proxy in attaining books and archives
- Supported current research projects, verified sources and found new evidence

Graduate Researcher, Master's Thesis, Master's of Arts Program in Social Sciences, September 2015- August 2016

- "Psychological Equality: A Foundation in the Post-1965 Black Freedom Struggle"
- Coursework in Historical Methods, Social Science theories, varied history classes, race and movement

Stanford University, Stanford, CA

Researcher, History Course Project, Dr. Clayborne Carson, Summer 2014

- "Prophetic Urgency: The 1963 James Baldwin and Martin Luther King, Jr. Warnings to America"

University of Dar es Salaam, Tanzania

Undergraduate Researcher, UCEAP, 2013

- Investigated challenges of 1967 Universal Free Primary School implementation in Tanzania
- Researched effects of decolonization on Tanzania and influences of the American Civil Rights Movement on historical and current opinions of race, decolonization, and Western influence

University of California, Santa Cruz, CA

Undergraduate Researcher, Senior Seminar: Transnational Research Project, 2012

- "Relinquishing Heathenism: African Americans' Philanthropic Work in Africa"

TEACHING / INSTRUCTIONAL EXPERIENCE

Seneca Family of Agencies, Berkeley Program, Berkeley, CA

Senior Mental Health Counselor, MLK Middle School / Berkeley High School, August 2013 – August 2015

- Planned and taught history elective period course on Civil Rights History for middle school students
- Organized rotating electives for high school students; Taught Health and Sex-Ed and Creative Writing

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Veterinary Primary School, Dar Es Salaam, Tanzania

English Teacher, January-May 2013

- Taught English lessons; Graded papers and examination; Provided constructive feedback to students
- Implemented strong classroom management techniques; Created a positive space

One Heart Source, Arusha, Tanzania, and Santa Cruz, CA

Volunteer Teacher/Organizer, Summer 2011

- Created Curriculum in HIV prevention, English, and health in Musa Village
- Instructed students (6 classes of 150+, ages 12-22)

STUDENT AFFAIRS / ADVISING EXPERIENCE

University of Chicago, Chicago, IL

Career Services Coordinator, MA Programs in Social Science, International Relations, and Computational Social Science, October 2016 – August 2017

- Organized academic conference for MAPSS students to present their M.A. theses; Vetted over fifty abstract applications and arranged five interdisciplinary panels of five students each; Admitted students for poster presentations and arranged for reimbursements for poster printing; Hosted workshop to instruct students on the art of presenting; Handled catering
- Supported/counseled students about job opportunities and career trajectories in the social sciences
- Wrote weekly digests; Research/provide resources for academic and professional job placement
- Advised graduate students one-on-one; Facilitate career-related workshops; Coordinate career events with students/alumni
- Edited and helped students develop resumes, cover letters, writing samples and other application materials

OTHER PROFESSIONAL EXPERIENCE

Seneca Family of Agencies, Berkeley Program, Berkeley, CA

Senior Mental Health Counselor, MLK Middle School / Berkeley High School, August 2013 – August 2015

- Facilitated creative and productive learning environment in Counseling Enriched Classroom (CEC)
- Administrative documentation work; Trained incoming counselors; Provided support to staff in the absence of supervisor
- Communicated with school administration, the community, and parents to provide a continuum of learning services

Santa Cruz Aids Project (SCAP), Santa Cruz, CA

HIV Prevention Intern, July - January 2013

- Created and presented on HIV Prevention throughout the Santa Cruz community
- Maintained, updated, and researched for HIV information database; Trained incoming volunteers and interns

One Heart Source, Arusha, Tanzania, and Santa Cruz, CA

Recruitment Intern/Fundraiser, August 2011 – June 2012

- Organized and raised funds for the organization through engagement with local business/fundraising events
- Recruited prospective volunteers; Held informational sessions to support application process

PUBLISHED WORKS

Lucas, Carly. "Prophetic Urgency: The 1963 James Baldwin and Martin Luther King, Jr. Warnings to America." *Symposia: The Journal of Religion*, 8 (2017).

WORKING PAPERS

Lucas, Carly. "Questioning Decolonization: Critiques of Imperialism and Economic Exploitation at UDSM." (2019). (*In progress*).

Lucas, Carly. "Colonialism Abroad, Colonialism at Home: Militarized Prisons and the Edifice of White Supremacy." (2018). (*Unpublished*).

Lucas, Carly. "Debating Belonging: Race, Nationalism, and Anti-Exploitation Rhetoric at the Sixth Pan-African Congress." (2017). (*Unpublished*).

Lucas, Carly. "A Rumor's Possibility: Transnational Implications of News and Rumor in the 19th Century Caribbean."

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(2015). (*Unpublished*).

CONFERENCES / PRESENTATIONS

Lucas, Carly. "Questioning Decolonization and Living Socialism: 1960s Student Radicalism at UDSM." Paper presented at the "Decolonizing African Students" Conference, AfriSem Conference, Northwestern University, Evanston, IL, April 2019.

Lucas, Carly. "Debating Belonging: Race, Nationalism, and Anti-Exploitation Rhetoric at the Sixth Pan-African Congress." Paper presented at the Shifting Epistemologies: Movement, Institutions, and Ideas in Africa, African Cultural Studies Students Association (ACSSA) Conference, Madison, WI, April 2018.

Lucas, Carly. "Psychological Equality: A Foundation of the Post-1965 Black Freedom Struggle." Paper presented at the Barnes Graduate Conference, Philadelphia, PA, March 2017.

Lucas, Carly. "The Struggle for Psychological Equality." Poster presented at the 2016 Northwestern Black Graduate Student Association Annual Research Conference, Chicago, IL, April 2016.

ACADEMIC AWARDS & GRANTS

African Studies Summer Fieldwork Grant Summer 2019

- \$3,000 grant to facilitate preliminary transnational research in East Africa

Foreign Language Area Studies Program Fellowship, Academic Year 2019-2020

- To support my third year in the Independent African Language Course to develop my primary source reading skills

Ebrahim Hussein Fellowship, Spring 2019

- Research funding (\$1875) to travel to East African (summer 2019) to facilitate preliminary research
- Award earned by students who research African expressive cultures

Foreign Language Area Studies Program Fellowship, Academic Year 2018-2019

- To study Swahili
- Competitive government fellowship to focus rigorously on language during the academic year

Foreign Language Area Studies Program Fellowship, Summer 2018

- Competitive government fellowship to study Swahili for 120 hours in Tanzania

Graduate School Fellow at the University of Wisconsin-Madison, Academic Year 2017-18

- Received fellowship to study as a history Ph.D. student, and four additional years of funding

Master of Arts Program in Social Sciences Tuition Award, University of Chicago, Fall 2015-Summer 2016

- Received a merit-based tuition scholarship for my master's program

Honors in Major, University of California, Santa Cruz, August 2013

- Graduated with Honors in the Major of History

Council on International Educational Exchange (CIEE), Study Abroad Scholarship, December 2012

- Awarded scholarship to cover the expenses of my study abroad program

PROFESSIONAL MEMBERSHIPS

American Historical Association (2016)

REFERENCES

Dr. Emily Callaci

Associate Professor of History

608.262.6046 | ejcallaci@wisc.edu | Relationship: PhD Advisor

Dr. Katrina Daly Thompson

Professor and Chair, African Cultural Studies; Direct of the Program in African Languages

608.262.6537 | katrina.daly.thompson | Relationship: Professor/Language /Mentor

Dr. Neil Kodesh

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Associate Professor of History

608.263.2395 | kodesh@wisc.edu | Relationship: Professor/PhD Committee Member

Dr. Bruce Thompson

Continuing Lecturer, University of California, Santa Cruz

831.459.3467 | brucet@ucsc.edu | Relationship: Academic/Personal