

Learning Goals

To provide a sense of our expectations for our graduate students, the Graduate Council has set out explicit learning goals to be achieved at the MA and Ph.D. levels:

History Degree Program

	Master's Level	Doctoral Level
Introduction	<p>All UW-Madison students enter the Graduate School's graduate programs with at least a bachelor's degree. Graduates obtaining a master's degree from the History Department are expected to achieve the following learning goals by the end of their degree work.</p>	<p>The History Department's doctoral program, as a research-based program, culminates in a dissertation. By the end of their degree work, students receiving a doctoral degree in the History Department are expected to achieve the learning goals specified for the Master's degree as well as the following learning goals.</p>
Knowledge and Skills	<p>Articulates and critiques the theories, research methods, and approaches to historical inquiry in the student's primary field of study.</p> <p>Demonstrates understanding of the primary field of study in a historical and global context.</p> <p>Is able to identify and make appropriate use of relevant historical sources.</p> <p>Demonstrates the ability to evaluate and synthesize large bodies of scholarship or evidence.</p> <p>Is able to construct a significant and persuasive historical argument that makes an original contribution to historical knowledge.</p> <p>Communicates complex ideas in a clear and understandable manner.</p>	<p>Articulates research problems clearly and understands the limits of current theories, knowledge, or practices in the discipline of history.</p> <p>Pushes the boundaries of current historical knowledge in formulating research questions, in the selection or use of primary sources, or in interpreting evidence.</p> <p>Demonstrates breadth of historical and cultural knowledge.</p> <p>Is able to articulate the broader significance of their work to scholars in other fields or disciplines and to the broader public.</p> <p>Is able to design and teach courses on the undergraduate or graduate level.</p>
Professional Conduct	<p>Recognizes and applies established principles of ethical and professional conduct.</p>	<p>Fosters ethical and professional conduct.</p>

History of Science, Medicine, and Technology Degree Program

	Master's Level	Doctoral Level
Introduction	<p>All History of Science, Medicine, and Technology (HSMT) students enter the graduate program with at least a bachelor's degree. Graduates who obtain a master's degree in HSMT are expected to achieve the following learning goals by the end of their degree work.</p>	<p>The HSMT doctoral program is a research-based program that culminates in a dissertation. Regardless of whether or not an individual is awarded a master's degree in HSMT at the UW-Madison, the doctoral level learning goals are inclusive of the master's level learning goals. Additionally, HSMT students who receive a doctoral degree from the Graduate School are expected to achieve the following learning goals by the end of their degree work.</p>
Knowledge and Skills	<p>Articulates, critiques, or elaborates the theories, research methods, and approaches to inquiry in HSMT.</p> <p>Identifies sources and assembles evidence pertaining to questions or problems in HSMT.</p> <p>Demonstrates understanding of science, medicine, and technology in a range of historical, social, cultural, and global context.</p> <p>Chooses the most appropriate methodologies and practices for a chosen research project.</p> <p>Demonstrates the ability to situate a historical question in relation to the existing literature and to evaluate and synthesize information pertaining to questions or problems in HSMT.</p> <p>Is able to construct a persuasive historical argument that makes an original contribution to historical knowledge.</p> <p>Communicates clearly, in both written and oral form.</p>	<p>Articulates research problems clearly and understands the limits of current theories, knowledge, or practices in HSMT.</p> <p>Pushes the boundaries of current knowledge in HSMT in formulating research questions, in the selection or use of primary sources, or in interpreting evidence.</p> <p>Demonstrates breadth in their learning experiences.</p> <p>Communicates complex ideas in a clear and understandable manner.</p> <p>Gains appropriate experience relating to designing and teaching university-level courses.</p> <p>Is able to articulate the broader significance of their work and the discipline of HSMT to scholars in other fields or disciplines and to the wider public.</p>
Professional Conduct	<p>Recognizes and applies established principles of ethical and professional conduct.</p>	<p>Fosters ethical and professional conduct.</p>