

SECOND-YEAR REVIEW – EVALUATION FORM

HISTORY OF SCIENCE, MEDICINE, AND TECHNOLOGY GRADUATE DEGREE PROGRAM

Student: _____ Date: _____

Advisor: _____

Committee _____

Members: _____

M.A. LEARNING GOALS

Please rate the student’s ability to:	Weak	Adequate	Excellent
Articulate, critique, or elaborate theories, methods, and approaches to inquiry in the history of science, medicine, and technology (HSMT)			
Identify sources and assembles evidence pertaining to questions or problems in HSMT			
Demonstrate understanding of science, medicine, and technology in a range of historical, social, cultural, and global contexts			
Choose the most appropriate methodologies and practices for a chosen research topic			
Situate a historical question in relation to the existing literatures, and to evaluate and synthesize information pertaining to questions or problems in HSMT			
Construct a persuasive historical argument that makes an original contribution to historical knowledge			
Communicate clearly, in both written and oral form			

DECISION

Approve the M.A. degree and authorize preparation for the preliminary examination.	
Approve the M.A. degree terminally.	<input type="checkbox"/> Student Opted <input type="checkbox"/> Committee Decision
Require the student to submit revisions by an agreed upon deadline for further review.	
Recommend the student not pass the review and be dropped from the program.	

If you have comments to be shared with the student, please add them on the reverse side of this form.

Do you plan to nominate this student’s paper for the Kate Everest Levi Prize? Y / N

The inaugural Kate Everest Levi Second-Year Paper Prize was awarded by the Fellowships and Scholarships Committee in Fall 2017. Papers must be nominated by a faculty member, who will need to furnish a letter of nomination at the beginning of the upcoming Fall semester (or earlier).

Advisor’s Signature: _____