

SECOND-YEAR REVIEW – EVALUATION FORM

HISTORY GRADUATE DEGREE PROGRAM

Student: _____ Date: _____

Advisor: _____

Committee _____

Members: _____

M.A. LEARNING GOALS

Please rate the student’s ability to:	Weak	Adequate	Excellent
Articulate and critique theories, methods, and approaches in their primary field			
Demonstrate understanding of their field of study in historical and global context			
Identify and make appropriate use of relevant historical sources			
Evaluate and synthesize large bodies of scholarship or evidence			
Construct a significant and persuasive historical argument that makes an original contribution to historical knowledge			
Communicate complex ideas in a clear and understandable manner			
Recognize and apply established principles of ethical and professional conduct			

DECISION

Approve the M.A. degree and authorize preparation for the preliminary examination.	
Approve the M.A. degree terminally.	<input type="checkbox"/> Student Opted <input type="checkbox"/> Committee Decision
Require the student to submit revisions by an agreed upon deadline for further review.	
Recommend the student not pass the review and be dropped from the program.	

If you have comments to be shared with the student, please add them on the reverse side of this form.

Do you plan to nominate this student’s paper for the Kate Everest Levi Prize? Y / N

The inaugural Kate Everest Levi Second-Year Paper Prize was awarded by the Fellowships and Scholarships Committee in Fall 2017. Papers must be nominated by a faculty member, who will need to furnish a letter of nomination at the beginning of the upcoming Fall semester (or earlier).

Advisor’s Signature: _____