



WISCONSIN
UNIVERSITY OF WISCONSIN-MADISON

Department of History
Graduate Handbook
2014-2015

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Letter of Welcome

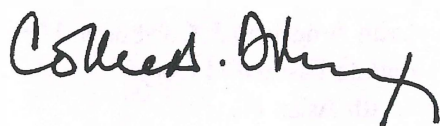
August 2014

Welcome to the University of Wisconsin's Graduate Program in History. The Graduate Handbook serves as a guide to the regulations and procedures that govern degree requirements and financial aid. Although not the final source of authority, the Handbook constitutes a major reference tool for negotiating life in the Department.

If you have any questions about any aspect of the program, please do not hesitate to ask them. We all stand ready to be of help – your faculty advisor, myself as Director of Graduate Studies, and Graduate Program staff members: Leslie Abadie, Marlina Polk McGivern, and Brian Hamilton. You should also feel free to bring your concerns or questions to the Department Chair, Professor James Sweet.

The Handbook should help you in your passage through the Department's bureaucratic requirements, freeing your time to pursue your interest in history. In that endeavor, let me wish you the best success as a student and, ultimately, as a colleague.

Sincerely,



Colleen Dunlavy
Professor and Director of Graduate Studies
Department of History
5109 Mosse Humanities
cdunlavy@wisc.edu
(608) 263-1854

Be sure to consult Graduate Program's website – <http://history.wisc.edu/graduate.htm>

Special note: The History Department's website (<http://history.wisc.edu>) is scheduled to be redesigned and launched during the fall of 2014. For this reason, the 2014-15 edition of the Graduate Handbook omits specific URLs. Please browse the Graduate Program section of the website and keep an eye out for our new look this fall.

~~University of Wisconsin - Madison~~
~~3211 Mosse Humanities Building 455 North Park Street Madison, Wisconsin 53706-1483~~
~~608/263-1800 Fax: 608/263-5302 <http://history.wisc.edu>~~

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General Information

Introduction

The Graduate Program in History offers the Master of Arts and Doctor of Philosophy degrees in history as well as minor work for doctoral students in fields outside of history. Students are rarely admitted to the History Graduate Program for a Master's degree only.

Although most of our students enter as M.A. candidates in history, some enter through joint degree programs such as the Bridge Program with Afro-American Studies. (For full details on these programs, please see "Other Degree Options," p. 41).

The department trains productive researchers, committed teachers, and engaged public intellectuals. The program is rigorous, combining independent and collaborative work and emphasizing scholarly engagement and intellectual connectedness. The department's students pursue a variety of careers, including but not limited to college and university teaching.

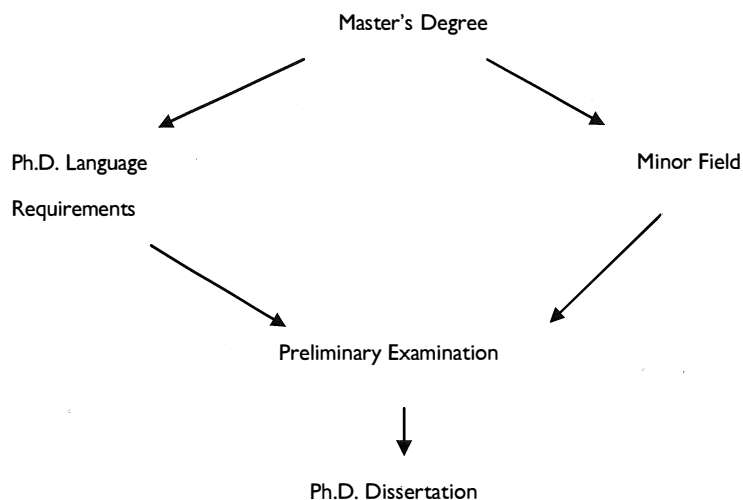
Graduate students specialize in one of the programs of study listed below. Each sets its own programmatic requirements, consistent with the Graduate School's regulations and subject to the approval of the faculty as a whole.

The eleven study programs offered by the Department of History are:

- African History
- Central Asian History
- Comparative World History
- East Asian History
- European History
- Gender & Women's History
- Latin American & Caribbean History
- Middle Eastern History
- South Asian History
- Southeast Asian History
- U.S. History

Progression through our Graduate Program is governed by two sets of regulations. The Graduate School's regulations set the general parameters of graduate study at UW-Madison. These are detailed in the Graduate School Catalog, which is available online at <http://grad.wisc.edu/catalog/index.htm>. They are summarized at appropriate points in this Handbook. The History Department also has its own, additional requirements, which are outlined in this Handbook. As you will notice throughout the Handbook, some of the department's regulations and requirements apply to all students while others are specific to individual study programs.

The following of this Handbook follow the general sequence of milestones that mark students' progress through our program.



Although work is ordinarily done simultaneously on the Master's degree, the Ph.D. language requirements, and the minor field, a student must, at a minimum, have been awarded a Master's degree before he or she is permitted to begin the preliminary examination. In all cases, the minor field and language requirements must be finished before the preliminary examination is considered completed. With the completion of prelims, the student is formally admitted to candidacy for the doctorate.

We try to make the Handbook as accurate as possible, but final authority for applying its provisions rests with the Director of Graduate Studies and the Graduate Council, with the Department Chair, and ultimately with the faculty in its collective capacity. If you have questions about anything in the Handbook or suggestions for improvements, please feel free to bring them to the Director of Graduate Studies or to the Graduate Program Coordinator, Leslie Abadie.

Keywords

Advisor, Major Advisor, Major Professor:

These terms are used interchangeably. See the section on "Your Faculty Advisor" on p. 7.

Programs, Study Programs, Fields:

These terms tend to be used somewhat interchangeably in the department. In this Handbook, the term "program" or "study program" refers to the major areas of specialization in the Graduate Program in History. Sub-areas of specialization within each program are called "fields."

Graduate Level Credits: Refers to any course at the 700 level or above. Please see program specifics for limitations on 300-600 level courses. Typically students take courses at the 700 or higher level.

Pre-Dissertator:

A student who has not yet received the M.A. degree, completed the language and minor field requirements, and passed the preliminary examination.

Dissertator:

A student who has received the M.A. degree, completed the language and minor field requirements, and passed the preliminary examination. Also known as ABD (All But Dissertation) or "admitted to candidacy."

TA: Teaching assistant – graduate student who is employed to assist with the grading in a lecture course and who leads discussion sections.

PA: Project assistant – graduate student who is employed to assist a faculty member or an office with research or projects.

Reader: Graduate student who assists with the grading in a lecture course but does not lead discussion sections. Also called Grader.

Who Does What?

Director of Graduate Studies

The **Director of Graduate Studies (DGS)**, a faculty member appointed by the Department Chair, is responsible for overseeing all aspects of the Graduate Program. **Professor Colleen Dunlavy** currently serves as DGS. Contact information: cdunlavy@wisc.edu; 5109 Mosse Humanities; (608) 263-1854.

Graduate Council

The DGS chairs the **Graduate Council**, which has overall responsibility for the Graduate Program and curriculum. The Graduate Council meets at least once a month during the academic year to consider a range of issues from program policies and admissions to student petitions. The Graduate Council is composed of the Director of Graduate Studies and three additional professors, three elected graduate student representatives, the Graduate Program Coordinator, and the Graduate Program Assistant. (The names of all current members of department committees are available on the History ~~Department~~ website.)

Other Committees

Four other committees, two of which also have graduate student members, have special duties relating to the Graduate Program:

- The **Fellowships and Scholarships Committee (F&S Committee)** awards fellowship and prizes. It is composed of three faculty members, the Director of Graduate Studies, and the Graduate Program Coordinator.
- The **Joint Committee on TAs (JCOTA)** supervises the hiring, training, ongoing professional development, and evaluation of TAs and hears concerns arising from the appointment or supervision of TAs. Its membership consists of one faculty member from the Undergraduate Council, one faculty member from the Graduate Council (who serves as chair), three graduate student members (elected by the currently-enrolled students to two-year terms), and the Graduate Program Coordinator. The Graduate Program Project Assistant also attends its meetings. **Professor Francisco Scarano** currently chairs JCOTA.
- The **Faculty-Graduate Student Liaison Committee** organizes advisory committees of graduate students to participate in faculty searches. It is composed of graduate students who are elected annually.

- ✓ status in light of HSD committee
- The **Joint Committee on Diversity** is charged with making policy recommendations to the department as a whole regarding recruitment and retention of students and faculty of color. It also works with the Graduate Council in the recruitment and retention of faculty of color, and it works to integrate diversity into the Department curriculum at all levels. The committee consists of one faculty member each from the Faculty Council, the Undergraduate Council, and the Graduate Council; one additional member at the chair's discretion; and three graduate students, appointed by the Department Chair to one-year terms.

Graduate Student Service

In addition of the committees described above, graduate students also contribute to departmental and Graduate Program operations through service on the following committees:

- Harassment and Discrimination Committee
- Graduate Council Funding Committee
- Undergraduate Council

For information on all committees, please consult the list of Department Committees on the History Department's website.

The department chair appoints graduate-student members of some committees, while others are elected. The election of graduate students to these bodies, announced and supervised by the DGS and the Graduate Program Coordinator, occurs at the beginning of each academic year. If you are interested in serving on any of these committees, see the DGS or the Graduate Program Coordinator. For the current roster of students on committees, check the Graduate section of the department's website.

Graduate Program Staff

Several members of the History department's academic and administrative staff have specific duties connected with the Graduate Program:



Graduate Program Coordinator Leslie Abadie counsels graduate students about technical and substantive departmental and Graduate School degree requirements for the various study programs; directs students towards professors who can help to arrange appropriate course schedules; provides staff supervision of the assignment of teaching assistants (TAs) and project assistants (PAs); disseminates information on funding opportunities, and supervises the distribution of graduate fellowships, assistantships, and prizes; assists in managing the Graduate Program's various funds; and coordinates special events and workshops sponsored by the Graduate Program. The Graduate Program Coordinator serves on the Graduate Council, JCOTA, the F&S Committee, and the Diversity Committee. Contact information: abadie@wisc.edu; 4219 Mosse Humanities; (608)263-1962.

add HSD



Graduate Program Assistant Marlina Polk McGiveron coordinates all TA evaluations, posts and processes all Reader/Grader hires, communicates important information to graduate students via a weekly e-newsletter, maintains student files, assists with program workshops and events, and coordinates graduate program admissions. She is also the support person for the Graduate Council and the Graduate Program staff. Contact information: polkmcgivero@wisc.edu; 4217 Mosse Humanities; (608) 263-1960.



The **Graduate Program Project Assistant** assists the Graduate Program staff on a variety of projects designed to enhance the Graduate Program, particularly regarding recruitment and retention, TA training, and diversity workshops. Graduate student **Brian Hamilton** currently holds this position. Contact information: bhamilton@wisc.edu; 4263 Mosse Humanities; (608) 890-3832.



Payroll and Benefits Specialist Jana Valeo handles payroll and benefits matters related to graduate fellowships, scholarships, TAs, PAs, and readerships and oversees the disbursement of graduate funds. Contact information: jrvaleo@wisc.edu; 4213 Mosse Humanities; (608) 263-1809.

The **History Department Receptionist**, ^{Isaac Lee} located at the front desk in 3211 Mosse Humanities, handles seminar room reservations, the checking out and return of all AV equipment, the distribution of blue books for exams, and TA office supplies.

Need More Information?

In a program as large as ours, it is easy for outdated or incorrect information to circulate informally. Please talk to a Graduate Program staff member if you have any questions or concerns.

Your Faculty Advisor

In addition to the Graduate Program Coordinator, who serves as a technical advisor for all graduate students, each student has a faculty advisor (also known as major advisor or major professor) who counsels the student on the academic aspects of the individual's program. In most study programs, the professor assigned to the student upon admission continues to serve as the major professor. However, the faculty members in the Latin American and Caribbean program co-advise all students with the expectation that each student will consult regularly with all three professors even as he or she designates a major professor for administrative purposes. The U.S. program and the Gender and Women's History program assign each entering student an initial advisor, with the understanding that some students may wish to change advisors as their research interests crystalize. Students entering through the Bridge Program or a joint degree program should consult "Other Degree Options," p. 41, for details on the dual-advisor structure of those programs.

Change of Advisor

Students may change advisors within their study program by securing the approval of the new major professor and the Graduate Council. To change to a different study program, however, students must apply formally for admission to the new program and must be admitted through the regular admissions process. See the Graduate Program Coordinator for details on the steps to accomplish either of these changes.

Registration

How Many and What Kind of Credits?

Minimum Total Credits

For the M.A., the Graduate School requires that students complete a minimum of 30 graduate-level credits, of which at least 16 must be taken in residence at UW-Madison. For the Ph.D., it requires a minimum of 51 graduate-level credits, including those taken for the M.A. The Graduate School does not grant exceptions to these requirements.

For the M.A., with approval, students are allowed to count up to 6 credits of graduate coursework from other institutions. For the Ph.D., students may count up to 12 graduate-level credits from other institutions.

Level of Course Credits

Half of the M.A. credits (15 out of 30) and half of the Ph.D. credits (26 out of 51) must be completed in courses numbered 700 and above.

Courses numbered 300-600 earn graduate credit but some study programs restrict the number of lower-level courses students may take.

Prior undergraduate course credit: Students who earn a B.A. from UW-Madison may count up to 7 credits of undergraduate courses numbered 300 and above with program approval. UW-Madison University Special Students prior to matriculation may count courses 300 and above for up to 15 credits, with program approval and with payment of the difference in tuition rates.

Please refer to specific programs of study in the Master's Degree Section for more details (p.13).

Minimum Credits per Semester

Each semester, graduate students must register for a minimum number of credits. Pre-dissertators ordinarily register for at least 9 credits. Pre-dissertators who are employed as TAs, PAs, or readers may enroll for 6 credits with no special permission needed. The Graduate School requires dissertators to register for 3 credits per semester. Neither the Graduate School nor the Department requires students to register during the summer (unless required for funding reasons).

Less Than Full-Time Status

In exceptional circumstances, students may carry less than the normal credit load. This requires approval of the major professor and of the Graduate Council. The student must submit a petition, together with a letter of support from the major professor, explaining the circumstances and requesting permission to register part-time. Such requests must be submitted for each semester in which the student wishes to have part-time status and should be submitted before the beginning of that semester. Part-time status is normally granted for one semester at a time; the student automatically returns to full-time status the following semester.

International Students

International students should consult with International Student Services office to verify that they are enrolled for the number of credits that are necessary to maintain visa status. Please visit <http://iiss.wisc.edu/> for additional information.

In Relation to Student Loans

Students who have loans should check with the lending agent through the Office of Financial Aid <http://finaid.wisc.edu/to> make sure that they have registered for the correct number of credits. Lenders' rules may differ from those listed in the Handbook.

Seminars and Courses

Graduate-level courses come in several varieties:

Reading Seminars

These seminars (sometimes described as "proseminars") usually meet once a week for two or three hours and cover the historical literature on a particular period or topic. Some courses, such as "History and Theory" (History 703) or "Comparative World History" (History 753), draw students from all programs.

Research Seminars

These seminars usually meet once a week for two or three hours. They require students to write a paper based on original research, normally using materials available on campus or online. Some study programs offer their own research seminars. The Department also offers History 800 (Research Seminar in History) on a regular basis in order to help students fulfill the research seminar component for the M.A.

Research and Thesis (History 990):

Students may enroll in History 990 credits while writing their M.A. thesis. Dissertators should enroll for 3 credits of 990, under the direction of their major advisor. However, dissertators may substitute another 3-credit graduate seminar in place of the History 990 credits in a given semester.

Independent Work (History 999):

Students may arrange an individual directed readings or research course with a professor, the topic, work load, and number of credits to be agreed upon mutually. Some programs restrict the number of History 999 credits that students may take. (See "M.A. Requirements of Specific Programs," pp.17-18).

Leaves of Absence

Should circumstances warrant, students may apply for a leave of absence by submitting a petition to the Graduate Council, accompanied by a letter of support from their major advisor. If a student fails to register for any regular semester without having received the Graduate Council's permission to take a leave of absence, the Council may drop him or her from the program. Students so dropped who wish to reenter the program will have to reapply for admission:

Graduate students sometimes apply for a leave of absence when they will be engaged in dissertation research away from campus. Students who will be engaged in research abroad should see "The Worldwide Dissertator Program" p.59. Note, however, that, according to Graduate School policy, a dissertator within 4 semesters of completion who takes a leave of absence will incur a substantial financial penalty upon re-enrolling. See the Graduate Program Coordinator for details.

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Satisfactory Progress

As students advance through the Graduate Program, they must make satisfactory progress toward their degree. Delays in making good progress put a student at a disadvantage in the competition for financial aid, in the TA rankings, and on the job market. Ultimately, students who fail to make satisfactory progress will be dropped from the program.

Definition of Satisfactory Progress

Satisfactory progress is measured in several ways, enumerated below. Students must meet all of these conditions or they will be dropped from the program.

Registration and Credits

Pre-dissertators ordinarily register for a minimum of 9 credits each semester. Pre-dissertators who are employed as TAs, project assistants, or readers may enrolled for 6 credits with no special permission needed. Dissertators must enroll for 3 credits.

Grades and Grade Point Average

The Graduate School requires students to maintain a Grade Point Average (GPA) of 3.00 or better throughout their career at UW. This means that a grade of "B" in a graduate-level course is a cause for concern. After the fourth semester of full-time study, the History Department requires its students to maintain a minimum GPA of 3.25. The History Department considers these to be minimum threshold GPAs and anticipates that students making satisfactory progress will maintain a higher GPA.

Incompletes

At no time may a graduate student have more than 6 credits of "Incomplete" on his or her record.

Time Limits

The Master's Degree

All students should complete the M.A. degree by the end of the fourth semester.

The Preliminary Examination

Time limits for taking prelims vary somewhat by program. (See "The Preliminary Examination," p. 29). In brief, students ordinarily take their prelims by the end of the sixth semester, with the following exceptions:

- Students in the U.S. History program should take their prelims by the end of the fifth semester.
- Students in the African, Central Asian, East Asian, Latin American and Caribbean, Middle Eastern, South Asian, and Southeast Asian programs may postpone prelims:
 - by one semester for every 12 credits of required non-Western language training, and
 - by one semester if completion of the minor field is required prior to taking the preliminary examination.
- Students entering with an M.A. in History from another institution, and who have fulfilled the research paper requirement upon admission, should initiate their preliminary examinations by the end of their fourth semester if they are in the U.S. History program and by the end of their fifth semester in all other fields.

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The Ph.D.

The Graduate School requires every student to complete the Ph.D. within five years of passing the preliminary examination or the preliminary examination may have to be retaken. Neither leaves of absence nor part-time status are grounds for extending this deadline.

Exemptions

In most instances, should a student wish to be exempted from any of the regulations set forth in the Handbook, he or she should petition the Graduate Council. Petitions should be addressed to the Director of Graduate Studies and submitted to the Graduate Program Coordinator. A letter of support from the student's advisor is normally required as well. See the Graduate Program Coordinator for more details.

History Department Policy on Harassment and Discrimination

The History Department strives to create a community in which every individual – student, staff, and faculty – is treated with respect and where diversity provides a foundation for excellence, thus enabling every individual to reach their full potential. To that end, the faculty of the History Department has endorsed the following statement:

The Department of History will not tolerate harassment or any other form of discrimination perpetrated by any of its members, whether faculty, staff, or student. When an allegation of harassment or discrimination is made, the Department will do its best to guard the privacy of both the aggrieved party and the person said to have offended. Maintaining that protection may become impossible, however, once a formal complaint has been filed. The Department will try to resolve cases fairly at the lowest administrative level possible, but it will not hesitate to bring in university officers outside the department when regulations or the seriousness of the matter mandate such action.

The History Department's policy on harassment and discrimination and a list of the current members of the Department's Harassment and Discrimination Committee are available on the department website.

*Did this
change
recently?*

The Master's Degree

General Information

The M.A. degree is the first milestone in our Graduate Program and serves as the gateway to the Ph.D. Students wishing to attain doctoral candidacy must have an M.A. in History or its equivalent.

To earn an M.A., all History graduate students must:

1. Complete 30 graduate credits, including History 701, and a research seminar. Of these 30 credits, at least 16 must be taken in residence at UW-Madison. Half of the M.A. credits (15 out of 30) must be completed in courses numbered 700 and above. With program approval, students may apply up to 6 credits of graduate coursework from other institutions. Students who earn a B.A. from UW-Madison may count up to 7 credits of courses numbered 300 and above with program approval. UW-Madison University Special Students prior to matriculation may count courses 300 and above for up to 15 credits, with program approval and with payment of the difference in tuition rates.
2. Meet specific study program requirements, if any. See "M.A. Requirements in Specific Programs," p.17.
3. Fulfill one language requirement.
4. Pass the Second-Year Review by the end of the fourth semester.

Credits

As noted above (General Information – Registration), the Graduate School requires students to complete a minimum of 30 credits of graduate-level course work for the M.A., of which 16 credits must be completed in residence at UW-Madison. The History Department requires that those credits completed in residence include History 701, History 800, and, for those in the U.S. Program, History 900. In some cases, and with advisor approval, students are permitted to apply credits for work done at other institutions toward program requirements. Work done at other institutions, however, may not be used to satisfy the Graduate School's minimum, in-residence credit requirement. Contact the Graduate Program Coordinator for more information.

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in the students' b-d-
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Research Seminar Requirements

- All students are expected to enroll in a History 800 or ^aresearch seminar in their ^{study?} program no later than their third semester and to complete the research paper by the end of their fourth semester.
- Research papers should be approximately 35 pages (9,000 words) in length, excluding notes and bibliography. The objective of the research paper is to demonstrate the student's ability to make an original, well-written argument based on a substantial use of primary sources or, in certain fields, a combination of primary and secondary sources.
- Research seminars are designed to give students a large block of time to work on their research. The seminars introduce students to the life of a professional historian, provide them with the space and structure to undertake a research project, and give them the opportunity to present their findings in a conference-type setting. They may be field-specific or thematic. The minimum requirement for completing the research seminar is to submit a 20-page draft essay, which may be amplified by subsequent work in another course.
- Students may satisfy the research requirement by either:
 - Completing the full 35-page paper during the research seminar, in which case they will satisfy the research requirement without undertaking further work; or
 - Completing a two-semester sequence that consists of:
 - Three credits in a research seminar and an *optional* fourth credit of History 990 with their faculty advisor, who will advise them on the specific content of their research.
 - An additional one to three credits of History 990, with the approval of their advisor in a subsequent semester.
- Research seminars are graded on an A-F scale. The grade is determined as follows:
 - If the student takes a research seminar and completes his or her research project in this seminar, the grade is determined by the seminar instructor.
 - If the student takes a research seminar, takes the optional fourth credit of History 990, and completes his or her research project within the semester, then the grade is determined jointly by the 990 instructor and the seminar instructor.
 - If the student takes two semesters to complete the research project, the instructor of the research seminar determines the grade for semester one and the 990 advisor determines the grade for semester two. If the student has taken the optional fourth credit during the first semester, the grade for the one-credit 990 is determined by the 990 instructor with whom the student has registered for the second semester.

Second-Year Review

1. Students are evaluated for the M.A. degree and for continuation in the program at the end of the fourth semester (or earlier if they choose) by a Review Committee composed of their advisor, one faculty member (who must have supervised the student in a class or independent study) chosen by the student, one faculty member selected by the student's advisor in consultation with the Director of Graduate Studies, and the Graduate Program Coordinator (ex-officio). In general, the committee will be composed of faculty involved in the ongoing and future mentoring of the student; substantial or complete overlap with the student's prelim or dissertation committees is desirable, if possible.
2. Students should submit a copy of their research paper to the Review Committee. In addition, they *may* submit one additional piece of work, such as: a paper (based on primary or secondary sources) written for a course in history or in another discipline; a website; or a conference paper. Students who choose not to submit supplementary work will *not* be disadvantaged.
3. The committee's review includes a substantive conversation about the student's performance, progress in the program, and future plans. The student does not attend this meeting. To pass the Second-Year Review, students must:
 - a. Complete one 35-page research paper in the Department of History.
 - b. Fulfill one language requirement.
 - c. Complete a minimum of 30 graduate credits, including History 701. Should the student have received one or more grades of "B" or below in History Department courses, the Review Committee will solicit additional information about the student's performance from the instructor(s) of the class (es).
 - d. Clear all incompletes by the end of the term during which the Second-Year Review is conducted.
 - e. Fulfill course requirements in their main field of study (see "M.A. Requirements in Specific Programs," p.17).
 - f. Receive a positive endorsement from the three faculty members on the review committee.
 - g. Submit a list of prelim fields along with a timeline for completing prelims.
4. At the Second-Year Review, the committee may take the following actions:
 - a. Approve the M.A. degree and authorize the student to take the preliminary examination.
 - b. Approve the M.A. degree as a terminal degree (i.e., not permit the student to proceed in the program).
 - c. Recommend that the student not pass the Second-Year review and be dropped from the program.

- d. Recommend that the student not pass the Second-Year review at this time. In this case, the Review Committee will compose a brief statement outlining what is expected of the student and within what time frame.

Following the Review Committee' meeting, the student's faculty advisor will meet with the student to convey the Review Committee's main conclusions and suggestions.

Students may appeal the Review Committee's decision by writing to the Director of Graduate Studies within two weeks of the decision. The appeal is reviewed by the Graduate Council in Executive Session; it will solicit additional information from the Second-Year Review Committee.

Under exceptional circumstances, the Director of Graduate Studies, in consultation with the Graduate Council, may postpone the Second-Year review for one semester.

Students who do not pass the Second-Year Review within the specified time will lose their eligibility for Department support. This eligibility will be restored once the student passes the Second-Year Review.

Students Entering with an M.A.

1. Entering students who have written an M.A. thesis or a longer research paper and who wish to use it to satisfy the research seminar requirement for the M.A. in History at UW-Madison should submit it to the Graduate Program Coordinator as soon as possible following their commitment to matriculate. The Coordinator will give the thesis/paper to the faculty member best qualified to evaluate it. The faculty evaluator will assess the thesis/paper and must, before the first day of instruction of the Fall Semester, notify the student and the Graduate Coordinator whether the research paper meets the requirement.
2. Students who do not meet the research paper requirement or who have not written a longer research paper are required to write a 35-page research paper in the History Department by enrolling either in a research seminar or in History 990.
3. At the end of their first semester in residence, students will meet with a committee composed of their advisor, a second faculty member (chosen by the student), and the Director of Graduate Studies to establish a timeline for their Second-Year Review. This review shall take place no later than the third semester in residence if the student fulfilled the research paper requirement upon admission and no later than the fourth semester if the student has to write a research paper.
4. Students entering with an M.A. may be able to use previous coursework to fulfill certain program requirements. The approval of their advisor is required.

M.A. Requirements in Specific Programs

African History

Course Requirements: Each student must enroll in a seminar or proseminar (if available) every semester of residence. In their first year, they may enroll in history lecture courses in their area of specialization. Undergraduate lecture courses may not be taken for credit after the first year of graduate study.

Language Requirements: Students must complete two years of study in one African language (or demonstrate equivalent proficiency by examination). Students must fulfill the M.A. language requirement with an African language.

Central Asian History

No special program requirements.

East Asian History

Course Requirements: Students must complete four graduate courses in East Asian History. These can be upper division lecture courses or graduate seminars/colloquia (taken for a minimum of 12 credits). At least two of these courses should be in the major field, and at least one should be outside the major field. In addition, all students are required to enroll in an M.A. research seminar.

Students should also begin fulfilling the course requirements that have to be completed prior to taking preliminary examination. They are required to take one semester each of Chinese, Japanese, and Korean history. They may fulfill this requirement by taking a graduate seminar an upper-division lecture course. They may also fulfill the requirement by serving as a TA in either an introductory or upper-division course. Students are also required to take History 703 (History and Theory).

Language Requirements: Students must complete the eighth semester in their main language (Chinese, Japanese, or Korean) by the time they either undergo the Second-Year Review or complete their fourth semester of coursework.

European History

No special program requirements, except in Medieval History.

Medieval History

Language Requirements: Each student is expected to demonstrate competence in two foreign languages, usually one medieval and one modern. Language proficiency can be demonstrated either by course work or examination.

Gender and Women's History

Course Requirements:

- *U.S. History:* Students are required to take History 936, "History of Women and Gender in the U.S. to 1870," and History 937, "History of Women in Gender in the U.S. Since 1870."
- *Latin American and Caribbean History:* Students are required to take one women's history course not primarily dealing with Latin America or the Caribbean and two courses within the LACIS minor that focus on women and gender.
- *European History:* Students are required to take two History Department seminars on Women and Gender, one of which must be in European History, and may take audit or teach (as a TA or lecturer) History 392, "Women in History."

Latin American History

Course Requirements: Each student must enroll in a seminar or proseminar (if available) every semester of residence. Other courses will include history graduate seminars or similar courses in the culture area of specialization. Undergraduate lecture courses may not be taken for credit unless a faculty advisor or co-advisor approves.

Language Requirements: As relevant and necessary for the area of specialization.

Middle Eastern History

No special program requirements.

South Asian History

Course Requirements: Each student must enroll in a seminar or proseminar (if available) every semester of residence. In lieu of a history graduate course, they may substitute an independent study in History or a graduate seminar in another department. In their first year, they may enroll in history lecture courses in their area of specialization. Undergraduate lecture courses may not be taken for credit after the first year of graduate study.

Language Requirements: Students must complete two years of study in one South Asian language (or demonstrate equivalent proficiency by examination).

Southeast Asian History

Course Requirements: M.A. students shall take six credits of graduate seminar in Southeast Asian history each academic year or, if not available, substitute credits of independent study with a faculty specialist in Southeast Asian history.

Language Requirements: Students must complete two years of study in a Southeast Asian language (or demonstrate equivalent proficiency by examination). Students must fulfill the M.A. language requirements with a Southeast Asian language or by study of a relevant colonial/imperial language, if approved by the Southeast Asian program faculty.

U.S. History

Course requirements: Students in U.S. History must take:

- The core seminar, History 900, in the fall semester of their first year. This seminar introduces students to the U.S. History faculty and their fields of research and teaches students the core skills of professional historians.
- Three 3-credit seminars that cover a significant portion of the seventeenth and/or eighteenth centuries, the nineteenth century, and the twentieth century, respectively. If a seminar falls into more than one category, the student may choose the single category for which he or she will receive credit.

Prior to completing their preliminary examination, students may use no more than 6 credits of History 999, "Independent Work," to meet the requirements of the major field. Students will probably find it useful to preserve most, if not all, of their 6 credits of History 999 for preliminary examination preparation.

In exceptional circumstances, student may, with the consent of their advisor, take up to 6 credits in upper-level undergraduate courses. The instructors of such courses have the prerogative to refuse admission to graduate students.

Ph.D. Language Requirements

Students who plan to continue in the Ph.D. program must demonstrate a reading knowledge of at least two foreign languages before they earn dissertator status. Each program determines which languages may be used to satisfy this requirement. In some programs, students may substitute methodological training in a discipline other than history for one of the two required languages. In no case may the courses taken to satisfy a language requirement be used to fulfill the minor field or any other degree requirement.

Methods of Satisfying the Requirement

The Ph.D. language requirements may be satisfied in one of three ways:

- **Completion of Language Courses**

Students may fulfill a language requirement if they have taken at least two years of college-level language courses and received a grade of “B” or better throughout the second year. The last semester of this work must have been completed within five years of the student’s admission to the Graduate Program. Upon request, the Graduate Program Coordinator certifies that students have met Ph.D. language requirements by course achievement.

- **Examination**

Students may obtain certification by passing a language proficiency examination administered by the relevant language department of the University of Wisconsin or by UW-Extension, or by other arrangement approved by the major professor and the Graduate Council.

- **Methodology Option**

In lieu of one language, students in some programs (details below) may take 2 upper-division courses (a total of 6 credits) in the methodology of a related discipline. This may include History 795 (Quantitative Methods for Historical Research), but the other course must be outside the History Department. The courses chosen to satisfy this requirement must have special relevance to the student’s area of research.

Language Requirements in Specific Programs

African History

A thorough reading knowledge of at least three languages is required. One of those three must be French; one of the other two must be an African language such as Arabic, Xhosa, Swahili, Hausa, etc.

Where appropriate, the major professor may specify further language requirements (either European or African), including the degree of speaking knowledge necessary for any projected field research.

Central Asian History

The language requirement varies according to the student's research interest.

Comparative World History

Language requirements vary by areas of study.

East Asian History

Japanese History

A minimum of three years of Japanese language study and two years of a second East Asian language, or a reading knowledge of one other language relevant to the student's research interest.

Chinese History

- A minimum of three years of modern Chinese language study (or its equivalent); and a minimum of one year of classical Chinese language study (or its equivalent);
- Certification by the major professor that the student is able to read the primary sources relevant for his or her research; and
- Two years of a second East Asian language or reading knowledge of one other language relevant to the student's research interest.

Pre-Modern Chinese History

Same as for Chinese History, except:

- A minimum of two years of modern Chinese language study (or its equivalent);
- A minimum of two years of classical Chinese language study (or its equivalent).

European History

Ancient History

Students must demonstrate proficiency in French and German, either by course achievement or by examination, and must demonstrate proficiency in Greek and Latin by examination administered through the Department of Classics.

Medieval History

Students must demonstrate proficiency in either Latin or Greek plus two modern European languages, one of which must be either French or German.

Early Modern and Modern History

Usually two languages are required, depending on the specific area of concentration. For additional details, consult your major professor.

British History

Two languages are required. Students may, with the approval of their major professor, satisfy the second language requirement by passing at least two courses in the methodology of a related discipline.

Gender and Women's History

Students will complete the same language requirements as other students within their geographical area of concentration.

Latin American and Caribbean History

Students need a reading knowledge of Spanish and Portuguese and either French or German, with a reasonable speaking knowledge of either Spanish or Portuguese. In lieu of reading knowledge of French or German, they may either: take two upper-division courses in the methodology of a related discipline; or demonstrate satisfactory competence in History 795 and in one other upper-division course in methodology,

Middle Eastern History

Prior to the preliminary examination, candidates must present course work or pass one examination in a European language (French, German, Italian, Spanish, or Russian) and a second in Arabic, Hebrew, Persian, or Turkish. In exceptional cases, another language may be substituted with the major professor's approval.

South Asian History

Students must possess a thorough reading knowledge of at least two languages, one of them an Indian tongue. Specific requirements vary according to the student's research specialization.

Ancient India

Sanskrit and German (with Pali or French and local languages as needed).

Muslim India

Persian, Dutch, and Portuguese (with French, Arabic, Urdu or Marathi, and local languages as needed).

Modern India

Urdu-Hindi (or another local language as required) and either Portuguese, Dutch, or French. (Russian or other languages may be added or substituted, as required.)

South India

At least one Dravidian language and one European language (Portuguese, Dutch, or French).

Southeast Asian History

Students must possess a reading knowledge of at least one modern Southeast Asian language and an additional language other than English. The requirement for the second language varies according to the student's research interests and may be a European, an Asian, or a second Southeast Asian language. With the written consent of the faculty advisor, students may take the Methodology Option (see "Ph.D. Language Requirements," p. 20) in lieu of the second language.

U.S. History

Reading knowledge of two languages is required. With the major professor's approval, students may take the Methodology Option (see "Ph.D. Language Requirements," p. 20) in lieu of the second language.

The Minor

The purpose of the minor is to give breadth to the Ph.D. major. The minor should expose the student to subjects and methodologies that provide a strong counterpoint to his or her historical studies.

Before beginning course work for the minor, the student should consult with the major professor and minor advisor (if required) on an appropriate course of study and file a "Minor Agreement" form (available on the Graduate Program website) with the History Department's Graduate Program Coordinator. The minor course work must be completed before a student may advance to candidacy.

Minor Options

The minor requirement varies somewhat by program; see details below. In general, it may be fulfilled in one of three ways:

External Minor

This minor is composed of 10-12 credits taken in a single outside department that offers graduate degrees. The minor must be approved both by the major professor and by a professor (the "minor advisor") from the outside department. Note that different departments have different credit rules; students must meet the rules that the outside department has set for the Ph.D. minor.

Internal Minor

This minor is composed of at least 12 credits taken wholly within the History Department. To meet the minor's goal of breadth, it is critical that the minor field differ substantially from the major program, comprising an area of study that is widely separate geographically or chronologically. No courses in the student's major area of study may be used to meet the minor requirement.

Bearing in mind the paramount importance of breadth, the internal minor must be chosen from the following list:

- African History
- Comparative World History
- East Asian History
- European-Ancient History
- European-Medieval History
- European-Modern History
- European-Britain & the British Empire
- History of Education
- Gender & Women's History
- Latin American & Caribbean History
- Middle Eastern & North African History
- South Asian History
- Southeast Asian History
- U.S. History

The minor must be approved both by the major professor and by a second professor (the “minor advisor”) who specializes in the minor field. Students may use up to 3 credits of History 999 (Independent Work) for the internal minor, provided that they produce at least 15 pages of written work.

Distributive Minor

As its name suggests, this minor is composed of credits taken in two or more departments. It requires a minimum of 12 credits and must be approved by the major professor and by the Director of Graduate Studies. See the Graduate Program Coordinator for details on proposing a distributive minor.

Special Notes

Students who do not achieve a grade of “B” or better in all courses for the minor must take a minor field examination.

Courses taken to satisfy a language requirement may not be used to fulfill minor requirements, nor may courses on foreign grammars. Students may, however, minor in a foreign literature or in linguistics.

M.A. Work at Other Institutions

In some restricted cases, and with advisor approval, students are permitted to use work done at other institutions toward their minor course requirements. See the Graduate Program Coordinator for more information.

Afro-American Studies/History Bridge Program

Bridge students may count courses taken as a Master’s student in Afro-American Studies toward their Ph.D. minor requirement, provided that the courses are not in their major field. For more details, see the Bridge Program below p. 41.

Minor Requirements in Specific Programs

African History

Students in African History normally meet the minor field requirement by interdisciplinary training in African Studies, comprising four courses (10-12 credits) in two fields other than history (i.e., a distributive minor).

Students should complete the minor early in their graduate studies, although completing it is not a formal prerequisite for taking the preliminary examination. Completing the minor may also earn the student a Certificate in African Studies. For details, contact the African Studies Program. Students already grounded in African Studies may, in close consultation with their major professor, choose an alternative minor.

Central Asian History

External, Internal, or Distributive.

Comparative World History

Please see the Graduate Program Coordinator.

East Asian History

External or Distributive. Students normally take courses in two or more of the following departments: East Asian Languages and Literature, Political Science, Sociology, Economics, Philosophy, and Anthropology.

Note: The minor requirement should not be confused with the "minor" fields required for the Ph.D. preliminary examination in East Asian History.

European History

Ancient History

A minor in Classics is strongly suggested.

Medieval History

Suggested minors include:

- An Internal minor in history;
- Either medieval Latin literature (in either the Classics or Comparative Literature departments) or Greek Language and Literature (in Classics);
- Medieval science and philosophy (in either the History of Science or the Philosophy departments);
- Medieval comparative literature (in Comparative Literature, French & Italian, Spanish and Portuguese, or German departments);
- Statistics and quantitative methods; or
- Economics, sociology, or anthropology.

Other European Fields

External, Internal, or Distributive.

Gender and Women's History

U.S. History and European History: External, Internal, or Distributive.

Latin American and Caribbean History: Students are required to include two courses focused on women and gender in Latin American as a part of their LACIS minor.

Latin American and Caribbean History

The minor field requirement consists of:

- Six credits of graduate seminars in history other than Latin American and Caribbean, which may include History 703 (History and Theory) or training methods courses; and

- Twelve credits of interdisciplinary training in Latin American, Caribbean, and Iberian Studies divided between two social-science subjects other than history (e.g., anthropology, rural sociology).

Middle Eastern History

External, Internal, or Distributive.

South Asian History

External, Internal, or Distributive.

Southeast Asian History

The minor may be satisfied by one of the following options:

- Nine credits of graduate-level training in a historical field other than Southeast Asia, and three credits of graduate training in any department; or
- Six credits of graduate-level training in Southeast Asian studies in a discipline other than History, and 6 credits of graduate seminars in theory and methodology in the social sciences or the humanities.

U.S. History

External, Internal, or Distributive.

Minor Requirements for Non-History Majors

Students in other departments who wish to pursue a minor in the History Department must reach agreement on an appropriate program of study with a faculty member in the History Department, who serves as the minor advisor. This agreement must be in place and approved by the Graduate Program Coordinator and the Director of Graduate Studies prior to the beginning of coursework.

The minor must consist of 9 credits of graduate-level work. Students are encouraged to take at least 6 credits of this work in graduate seminars, and no more than 3 credits in undergraduate courses. History 990 may not be used to fulfill the minor requirement. The minor field may include up to 3 credits of History 999 (Independent Work), provided that the student produces at least 15 pages of written work.

Please see the "Minor Agreement for Non-History Majors" form on the Graduate Program website.

Certification in Quantitative History

Students in any major program may minor in quantitative social science methodology and, by completing additional work beyond the minor, receive certification.

Minor in Quantitative Social Science Methodology

The minor in quantitative social science methodology requires 12 credits:

- Six credits in methodology taken entirely outside the History Department, or
- Three credits outside the Department and 3 credits of History 795; and
- Six credits in substantive content courses in other departments.

Certification in Quantitative Social Science Methodology

In addition to completion of the minor in quantitative social science methodology, certification requires:

- One methods or theory course in the History Department;
- Attendance for one or more credits in a one-semester Department workshop on quantitative history; and
- Certification by a faculty committee appointed by the Department Chair.

Courses taken to satisfy the methodological option in lieu of a second language may not be used to fulfill the requirements for the minor or for certification in quantitative social science methodology.

The Preliminary Examination

The preliminary examination tests students' mastery of their chosen areas of specialization. Once a student has passed the preliminary examination and completed all other requirements, he or she will be considered for admission to candidacy for the doctorate, based on the totality of his or her graduate record.

General Information

Preliminary Examination Requirements

Before taking prelims, students must:

- Pass the Second-Year Review and earn the History M.A.;
- Complete two language requirements;
- Complete course work for the minor field; and
- Remove all "Incomplete" and "Progress" grades from their records.

Students in U.S. History or those concentrating on the U.S. in the Gender and Women's History Program who take the methodology option in lieu of a second language may take prelims after having completed only one of the language requirements. This requires the approval of the major professor.

In exceptional circumstances, students may petition the Graduate Council to waive certain deficiencies and to be allowed to take the preliminary examination without having satisfied all of these requirements. Any requirements waived before the preliminary examination must be completed before the student may advance to candidacy.

Deadlines for Taking Prelims

The Department expects students to take the preliminary examination no later than the deadlines prescribed below, although the exams may be postponed for up to two semesters depending on language requirements. Students who fail to take the preliminary examination by the maximum deadline will be dropped from the program.

African, Central Asian, East Asian, Latin American and Caribbean, Middle Eastern, South Asian, and Southeast Asian History

Students must take the preliminary examination by the end of the sixth semester, but may postpone the examination by one semester for every 12 credits of required non-Western language training and by one semester if they must complete the minor field before the exam.

Comparative World History

Please see Graduate Program Coordinator.

European History

Students in European History (except Ancient) should take the preliminary examination by the end of the sixth semester. Those who already have the M.A. from another institution should pass the preliminary examination by the end of the fourth semester.

Students in Ancient history should take the preliminary examination by the end of the eighth semester.

Gender and Women's History

Students will complete the same preliminary exam requirements as other students within their geographical area of concentration. One of their examination questions or fields must be on Gender and Women's History.

U.S. History

Students entering without an M.A. should take the preliminary examination no later than the fifth semester. Those entering with an M.A. should take the preliminary examination during their fourth semester in the program.

The Process of Taking Prelims

Declaration of Intent

Students must declare their intent to begin preparation for their preliminary examination with the Graduate Program Coordinator at least 30 days before the beginning date of each portion of their exam. The Graduate Program Coordinator requests the preliminary examination warrant from the Graduate School and coordinates the exam logistics and defense arrangements.

Dates of Administration

Most preliminary examinations take place in November and April. In brief, the programs that follow the November/April schedule are: African, Central Asian, Comparative World History, Latin American and Caribbean, and Middle Eastern.

The various fields in the European program hold preliminary examinations in September, November and April. The September exams are used only if absolutely necessary (e.g., because of absences from Madison).

Exams in the East Asian, South Asian, Southeast Asian, U.S., and Gender and Women's History programs are given any time during the Fall and Spring Semester, except during University recess periods.

Evaluation of Preliminary Examinations

Each program administers its own preliminary examinations. This is ordinarily done by a committee chaired by the student's major professor. The Department awards grades of "Pass with Distinction," "Pass," or "Fail," except in U.S. History, which awards only "Pass" or "Fail."

Note that the preliminary examination plays an important part in the determination of whether a student may be permitted to proceed toward the Ph.D., but it is not the only grounds on which that decision is made. The preliminary examination committee takes into account the student's entire academic record, including coursework, the M.A. thesis, and any other relevant information, such as performance as a TA. The Department reserves the right to drop a student from the program if his or her record is judged deficient overall, even if the student has passed the preliminary examination. (In practice, however, this has not occurred).

Retaking Preliminary Examinations

If a student fails the preliminary examination the first time, but the rest of the student's record so warrants, the student may be permitted to retake the exam. Students who fail a second time will be automatically dropped from the program. Students wishing to contest either a preliminary exam grade or their overall examination may appeal first to their prelim committee and then to the Graduate Council.

Preliminary Examination Requirements in Specific Programs

African History

The examination consists of four parts:

1. A dissertation proposal of approximately 15 to 20 pages. The proposal should define the topic and address the relevant historical, historiographical, theoretical, and methodological issues.
2. A detailed teaching syllabus for a one-semester introductory undergraduate survey course on either Africa to 1870 or Africa since 1870.
3. A take-home examination consisting of four questions (two on the candidate's main field and two on general Africa). Questions will be distributed fourteen days before the deadline, and answers to each should be no more than 2,500 words.
4. A two-hour oral examination covering the candidate's main field, the dissertation proposal, the syllabus, and the take-home examination.

Candidates must complete parts 1 and 2 and submit them to the Graduate Program Coordinator prior to taking parts 3 and 4, which they will take during the Department's April or November period.

Central Asian History

Please see Graduate Program Coordinator.

Comparative World History

Please see Graduate Program Coordinator.

East Asian History

The preliminary examination in East Asian fields consists of three parts:

1. An approximately 20-page dissertation essay defining the student's major intellectual and research interests in the fields as well as the proposed doctoral dissertation topic. The essay should discuss the significance of the proposed research and its potential contribution to scholarly knowledge, demonstrate the student's familiarity with the relevant scholarly literature, and be accompanied by a bibliography of both primary sources essential for studying the proposed topic and secondary sources relevant to the dissertation's theoretical aspects.
2. A written take-home examination. Students choose one "major" and two "minor" fields, answering two of four questions in their major field and one of two questions in each of the minor fields. Students have one week to complete the essays and must submit three copies of their answers. Students specializing in Chinese history write essays on pre-19th-century China, on modern China (1840-present), and on pre-modern Japan, modern Japan, or a third field approved by the major professor and the non-Western history faculty. Students in Japanese history write essay on Japan through the Tokugawa period, on modern Japan (from the Meiji Restoration to the present), and on pre-modern China, modern China, or a third field approved by the major professor and the non-Western history faculty.
3. A two-hour oral examination on the three fields of history covered in the student's written examination, using the dissertation essay and the written examination as points of departure.

European History

The preliminary examination consists of four parts, with additional requirements in British and Medieval history:

1. Take-home examinations in three or four fields of specialization, including the main field, distributed 10-14 days before their deadline, depending on the number of fields. At the discretion of the major professor, all students in that field may be required to do exams in four fields. Answers for each field should be 2,500 words, excluding footnotes or endnotes.
2. A broad chronological teaching field, for which students must prepare a detailed syllabus suitable for an undergraduate survey course. Appropriate teaching fields would include: Ancient, Medieval, Early Modern (1500-1800), or Late Modern (1800-present) European history, or Western Civilization. In advance of the exam period, students should consult their advisors to determine the teaching field.
3. A two-hour oral examination covering the written fields and the teaching field syllabus. The orals committee will be composed of three faculty members from the written portion of the exam. The oral exam should be held at least one week after the written exam deadline.

4. A dissertation prospectus of approximately 15 pages submitted to a committee of three faculty members (the major professor and two readers). The prospectus should define the topic and address the relevant historiographical and theoretical issues. The prospectus must be completed and approved by the prospectus committee before the student can be advanced to candidacy.

For the take-home examinations, students choose three or four of the following fields:

Ancient History

1. Greek
2. Roman
3. Greek and Latin Language and Literature

Medieval History

4. Byzantine
5. Early Middle Ages, ca. 300-1050
6. Central Middle Ages, ca. 1050-1300
7. Late Middle Ages, ca. 1300-1500

Modern History

8. Social and Cultural History of Europe, 1450-1815
9. Christianity in the West, 1215-1806
10. Renaissance
11. Reformation
12. 16th-Century Europe
13. The 17th and 18th Centuries through 1815
14. Women and Gender in Early Modern Europe
15. The European System since 1815
16. Early Modern Intellectual History, 1600-1800
17. Modern Intellectual History, 1800-1933
18. Social and Cultural History since 1815
19. Political Economy of Europe since 1750
20. History of Russia, 1613-1917
21. 20th-Century Russia, Poland, and the Baltic
22. Germany from the Peace of Westphalia
23. French History from 1600
24. British History to 1485
25. British History to 1485-1688
26. British History since 1688
27. English Constitutional History
28. European Imperialism since the 18th Century
29. Spanish and Portuguese History since 1350
30. Scandinavian History
31. History of the Ottoman State and the Turkish Republic
32. History of Italy since 1500
33. European Jewish History

- 34. European Labor History
- 35. African Diaspora in Europe
- 36. Women and Gender since 1750
- 37. 20th-Century Europe

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British History

Students must choose four fields, including at least two from among the fields numbered 24-27 above and at least one continental European topic.

Medieval History

Students in western medieval history must take examinations in the early, central, and late Middle Ages, usually choosing the fourth field from among Byzantine, Roman or Renaissance and Reformation history.

Gender and Women's History

Students will complete the same preliminary examination requirements as other students within their geographical area of concentration. One of their examination questions or fields must be on gender and women's history.

U.S. History: Students must take one thematic field in U.S. women's and gender history, origins to the present.

Latin America and Caribbean History: Students must answer at least one question about gender and women's history in "part two" of the preliminary examination.

European History: Students must have European gender and women's history from 1500 to the present as one of the preliminary examination fields.

Latin American and Caribbean History

The examination consists of:

1. A formal dissertation proposal conforming to the program faculty's instructions handed out by the Graduate Program Coordinator approximately one month before the due date.
2. A take-home examination on the colonial and national periods of Latin American and Caribbean History, distributed one week before the deadline.
3. A one-hour oral examination covering both the dissertation proposal and the take-home examination.

Middle Eastern History

Usually taken on one day, the preliminary examination consists of two four-hour written examinations in two fields of Middle Eastern history chosen by the candidate, although a take-home exam and an oral may replace the two in-class exams if the exam committee approves. A dissertation prospectus is not required.

South Asian History

The examination consists of:

1. A written essay of 4,000 words defining and defending the doctoral dissertation topic.
2. A take-home written examination comprising four essays of not more than 1,000 words each. All essays must be submitted within seven days of receiving the questions. The questions are broadly interpretive and range over the areas of ancient, medieval, and modern India.
3. An oral examination of up to two hours covering the student's general knowledge of Indian history.
4. A written examination in the student's second field, which may be waived if the student has received a GPA of 3.5 in the courses in that field.

Southeast Asian History

The examination consists of:

1. A two-day written examination taken in the Department consisting of three topics on a) the history of Southeast Asia as a whole; b) the history of island or mainland Southeast Asia with a focus on the student's country of specialization; and c) the comparative history of two or more nations that do not include the student's country of specialization. Unless faculty agrees otherwise, topic C shall examine the area of Southeast Asia island or mainland not covered in topic B.
2. A dissertation proposal (of no more than 5,000 words) defining the student's research project. The proposal should be received by all faculty advisors and committee members two weeks before the oral examination.
3. A one-hour oral examination on the dissertation proposal.

U.S. History

Part I: The Written and Oral Examinations

Part I consists of two take-home exams; a syllabus with explanatory essay and reading list; and a two-hour examination covering both the essays and the syllabus material.

The Written Examination

This encompasses three fields, which are defined and examined as follows:

1. Thematic/Primary Field: This field shall be broadly defined and shall cover the sweep of U.S. History. It will be examined by means of a take-home essay written in response to a question formulated collectively by the examining committee.
2. Specialized/Secondary Field: This field may be in U.S. History, in non-U.S. History, or in Gender and Women's history, as the student and advisor deem appropriate. If it is in U.S. History, it shall be defined thematically or chronologically and may be more focused in scope than the U.S. thematic field. If it is thematically focused, it should be relatively broad in chronological terms; if it is chronologically focused, it should be thematically broad. In any case, it shall be widely differ from the U.S. thematic field, drawing on an

identifiably different historiography. It will be examined by means of a take-home essay written in response to a question formulated collectively by the examining committee.

3. Survey Field: Students must design and defend in writing a syllabus for a one-semester survey that covers at least half of American history. The survey should introduce undergraduates to the social, cultural, political, and economic dimensions of American history. For the survey field, students shall submit the course syllabus, an essay of approximately fifteen pages that is addressed to the faculty committee (not to the undergraduates), and a list of the books on which they have based their syllabus preparation. The essay shall explain the basic historiographical and pedagogical decisions that inform the syllabus: its periodization, major themes, weekly readings, writing assignments, and so on. The syllabus and essay shall be due at the same time as the take-home essays.

The take-home essays are to be done simultaneously over a ten-day period to be determined by the student in consultation with the examining committee. Each essay shall consist of no more than 2,500 words, excluding footnotes or endnotes. Examinations are not offered during the summer or during semester breaks.

The Oral Examination

The culmination of Part I is an oral examination, which must take place 7-14 days after the deadline for submitting the essays and the syllabus. A four-member committee will examine the student on the three fields outlined above. Examination of the survey field will encompass the syllabus itself and the student's overall knowledge of the period covered in the survey. The examination should last approximately two hours and will be graded "pass" or "fail." Students may not take Part II of the preliminary examination until they pass Part I.

Part II: Dissertation Proposal

Students shall submit a formal dissertation prospectus to a committee consisting of their major advisor and two other members of faculty chosen by the student in consultation with the advisor. The prospectus's primary purpose is to formulate a research problem and a plan for addressing it. In approximately 15 pages, it should analyze the state of the literature on the dissertation topic, explain the significance of the topic, describe preliminary arguments or hypotheses that the research will investigate, offer a preliminary discussion of primary sources and probable research trips, sketch out a research and writing schedule, and summarize the original contribution to knowledge that the dissertation is likely to make.

When the dissertation advisor believes that the text of the prospectus is acceptable, the committee shall meet with the student to discuss the project. This one- to two-hour meeting need not be simultaneous with the oral examination in Part I nor even in the same semester. The student advances to candidacy only after the written and oral examination has been passed and the prospectus committee has approved the dissertation proposal.

Part II of the preliminary examination must be completed no later than the end of the sixth semester of residence or, in the case of student entering with an M.A. in history, the end of the fourth semester.

The Ph.D. Dissertation

The Ph.D. dissertation crowns a graduate student's career. Based on original research, it must make a scholarly contribution to its field and form the nucleus of subsequent publications.

Composition of the Ph.D. Committee

The student and the major professor are responsible for the composition of the Ph.D. committee. The committee must be comprised of at least five people. Two of the five must be History faculty (the advisor and one other), and at least one member must be a UW-Madison faculty member from another department. One of the remaining two members may be a "qualified outsider," as determined by the student's major professor (e.g., a professor from another university or a person with expertise relevant to the dissertation).

Co-Directors: Some students may choose to have their work supervised jointly by two faculty members. (This is the practice in Latin American History.) On the official Graduate School paperwork, however, only one director can be listed.

Emeriti faculty may serve on Ph.D. committees as long as they do not serve as the major professor. In some cases, however, the Graduate School will permit emeriti faculty to serve as the major professor on a doctoral committee. See the Graduate Program Coordinator for more information.

Registering Your Topic

At the beginning of their research, students should register their topic with the American Historical Association (AHA) via the Graduate Program Coordinator. This gives public notice that you are working on the topic so that scholars elsewhere will not duplicate your work.

By the same token, you should do a keyword search of the AHA's Directory of Dissertations in Progress at <https://secure.historians.org/pubs/dissertations/> to ensure that your research will not duplicate work already in progress elsewhere.

The Dissertation

Structure and Formatting

Dissertations ordinarily have three main parts:

- I. Front Matter
 - a. Title page, followed by a blank page (or by the copyright notice if the dissertation is to be copyrighted).
 - b. Preface, including acknowledgements.
 - c. Table of Contents, with page references
 - d. List of tables, with titles and page references
 - e. List of illustrations, with titles and page references.

2. Text

- a. Introduction
- b. Main body, with larger divisions and more important minor divisions indicated in suitable headings
- c. Conclusion

3. References

- a. Notes (optimally placed at the bottom of each text page, but they may appear at the end of each chapter or the end of the complete text—check with your advisor about the preferred option).
- b. Appendices, if any.
- c. Bibliography (if the appendices are bound as a separate volume, the bibliography is bound with the text in the first volume).

See the Graduate School website for formatting information:

<http://grad.wisc.edu/currentstudents/degree/>

Length

The Department makes no rules about the dissertation's length, but the faculty expect a work of at least a few hundred pages, carefully researched and well written.

Writing and Revising

While writing the dissertation, students submit rough drafts to the major professor as the two of them mutually agree. Except for the Latin American and Caribbean program, where all three professor customarily read rough drafts, the student is not ordinarily required to give preliminary drafts to the other dissertation readers. Students may do so at any time, however, if they, the major professor, and the other readers agree.

In the normal process, the major professor approves a polished draft of the dissertation before it is submitted to the other readers.

Deadlines

The student must defend and deposit the dissertation before the last Friday of the semester in order to have the degree recorded as received in that semester. See the Graduate Program Coordinator for additional details.

4/10/10

The Dissertation Defense

Candidates defend the dissertation after:

1. Receiving approval to proceed from their committee;
2. Satisfying all other requirements for the degree; and
3. Clearing up any "Incomplete" or "Progress" grades.

The defense consists of an approximately two-hour oral exam focusing on the dissertation. It is administered only on the Madison campus and is scheduled at a time mutually convenient to the candidate and the five-member examining committee. Oral examinations occur during the summer recess only in exceptional circumstances, ideally only when students or major professors will not reside in North America during the following academic year.

The Graduate Program Coordinator schedules the examination, notifies the committee, and obtains the Ph.D. warrant from the Graduate School. Students should work closely with the Graduate Program Coordinator prior to the oral examination to ensure that all forms and university procedures are handled properly.

The Five-Year Rule

The Graduate School requires students who do not defend the dissertation within five years after passing the preliminary examination to take a second preliminary exam and to be re-admitted to candidacy. Students who will not defend before this deadline must petition the Department's Graduate Council to request an extension from the Graduate School.

Embargo on Electronic Publication

As a matter of general policy, the UW makes all dissertations public in electronic form shortly after they are approved. However, an "embargo" may be requested. Because a publicly available dissertation may be a less attractive prospect to potential publishers, students should consider requesting an embargo of their dissertation to protect their scholarly futures and to assure their ability to compete in the publishing market. Currently the Graduate School permits students to request an embargo of up to two years at the time of deposit and a third year at the final review. Please discuss this matter with your advisor and consult with the Graduate Program Coordinator about the process of requesting an embargo.

The Graduate School Final Review/Depositing the Dissertation

The Graduate School issues strict guidelines regarding the formatting of dissertations. Failure to follow closely the rules on formatting and instructions for deposit may delay your degree. To insure that the dissertation is formatted properly, students should consult the Graduate School's publication "Guidelines" at <https://grad.wisc.edu/currentstudents/wp-content/uploads/sites/9/2014/07/Guidelines-for-Electronic-Deposit-of-PhD-Dissertations-201411.pdf>

Dissertators must submit one copy of the entire dissertation, using either of the options described on the website above.

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After successfully defending the dissertation and passing departmental review, the student schedules a final review with the Degree Coordinator in the Graduate School. The student must take all relevant paperwork to this review, as outlined on the Graduate School website at <http://info.gradsch.wisc.edu/education/completedegree/index.html>.

The Ph.D. in History is conferred after the student successfully defends the dissertation, deposits the dissertation, and completes the final review with the Graduate School.

Commencement

Students need not attend commencement, but any student wishing to participate must complete an "Apply to Graduate" application, available in the Student Center via MyUW (<http://my.wisc.edu>).

Graduates are normally accompanied by a faculty escort. If the major professor is not able to serve as escort, other dissertation committee members or department faculty may serve. When that is not possible, the marshals at commencement are prepared to perform the ceremonial function on behalf of the University.

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Other Degree Options

Bridge Program with Afro-American Studies

Purpose

The Bridge Program is an academic partnership between the Department of Afro-American Studies (AAS) and the Department of History designed to allow students to complete the M.A. in AAS and the Ph.D. in History.

Although the Bridge Program is designed to attract and keep talented minority candidates at UW-Madison and to strengthen and support the presence of minority scholars in the profession of history, the Bridge Program is open to all applicants.

Admissions

Students may apply simultaneously to the two departments or may apply to the History Department after they begin their program in Afro-American Studies, usually in the fall of the first or second M.A. year.

Bridge Program applications to the History Department will be considered under the normal rules governing admissions, except that they are not to be counted in a program's annual admissions target. Once admitted to the Department of History, Bridge students shall be indistinguishable administratively from other students in the History Department.

Programs of Study for the M.A.

The Bridge Program is designed to permit a student to meet the basic requirements of the History M.A. while completing a degree in Afro-American Studies. For their AAS M.A., students shall specialize in the History area.

Advisor

As soon as a student is admitted to the Bridge Program, a History Department faculty member in the field the student expects to enter shall be designated as academic advisor. This faculty member shall advise the student on the requirements of the selected History Department program (language requirements, minor requirements, etc.) to ensure that some of these requirements are met while the student is completing an M.A. in AAS. The History advisor (or, if unavailable, another member of the History Department) will sit on the student's AAS M.A. thesis committee.

Course Work

All entering students are required to take History 701, "History in a Global Perspective," in their first semester.

All students in the Bridge Program should take at least two History Department Seminars (at the 700+ level in the U.S History program or at a level appropriate to other programs) while completing the M.A. in Afro-American Studies. (Students are encouraged to take additional history courses in Afro-American Studies at the 600+ level).

Approval of the M.A.

Once the M.A. in AAS is completed, the Bridge student's History Department advisor will evaluate it as an outside M.A. and indicate clearly whether the student's M.A. work meets the requirements of the field or whether additional work must be done.

Other Requirements

Students may count courses taken as Master's student in AAS but which are not in their major field toward their Ph.D. minor requirement, as appropriate. In all other respects, Bridge students will meet the normal requirements of their field (e.g., regarding preliminary examinations, language requirements, and the minor).

Joint Degree in Educational Policy Studies

The History Department participates in the interdisciplinary joint Ph.D. offered through the Department of Educational Policy Studies (EPS). A student interested in this degree should enter graduate school through the Department of Educational Policy Studies. No later than the beginning of the second year, the student is required to consult with the Graduate School's Degree Coordinator and to draw up a memorandum to the Graduate School indicating the intention to pursue a joint degree. The memorandum should list the proposed program of courses and seminars to be offered as fulfilling the requirements for the Ph.D. or Master's Degree. The student must also list an advising and counseling committee made up of at least two professors from History and two professors from EPS, all of whom must sign the memorandum. One copy of this memorandum must be approved by the History Department Director of Graduate Studies and filed with the History Department Graduate Program Coordinator. The other two copies go to the Graduate School and EPS. Graduate School approval is required for a joint major.

Individual Joint Ph.D. Programs

Students from other programs who wish to pursue a joint Ph.D. (one degree, two majors) with History must first be admitted to the Department of History. The student's proposal for a joint degree must be approved by the Graduate Council before the student submits it to the Graduate School. Students admitted to a joint Ph.D. will satisfy all the normal requirements of their field in the Graduate Program except for the minor requirement.

Financial Support

Introduction

Financial support through UW-Madison or the History Department comes in several forms: fellowships, teaching and project assistantships, travel grants, and prizes. This section offers a summary of the different kinds of support and their administration. Additional information may be found in the Graduate Program section of the Department website.

As of May 2014, the Department generally accepts only those students to whom it can offer a multi-year guarantee of support. These guarantees may vary by funding source, program, and other circumstance, and they are contingent on satisfactory progress and performance.

Administration

Responsibility for administering fellowships, travel grants and prizes lies with the Fellowships and Scholarship Committee (F&S). Headed by the Director of Graduate Studies, the committee consists of three additional faculty members plus the Graduate Program Coordinator. Meeting periodically during the year, the committee nominates students for University-wide fellowship competitions, dispenses grants from the History Department's trust funds, and reviews petitions regarding all aspects of the funding program.

Teaching assistantships are administered by the Joint Committee on TAs (JCOTA), which is assisted by the Graduate Program Coordinator. Responsibility for selecting project assistants lies with individual faculty members.

Students should direct all questions regarding financial support to the Graduate Program Coordinator or the Director of Graduate Studies.

Student Responsibilities

The Graduate Program Staff makes every effort to keep student funding files up-to-date, but ultimate responsibility for ensuring the accuracy and completeness of one's file rests with the student. Students are also responsible for knowing the regulations governing financial support, for raising any questions concerning their eligibility for support, and for submitting applications on time.

Please note these major deadlines:

- November 1 – applications are due for teaching assistantships to be held in the spring term (for those who did not file an application the previous March for the entire academic year).
- March 1 – applications for teaching assistantships for the upcoming academic year and for departmental fellowships for the upcoming academic year.

General Regulations

Eligibility for Financial Support

Eligibility for any kind of financial support depends upon the student's making satisfactory progress in the Graduate Program. (See "Definition of Satisfactory Progress," p. 9).

Ten-Semester Limit on Financial Support

The Department limits support from departmental sources (TAs, PAs, and Department Fellowships) as well as University Fellowships to ten semesters. Students entering with an approved History M.A. from another program or institution are limited to eight semesters of support. *need sitting here for 5-yr pkg go who enter w/ MA?*

For the purposes of defining this restriction on departmental support, note that the following kinds of aid do count towards a student's ten-semester limit:

- All support from the History Department, including the various Mosse programs as well as TAs and PAs in the department. *+ outside fellowships administered by Hdept?*
- University fellowships, including AOF and other UW awards for which the History Department nominates students, as long as they provide at least 50% of the support provided by a one-semester departmental fellowship.

Examples of awards that do not count towards the ten-semester limit:

- Support from outside the History Department, such as TAs and PAs in other departments, and fellowships from outside sources, including those for which the UW exercises only a nominating function (e.g., Fulbright, DAAD, ACLS, SSRC, IREX, and FLAS). *??*
- UW-funded grants that provide less than 50% of a one-semester fellowship (e.g., the Martha L. Edwards Scholarship, Vilas Fellowship, and Marie Christine Kohler/Knapp House Fellowship). *still exists?*
- Travel grants.
- Emergency aid.

Multi-Year Packages

Multi-year packages provide up to five years of guaranteed aid to a select number of incoming graduate students. In most cases, two years of support are in the form of a University Fellowship; the remainder may take the form of departmental fellowships, assistantships, or external fellowships. *can we say this?*

The following awards do count toward the multi-year commitment:

- All awards for which the department or its faculty assist through nominations, recommendation letters, or the like, provided that stipends are not less than the equivalent of a 33.4% assistantship. This includes funds from outside sources such as Fulbright, Mellon, Spencer, FLAS, MacArthur, and CIC. *do these . delinations still apply in new sys?*
- Teaching and project assistantships in the History Department.

still apply?

The following awards *do not count* toward the multi-year commitment:

- Support from outside the History Department that the Department and its faculty no role in assisting students to receive (e.g., TAs and PAs in other departments).

Any exceptions to these support rules are spelled out in individual award letters.

If you have any questions about which awards count as departmental support, please contact the Graduate Program Coordinator.

Time Limits on Eligibility for Support

The Department also limits the number of years that students are eligible to receive departmental support. Students lose their eligibility for departmental funding (other than emergency aid and conference travel support) according to the following schedule, even if they have received less than ten semesters of support:

- Students who entered the program without an M.A. lose their eligibility at the end of their eighth year in the program.
- Students who entered the program with an M.A. lose their eligibility at the end of their seventh year in the program.

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Special Notes on Eligibility Time Limits

Students who have exceeded the eligibility time limits may still apply for the following forms of support:

- TAs: Those who have exhausted their time limits on eligibility for support but have not yet received ten semesters of support will be placed on the "Ranked Reserve" list. Those who have received ten semesters of support, whether or not they have reached their time limits on support, will be placed on the "Unranked Reserve" list. For details on the TA rankings, see "Teaching Assistantships" below.
- Mosse and Curti Teaching Fellowships: Those who have not yet received ten semesters of support but who have exceeded their time limits on eligibility for support may apply for these teaching fellowships. Progress toward the degree will be taken into account in awarding the fellowships.

The History Graduate Council waives these eligibility rules only in exceptional cases (e.g., extended illness or military service). Students who have taken a formal leave of absence from the Graduate Program in History may petition the Graduate Council to have their eligibility extended. A student on a multi-year aid package may retain the package during an approved leave of absence of no more than one year.

Note that none of these provisions supersedes the Graduate School's rule that students must complete the Ph.D. within five years of passing prelims (see "The Ph.D. Dissertation – the Five-Year Rule" p. 37).

Holding Fellowships and Assistantships Concurrently

University regulations may permit recipients of some University awards to hold an assistantship concurrently. In an effort to distribute financial support as widely as possible, however, the F&S Committee tries to arrange its nominations for University awards so that students will not hold assistantships and University awards at the same time. The Committee does not grant students who receive an assistantship (whether in the department or elsewhere at the UW) any other departmental funds (except for prizes, readerships, or emergency aid) during the semester(s) in which they hold an assistantship.

Students who hold outside fellowships or grants that include both out-of-state tuition remission and a stipend are not eligible for TAs while they hold such awards.

Reporting Outside Income

University rules forbid students from receiving aid totaling more than 75% of full-time employment without permission from the Dean of Letters and Science.

To help ensure that graduate students do not exceed this limit, the Department asks all students to report to the Graduate Program Coordinator any employment or financial support they receive from any University source outside the History Department. This information also helps us to better understand our students' evolving financial circumstances.

Students need not report to the History Department any income earned outside the University (i.e., funding not paid by or disbursed through the University). However, we appreciate being informed when students receive outside fellowships, scholarships, and awards. This information helps us to track the successes of our students, and general information on these sources is passed on to other students, when appropriate, to let them know of opportunities available in their field of study.

Some exceptions on the need to report outside funding apply to students on Multi-Year Packages. (See "Ten-Semester Limit on Departmental Support," p. 44.)

Fellowships and Scholarships

Applications and Announcements

Students are encouraged to apply for a variety of awards granted by University, departmental, and outside sources. The Graduate Program publicizes notices of both University and outside competitions via email.

Types of Awards

The following is a partial list of major awards, organized by type:

Fellowships Awarded by the UW

The Graduate School and College Letters and Sciences provide a limited number of fellowship awards for which students apply through the department. For some fellowships, students submit applications to Graduate Program Coordinator, who passes them to the F&S

Committee. The Committee evaluates the applications and then sends a ranked list of candidates to the appropriate fellowship committees in either the College of Letters and Science or the Graduate School.

~~Advanced Opportunity Fellowship (AOF)~~

~~AOFs support the recruitment and retention of highly qualified, under-represented students. Applicants must be U.S. citizens or permanent residents; preference is given to Wisconsin residents. Students are only considered for AOF support when they apply for admission to the Graduate School.~~

~~AOFs, which provide tuition, fees, and a stipend, are available primarily to graduate students who belong to one of the following ethnic groups: African American or Black, American Indian or Alaskan Native, Mexican, Mexican American, Chicano/a, Puerto Rican, Cuban, Cambodian, Vietnamese, Laotian, or Hmong, Native Hawaiian or Other Pacific Islander. Also eligible are economically disadvantaged students who meet certain criteria. For further details:~~

~~<http://grad.wisc.edu/currentstudents/academics/grs>~~

~~Students who are admitted to the History Department from Afro-American Studies or another program on campus that does not have a Ph.D. program and who were awarded an AOF in their M.A. program will receive two years of guaranteed support from the History Department and one year of AOF support as a dissertator.~~

~~University Fellowship~~

~~These take two forms. Two-year awards are for incoming students and cover tuition and fees, provide a stipend, and offer enrollment in a University health insurance plan. For 2013-2014, incoming students who have been awarded a University Fellowship also received a \$600 Vilas Welcome Award.~~

~~Advanced ~~dissertators~~ may also compete for a one-semester University Fellowship with similar benefits.~~

~~FLAS (Foreign Language Area Studies) Title VI~~

~~The U.S. Department of Education offers these fellowships, which provide tuition and a stipend, to encourage advanced training in designated critical languages and related fields. A list of the supportable languages offered at the University of Wisconsin-Madison and application information are available at <http://flas.wisc.edu/>.~~

~~Marie Christine Kohler/Knapp House Fellowship~~

~~The Kohler Fellowship brings together twelve dissertators from a variety of fields to live at the Knapp Memorial Graduate Center, which is located near campus at 130 E. Gilman Street. The fellowship provides lodging (a double-occupancy room), but not meals. Facilities are available for both female and male residents. Apply directly through the Office of Fellowships and Funding Resources at offr@grad.wisc.edu. The deadline is in early April.~~

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Vilas Travel Fellowships

These University awards are for dissertators traveling to conduct dissertation research both domestic and international. Additional information is available at the UW-Graduate Student Collaborative website at <http://grad.wisc.edu/pd/vilas/research/> for up-to-date details. ✓ accuracy

Fellowships and Grants Awarded by the History Department

The F&S Committee draws on a combination of University and departmental funds to provide support for graduate students. The overall level of support depends largely on the financial condition of the Department's trust funds and on current student needs.

Among departmental awards are:

Doris G. Quinn Fellowship

The Doris G. Quinn Fellowship supports graduate students in their last year of Ph.D. studies, allowing Quinn Fellows to finish writing the dissertation without financial distraction. This annual award provides stipend, tuition, and eligibility to enroll in a University health insurance plan.

Departmental Fellowships

These are one-semester awards that typically provide stipend, tuition, and eligibility to enroll in a University health insurance plan.

The E. David Cronon Fund

This fund honors Professor Cronon's deep devotion to the Department of History at UW-Madison, where he earned his M.A. (1949) and Ph.D. (1953) in American History. He joined the department faculty in 1962 and was elected chair in 1966. He was named Dean of the College of Letters and Science in 1975. During his 15-year tenure as dean, he helped the Department of History to maintain its traditional standing as a top ranked program. These funds support History graduate students working in the field of U.S. History.

William Appleman Williams Fellowship

This fellowship is for graduate students working in twentieth-century U.S. History. Departmental Multi-Year Aid Packages

These provide up to five years of guaranteed aid to a select number of incoming graduate students. They normally consist of a combination of university and department fellowships, graduate assistantships, or in some cases other external fellowships.

The Julie A. and Peter M. Weil Distinguished Graduate Fellowship

This fellowship provides multi-year support for outstanding graduate students in American Jewish History and in select U.S. History fields. The benefits of the Weil fellowship are among the most generous offered to graduate students at UW-Madison.

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Teaching Fellowships

The Department is also pleased to offer two teaching fellowships, with a third coming soon—all supported by generous donors. These lectureships provide tuition, stipend, and eligibility for University health insurance. *in some cases, it's stipends.*

The time limits on eligibility for support do not apply to the lectureships. In making the award, however, the F&S Committee takes into account the applicant's progress toward the degree as well as the overall academic record and prior performance as a TA.

Wc Shes is short - 8 hrs only

Merle Curti Graduate Lectureships

Established by the History Department to honor Professor Merle Eugene Curti, a scholar of American history and a Pulitzer Prize-winning author, this one-semester lectureship is awarded once every two years (funds permitting). The competition is open to all fields of study. The next competition will take place in Spring 2016 for an appointment in Spring 2017.

Candidates must be advanced graduate students in the History Department who are either:

- within two semesters of completing their dissertation, or
- received their Ph.D. in the academic year previous to the one in which they will hold the lectureship and lack regular professional employment.

The Curti Graduate Lecturer teaches a course that she or he devises; applicants must submit a brief outline of the proposed course and a reading list.

George L. Mosse Teaching Fellow in European History

Established by the History Department to honor Professor George L. Mosse, an internationally renowned European cultural historian, these ~~one-semester~~ lectureships are awarded as funds become available. The next competition will take place in Spring 2015 for courses to be taught in Fall 2015 or Spring 2016. *7 year (designs Fall; teaches eg.)*

The awards are granted to outstanding graduate students in the History Department who are advanced dissertators within a semester or two of completing the dissertation. Each lecturer devises and teaches a course in European history; applicants must submit a brief outline of the proposed course and a reading list. *ask*

George L. Mosse Advanced Dissertator Lectureship in Jewish History

This opportunity consists of a one-semester fellowship (under the guidance of an appropriate faculty member) to create a course in some aspect of Jewish history and a one-semester appointment as a lecturer to offer the course. The Mosse Advanced Dissertator Lectureship will be offered as funds become available.

In addition to lectureships to replace faculty who are on leave, the Department is also pleased to offer two teaching fellowships, with a third coming soon — all supported by generous donors. These lectureships provide tuition, stipend, and eligibility for University health insurance.

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*how do these differ?
talk to John T*

Conference Travel Grants

These departmental grants help students to attend scholarly conferences at which they will deliver a paper. They are open to all students on a first-come, first-served basis until funds run out. The grants are to be used for the student's travel expenses; documentation is required. Students may receive a maximum of two travel grants; only one may be for international travel.

Research Travel Grants

These departmental grants help defray the costs of domestic and international dissertation research. Competitions are held twice a year.

The Martha L. Edwards Scholarship

This is an award of \$1,000 funded by the American Association of University Women (AAUW) and the History Department. The AAUW sets the scholarship's terms. Open to all women graduate students of "recognized ability and promise," the award ordinarily goes to a dissertator to help fund her research. The F&S Committee selects the recipient each year from among applicants for the University Dissertator Fellowships competition. Past recipients are not eligible.

National Society of the Colonial Dames of America in the State of Wisconsin Scholarship

The amount of this award is set by the National Society; it has ranged in value from \$1,000 to \$6,000. It is open to graduate students writing theses or dissertations on any aspect of early American History. Each faculty member may nominate one individual to the F&S Committee, which selects the recipient(s) and notifies the local chapter. Past recipients are not eligible.

For a complete list of fellowships and grants awarded by the History Department, see the Graduate Program website. See also the departmental teaching fellowships described below under "Lectureships," p. 0?

External Fellowships and Grants

The Department strongly encourages students to apply for any external awards for which they may be eligible, especially those funded by major foundations and scholarly associations. Our students have had considerable success in winning Fulbright, SSRC, and other national fellowships as well as a variety of other scholarships and grants.

Announcements of major awards competitions are posted and publicized via email. Students can also obtain information through the Graduate School Fellowships Office at <http://grad.wisc.edu/externalfunding>, from the Memorial Library Grants Information Center at <http://grants.library.wisc.edu>, and on the department website.

External Opportunities Fund

To encourage students to pursue external funding, the Department has established the External Opportunities Fund (EOF). The EOF provides supplemental support in those cases where external grants do not fully cover tuition, fees, and benefits or when grantors require the University to provide such supplements. The deadline for submitting the EOF application is March 1.

Teaching and Project Assistantships

This section describes the policies and procedures that govern assistantships in the History Department. However, our students regularly hold assistantships elsewhere in the University, and students are encouraged to apply for assistantships outside the History Department. The UW Student Job Center (<http://jobcenter.wisc.edu>) is helpful for such searches.

Note that assistantships in the History Department, like fellowship aid, are subject to certain limits. These include the ten-semester limit and the time limit on financial support described under General Regulations above. Also, according to the requirements of the College of Letters and Sciences, assistantships may be offered to students beyond their sixth year of graduate work only if their major professor certifies in writing that they are making satisfactory progress towards the degree and that the appointment will not impede their progress. The major professor should address the letter to the Director of Graduate Studies and submit it to the Graduate Program Coordinator.

Teaching Assistantships (TAs)

TAs attend lectures, ^{do} substantial portions of the grading, and lead discussion sections in undergraduate ^{lectures} courses. They normally teach three or four weekly, fifty-minute sections per semester (33.4% or 41% appointments, respectively), depending on course enrollment and available funding. The number TAships available in any semester depends both on the Department's curricular needs and on available funding.

TAships at the 33.4% appointment level or higher include a waiver of tuition (but not segregated fees) and eligibility for health insurance. They also carry a monthly stipend at a level that depends on the baseline salary established by the appointment percentage and their classification. For salary purposes, TAs are classified in two groups: Standard and Senior. TAs reach the senior level as dissertators with two semesters of TA experience.

Applications

The deadline for submitting TA applications for the following academic year is March 1. Students who miss this date may still apply to teach in the spring semester; the deadline for this application is November 1.

Students are usually placed in TAships within their own field (African, Asian, European, Latin American and Caribbean, Middle Eastern, U.S., etc.). Occasionally, a student may receive a TAship in another field.

International Students who are not native English speakers must take the SPEAK test if they wish to be considered for TAships. The SPEAK test is the institutional version of the Test of Spoken English (TSE), which is administered by ETS. The SPEAK test measures oral proficiency and is available ONLY to students holding or under consideration for a TAship. UW Madison SPEAK test information and test dates can be found at <http://www.english.wisc.edu/esl/index.htm>

but doesn't get implemented

when is this changing?

is this still true?

change wording

why call caps?

Selection Process

The Department selects TAs in a process that is quite complicated because it seeks to balance several potentially competing needs – to ensure that all graduate students have an opportunity to gain teaching experience, to ensure that lecture courses have TAs with appropriate training, and to distribute financial support broadly among our graduate students.

TA Rankings

Applicants for TAs are ranked in two steps. In brief, the first step is to divide applicants by study programs. This produces three lists of applicants: European, non-Western, and U.S. The second step is to rank applicants within each of these lists according to criteria explained below. In the selection of TAs for specific courses (see Selection Procedures below), applicants are chosen on the basis of their ranking within each list, but in such a way that matches the students' preparation and preferences with the needs of specific courses.

Once applicants have been divided into study program lists, applicants on each program list are divided into five ranked categories and then ranked within some categories by specific criteria. The five ranked categories and their associated criteria are (in rank order):

1. **Packages:** This category encompasses students guaranteed support by the History Department as part of a multi-year fellowship package awarded to incoming students. Students with packages are ranked equally and listed alphabetically.
2. **Ranked:** This category is divided into two portions: pre-dissertators, dissertators.
 - Pre-dissertators are students who have advanced to candidacy. Pre-dissertators are all other students. (But please note "Special Considerations" below.)
 - a. Pre-dissertators are ranked according to:
 - i. The number of semesters in which they have had a TAs, with those having zero semesters constituting the highest ranked group, those with one semester ranked second, and so on;
 - ii. Progress towards completing the Ph.D. as determined by the number of Harrison Points (see "Harrison Scale" below);
 - iii. The date of completion of the M.A.; and
 - iv. GPA.
 - b. Dissertators are ranked according to:
 - i. The number of semesters a student has held a History TAs, with those having zero semesters constituting the highest ranked group, those with one semester ranked second, and so on;
 - ii. The date at which they advanced to candidacy (with earlier dates ranked higher); and
 - iii. GPA.
 - 3. **Ranked Reserve:** This comprises all students who have exhausted their eligibility to receive financial support under the Time Limits on Eligibility for Support guidelines, but who have not yet received ten semesters of departmental support (or eight if they entered with an external M.A.). Within this category, students will be ranked first according to the date at which they advanced to candidacy (with earlier dates ranked higher) and then by GPA.

need?

change to reflect new practice

has come to
now = good

or just alpha?

4. **Unranked Reserve:** This comprises all students who have received ten semesters or more of departmental support (or eight, if they entered with an external M.A.), whether or not they have reached the time limits on eligibility of support. Within this category, applicants are unranked.
5. **Additional Applicants:** All other applicants (e.g., non-History students, History students whose applications were submitted after the deadline) are given lowest priority and are unranked within the category.

Harrison Scale

Named after a former professor, the Harrison Scale serves as a measure of students' progress through the program. Students gain Harrison Points for the following accomplishments:

- One point for each of the first two language requirements satisfied;
- Two points for receiving the M.A. degree;
- Two points for completing the minor requirement; and
- Three points for earning dissertator status.

Note: Graduate students in Ancient History will be allowed Harrison Points for the minor when they have completed four advanced courses (graduate credit) in Latin and Greek.

Harrison Points are frozen ^{at least} two days before the Department makes its provisional TA assignments. In calculating each student's Harrison points, the Graduate Program Coordinator includes points that students have earned up to that date. The M.A. degree will be counted in the semester in which it is completed, provided that the thesis has been fully and formally approved by the entire thesis committee prior to the date on which the Harrison Scale is frozen. Please note that Harrison Points for the following accomplishments are credited in the semester *following* their occurrence; fulfillment of a language requirement through course work; completion of the minor requirement; and passing prelims if they are scheduled on or after the date on which the Harrison Scale is frozen.

Special Considerations

In construction of the TA rankings, several special considerations apply:

- ~~Entering students are first eligible for the TA rankings for appointments during their second semester, provided that they file a TA application by the November 1 deadline. Except for students who have been admitted to the Bridge Program and who have completed at least one year of graduate study, no entering student, whether holding an M.A. degree or not, shall be ranked on the TA list during his or her first semester in the program. Students admitted to the Bridge Program may, upon request, be ranked on the TA list as soon as their admission has been approved.~~
- Students who enter the History Department from a Graduate Program at either a different institution or in another department at UW-Madison are ranked in the same manner as all other students, except that, until they complete eight credits of course work in residence at the UW, their GPA shall be calculated as 0.0. The GPA of students entering in the Bridge Program with Afro-American Studies, however, shall be calculated on the basis of course work that they have taken in the History Graduate Program prior to their admission.

Since all on package = moot

- Calculation of GPA: For the purposes of the TA ranking in a given semester, GPAs are calculated through the end of the previous semester. Incompletes removed before this date will be included in the updated calculations; students will not be penalized if they complete the work before the deadline, but the professor does not record the grade until afterwards. However, students do bear complete responsibility for informing the Graduate Program Coordinator of any pending grade change. In such cases, GPAs will be recalculated only until the ranking is frozen.

Selection Procedures

After departmental guarantees have been met, remaining TAs are distributed according to a percentage split between pre-dissertators and dissertators on the ranked list. Pre-dissertators shall receive the number of TAs up to but not exceeding 70% of those available; dissertators shall receive the remainder. JCOTA will monitor percentages annually.

Toward the end of each semester, the Department provisionally appoints TAs for the following semester. These provisional assignments are not legal commitments; students will not receive binding contracts until the beginning of the new term. The Department makes provisional assignments based on extremely conservative budget projections and entertains every expectation of honoring them, but assignments ultimately depend on the enrollments and the College of Letters and Science's budget. Students who receive provisional appointments are virtually guaranteed a TAship, in other words, barring a catastrophic collapse of financial resources or significant under enrollment in History courses.

Students who are offered a provisional assignment may later withdraw their availability without penalty until the Monday of the week before classes begin. If they withdraw after that date, they may be charged with having received a semester of departmental support. The Graduate Program appreciates receiving prompt notice of a student's decision to decline a TAship so that another student may be hired.

When making placements assignments, the following considerations are taken into account:

- TA appointments are contingent upon the appointee having appropriate course work or teaching experience relevant to course in which the appointment is made. Judgment about a student's qualifications to teach a course rests with the course instructor, who must justify the decision on the basis of the student's academic record and past performance as a TA.
- TA positions often open up between semesters, as students decline TAs or as new positions become available. These positions are filled by taking available applicants in ranked order, beginning with the highest ranked applicant who has not yet received a TAship. In this selection as well, appointments depend, as noted above, on the student having appropriate expertise or relevant teaching experience.

best word choice?

can we push this date up?
what do the prov. or appt. letters say?

Reappointment

Students with multi-year support packages receive TAships or other forms of support for as many semesters as their package allows. All other students receive TAships on a semester-by-semester basis, depending on their ranking and the number of positions available. For all students, including those with multi-year packages, reappointment as a TA depends upon maintaining satisfactory progress in the Graduate Program, receiving satisfactory teaching evaluations, and completing the diversity workshops.

Evaluation of TAs

1 TA for and

The task of evaluating the performance of TAs falls to the Joint Committee on TAs (JCOTA). The Committee conducts two evaluations each semester, using standardized questionnaires to query undergraduates about the performance of their TAs. The first evaluation, which occurs during the sixth or seventh week of the term, is of all TAs who are teaching for the first time in the History Department or who scored an "unsatisfactory" on their final evaluation during their most recent semester of teaching. The second evaluation is all TAs and takes place towards the end of the term.

The evaluation questionnaire asks undergraduates to rate various aspects of their TA's performance on a scale from 1 (lowest) to 5 (highest). The History Department defines satisfactory and unsatisfactory performance in terms of this scale. On the sixth or seventh week evaluation, a score of 3.5 or better on the question rating the TA's *overall effectiveness* defines a satisfactory performance, while a score below 3.5 designates an unsatisfactory one. On the final evaluation, a score of 3.5 on *the mean of all questions* relating to TA performance defines a satisfactory performance, while a score below 3.5 designates an unsatisfactory one.

In addition, faculty supervising first-time TAs visit one or more of a TA's sections and write letters of evaluation at the end of the semester. Faculty supervising TAs who undergo only the final evaluation visit their TA's section at least once during the term and write letters of evaluation at the end of the semester.

If a problem with a TA's performance is identified by an unsatisfactory score on the evaluations, by a detailed expression of concern on the part of the TA's supervising professor, or by the Joint Committee on TAs, then the chair of JCOTA takes one of two steps:

1. Appoints a three-person review committee, consisting of two faculty members (other than the student's major professor) and a former TA, to visit the TA's sections. The review committee, with approval of the JCOTA chair, writes a report to the TA, offering advice to improve the TA's performance and recommending remedial action, if necessary; or
2. Takes other appropriate action upon the advice of the JCOTA and in consultation with the course instructor.

If a TA scores an "unsatisfactory" on the final evaluation, as noted above, he or she will be evaluated during the sixth and seventh week of his or her next semester as a TA. If the result of this evaluation is another "unsatisfactory," the JCOTA chair will ask the Graduate Council to constitute a second review committee to review the TA's performance. This committee recommends to the Council whether the student should be allowed to continue teaching or should lose all future eligibility to hold a TAsip in the History Department. The Graduate

Council reports the decisions to the Department's Executive Committee, which makes the final determination.

In cases of extreme dereliction of duty or unacceptable behavior in the classroom, a TA may be terminated or lose eligibility to hold future TAs after a single semester.

Other Assistantships

Project Assistantships (PAships)

Project assistants work on a professor's specific research project. Duties and requirements vary according to the particular position. Duties may include document management, writing research abstracts, and compiling bibliographies, while requirements may include specific language, historical field, or computer skills. PAships offer health insurance, include a waiver of tuition (but not segregated fees), and provide a monthly stipend, which varies with the level of appointment.

Readerships (Readers/Graders)

Readers are assigned to smaller lecture courses to assist in grading papers, exams, and other course work. They do not instruct students and do not ordinarily attend lectures, although in exceptional circumstances the supervising professor may request additional funds to allow the reader to attend lectures. Readers are paid on an hourly basis and do not receive benefits.

All graduate students are eligible for readerships. ^{Every sem, (?)} The Graduate Program Assistant posts the list of courses that may need readers. The final number of positions depends on the number of professors who submit requests for readers and on the availability of funding. To be eligible for a readership, classes must ordinarily have at least 40 enrolled students. Students should contact the individual professors, who make the hiring decisions.

Lectureships

The History Department occasionally hires advanced graduate students to teach courses in their particular field of expertise to replace faculty who are on leave. Qualifications for the positions vary, as does the salary. The Department advertises lectureships ~~on departmental~~ ^{stet} ~~bulletin boards~~, via email, and on the Office of Human Resources website. Ad hoc search committees appointed by the Associate Chair make the selection for each position.

The time limits on eligibility for support do not apply to the lectureships. In making the award, however, the F&S Committee takes into account the applicant's progress toward the degree as well as the overall academic record and prior performance as a TA.

↓ no! what do we mean here?

Prizes and Awards

The Department recognizes outstanding achievement by graduate students in the areas of scholarship, teaching, and service, celebrating these performances at the department's spring reception.

Graduate Seminar Essay Prize

A prize of \$400 is awarded for the best seminar essay. M.A. theses and dissertation chapters are excluded, although the essay may ultimately comprise part of a thesis or dissertation. The prize is intended for short papers (20-50 pages). The essay must be a research paper that advances a novel argument based on primary sources; it may not constitute a historiographical essay or a review of the literature on a specific topic (although it may include such discussions as part of the larger argument). Professors who have taught seminars during the previous calendar year may each nominate one student. The F&S Committee selects the winner.

Baensch Award in History

Established in honor of Judge and Mrs. Emil Baensch of Sheboygan, the Baensch Prize is awarded for "excellence in preparing theses or essays on some aspect of Wisconsin History." A prize of \$500 is awarded for the best Master's thesis; \$1,000 for the best doctoral dissertation. History Department graduate students as well as graduate students in other departments are eligible for nomination, provided that non-History Department students are nominated by a History Department faculty member. Faculty members make one nomination in each category.

Schrag Prize in German Jewish History

The prize honors the memory of Paul J. Schrag, who was an eloquent witness to the experiences of German Jewry in the twentieth century. The prize is intended to encourage and reward research on all aspects to German Jewry, understood in the broad sense of German-speaking Europe (the *Kulturbereich*) as well as the German Jewish diaspora (e.g., German Jews in Israel or the U.S.). A prize of \$500 will be awarded for the best graduate research paper on German Jewish history. Students may submit their own papers or faculty can make nominations.

Citations for Distinguished Service as a TA

Every spring, the Department publicly recognizes TAs who have done exceptionally well on both student and faculty evaluations. On the nomination of faculty members, the JCOTA faculty select TA award recipients in the following categories: Early Excellence in Teaching, Innovation in Teaching, Capstone Ph.D. Teaching, and Exceptional Service. Students need not be teaching when nominated, but they must still be currently enrolled. If more than one TA receives an award, the winners must come from at least two different study programs.

Meritorious Service Citation

This award honors a graduate student who has served the History Department above and beyond his or her normal duties, which may include but are not limited to teaching. Any member of the department – faculty, graduate students or staff – may nominate a student for this award. The F&S Committee selects the winner, who receives an award.

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Other Sources of Financial Aid

Student Employment

Many opportunities exist for graduate students to find part-time employment with the History Department, in other departments in the University, at the Wisconsin Historical Society, with the UW Press, and with individual professors on an ad hoc basis. The best way to find such employment is through the federally sponsored Work-Study Program, which helps to subsidize student employment, although students may also ask professors on their own initiative.

University and off-campus job are also posted on the UW-Madison Job Center at <https://jobcenter.wisc.edu/>.

Loans

The History Department does not make loans. However, students may apply for selected loans through the Office of Financial Aid.

Emergency Aid

The History Department makes one-time grants of up to \$600 to help with exceptional and unexpected expenses. To qualify for emergency aid, applicants must face exceptional and usually unexpected expenses that they cannot meet out of available resources, expenses incurred in confronting a situation that either jeopardizes their ability to work effectively (i.e., to maintain satisfactory progress towards the degree) or that threatens to keep them out of school entirely. The Director of Graduate Studies considers each case individually and makes appropriate awards until funds run out. Students are usually required to have submitted applications for fellowships and teaching assistantships.

In addition, limited funds for emergency situations are also available through the Dean of Students Office, 75 Bascom Hall.

Dissertation Research Considerations

Travel Abroad

Worldwide Dissertators Program

Dissertators looking to do research abroad are strongly encouraged to enroll in the World Wide Dissertator (WWD) program administered through the UW-Madison Study Abroad office. Participating in the WWD program may work especially well for unfunded dissertators: the student pays a program fee that is *considerably* less expensive than tuition for the time abroad; the student enrolls in placeholder study abroad credits but maintains student status; and the program converts the student's placeholder credits to History 990 credits upon their return.

For more information see:

http://www.studyabroad.wisc.edu/programs/program.asp?program_id=369.

Registration

When conducting archival research abroad, students must register every semester unless on a departmentally approved leave of absence.

Health Insurance

All UW students studying/traveling abroad are encouraged to acquire health insurance through Cultural Insurance Services International (CISI). This low-cost, high-quality coverage is available to both individuals and families and is endorsed by the university. Information is available at <http://www.studyabroad.wisc.edu/insurance.html>

Human Subjects Research

If you plan to conduct interviews for your research, see the following website for information about the Human Research Protection Program: <http://grad.wisc.edu/respolcomp/hrpp/h>

Professional Development Workshops

Throughout the year, the Graduate Program sponsors various workshops intended to help students negotiate specific milestones of graduate study and to assist them in preparing for and going on the job market as they near completion of the Ph.D.

These workshops include:

- Preliminary Examination Workshop: This workshop offers a discussion about the various requirements for preliminary examinations: how to assemble committees, and reading lists, graduate school requirements, and more.
- Funding Workshop: These workshops are designed to familiarize students with the range of external fellowship opportunities and with strategies for funding their graduate education.
- CV Workshop: These workshops are designed for students at all levels, ranging from first-year students writing CVs for campus positions to advanced dissertators on the job market.
- On the Market 101 Workshop Series: The Graduate Program offers a series of opportunities to practice for AHA interviews and on-campus job talks, as well as to learn about best practices for post-doctoral fellowship applications. They are open to a limited number of students anticipating fall hires; registration is required.
- Organizing Dissertation Research Roundtable: This roundtable welcomes dissertators at various stages of research and early writing to discuss methods of organization and challenges involved in organizing a dissertation-sized project. The roundtable is particularly helpful for those working on their dissertation proposal and preparing for research.

how
re-work?

anything
else?

Career Placement

The History Department is committed to helping its graduates seek and secure employment, usually in academic settings. Much of the preparation to go on the job market occurs informally and over the course of the student's graduate career – in the mentoring relationship between faculty advisor and student, in the presentation of student research within department venues, in the student's participation in professional conferences, in early forms of professional publication. As students approach the completion of the dissertation, they should confer closely with their major advisors on the process of job placement, including strategies for setting up and using a placement file, for soliciting letters of recommendation, and for preparing materials that prospective employers may request at various stages of the process.

The Graduate Program as a whole also recognizes a responsibility to help students prepare for and negotiate this final phase of graduate school. To this end, we offer both informal counseling through the Director of Graduate Studies and/or Graduate Coordinator and an annual workshop series designed to help students prepare for the rigors of the job market ahead. (See Professional Development workshops, p. 60).

Letters of Recommendation/Placement File

The UW-Madison Career Services, in partnership with Interfolio, Inc., provides an entirely web-based reference letter service. Through the website, students can set up their electronic portfolios and access them 24/7 from any location. The electronic portfolio provides an easy and efficient way to collect, manage, and deliver academic letter of recommendation and other documents for employment and fellowship opportunities. The link to this website is <http://careers.ls.wisc.edu/staff-and-faculty.htm>.

In addition, the School of Education provides portfolio services for letters of recommendation. Visit their website at: <http://portfolios.education.wisc.edu/>

Recent Placements

Graduating History Ph.Ds. in 2013-2014 secured the following positions:

Mark Belson—Assistant Professor, US Naval Academy

Sara Brinegar—Postdoctoral Fellow, Yale University

James Coons—Visiting Assistant Professor, Minnesota State-Mankato

Ariel Eisenberg—Visiting Assistant Professor, Oklahoma State University

Joshua Gedacht—Postdoctoral Fellow, National University of Singapore

Jennifer Holland—Assistant Professor, University of Oklahoma

Katie Jarvis—Assistant Professor, Baylor University

Brian Leech—Fellowship Instructor, Augustana College

Bradley Moore—Public Postdoctoral Fellow, American Council of Learned Societies

Eric O'Conner—Postdoctoral Fellow, European University Institute

Naomi Williams—Visiting Assistant Professor, Georgia Tech University