

UNIVERSITY OF WISCONSIN-MADISON  
Department of History  
Semester I, 1989-90

History 730                      SOCIAL HISTORY AND POLITICAL ECONOMY                      Steve J. Stern  
   OF COLONIAL LATIN AMERICA  
   (PART I)

COURSE DESCRIPTION

This graduate seminar highlights landmark books, topics, and debates relevant to the social history and political economy of colonial Latin America. Its reading list and assignments provide a sense for the contours of the historiography in these fields, and invite us to share the excitement of recent research.

The instructor begins with four premises:

1. The colonial Latin American experience, while important in its own right, is also an inescapable prerequisite for those seriously interested in the study of post-colonial history. Given the existence of large indigenous populations for whom the "colonial question" remains very much alive, and given the uneven, regionally varied, and often non-linear patterns of change in 19th- and 20th- century Latin America, problems and issues in colonial social history and political economy resonate into the modern era.
2. The distinction between "social history" and "political economy" is a limited one. The actions of social groups, including non-elite people, had an important impact on economic life, and colonial political economy structured social life in crucial ways. From this perspective, therefore, "social history" and "political economy" are not well understood in isolation of one another.
3. Our purpose in seminar is not simply to "cover information," but also to engage debates, explore implications, interpret significances, and sharpen our critical tools as historians. It goes without saying that one cannot do these tasks well without also digesting a considerable amount of empirical information. We also cannot live up to our mandate unless we all approach the seminar as a collective effort requiring everyone's active and sometimes vociferous involvement. This is your seminar.
4. In one semester, it is useless to try to touch on all topics or historiographies relevant to colonial Latin America. In the fields of social history and political economy, our reading list contains glaring omissions. Student papers will undoubtedly compensate for some of these. (Note: We are giving only modest attention to the considerable literature on slavery in part because I offer a Comparative World History seminar on slavery.) In addition, entire fields are slighted. A Latin American historian should know, for example, the rich tradition in intellectual and cultural history associated with Mario Góngora, Lewis Hanke, John Tate Lanning, Irving Leonard, Richard Morse, Edmundo

O'Gorman, J. M. Ots Capdequí, John L. Phelan, Silvio Zavala, and more recent authors. But this field plays a secondary rather than central role in this course.

The field of colonial history is the largest and perhaps the most richly developed in Latin American historiography. Its long-standing historiographical tradition requires that students digest older "classics" that shaped research, debate, and the state of knowledge. At the same time, colonial history is a field bursting with innovative new works, findings, and interpretations. The method we will use to strike a balance between current and older works of importance is the following. We will generally focus on recent works in the assigned readings discussed in class, but students will incorporate older "classics" in their papers and workshop discussions, and the instructor will comment briefly on selected "classics" during the discussion of assigned readings. (For more details on papers and workshops, see "Course Assignments and Grading" below.)

Once in a while, our readings will include works written by the instructor. On these occasions, we will take special measures, including departure of the instructor from the room for an ample period, to facilitate frank and dynamic discussions.

Please note that Part II of this syllabus provides ample bibliographical orientation beyond that provided by the works listed in the schedule below.

#### SCHEDULE

##### Week 1. Introduction. Sept. 8.

Organizational meeting. No assigned readings. Students unfamiliar with colonial Latin American history are advised to read Charles Gibson, Spain in America (New York, 1966), for background. This little text is also a good way for more experienced students to brush up. Also useful are essays in Leslie Bethel, ed., The Cambridge History of Latin America, vols. 1-3 (New York, 1984-1985). For historiography, see the assessments by Benjamin Keen, "Main Currents in United States Writings on Colonial Spanish America, 1884-1984," Hispanic American Historical Review, 65:4 (Nov., 1985), 657-682; William B. Taylor, "Between Global Process and Local Knowledge: An Inquiry into Early Latin American Social History, 1500-1900," in Oliver Zunz, ed., Reliving the Past: The Worlds of Social History (Chapel Hill, 1985), 115-190.

Discussion: legacies of the colonial past.

##### Week 2. Foundations of Society (I): The Iberians. Sept. 15.

Rdng.: Bernal Díaz del Castillo, The Conquest of New Spain, J. M. Cohen, trans. (New York: Penguin ed., 1963). Much of this may be skimmed, esp. 7-139.

J. H. Elliott, "The Spanish Conquest and Settlement of America," in Leslie Bethel, ed., The Cambridge History of Latin America (New York, 1984-1985), 1: 149-206, 579-585.

Comment: José Miranda, "La función económica del encomendero en los orígenes del régimen colonial de Nueva España (1525-1531)," Anales del Instituto Nacional de Antropología e Historia, Vol. 2 (1941-46), 421-462.

James Lockhart, Spanish Peru. A Colonial Society, 1532-1560 (Madison, 1968).

NOTE: You may choose to read Lockhart if you have read Díaz del Castillo recently or remember the Díaz chronicle well.

Week 3. Foundations of Society (II): The Missionary-Amerindian Encounter. Sept. 22.

Rdng.: Inga Clendinnen, "Disciplining the Indians: Franciscan Ideology and Missionary Violence in Sixteenth-Century Yucatán," Past and Present, 94 (Feb., 1982), 27-48.

Inga Clendinnen, Ambivalent Conquests: Maya and Spaniard in Yucatan, 1517-1570 (New York, 1987).

Emilia Viotti da Costa, "The Portuguese-African Slave Trade: A Lesson in Colonialism," Latin American Perspectives, 12:1 (Winter 1985), 41-61.

Comment: Robert Ricard, The Spiritual Conquest of Mexico, trans. Lesley B. Simpson (orig. 1933; Berkeley, 1966).

Lewis Hanke, The Spanish Struggle for Justice in the Conquest of America (Philadelphia, 1949).

Week 4. Foundations of Society (III): Colonized Native America. Sept. 29.

Rdng.: Steve J. Stern, Peru's Indian Peoples and the Challenge of Spanish Conquest: Huamanga to 1640 (Madison, 1982).

Stuart B. Schwartz, "Indian Labor and New World Plantations: European Demands and Indian Responses in Northeastern Brazil," American Historical Review, 83:1 (Feb., 1978), 43-79.



Comment: Woodrow Borah and Sherburne F. Cook, The Aboriginal Population of Central Mexico on the Eve of Spanish Conquest (Berkeley, 1963).

Charles Gibson, The Aztecs Under Spanish Rule: A History of the Indians of the Valley of Mexico, 1519-1810 (Stanford, 1964).

Karen Spalding, "Social Climbers: Changing Patterns of Mobility among the Indians of Colonial Peru," Hispanic American Historical Review, 50:4 (Nov., 1970), 645-664.

Karen Spalding, "Kurakas and Commerce: A Chapter in the Evolution of Andean Society," Hispanic American Historical Review, 53:4 (Nov., 1973), 581-599.

Week 5. The Mining Economy. Oct. 6.

Rdng.: D. A. Brading and Harry E. Cross, "Colonial Silver Mining: Mexico and Peru," Hispanic American Historical Review, 52:4 (Nov., 1972), 545-579.

Peter Bakewell, Silver and Entrepreneurship in Seventeenth-Century Potosí: The Life and Times of Antonio López de Quiroga (Albuquerque, 1988).

Enrique Tandeter, "La producción como actividad popular: 'ladrones de minas' en Potosí," Nova Americana, 4 (Turin, 1981), 43-65.

Comment: Woodrow Borah, New Spain's Century of Depression (Berkeley, 1951).

P. J. Bakewell, Silver Mining and Society in Colonial Mexico: Zacatecas, 1546-1700 (Cambridge, 1971).

Week 6. Workshop #1: The Problem of Conquest: Debates and Paradigms. Oct. 13.

Rdng.: Benjamin Keen, "Main Currents in United States Writings on Colonial Spanish America, 1884-1984," Hispanic American Historical Review, 65:4 (Nov., 1985), 657-682,

and

Student papers.

## Suggested topics:

The "Black Legend" Debate Revisited  
 Competing Paradigms in the Amerindian Core: Mesoamerica and the Andes  
 Frontiers and Peripheries: Dynamics of Conquest and Resistance  
 Comparative Approaches to Colonialism: Beyond Latin America

Week 7. Landed Estates in Context: Hacienda versus Peasant Agriculture, Economic Cycles, and Profit Mechanisms. Oct. 20.

Rdng.:

ALL: Magnus Mörner, "The Spanish-American Hacienda: A Survey of Recent Research and Debate," Hispanic American Historical Review, 53:2 (May, 1973), 183-216.

Brooke Larson, "Rural Rhythms of Class Conflict in Eighteenth-Century Cochabamba," Hispanic American Historical Review, 60:3 (Aug., 1980), 407-430.

Arnold J. Bauer, "Rural Workers in Spanish America: Problems of Peonage and Oppression," Hispanic American Historical Review, 59:1 (Feb., 1979), 34-63.

Grp. A: Enrique Florescano, Precios del maíz y crisis agrícolas en México (1708-1810) (Mexico City, 1969).

Gibson, Aztecs, 300-334.

William B. Taylor, "Landed Society in New Spain: A View from the South," Hispanic American Historical Review, 54:3 (Aug., 1974), 387-413.

Grp. B: Brooke Larson, Colonialism and Agrarian Transformation in Bolivia: Cochabamba, 1550-1900 (Princeton, 1988).

Karen Spalding, "Hacienda-Village Relations in Andean Society to 1830," Latin American Perspectives, 2:1 (Spring, 1975), 107-121.

Grp. C: Mario Góngora, Origen de los inquilinos de Chile central (orig. ed. 1960; 2nd ed. Santiago de Chile, 1974).

Mario Góngora, Encomenderos y estancieros: estudios acerca de la constitución social aristocrática de Chile después de la conquista, 1580-1660 (Santiago de Chile, 1970). May be skimmed.

Comment: François Chevalier, Land and Society in Colonial Mexico: The Great Hacienda, Alvin Esutis, trans. (Berkeley, 1963).

Eric Van Young, "Mexican Rural History since Chevalier: The Historiography of the Colonial Hacienda," Latin American Research Review, 18:3 (1983), 5-61.

Pablo Macera, "Feudalismo colonial americano: el caso de las haciendas peruanas," orig. 1971, reprinted in Macera, Trabajos de historia (4 vols., Lima, 1977), 3:139-227.

Murdo J. MacLeod, Spanish Central America: A Socioeconomic History, 1520-1720 (Berkeley, 1973).

Eric Wolf and Sidney Mintz, "Haciendas and Plantations in Middle America and the Antilles," Social and Economic Studies, 6:3 (1957), 380-412.

Week 8. Plantation Economies, Extractive Economies: The Case of Brazil.  
Oct. 27

Rdng: Stuart B. Schwartz, "Colonial Brazil, c. 1580-c. 1750: Plantations and Peripheries," in Bethel, ed., Cambridge History, 2: 423-499, 856-864.

Richard Price, ed., Maroon Societies: Rebel Slave Communities in the Americas (2nd ed., Baltimore, 1979), 170-226 (articles by Kent, Bastide, Schwartz).

Stuart B. Schwartz, "Resistance and Accommodation in Eighteenth-Century Brazil: The Slaves' View of Slavery," Hispanic American Historical Review, 57:1 (Feb., 1977), 69-81.

C.R. Boxer, The Golden Age of Brazil, 1695-1750 (Berkeley, 1969), 30-60, 162-225.

Donald Ramos, "Slavery in Brazil: A Case Study of Diamantina, Minas Gerais," The Americas, 45:1 (July, 1988), 47-59.

Comment: Gilberto Freyre, The Masters and the Slaves (New York, 1946).

Stuart B. Schwartz, Sugar Plantations in the Formation of Brazilian Society: Bahia, 1550-1835 (New York, 1985).

History 753 syllabus/Francisco Scarano seminar.

Week 9. Gender, Women, and the Structure of Color-Class Power.  
Nov. 3.

Rdng: Margaret A. Villanueva, "From Calpixqui to Corregidor: Appropriation of Women's Cotton Textile Production in Early Colonial Mexico," Latin American Perspectives, 44 (Winter, 1985), 17-40.



Rhoda E. Reddock, "Women and Slavery in the Caribbean: A Feminist Perspective," Ibid., 63-80.

Verena Martínez-Alier (now V. Stolcke), Marriage, Class and Colour in Nineteenth-Century Cuba: A Study of Racial Attitudes and Sexual Values in a Slave Society (Cambridge, 1974).

Ramón Gutiérrez, "Honor Ideology, Marriage Negotiation, and Class-Gender Domination in New Mexico, 1690-1846," Latin American Perspectives, 44 (Winter, 1985), 81-104.

Comment: Asunción Lavrin, ed., Latin American Women: Historical Perspectives (Westport, Ct., 1978).

Silvia Marina Arrom, The Women of Mexico City, 1790-1857 (Stanford, 1985).

Week 10. Resistant "Subcultures" in Long-Term Perspective. Nov. 10.

Rdng: Friedrich Katz, ed., Riot, Rebellion, and Revolution: Rural Social Conflict in Mexico (Princeton, 1988), 3-246, 521-560. (articles by Katz [3], Coatsworth, Tutino, Hu-DeHart, Van Young, Taylor) Feel free to read further essays from this book.

Steve J. Stern, "New Approaches to the Study of Peasant Rebellion and Consciousness: Implications of the Andean Experience," in Stern, ed., Resistance, Rebellion, and Consciousness in the Andean Peasant World, 18th to 20th Centuries (Madison, 1987), 3-25.

Comment: William B. Taylor, Drinking, Homicide and Rebellion in Colonial Mexican Villages (Stanford, 1979).

Eric R. Wolf, Sons of the Shaking Earth (Chicago, 1959).

Week 11. Workshop #2: The World-System and the Structures of Colonial Life. Nov. 17.

Rdng: Steve J. Stern, "Feudalism, Capitalism, and the World-System in the Perspective of Latin America and the Caribbean," American Historical Review, 93:4 (Oct., 1988), 829-872, and debate between Wallerstein and Stern, 873-897,

and

Student papers.

Suggested topics: The Economic System as a Totality: Conceptual Issues and Debates  
The Race-Class Debate and the New History of Gender

The Depression Thesis and its Critics  
The Political Economy and Social Dynamics of Elite  
Prosperity

Week 12.      THANKSGIVING BREAK Enjoy! Nov. 24.

Week 13. The Bourbon Reforms and the Crisis of the State. Dec. 1.

Rdng:

ALL: D.A. Brading, "Bourbon Spain and its American Empire," in Bethel, ed., Cambridge History, 1: 389-439, 604-607.

John H. Coatsworth, "The Limits of Colonial Absolutism: The State in Eighteenth Century Mexico," in Karen Spalding, ed., Essays in the Political, Economic, and Social History of Colonial Latin America (Newark, Del., 1982), 25-51.

Grp. A: John L. Phelan, The People and the King: The Comunero Revolution in Colombia, 1781 (Madison, 1978).

Grp. B: Stern, ed., Resistance, Rebellion, and Consciousness, 29-218 (essays by Stern, Mörner and Trelles, Campbell, Salomon, Szeminski, Flores Galindo). Feel free to read further essays from this book.

Comment: John Leddy Phelan, The Kingdom of Quito in the Seventeenth Century: Bureaucratic Politics in the Spanish Empire (Madison, 1967).

Week 14. "New" and "Old" Centers of Colonialism in the Crisis of the State. Dec. 8.

Rdng: George Reid Andrews, "Spanish American Independence: A Structural Analysis," Latin American Perspectives, 44 (Winter, 1985), 105-132.

John Lynch, The Spanish-American Revolutions, 1808-1826 (New York, 1973). Special attention to the studies of Argentina, Venezuela, Peru, and Mexico, and to the opening and concluding chapters. Feel free to read other chapters as well.

Comment: R.A. Humphreys and John Lynch, eds., The Origins of the Latin American Revolutions, 1808-1826 (New York, 1965).

Week 15. Workshop #3: Merchant Capital, Divided Elites, and Social Unrest: The Crisis of Colonial Authority. Dec. 15.



Rdng: Stanley J. Stein and Barbara H. Stein, The Colonial Heritage of Latin America (New York, 1970),

and

Student papers.

Suggested topics: The panel topic as applied to particular regions: the Andes, Argentina, Venezuela, Mexico, Cuba, Brazil, etc.

#### COURSE ASSIGNMENTS AND GRADING

There are two course assignments: oral participation, and preparation of a review-essay to be discussed in the three student workshops. The review-essays will incorporate considerable extra readings, including older "classics" not in the assigned readings.

The success of the seminar depends on the quality of our weekly discussions and debates. Please think through the issues, arguments, and implications of the readings, and please contribute your thoughts and insights to the discussion. I hope that we will create an atmosphere that is reasonably relaxed, yet animated and articulate. Oral participation will include not only general week-to-week discussion, but also specific roles in the student workshops.

The review-essay (15-25 pages) will analyze a significant problem in the history of colonial latin America, and draw out explicitly the implications of supplementary readings and paper topics for our understanding of the assigned core readings and topics in the seminar. The main objective is analysis of a historical problem based on more ample readings. A secondary objective is to present clearly the interpretations, findings, and controversies at the heart of major works omitted from our core readings. In other words, we will digest some of the historiography through collaborative research and reading – a division of labor in a collective venture. Extra readings for these papers will normally amount to the equivalent of 5-8 major works, in addition to the assigned core readings.

For some paper topics, the relationship between historical and historiographical analysis may be very closely intertwined. For others, the tension between the two may be great. To alleviate the potential conflict, and to free authors to focus more on history than historiography, authors should append a brief annotated bibliography in which annotations of 2-3 lines suffice to present the gist of a work on its own terms, thereby freeing you to be more selective and decisive in the ways you draw on works in the text of your papers. When the argument of a work (on its own terms) is clear in the text of your essay, your annotation may simply note: "Discussed in text."

For each student workshop, papers to be discussed on Friday will be due the preceding Monday at 3:00 p.m. to give ample time to all students to read them thoughtfully. We will probably organize the discussion around the comments of students serving as discussants of the papers.

All papers must be double-spaced, with the printed or typed letters dark and easy to read. We are all intellectuals, and we read tens of thousands of pages each year. Let us be courteous to our eyes. Draft mode dot matrix print-outs are for drafts, not for final copies of papers! I will return faint or fuzzy print unread.

Grading will be weighted roughly as follows: 50% written work, 50% class discussion.

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SUPPLEMENTARY READINGS

Please note that the Cambridge History volumes cited in Part I include essays and bibliographies that serve reasonably well as a guide to literature through the 1970s. I will not cite specific essays in these volumes in Part II. Please also note that works cited more than once in Part II will be cited in short form after the first reference. The lists that follow offer a guide to supplementary readings, but should be considered points of departure, not comprehensive bibliographies. They deliberately mix older works of importance and more recent contributions.

Please note that the following lists are organized by topic, roughly following the sequence of topics listed in Part I.

I. FOUNDATIONS OF SOCIETY: IBERIAN TRANSFER AND TRANSFORMATION.

Boyd-Bowman, Peter. "Patterns of Spanish Emigration to the Indies Until 1600," Hispanic American Historical Review (hereinafter HAHR), 56 (1976), 580-604.

Clendinnen, Inga. Ambivalent Conquests: Maya and Spaniard in Yucatán, 1517-1570. New York, 1987.

Clendinnen, Inga. "Disciplining the Indians: Franciscan Ideology and Missionary Violence in Sixteenth-Century Yucatán," Past and Present, 94 (Feb., 1982), 27-48.

Díaz del Castillo, Bernal. The Conquest of New Spain. J. M. Cohen, trans. (New York: Penguin ed., 1963).

Elliot, J. H. Imperial Spain, 1469-1716. 1963.

Foster, George M. Culture and Conquest: America's Spanish Heritage. New York, 1960.

Góngora, Mario. Los grupos de conquistadores en Tierra Firme (1508-1530): fisonomía histórico-social de un tipo de conquista. Santiago, 1962.

Hanke, Lewis. The Spanish Struggle for Justice in the Conquest of America. Philadelphia, 1949. See also debate and commentary by Edmundo O'Gorman, Benjamin Keen, and Hanke in HAHR, vols. 29, 49, 51 (Nov., 1949; Feb., 1971; May, 1971).

Leonard, Irving. Books of the Brave.... Cambridge, Ma., 1949.



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Lockhart, James. The Men of Cajamarca: A Social and Biographical Study of the First Conquerors of Peru. Austin, 1972.

Lockhart, James. Spanish Peru. A Colonial Society, 1532-1560. Madison, 1968).

Lockhart, James. "The Social History of Colonial Latin America: Evolution and Potential," Latin American Research Review, 7:1 (Spring, 1972), 6-45.

Miranda, José. "La función económica del encomendero en los orígenes del régimen colonial de Nueva España (1525-1531)," Anales del Instituto Nacional de Antropología e Historia, Vol. 2 (1941-46), 421-462.

Morse, Richard. "The Heritage of Latin America," in Louis Hartz et al., The Founding of New Societies (New York, 1964), 123-177.

Morse, Richard. "Toward a Theory of Spanish American Government," Journal of the History of Ideas, 15:1 (Jan., 1954), 71-93.

Pagden, Anthony. The Fall of Natural Man: The American Indian and the Origins of Comparative Ethnology. New York, 1982.

Parry, J. H. The Spanish Theory of Empire in the Sixteenth Century. Cambridge, 1940.

Phelan, John Leddy. The Millennial Kingdom of the Franciscans in the New World. 2nd. ed. Berkeley, 1970.

Powell, Philip Wayne. Soldiers, Indians and Silver. Berkeley, 1952.

Ricard, Robert. The Spiritual Conquest of Mexico, trans. Lesley B. Simpson. Orig. 1933. Berkeley, 1966.

Sauer, Carl Ortwin. The Early Spanish Main. Berkeley, 1966.

Simpson, Lesley B. The Encomienda of New Spain: The Beginnings of Spanish Mexico. Orig. 1929. Rev. ed., Berkeley, 1950.

Todorov, Tzvetan. The Conquest of America. New York, 1984.

Trelles, Efraín. Lucas Martínez Vegazo: funcionamiento de una encomienda inicial. Lima, 1983.

## II. FOUNDATIONS OF SOCIETY: COLONIZED NATIVE AMERICA.

### A) General and Comparative:

Collier, George A. et al., eds. The Inca and Aztec States, 1400-1800: Anthropology and History. New York, 1982.

Service, Elman R. "Indian-European Relations in Colonial Latin America," American Anthropologist, 57 (June, 1955), 411-426.

Spalding, Karen. "The Colonial Indian: Past and Future Research Perspectives," Latin American Research Review, 7 (1972), 74-76.

Stern, Steve J. "The Struggle for Solidarity: Class, Culture, and Community in Highland Indian America," Radical History Review, 27 (1983), 21-45.

Villamarín, Juan and Judith Villamarín. Indian Labor in Mainland Colonial Spanish America. Neward, Delaware, 1975.

B) Mesoamerican Core:

Borah, Woodrow. Silk Raising in Colonial Mexico. Ibero-Americana #20. Berkeley, 1943.

Gibson, Charles. The Aztecs Under Spanish Rule: A History of the Indians of the Valley of Mexico, 1519-1810. Stanford, 1964.

Gibson, Charles. Tlaxcala in the Sixteenth Century. 2nd ed., Stanford, 1967.

Hassig, Ross. Trade, Tribute, and Transportation: The Sixteenth-Century Political Economy of the Valley of Mexico. Norman, Okla., 1985.

Kubler, George. Mexican Architecture of the Sixteenth Century. 2 vols. New Haven, 1948.

López Austin, Afredo. Cuerpo humano e ideología: las concepciones de los antiguos nahuas. 2 vols. Mexico City, 1984.

Miranda, José. El tributo indígena en la Nueva España durante el siglo XVI. Mexico City, 1952.

Olivera, Mercedes. Pillis y macehuales: las formaciones sociales y los medios de producción de Tecali del siglo XII al XVI. Mexico City, 1978.

Padden, Robert C. The Hummingbird and the Hawk: Conquest and Sovereignty in the Valley of Mexico, 1503-1541. 1969.

Palmer, Colin A. Slaves of the White God: Blacks in Mexico, 1570-1650. 1976.

Semo, Enrique. Historia del capitalismo en México: Los orígenes, 1521-1763. Mexico City, 1973.

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Wolf, Eric R. Sons of the Shaking Earth. Chicago, 1959.

C) Mesoamerican Frontiers:

Bolton, H. E. "The Mission as a Frontier Institution in the Spanish-American Colonies," American Historical Review, 23 (Oct., 1917-July, 1918), 42-61.

Clendinnen, Ambivalent Conquests.

Farriss, Nancy M. Maya Society under Colonial Rule: The Collective Enterprise of Survival. Princeton, 1984.

García de León, Antonio. Resistencia y utopía: memorial de agravios y crónicas de revueltas . . . en . . . Chiapas . . . . 2 vols. Mexico City, 1985.

MacLeod, Murdo J. Spanish Central America. A Socioeconomic History, 1520-1720. Berkeley, 1973.

MacLeod, Murdo J. and Robert Wasserstrom, eds. Spaniards and Indians in Southeastern Mesoamerica: Essays on the History of Ethnic Relations. Lincoln, 1983.

Spicer, Edward H. Cycles of Conquest: The Impact of Spain, Mexico, and the United States on the Indians of the Southwest, 1533-1960. Tucson, 1962.

Wasserstrom, Robert. Class and Society in Central Chiapas. Berkeley, 1983.

D) Andean Core:

Bakewell, Peter J. Miners of the Red Mountain: Indian Labor in Potosí, 1545-1650. Albuquerque, 1984.

Barnadas, Josep M. Charcas: orígenes históricos de una sociedad colonial. La Paz, 1973.

Bowser, Frederick B. The African Slave in Colonial Peru, 1524-1650. Stanford, 1974.

Burga, Manuel. Nacimiento de una utopía: Muerte y resurrección de los incas. Lima, 1988.

Duviols, Pierre. La lutte contre les religions autochtones dans le Pérou colonial (L'extirpation de l'idolatrie entre 1532 et 1660). 1971.



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Harris, Olivia et al., eds. La participación indígena en los mercados surandinos: Estrategias y reproducción social. Siglos XVI a XIX. La Paz, 1987.

Hemming, John. The Conquest of the Incas. New York, 1970.

Murra, John V. Formaciones económicas y políticas del mundo andino. Lima, 1975.

Rowe, John H. "The Incas Under Spanish Colonial Institutions," HAHR. 37:2 (May, 1957), 155-199.

Salomon, Frank. "Chronicles of the Impossible: Notes on Three Peruvian Indigenous Historians," in Rolena Adorno, ed., From Oral to Written Expression: Native Andean Chronicles of the Early Colonial Period (Syracuse, 1982), 9-39.

Spalding, Karen. De indio a campesino: cambios en la estructura social del Perú colonial. Lima, 1974. (Several essays are Spanish translations of important English-language articles in Hispanic American Historical Review, 1970 and 1973.)

Spalding, Karen. Huarocharí: An Andean Society under Inca and Spanish Rule. Stanford, 1984.

Stern, Steve J. Peru's Indian Peoples and the Challenge of Spanish Conquest: Huamanga to 1640. Madison, 1982.

Wachtel, Nathan. The Vision of the Vanquished: The Spanish Conquest of Peru through Indian Eyes, 1530-1570. Orig. 1971. New York, 1977.

#### E) South American Frontiers:

Garavaglia, Juan Carlos. Economía, sociedad y regiones. Buenos Aires, 1987.

Garavaglia, Juan Carlos. Mercado interno y economía colonial (Tres siglos de historia de la yerba mate). Mexico City, 1983.

Hemming, John. Red Gold: The Conquest of the Brazilian Indians, 1500-1760. Cambridge, Ma., 1978.

Hennessy, Alistair. The Frontier in Latin American History. Albuquerque, 1978.

Jara, Alvaro. Guerra y sociedad en Chile. Santiago, 1971.

Marchant, Alexander. From Barter to Slavery. The Economic Relations of Portuguese and Indians in the Settlement of Brazil, 1500-1580. Baltimore, 1942.

- Melía, Bartomeu. "Las reducciones jesuíticas del paraguay: un espacio para una utopía colonial," Estudios Paraguayos, 6 (1978), 157-163.
- Mörner, Magnus. The Political and Economic Activities of the Jesuits in the La Plata Region: The Habsburg Era. Stockholm, 1953.
- Morse, Richard, ed. The Bandeirantes: The Historical Role of the Brazilian Pathfinders. New York, 1965.
- Padden, Robert Charles. "Cultural Change and Military Resistance in Araucanian Chile, 1550-1730," Southwestern Journal of Anthropology, 13 (Spring, 1957), 103-121.
- Schwartz, Stuart. "Indian Labor and New World Plantations: European Demands and Indian Responses in Northeastern Brazil," American Historical Review, 83:1 (Feb., 1978), 43-79.
- Service, Elman R. Spanish-Guaraní Relations in Early Colonial Paraguay. Ann Arbor, 1954.
- Varese, Stefano. La sal de los cerros (una aproximación al mundo Campa). 2nd ed., Lima, 1973.

### III. DEMOGRAPHY, DEPRESSION, AND MINING: EVOLVING DEBATES.

#### a) Demography and Ecology:

- Borah, Woodrow. New Spain's Century of Depression. Berkeley, 1951.
- Borah, Woodrow and Sherburne F. Cook. The Aboriginal Population of Central Mexico on the Eve of Spanish Conquest. Berkeley, 1963.
- Borah, Woodrow and Sherburne F. Cook. Essays in Population History: Mexico and the Caribbean. 3 vols. Berkeley, 1974-1980.
- Cook, Noble David. Demographic Collapse: Indian Peru, 1520-1620. New York, 1981.
- Crosby, Alfred W. Jr. The Columbian Exchange: Biological and Cultural Consequences of 1492. Westport, Ct., 1972.
- Denevan, William, ed. The Native Population of the Americas in 1492. Madison, 1976.
- Henige, David. "On the Contact Population of Hispaniola: History as Higher Mathematics," HAHR, 58:2 (May, 1978), 217-237.
- MacLeod, Spanish Central America.

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