

*Department of History
University of Wisconsin -- Madison
Semester II, AY 2004-2005*

**History 600
Advanced Seminar in History: The Korean War**

Meetings:

W: 1:20-3:20 PM
7121 H.C. White

Professor:

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General Description

Section 1 of History 600, "Advanced Seminar in History," will examine the Korean War. That conflict, fought between the summers of 1950 and 1953, pitted the forces of the United States, other members of the United Nations, and South Korea directly against those of North Korea and the People's Republic of China and less obviously against those of the Soviet Union.

History 600 provides students with a framework for producing the substantial undergraduate research paper that is the capstone requirement for the major. The weekly meetings of the seminar will help students to develop a multi-dimensional view of the Korean War through discussions of readings on a variety of topics related to the conflict and its era. Portions of the weekly meetings will also focus on research and writing techniques, although students in an advanced course should already have the skills needed.

Courseware

Learn@UW is the on-line courseware used to support History 600. The URL for the log-in page is <https://uwmad.courses.wisconsin.edu>. Your user name is your UW-Madison NetID, and your password is your UW-Madison NetID password. When you open the Learn@UW page for History 600, a series of tabs will appear across the top of it. The

“Content” tab leads to folders containing readings and information relevant to the Korean War. The “Dropbox” tab leads to folders where you will submit electronic versions of your written assignments and where you will receive critiques of your work. We shall discuss these and other components of Learn@UW early in the semester.

Readings

Two books serve as central materials for the course. They are:

Max Hastings, *The Korean War*

Wayne C. Booth, Joseph M. Williams, Gregory G. Colomb, *Craft of Research*

The Hastings book will serve as general background reading, to be done by each student at his or her convenience. The Booth, Williams, and Colomb work will serve as a guide for discussion during parts of five classes. In addition, students will find online at the Learn@UW site PDF or HTML files of journal literature assigned as readings for the weekly meetings.

Assignments

The seminar will have fifteen members. I shall divide it into three groups. At five meetings during the weeks between 2 February and 9 March, each group will report on a separate reading. In addition, in turn, one member of each of three groups will be responsible for summarizing that reading in a 1000-word printed report. I shall closely review that submission with the intention of providing an effective critique of the person’s writing skills that will allow him or her to address any problems before submitting the major paper.

The final essay, which must be based on primary as well as secondary sources, should be approximately twenty-five pages long. Students should identify a topic and submit a bibliography for it before Spring Break. The first draft of the paper will be due on 20 April. Students, however, will have an opportunity to revise and to resubmit their papers within two weeks after receiving feedback from me.

The final component of the course is an objective exam on the Korean War and on the contents of the readings done relating to it. It will take place on 13 April. There is no final exam.

Grading

Participation	25%
Quiz	25%
Paper	50%

Office Hours and Beyond

On weekdays, especially in the afternoons, I am usually in 4135 Humanities. My scheduled office hours are on Tuesdays and Thursdays from 2:00 to 3:00 PM and on Wednesdays from 4:00 to 5:00 PM. I am often available at other times as well, and you are free to stop by whenever I am present. I shall be ready to talk with you if pressing business is not pending.

To make appointments for times other than the scheduled office hours, see me at class, or call me at 263-1778 (4135 Humanities) or at 251-7264 (home). Both phones have answering machines; leave a message if necessary. Alternatively, electronic mail is probably the most reliable medium for reaching me on short notice. My email address is tjarchde@wisc.edu. I monitor it throughout the day and usually in the evening as well.

Schedule

19 January	Introduction Discussion of course and syllabus Discussion of Learn@UW
26 January	History Channel: Special on the Korean War "Brief Narrative of Korean Combat Operations" (online)
2 February	Combat Operations Scott Sigmund Gartner and Marissa Edson Myers, "Body Counts and 'Success' in the Vietnam and Korean Wars," <i>Journal of Interdisciplinary History</i> , 25, no. 3 (1995): 377-95 Kelly C. Jordan, "Right for the Wrong Reasons: S. L. A. Marshall and the Ratio of Fire in Korea," <i>Journal of Military History</i> , 66, no. 1 (2002): 135-62 Faris R. Kirkland, "Soldiers and Marines at Chosin Reservoir: Criteria for Assignment to Combat Command," <i>Armed Forces & Society</i> , 22, no. 2: 1995-96 <i>Craft of Research</i> , Part I: "Research, Researchers, and Readers"
9 February	Visit to Memorial Library Discussion of Bibliographic Databases and of RefWorks 436 Memorial Library

- 16 February Controversies
- Crane, Conrad C. "To Avert Impending Disaster: American Military Plans to Use Atomic Weapons during the Korean War." *Journal of Strategic Studies* 23, no. 2 (2000): 72-88.
- Cowdrey, Albert E. "'Germ Warfare' and Public Health in the Korean Conflict." *Journal of the History of Medicine and Allied Sciences* 39, no. 2 (1984): 153-72.
- Judith Greer, "What Really Happened at No Gun Ri," *Salon*, 3/06/02 (online source)
- Craft of Research, Part II: "Asking Questions, Finding Answers"
- 23 February Soldiers and Society
- Shuji Otsuka and Peter N. Stearns, "Perceptions of Death and the Korean War," *War in History*, 6, no. 1 (1999): 72-87
- W. Ruger, S.E. Wilson, and S.L. Waddoups, "Warfare and Welfare: Military Service, Combat, and Marital Dissolution," *Armed Forces & Society*, 29, no. 1 (2002): 85
- M. Stanley, "College Education and the Midcentury GI Bills," *Quarterly Journal of Economics*, 118, no. 2 (2003): 671-708
- Craft of Research, Part III: "Making a Claim and Supporting It"
- 2 March Prisoners of War
- P.B. Sutker et al., "Cognitive Deficits and Psychopathology among Former Prisoners of War and Combat Veterans of the Korean Conflict," *American Journal of Psychiatry*, 148, no. 1 (1991): 67-72
- Charles S. Young, "Missing in Action: POW Films, Brainwashing and the Korean War, 1954-1968," *Historical Journal of Film, Radio and Television*, 18, no. 1 (1998): 49-74
- Adam J. Zweiback, "The 21 'Turncoat GIs': Nonrepatriations and the Political Culture of the Korean War," *Historian* 60, no. 2 (1998): 345-62
- Craft of Research, Part IV: "Preparing to Draft, Drafting, and Revising"
- 9 March Politics
- Edward C. Keefer, "President Dwight D. Eisenhower and the End of the Korean War," *Diplomatic History*, 10, no. 3 (1986): 267-89.
- David McCullough, "Truman Fires MacArthur," *MHQ: The Quarterly Journal of Military History*, 5, no. 1 (1992): 8-21.

Paul G. Pierpaoli, "Mobilizing for the Cold War: The Korean Conflict and the Birth of the National Security State, June-December 1950," *Essays in Economic and Business History*, 12 (1994): 106-17

Craft of Research, Part V: "Some Last Considerations"

16 March	McCarthyism Film: Glenn Silber, "An American Ism: Senator Joe McCarthy" (1978) John Earl Haynes and Harvey Klehr, <i>In Denial: Historians, Communism and Espionage</i> , chapter 1: "Revising History"
23 March	Spring Break Topic and Bibliography Due
30 March	Common Writing Errors
6 April	Footnotes, Endnotes, and Bibliographies
13 April	Quiz
20 April	Meetings First Draft Due
27 April	Meetings
4 May	Meetings