The credit standard for this course is met by an expectation of a total of 135 hours of student engagement with the course’s learning activities (at least 45 hours per credit or 9 hours per week), which include regularly scheduled meeting times (group seminar meetings of 115 minutes per week), dedicated online time, reading, writing, individual consultations with the instructor, and other student work as described in the syllabus.

Learning outcomes. Students will be able to do the following:

- obtain a board understanding of crusades
- obtain an in-depth understanding of interfaith relations in Crusader States
- familiarize themselves with the range of both primary and secondary sources through which historical information regarding Crusader States can be found
- conduct original research on a topic related to Crusader States

REQUIREMENTS

[1] [5%] Presentation of an article. You will be able to choose an article on the first day of class. The presentation should not be longer than five minutes. In your presentation you should 1) summarize the article and 2) analyse the article referring, where applicable, to the following:

(a) credentials of the author (main research interests?)
(b) the argument of the article, if any
(c) the evidence (primary sources) used in the article
(d) the scholarly debate, if any, in which the author engages
(e) any shortcomings of the article
(f) any ideas about further research on the topic

[2] [5%] Research topic: a one-paragraph summary of your topic to be submitted to your instructor. The summary should make clear the question that you will be asking in your
paper. The research topic is due early in the semester, so you are free to change your mind later on and to take your research in a different direction.

[3] [5%] Annotated bibliography: the bibliography should include one primary source and seven secondary sources. Each item should be followed by a sentence explaining its relevance to your topic.

[4] [5%] Presentation of your research topic.
A five-minute presentation of your topic, in which you should refer to the following:
   (a) the question that you are asking
   (b) the answer that you are proposing
   (c) the primary source(s) that you are planning on using
   (d) the current state of research on your topic and any relevant scholarly debates
   (e) any intellectual challenges that you have encountered

[6] Rough Draft. A polished draft should be no more than 25-pages long. Use 12pt font, 1” margins and double spacing.

[7] [10%] Peer Review. This should be a formal response to a classmate’s paper. It should provide a brief summary of the paper and suggestions for improvement. The peer review should be about 2 pages long. The peer reviewer will also be responsible for asking one question following the final presentation of his/her peer.

[8] [10%] Final Presentation.
[9] [40%] Final paper.
[10] [20%] Participation.

Please bring all of the readings to the seminar (either paper or electronic format is fine).

Writing assignments submitted late will carry a penalty of - 5% per day.

BOOKS FOR PURCHASE
Usama, The Book of Contemplation: Islam and the Crusades
Peter Edbury, ed., The Conquest of Jerusalem and the Third Crusade: Sources in Translation

HISTORY LAB and WRITING CENTER:
The History Lab and Writing Center are both very useful resource if you want help with your papers. Information can be found here:
https://history.wisc.edu/thehistorylab.htm
http://www.writing.wisc.edu/

ACADEMIC HONESTY:
The University of Wisconsin considers academic honesty to be a very serious issue. I will always enforce the university policies on academic honesty. I suggest that you read carefully the following website dealing with the rules about plagiarism:
http://writing.wisc.edu/Handbook/QPA_plagiarism.html
If you have questions about plagiarism, please contact me. Further information about student codes of conduct is found here: http://students.wisc.edu/saja/misconduct/UWS14.html#points

WEEK 1 (January 23): Introduction to the course.

WEEK 2 (January 30): Capture of Jerusalem (July 15, 1099).
Secondary sources:


WEEK 3 (February 6): The Rulers and their Subjects

WEEK 4 (February 13): The Jews. // Religion
Research Topic Due

Secondary sources.
WEEK 5 (February 20): **Warfare**: Castles, Battles, Captivity, Peacemaking.
Secondary sources.
[9] Yvonne Friedman, “Peacemaking in the Age of War: when were cross-religious alliances in the Latin East considered treason?” *The Crusader World*.

WEEK 6 (February 27):
**Annotated Bibliography Due.**

**Primary Source:** William of Tyre, *A History of Deeds Done Beyond the Sea* (New York, 1943) (selections TBA) ACLS Humanities E-Book
https://www-fulcrum-org.ezproxy.library.wisc.edu/heb?q=heb06057*

WEEK 7 (March 6):
**Primary Source:** Peter Edbury, ed., *The Conquest of Jerusalem and the Third Crusade: Sources in Translation* (selections TBA)

WEEK 8 (March 13)
**Topic presentations.**

WEEK 9 (March 27)
**Primary Source:** Usama, *The Book of Contemplation*:
Read the following selections: from “Jum’a Accused of Cowardice” to “One Frankish Knight Routs Four Muslim Horsemen” (75-80); “Digression” (83), “Relief after Misfortune” and “Usama Ransoms Muslim Captives at Acre” (92-95); “Examples of God’s Benevolence” (105-108); “Digression” (115-117); “A Marvel of Destiny” (125-126); from “A Frankish Woman Fights Back” to “Franks that are Acclimatized are Better” (141-154); “At the Tomb of St. John the Baptist near Nablus” (253-254).

WEEK 10 (April 3): **INDIVIDUAL MEETINGS WITH INSTRUCTOR**

WEEK 11 (April 10): **INDIVIDUAL MEETINGS WITH INSTRUCTOR**
**Monday, April 8, 5:00 pm: rough drafts due** (by e-mail).
WEEK 12 (April 17): PRESENTATIONS

WEEK 13: (April 24): PRESENTATIONS

WEEK 15 (May 1): PRESENTATIONS
Peer-reviews due.

May 10th, 5:00 pm: FINAL DRAFTS DUE (by e-mail)