

Fall 2018
History 600: Interfaith Relations in Crusader States
Prof. Elizabeth Lapina
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Seminar meeting: We 11:00AM - 12:55PM
Seminar location: HUMANITIES 5257
Office: HUMANITIES 4131
Office hour: Wednesday 9:20AM – 10:40 AM and by appointment

The credit standard for this course is met by an expectation of a total of 135 hours of student engagement with the course's learning activities (at least 45 hours per credit or 9 hours per week), which include regularly scheduled meeting times (group seminar meetings of 115 minutes per week), dedicated online time, reading, writing, individual consultations with the instructor, and other student work as described in the syllabus.

Learning outcomes. Students will be able to do the following:

- obtain a board understanding of crusades
- obtain an in-depth understanding of interfaith relations in Crusader States
- familiarize themselves with the range of both primary and secondary sources through which historical information regarding Crusader States can be found
- conduct original research on a topic related to Crusader States

REQUIREMENTS

[1] [5%] Presentation of an article. You will be able to choose an article on the first day of class. The presentation should not be longer than five minutes. In your presentation you should 1) summarize the article and 2) analyse the article referring, where applicable, to the following:

- (a) credentials of the author (main research interests?)
- (b) the argument of the article, if any
- (c) the evidence (primary sources) used in the article
- (d) the scholarly debate, if any, in which the author engages
- (e) any shortcomings of the article
- (f) any ideas about further research on the topic

[2] [5%] Research topic: a one-paragraph summary of your topic to be submitted to your instructor. The summary should make clear the question that you will be asking in your

paper. The research topic is due early in the semester, so you are free to change your mind later on and to take your research in a different direction.

[3] [5%] Annotated bibliography: the bibliography should include one primary source and seven secondary sources. Each item should be followed by a sentence explaining its relevance to your topic.

[4] [5%] Presentation of your research topic.

A five-minute presentation of your topic, in which you should refer to the following:

- (a) the question that you are asking
- (b) the answer that you are proposing
- (c) the primary source(s) that you are planning on using
- (d) the current state of research on your topic and any relevant scholarly debates
- (e) any intellectual challenges that you have encountered

[6] Rough Draft. A polished draft should be no more than 25-pages long. Use 12pt font, 1” margins and double spacing.

[7] [10%] Peer Review. This should be a formal response to a classmate’s paper. It should provide a brief summary of the paper and suggestions for improvement. The peer review should be about 2 pages long. The peer reviewer will also be responsible for asking one question following the final presentation of his/her peer.

[8] [10%] Final Presentation.

[9] [40%] Final paper.

[10] [20%] **Participation.**

Please bring all of the readings to the seminar (either paper or electronic format is fine).

Writing assignments submitted late will carry a penalty of - 5% per day.

BOOKS FOR PURCHASE

Usama, *The Book of Contemplation: Islam and the Crusades*

Peter Edbury, ed., *The Conquest of Jerusalem and the Third Crusade: Sources in Translation*

HISTORY LAB and WRITING CENTER:

The History Lab and Writing Center are both very useful resource if you want help with your papers. Information can be found here:

<https://history.wisc.edu/thehistorylab.htm>

<http://www.writing.wisc.edu/>

ACADEMIC HONESTY:

The University of Wisconsin considers academic honesty to be a very serious issue. I will always enforce the university policies on academic honesty. I suggest that you read carefully the following website dealing with the rules about plagiarism:

http://writing.wisc.edu/Handbook/QPA_plagiarism.html

If you have questions about plagiarism, please contact me. Further information about student codes of conduct is found here: <http://students.wisc.edu/saja/misconduct/UWS14.html#points>

WEEK 1 (January 23): Introduction to the course.

WEEK 2 (January 30): Capture of Jerusalem (July 15, 1099).

Primary source: Jay Rubenstein, “Jerusalem: the Battle for Heaven,” in *The First Crusade. A Brief History with Documents* (Boston, 2015) 135-153.

Secondary sources:

- [1] Thomas F. Madden, "Rivers of Blood: An Analysis of One Aspect of the Crusader Conquest of Jerusalem in 1099," *Revista Chilena de Estudios Medievales* 1 (2012): 25-37.
- [2] Benjamin Z. Kedar, "The Jerusalem Massacre of July 1099 in the Western Historiography of the Crusades," *Crusades* 3 (2004): 15-75.
- [3] Konrad Hirschler, "The Jerusalem Conquest of 492/1099 in the Medieval Arabic Historiography of the Crusades: From Regional Plurality to Islamic Narrative," *Crusades* 13 (2014): 37-76.
- [4] Joshua Prawer, "The Conquest," *The History of the Jews in the Latin Kingdom of Jerusalem* (Oxford, 1988) 19-45.

Recommended for background: Jonathan Riley-Smith, *The Crusades. A History*, 1-49.

WEEK 3 (February 6): The Rulers and their Subjects

- [1] Bernard Hamilton, "Women in the Crusader States: The Queens of Jerusalem (1100-1190)."
- [2] Thomas Asbridge, "Alice of Antioch: a case study of female power in the twelfth century," *The Experience of Crusading. Vol. 2. Defining the Crusader Kingdom*, ed. by Peter Edbury and Jonathan Phillips (Cambridge, 2003) 29-47.
- [3] Hans Mayer, "Studies in the History of Queen Melisende of Jerusalem" *Dumbarton Oaks Papers* 26 (1972): 93-182.
- [4] Jean Richard, "The Adventure of John Gale, Knight of Tyre," *The Experience of Crusading*, 189-195.
- [5] Bernard Hamilton, "The Elephant of Christ: Reynald of Châtillon," *Studies in Church history* 15 (1978): 97-108.
- [6] Andrew Jotischky, "Crusader Society," *Crusading and the crusader states* (Routledge, 2014).
- [7] H. M. Attiya, "Knowledge of Arabic in the Crusader States in the twelfth and thirteenth centuries," *Journal of Medieval History* 25:3 (1999) 203-13.
- [8] D. M. Metcalf, "Islamic, Byzantine and Latin influences in the Iconography of Crusader coins and seals" in *East and West in the Crusader States* (Leuven, 1999).

WEEK 4 (February 13): The Jews. // Religion

Research Topic Due

Primary Source: *The world of Benjamin of Tudela : a medieval Mediterranean travelogue*, ed. Sandra Benjamin (London, 1995) (selections TBA)

Secondary sources.

- [1] Joshua Prawer, "Jewish Community: Organization, Legal and Social Position," *The History of the Jews in the Latin Kingdom of Jerusalem* (Oxford, 1988) 93-127.
- [2] B. Z. Kedar, "Multidirectional Conversion in the Frankish Levant," J. Muldoon, ed., *Varieties of Religious Conversion in the Middle Ages* (Gainesville 1997) 190-99.
- [3] Ora Limor, "Sharing Sacred Space: Holy Places in Jerusalem Between Christianity, Judaism and Islam," Iris Shagrir, Ronnie Ellenblum and Jonathan Riley-Smith (eds.), *In Laudem Hierosolymitani: Studies in Crusades and Medieval Culture in Honour of Benjamin Z. Kedar* (Aldershot, 2007) 219-231.
- [4] Izhak Hasson, "The Muslim View of Jerusalem – the Qur'an and Hadith." *The History of Jerusalem – The Early Muslim Period (638-1099)* (New York, 1996) 349-385.

WEEK 5 (February 20): **Warfare:** Castles, Battles, Captivity, Peacemaking.

Secondary sources.

[1] R. Ellenblum, "Development of Muslim siege tactics" and "The appearance of the concentric castles," *Crusader castles and modern histories* (Cambridge 2007) 217-257.

[2] J. France, "Crusading warfare in the twelfth century," *The Crusader World* (London and New York, 2016)

[3] A. Forey, "Paid Troops in the Service of Military Orders," *The Crusader World* (London and New York, 2016)

[4] Benjamin Kedar, "The Battle of Hattin Revisited," *The Horns of Hattin*, edited by Benjamin Kedar, 190-207 (Jerusalem, 1992).

[5] Raphael Y. Lewis, "Crusader Battlefields: Environmental and Archaeological Perspectives," *The Crusader World* (London and New York, 2016).

[5] John H. Pryor, "The twelfth and thirteenth centuries: the Crusader states," *Geography, technology, and war. Studies in the maritime history of the Mediterranean, 649-1571*, 112-134 (Cambridge, 1988).

[6] Yvonne Friedman "Weak and Violated? The Experience of Women" *Encounter Between Enemies* (Leiden, 2002).

[7] Yvonne Friedman, "Life in Captivity," *Encounter Between Enemies* (Leiden, 2002).

[8] Yvonne Friedman, "Peacemaking in the Age of War: when were cross-religious alliances in the Latin East considered treason?" *The Crusader World*.

[9] Michael Lower, "Christian mercenaries in Muslim lands: their status in medieval Islamic and canon law," *The Crusader World*.

WEEK 6 (February 27):

Annotated Bibliography Due.

Primary Source: William of Tyre, *A History of Deeds Done Beyond the Sea* (New York, 1943) (selections TBA) ACLS Humanities E-Book

https://www-fulcrum-org.ezproxy.library.wisc.edu/heb?q=heb06057*

WEEK 7 (March 6):

Primary Source: Peter Edbury, ed., *The Conquest of Jerusalem and the Third Crusade: Sources in Translation* (selections TBA)

WEEK 8 (March 13)

Topic presentations.

WEEK 9 (March 27)

Primary Source: Usama, *The Book of Contemplation:*

Read the following selections: from "Jum'a Accused of Cowardice" to "One Frankish Knight Routs Four Muslim Horsemen" (75-80); "Digression" (83); "Relief after Misfortune" and "Usama Ransoms Muslim Captives at Acre" (92-95); "Examples of God's Benevolence" (105-108); "Digression" (115-117); "A Marvel of Destiny" (125-126); from "A Frankish Woman Fights Back" to "Franks that are Acclimatized are Better" (141-154); "At the Tomb of St. John the Baptist near Nablus" (253-254).

WEEK 10 (April 3): INDIVIDUAL MEETINGS WITH INSTRUCTOR

WEEK 11 (April 10): INDIVIDUAL MEETINGS WITH INSTRUCTOR

Monday, April 8, 5:00 pm: rough drafts due (by e-mail).

WEEK 12 (April 17): PRESENTATIONS

WEEK 13: (April 24): PRESENTATIONS

WEEK 15 (May 1): PRESENTATIONS

Peer-reviews due.

May 10th, 5:00 pm: FINAL DRAFTS DUE (by e-mail)