

U.S. Foreign Relations since 1901

OFFICE HOURS: M & F: 11-12; W: by appt. 5213 Humanities. (263-2395)

<u>GRADES:</u>	<u>4-credit students</u>	<u>3-credit</u>
Mid-term:	25%	30%
Final:	35%	50%
Section participation:	20%	20%
Reserach project:	20%	

EXAMS: Long essays plus few short identifications: some choice.

Mid-term: Tues., March 12

Final: Tues., May 14 (12:25 p.m.)

RESEARCH PROJECTS: only required for 4-credit students. To be discussed in section and arranged with your Teaching Assistant.

Due date: Tues., May 7

DISCUSSION SECTIONS: EVERYONE will be assigned a section on the basis of their schedules. Each section will be taught by a graduate Teaching Assistant and will be used to discuss lectures and reading assignments or to perform other such tasks that the T.A. deems useful to understanding the course subject-matter.

Attendance, preparation and participation is important, not only to the self-interests of individual students but the general welfare of the class as a whole; hence its significant role in determining final grades.

REQUIRED READINGS:

TEXT: Paterson, Am. For. Policy, a history, vol. 2  
(paperback: U. bookstore)

MONOGRAPHS: Beale, Theodore Roosevelt & Rise of America to World Power (paper: U. bookstore)

Lafaber, Inevitable Revolutions (paper: U. bookstore;  
People's Bookstore after spring break)

READER: xeroxed collection of 16 articles: McCormick, History 434.  
(BOB's COPY CENTER: University Square)

WEEKLY LECTURE TOPICS:

1. Changes in the modern world-system, 1880-1914
2. Changes in American society, 1880-1914
3. 'Progressive' diplomacy and informal empires, 1900-1914
4. The challenge of revolution: Mexico, 1910-1919
5. The cauldron of war: W.W.I, 1914-1918
6. The ~~era~~<sup>new</sup> era, 1919-1929
7. Depression diplomacy, 1929-1939

8. The 'thirty years war' continues: W.W. II and American entry
9. Demise of the Yalta system and origins of the Cold War
10. Germany, Japan and reconstruction of the industrial core
11. China, NSC-68 and militarization of the Cold War
12. The Korean War
13. The Vietnam War
14. North v. South: in the hemispheric backyard \*
15. Prussians v. Traders \*

[\* Last two topics are tentative. Lecture schedule is tight, so if I fall behind, I may close out with the Vietnam war.]

<u>READING ASSIGNMENTS:</u>	<u>Text:</u>	<u>Reader:</u>
Jan. 22 & 24		1-8 (McCormick)
Jan. 29 & 31		9-23 (McCormick)
Feb. 5 & 7	217-233	29-46 (Levin)
Feb. 12 & 14	233-256	47-59 (Williams)
Feb. 19 & 21	Ch. VIII	24-28 (Birdsall)
Feb. 26 & 28	301-317	60-68 (Williams), 69-79 (Hogan)
Mar. 5 & 7	317-334	79-94 (Gardner), 95-111 (Green)
Mar. 12 & 14	Ch. XI	112-128 (Thorne)
Mar. 26 & 28	429-452	129-137 (Alperovitz)
Ap. 2 & 4	452-470	138-158 (Domhoff)
Ap. 9 & 11		159-170 (Muller)
Ap. 16 & 18	Ch. XIII	171-178 (Ambrose)
Ap. 23 & 25	Ch. XIV	179-187 Gardner)
Ap. 30 & May 2	Ch. XV	186-198 (LaFerber)
May 7 & 9	Ch. XVI	199-215 (Rubin)

POSTSCRIPTS ON THE READING ASSIGNMENTS:

- a. ABOUT THE MONOGRAPHS: The Beale book on Theodore Roosevelt is to be read by the mid-term; the LaFerber book on Central America by the final. Your T.A. will give you more specific instructions in sections.
- b. ABOUT THE READER: A few copies of each article will also be available on 3-hour reserve at Helen C. White library. Details next week in a separate handout.