

The University of Wisconsin
Department of History
Spring 1986

Course No. 412 Course Title History of American' Instructor Herbst
Education

Course Description

The intent of the course is to introduce students to the role education has played in the life of the American people throughout their history. The course proceeds chronologically and emphasizes the social setting of schooling at various times in the past. The public schools will receive primary attention, though there will be discussions also of higher education and the rise of educational science. Individual lectures will consider education in the United States in its relationship to women and minorities.

The course meets on Mondays and Wednesdays from 3:45 to 5:00 p.m. in 249 Education Building. Each of the meetings will normally consist of a lecture by the instructor and a discussion session led by students.

Written Work

There will be a mid-term examination and a final paper.

Grading

Grades will be based on the examination, the paper, and class presentation and participation. Conventional A-F grades will be given.

Required Readings

Benjamin Franklin, The Autobiography (any edition)
Carl Kaestle, Pillars of the Republic
David Tyack, The One Best System

Suggested Text

Robert Church, Education in the United States: An Interpretive History