

EPS/HIS 412
The history of American education

Carl Kaestle
Fall, 1988

BRIEF BIBLIOGRAPHY

THE CREATION OF SCHOOL SYSTEMS

Cremin, Lawrence A., American Education: The National Experience, 1783-1876 (New York, 1980, pb).

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Curti, Merle, The Social Ideas of American Educators (New York, 1935, rev. ed., 1959, Littlefield, Adams pb), chapters 2-4.

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Kaestle, Carl F., The Evolution of an Urban School System: New York City 1750-1850 (Cambridge, 1973).

Katz, Michael B., The Irony of Early School Reform: Education Innovation in Mid-Nineteenth Century Massachusetts (Cambridge, 1968: Beacon pb).

_____, Class, Bureaucracy and Schools (New York, 1971, Praeger, pb).

Messerli, Jonathan, Horace Mann: A Biography (New York, 1973).

Schultz, Stanley, The Culture Factory: Education in Boston, 1789-1860 (New York, 1973).

EDUCATIONAL REFORM IN THE PROGRESSIVE ERA

Callahan, Raymond A., Education and the Cult of Efficiency (Chicago, 1962, Chicago pb).

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Graham, Patricia, Progressive Education from Arcady to Academe (New York, 1967).

Hogan, David J., Class and Reform: School and Society in Chicago.

1880-1930 (Philadelphia, University of Pennsylvania Press, 1985).

Kliebard, Herbert M., The Struggle for the American Curriculum, 1893-1958 (Boston, Routledge and Kegan Paul, 1986, pb).

Krug, Edward A., The Shaping of the American High School, 1890-1920 (Madison, 1960, Wisconsin pb).

Lagemann, Ellen Condliffe, ed., Jane Addams on Education (New York, Teachers College Press, 1985, pb).

Lazerson, Marvin, Origins of the Urban School: Public Education in Massachusetts, 1870-1915 (Cambridge, 1971).

Reese, William J., Power and the Promise of School Reform: Grassroots Movements during the Progressive Era (Boston, Routledge and Kegan Paul, 1986, pb).

Spring, Joel, Education and the Rise of the Corporate State (Boston, 1972, Beacon pb).

Wrigley, Julia, Class Politics & Public Schools: Chicago, 1900-1950 (New Brunswick, Rutgers University Press, 1982).

EDUCATION IN RECENT U.S. HISTORY

Clowse, Barbara Barksdale, Brainpower for the Cold War: The Sputnik Crisis and National Defense Education Act of 1958 (Westport, CN, Greenwood Press, 1981).

O'Neill, Robert Classrooms in the Crossfire (Indiana University Press, 1981).

Ravitch, Diane The Troubled Crusade: American Education, 1945-1980 (New York, Basic Books, 1983).

Salamone, Rosemary C., Equal Education Under Law: Legal Rights and Federal Policy in the Post-Brown Era (New York: St. Martin's Press, 1986, pb).

Spring, Joel The Sorting Machine (New York, David McKay, 2nd ed., 1988, pb).

THE EDUCATION OF WOMEN IN AMERICA

Frankfort, Roberta, Collegiate Women: Domesticity and Career in Turn-of-the-Century America (New York, New York University Press, 1977, pb).

Kaufman, Polly Welts, Women Teachers on the Frontier (New Haven,

Yale University Press, 1984, pb).

Newcomer, Mabel, A Century of Higher Education for Women (New York, 1959).

Rosenberg, Rosalind, Beyond Separate Spheres: The Intellectual Roots of Modern Feminism (New Haven, Yale University Press, 1982, pb).

Sklar Katherine, Catherine Beecher: A Study in American Domesticity (New Haven, 1973).

Solomon, Barbara, In the Company of Educated Women: A History of Women and Higher Education in America (New Haven, Yale University Press, 1985).

Woody, Thomas, A History of Women's Education in the United States (Lancaster, PA, 1929, 2 vols).

THE EDUCATION OF BLACK AMERICANS

Anderson, James D., The Education of Blacks in the South, 1860-1935 (Chapel Hill, University of North Carolina Press, 1988).

Bond, Horace Mann, The Education of the Negro in the American Social Order (New York, 1934, rev. ed., 1966).

DuBois, W.E.B., The Souls of Black Folk (Chicago, 1903, Fawcett pb).

Harlan, Louis, Separate and Unequal: Public School Campaigns and Racism in the Southern Seaboard States, 1901-1915 (Chapel Hill, 1959, Atheneum pb).

Harlan, Louis, Booker T. Washington: The Making of a Black Leader, 1856-1901 (New York, 1972, Oxford pb).

Jones, Jacqueline, 'Soldiers of Light and Love': Northern Teachers and Georgia Blacks (Chapel Hill, 1980).

Kluger, Richard, Simple Justice (New York, 1975).

Litwack, Leon F., North of Slavery: The Negro in the United States 1790-1860 (Chicago, 1961, Chicago, pb).

Orfield, Gary, The Reconstruction of Southern Education: The Schools and the 1964 Civil Rights Act (New York, 1969).

Woodson, Carter G., The Education of the Negro Prior to 1861 (Washington, 1919).

CHURCH, STATE, AND EDUCATION

Burns, J.A., The Catholic School System in the Free States: Its Principles, Origin and Establishment (New York, 1908).

Hunt, Thomas, and James Carper, eds., Religious Schooling in America (Birmingham, AL, Religious Education Press, 1984, pb).

Jorgenson, Lloyd P., The State and the Non-Public School, 1825-1925 (Columbia, University of Missouri Press, 1987).

Keim, Albert N., Compulsory Education and the Amish: The Right Not To Be Modern (Boston, Beacon Press, 1975, pb).

Kliebard, Herbert M., ed., Religion and Education in America: A Documentary History (Scranton, PA, 1969, International pb).

Nelkin, Dorothy, The Creation Controversy: Science or Scripture in the Schools (Boston, Beacon Press, 1982, pb).

Reilly, Daniel F., The School Controversy (1891-1893) (Washington, 1943)

Sanders, James, The Education of an Urban Minority: Catholics in Chicago, 1833-1965 (New York, 1977).

UNIVERSITY OF WISCONSIN-MADISON
 Department of Educational Policy Studies
 Department of History

EPS/History 412

Fall, 1988

THE HISTORY OF AMERICAN EDUCATION

Instructor: Carl Kaestle

215 Education Bldg., Mon., 2:30-4:00, 262-2812

5122 Humanities Bldg., Wed., 2:30-4:00, 263-2394

Teaching Assistant: Katherine Cruishank

245 Education Bldg., Thurs. 10:00-1:00, 262-6894

Paperbacks to be purchased:

Carl Kaestle, Pillars of the Republic: Common Schools and American Society, 1780-1860

David B. Tyack, The One Best System: A History of Urban Education in America

Nancy Hoffman, ed., Woman's "True" Profession: Voices from the History of Teaching

A set of other required readings is available for purchase at Kinko's, 620 University Avenue, and on reserve at Helen C. White Library (labelled K/R on this syllabus).

Topics and reading assignments:

Wednesday Introduction to the Course
 September 7

Discussion First discussion sections
 sections READ: Contrasting interpretations, handout

UNIT ONE: THE CREATION OF PUBLIC SCHOOL SYSTEMS IN THE
 19TH CENTURY

Monday Education and the American Revolution
 September 12 READ: Kaestle, Pillars, Chapter 1

Wednesday Rural Schooling
 September 14 READ: Kaestle, Pillars, Chapter 2

Discussion Nineteenth-century textbooks (lab). Meet in IMC,
 sections Teacher Education.

Monday September 19	Urban schooling READ: Kaestle, <u>Pillars</u> , Chapter 3
Wednesday September 21	Education and social change READ: <u>Pillars</u> , Chapter 4
Discussion sections	Schooling in the early national period (Discuss <u>Pillars</u> , Chapters 1-4)
Monday September 26	The common school reform movement READ: <u>Pillars</u> , Chapters 5 and 6
Wednesday September 28	Teachers in the antebellum period READ: Hoffman, <u>Woman's True Profession</u> , pp. 64-74.
Discussion sections	Common school movement: alternative views READ: Lawrence Cremin, "The National Experience," in his <u>Traditions of American Education</u> (New York, 1977), pp. 41-87 (K/R) Samuel Bowles and Herbert Gintis, "The Origins of Mass Public Education," Chapter 6 of <u>Schooling in Capitalist America</u> (New York, 1976), pp. 151-179. (K/R) Kaestle, <u>Pillars</u> , Chapter 7 and Epilogue

UNIT TWO: TWENTIETH-CENTURY EDUCATIONAL REFORM

Monday October 3	Introduction to the Progressive Era READ: Tyack, <u>The One Best System</u> , pp. 126-216.
Wednesday October 5	Progressive Education READ: John Dewey and Evelyn Dewey, "An Experiment in Education as Natural Development," in their <u>Schools of Tomorrow</u> (New York, 1915), pp. 14-30, (K/R)
Discussion sections	School administration, then and now Explanation of mid-term examination
Monday October 10	Progressive education in the 1920's and 1930's READ: Daniel Resnick, "Minimum Competency Testing Historically Considered," <u>Review of Educational Research</u> , vol. 8 (1980) (K/R)
Wednesday October 12	The Impact of Progressive Education READ: Franklin Bobbitt, "Some General Principles of Management Applied to the Problems of City-School Systems," National Society for the Study of Education, <u>Twelfth Yearbook</u> , Part 1 (Chicago, 1913) (K/R) David Snedden, "Education for a World of Team Players and Team Workers," <u>School and Society</u> 20 (Nov. 1, 1924) (K/R)

- Discussion sections Alternative views
 READ: Lawrence Cremin, The Transformation of the School (New York, 1961), pp. 110-126, 193-200, 234-239, 291-307, 324-327, 347-353 (K/R)
 Joel Spring, Education and the Rise of the Corporate State (Boston, 1972), pp. 44-61 (K/R)
- Monday
 October 17 Progressive education succumbs to the Cold War
 READ: Jerome Bruner, The Process of Education, excerpts (K/R)
 James Conant, The American High School Today, excerpts, (K/R)
- Wednesday
 October 19 Federal Intervention, 1960-1983
 READ: Marshall S. Smith and John W. Jenkins, "Legislation," in Encyclopedia of Educational Research (New York, Free Press, 5th edition, 1983) (K/R).
- Discussion sections Who controls education?
 Review for mid-term
- Monday
 October 24 Contemporary issues: the roles of teachers and administrators
- Wednesday
 October 26 MID-TERM EXAMINATION
- Discussion sections Discuss term papers: choosing a topic, writing the prospectus

UNIT THREE: WOMEN AND EDUCATION

- Monday
 October 31 The education of girls
 READ: Benjamin Rush, "Thoughts Upon Female Education," (K/R)
- Wednesday
 November 2 Education of girls, continued
 READ: M. Carey Thomas, "The Bryn Mawr Woman," (K/R)
- Discussion sections Gender and education
- Monday
 November 7 Women as teachers
 READ: Hoffman, Woman's "True" Profession, Part I
- Wednesday
 November 9 Women as teachers, continued
 READ: Hoffman, Woman's "True" Profession, Part III
- Discussion sections Gender and the teaching profession
 TERM PAPER PROSPECTUS DUE

UNIT FOUR: THE EDUCATION OF BLACK AMERICANS

- Monday
November 14 The education of slaves
READ: Kaestle, Pillars, pp. 192-198.
- Wednesday
November 16 Reconstruction and black education
READ: Hoffman, Woman's "True" Profession, Part II,
pp. 109-144, 153-159, 170-183.
- Discussion The education of black Americans: past and present
sections
- Monday
November 21 The Brown decision and integration
READ: Tyack, One Best System, pp. 109-125, 219-229;
The Brown decision (K/R)
- Wednesday
November 23 Integration in Madison, Wisconsin
READ: Office of Civil Rights decision in South Madison
Neighborhood Center v. Madison Metropolitan School
District, June 24, 1983 (K/R)
- No discussion section Thanksgiving holiday.

UNIT FIVE: CHURCH AND STATE

- Monday
November 28 Roman Catholics and public education
READ: Tyack, One Best System, pp. 229-255
- Wednesday
November 30 Parochial school aid and the courts
READ: The Nyquist decision (K/R), Mueller v. Allen
(K/R)
- Discussion Parochial school aid. Private vs. public schools
section
- Monday
December 5 Amish education and the free exercise of religion
READ: The Yoder decision (K/R)
- Wednesday
December 7 The Christian School Movement
READ: Carl F. Kaestle, "Moral Education and Common
Schools in America," Journal of Moral Education, 13
(May, 1984), 101-111 (K/R)
William J. Reese, "Soldiers for Christ in the
Army of God: the Christian School Movement in
America," Educational Theory 35 (Spring, 1985), 175-
194 (K/R).

STUDENTS PROPOSE EXAMINATION QUESTIONS

Discussion sections Religion and education

Monday Review and prepare for essay examination
December 12

Wednesday Distribute exam questions. Discuss
December 14

(No discussion sections-- exam week begins Friday, December 16)