

UNIVERSITY OF WISCONSIN-MADISON
Department of History

Semester Fall Year 1986

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
412	History of American Education	Herbst
<u>COURSE DESCRIPTION</u>		

The intent of the course is to introduce students to the role education has played in the life of the American people throughout their history. The course pursues as its theme the different ways in which Americans have provided schooling and education for the young. It focuses on the issues of and the debates over educational policy and their results. The course proceeds chronologically and emphasizes the social setting of schooling at various times in the past. It discusses the public schools, colleges and universities, and the rise of education as a discipline. Individual lectures consider education in the United States in relation to women and minorities.

LECTURES

The course meets twice weekly for 75 minutes. Each of the meetings normally consists of a discussion led by students and a lecture given by the instructor.

WRITTEN ASSIGNMENTS AND EXAMINATIONS

Students have a choice to lead several class discussions or to prepare a paper. There will be a mid-term examination on October 22 and a final examination during the examination period. For those students writing a paper an outline is due in class by November 5. The paper itself is due on December 1.

GRADING SYSTEM

The final grade will be based on the two examinations and on either the paper or the class presentations. Participation in class discussions will also be considered. Conventional A-F grades will be given.

Required Readings:

Benjamin Franklin, The Autobiography (any edition)
Carl Kaestle, Pillars of the Republic
David Tyack, The One Best System