

Semester I Year 1979-80

WARNING: NOT CURRENT; MAY NOT MATCH COURSE CONTENT EXACTLY.

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
403	Immigration and Assimilation in American History	Archdeacon

COURSE DESCRIPTION

The lectures will describe: a) the major movements of people to what is now the United States; b) the geographic origins of the immigrants and their destinations in the U.S.; c) the reasons which prompted each major ethnic and racial group to migrate and the situations which they encountered after arrival; d) the particular contributions made by each group in cultural, economic, and political matters; e) the immigrants' involvement in social disorders; f) the response of Anglo-Saxons and early ethnic arrivals to later immigrants; g) the society's attempts to deal with the immigrants; h) the immigrants' efforts to be assimilated and/or to retain ethnic and racial identities; i) the continuing role of ethnic and racial consciousness in American society and politics.

LECTURES

twice weekly, Tuesday and Thursday - 11:00

WRITTEN ASSIGNMENTS and EXAMINATIONS

No written assignment for 3 credits
Term paper for 4 credits
Mid terms and end term

GRADING SYSTEM

Three credits - mid terms 30% each Participation 10% -- end term 30%

Four credits - Term paper 25% - Mid terms 20% each - Participation 10% - End term 25%

REQUIRED READINGS

Maxine Seller, To Seek America
David Ward, Cities and Immigrants
Oscar Handlin, Boston's Immigrants
Allan Spear, Black Chicago
John Higham, Stranger in the Land
Herbert Gans, Urban Villagers
Michael Novak, The Rise of the Unmeltable Ethnic

Optional: Irving Howe, World of Our Fathers