

# **J.P.SOMMERVILLE**

## **351 Course Requirements**

**SPRING 2011**

### **Instructor:**

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The [Course schedule](#) gives an outline of this course's content, summaries of the lectures, additional relevant information, and links to other internet sites.

This is a **three or four credit** course for undergraduates, and a **three credit** course for graduate students. If you are registered for the wrong number of credits, please visit your [MyUW site](#) and follow the links to update your current course information.

## **Requirements:**

### **Undergraduates**

- attend lectures (TR 9:30-10:45, 1641 Mosse Humanities.)
- do the required course reading (for those who are interested there is additional [optional reading](#).)
- attend discussion section.
- and explore the material on this site by clicking the hyperlinks (starting with [Course schedule](#).)

**Three credit undergraduates** do two [midterms](#) (in class on 02/22 and 04/14,) and take the final (12:25, Tuesday 05/10, place to be announced;); **four credit students** do the same things and also write a [term paper](#) (due 03/22 in class.)

Your fourth credit [term paper](#) should be double-spaced and about 5-6 pages in length; in addition to the 5-6 pages of text, the paper should also include a bibliography, and references to things you have read, giving your sources, and it should show familiarity with at least two books or articles in addition to the course reading. See [this guide](#) on how to cite references in your paper.

The paper should be on either:

- (1) What was the impact of warfare on government and society in seventeenth century Europe?
- or (2) In what ways did the long reign of Louis XIV benefit the French people, and in what ways did it harm them?;
- or (3) Galileo is often seen as a martyr to the causes of truth, freedom, and scientific objectivity. Is that right, or was he in fact an obstinate and opinionated man whom the Catholic church was fully justified in prosecuting?;
- or (4) another topic, by arrangement by myself or Aaron Kahn.

Honors students: as 3 or 4 credit students, but you will write an additional paper (due 05/05.)

### **Graduate students:**

Do 2 term papers (12-15 pp. including notes and bibliography; due 03/22 and 05/05.) Topics by arrangement.

## **Reading**

Required Texts:

(1) Richard S. Dunn, *The Age of Religious Wars, 1559-1715*, paper, second edition 1979, W. W. Norton, ISBN 0-393-09021-3 This is the main textbook for the whole course.

(2) J. H. Elliott, *Richelieu and Olivares*, paper, Cambridge 1991, ISBN 0521406749. This book is relevant to the first midterm.

(3) Pierre Goubert, *Louis XIV and Twenty Million Frenchmen*, Paper, Vintage 1972; ISBN-10: 0394717511; ISBN-13: 978-0394717517. This book will be especially relevant between the first and second midterms.

(4) Jerome J. Langford, *Galileo, Science and the Church*, paper, revised edition 1992, Ann Arbor Paperbacks, University of Michigan. ISBN-10: 0472065106; ISBN-13: 978-0472065103. This will be relevant to the material we cover after the second midterm.

**NOTE:** you will be given detailed reading assignments in discussion section.

Also read the material and follow the links in the pages on this site, beginning with the [Course schedule](#). For those who are interested, and for people writing term papers, there are additional readings [here](#).

### **How much are the exams (etc.) worth:**

#### **Undergraduates:**

3 credit students: classroom participation 20%; each mid-term 20%; final 40%

4 credit students: classroom participation 20%; term paper 25%; each mid-term 13.75%; final 27.5%

3 credit honors students: classroom participation 20%; term paper 25%; each mid-term 13.75%; final 27.5%

4 credit honors students: classroom participation 20%; each term paper 15%; each mid-term 12.5%; final 25%

**Graduates:** 50% for each paper.

#### **A note on term papers and the Internet:**

The term paper should cite at least two sources in addition to the course reading. You can find many sources [here](#), and others are listed in the footnotes and endnotes of the course reading. A good link for buying books is [here](#). Be careful about using sources from the Internet, as they are not always reliable. As a general rule, use printed, published sources (though it's fine to use them in pdf versions available on the Internet.)

In addition, there are a great many relevant web sites; try starting with:

[History On-line: The Seventeenth Century](#).

A good guide on questions of style, grammar etc. is available at [The Wisconsin Handbook](#).

Finally, be aware that you should be careful to give proper citations for things you take from the Internet or from printed books and articles; take a look at [this information on academic misconduct](#).

