

THE ROMAN EMPIRE

Why did the Roman Empire fall? To answer this question we must first prove that the Empire reached such a state of perfection that it "rose," and this is harder to accomplish than is commonly thought.

Students who wish to join in pursuit of what may be an illusion will meet on Monday, Wednesday and Friday at 1:20-2:10 P.M. The course is listed in the timetable as being open to sophomores, juniors and seniors; but freshmen are also welcome.



We will first examine Hellenistic Civilization, the first great organization of the Mediterranean Basin. Then we will consider all phases of the Roman Empire's existence from its beginnings in the second century B.C. until about A.D. 500, noting as we proceed the extent to which the Romans seconded or interrupted the Hellenistic pattern of civilization. By proceeding in this fashion we will be able to deal properly with the problem of the "fall" of the Empire.



THE UNIVERSITY OF WISCONSIN
Department of History
December 30, 1980

Semester II Year 1980-81

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
308	The Roman Empire	Mr. Clover

COURSE DESCRIPTION

Why did the Roman Empire fall? To answer this question we must first prove that the Empire reached such a state of perfection that it "rose," and this is harder to accomplish than is commonly thought.

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LECTURES

Three lectures each week, and one hour of small-group discussion.

WRITTEN ASSIGNMENTS AND EXAMINATIONS: REGULAR CREDIT

Students taking the course for THREE REGULAR CREDITS will write a six weeks examination, a twelve weeks examination OR a short twelve weeks paper (length: 8 to 10 pages), and a final examination.

Students taking the course for FOUR REGULAR CREDITS have two options: (1) they may write the three examinations listed above, and a short term paper, which is due on the day of the final examination; or (2) they may write a six weeks and final examination, and a paper in two drafts. The first draft (length: 8 to 10 pages) is due on Friday of the twelfth week of the term. The instructor will hand back this draft with suggestions and criticisms, and the student will submit a revised draft (maximum length: 10 to 15 pages) on the day of the final examination.

N.B. THE DEADLINE FOR SELECTING ALL TERM PAPER TOPICS FOR REGULAR CREDIT IS FRIDAY, MARCH 6th.

AN ALTERNATIVE: THE SCHOOL PROJECT

Students who wish to complete the course by other means will study intensively certain aspects of Roman Civilization -- for instance, the remains of Pompeii and Herculanium -- and then put together a program of readings, illustrations and exercises on the Roman Empire for school children. At present some of the staff of the Stoughton Public Schools have expressed interest in the project. While they are preparing the school program, students participating in the project will select a term paper topic by Friday of the third week of the term, and hand in a final paper in two drafts. The first draft will be due on Friday of the ninth week of the term. The instructor will hand back this draft with criticisms and suggestions, and the students will hand in a second, final draft by the day of the final examination. The length of the final draft varies with the number of credits: 3 credits -- 10 to 15 pages; 4 credits -- 15 to 20 pages.

Students participating in the School Project may earn regular or honors credits for their work.

GRADING SYSTEM

- 3 regular credits: 6 weeks exam 30%, 12 weeks exam or paper 35%, final exam 35% of final grade.
- 4 regular credits: 6 weeks exam 30%, 12 weeks exam or paper 35%, final exam and paper 35% of final grade.
- School project: school project 30%, first draft of paper 35%, second draft of paper 35% of final grade.

REQUIRED READINGS

- * F. Badian, ROMAN IMPERIALISM IN THE LATE REPUBLIC, Cornell University Press -- Paperback #CP 109
- * H. Mattingly, ROMAN IMPERIAL CIVILISATION, Norton Library Paperback #N 572
- *& P. Brown, WORLD OF LATE ANTIQUITY, A.D. 150-750, Harcourt-Brace-Jovanovich Paperback
- *& H. Chadwick, THE EARLY CHURCH, Viking Penguin -- Pelican Paperback #A 502
- * JUSTINIAN: DIGEST OF ROMAN LAW, Viking Penguin -- Penguin Paperback
- * Augustine, CONFESSIONS, Viking Penguin -- Penguin Paperback
- * L. White, THE TRANSFORMATION OF THE ROMAN WORLD, University of California Press Paperback
- %& D. A. Saunders (ed.), THE PORTABLE GIBBON: DECLINE AND FALL OF THE ROMAN EMPIRE, Viking Penguin -- Penguin Paperback
- %& R. Seaford, POMPEII, Norton (agents for London/Thames Hudson) -- paperback
- %& E. Pagels, THE Gnostic GOSPELS, Random Paperback -- paperback ed. announced for Jan. '81

& F. Braudel, THE MEDITERRANEAN AND MEDITERRANEAN WORLD IN THE AGE OF PHILIP II.
New York: Harper and Row

& A. Momigliano, ALIEN WISDOM: THE LIMITS OF HELLENIZATION. Cambridge University Press

* required purchase at the bookstores

& on three-hour reserve in H.C. White #1191

% recommended purchase at the bookstores

UNIVERSITY OF WISCONSIN
Department of History

Semester II, 1980-81

TEXTBOOK REQUIREMENTS FOR HISTORY 302: THE ROMAN EMPIRE

Mr. Clover

REQUIRED TEXTBOOKS:

- E. Badian, ROMAN IMPERIALISM IN THE LATE REPUBLIC, Cornell University Press -- Paperback WCP 109
- N. Mattingly, ROMAN IMPERIAL CIVILISATION, Norton Library Paperback #1 372
- P. Brown, WORLD OF LATE ANTIQUITY, A.D. 150-750, Harcourt-Brace-Jovanovich Paperback
- K. Chadwick, THE EARLY CHURCH, Viking Penguin -- Pelican Paperback #4 300
- JUSTINIAN: DIGEST OF ROMAN LAW, Viking Penguin -- Penguin Paperback
- Augustine, CONFESSIONS, Viking Penguin -- Penguin Paperback
- A. White, THE TRANSFORMATION OF THE ROMAN WORLD, University of Chicago Press Paperback

OPTIONAL TEXTBOOKS:

- D. A. Sandeels (ed.), THE POISSABLE GRENCH: DECLINE AND FALL OF THE ROMAN EMPIRE, Viking Penguin -- Penguin Paperback
- R. Seaford, POMPEII, Norton (agents for London/Thames Hudson) -- paperback
- E. Pagels, THE CROSSING GOSPELS, Random Paperback -- paperback ed. announced for Jan. '81

UNIVERSITY OF WISCONSIN
Department of History
Spring Semester, 1980-81
The Roman Empire

History 308

Mr. Clover

THE HONORS PROJECT

Students who wish to take the course for honors credit will study intensively certain aspects of Roman Civilization -- for instance, the reigns of Trajan and Hadrian -- and then put together a program of readings, illustrations and exercises on the Roman Empire for school children. At present some of the staff of the Stoughton Public Schools have expressed interest in the project.

While they are preparing the school program, students in the honors project will select a term paper topic, and hand in a final paper in two drafts. The first draft will be due on Friday of the ninth week of the term. The instructor will hand back this draft with criticisms and suggestions, and the students will hand in a second, final draft by the day of the final examination.