HI 307: A History of Rome

Dedication to the Matres Aufaniae
Rheinisches Landesmuseum Bonn, Germany
(the women in front are the three female deities; the two on either end are wearing bonnets)

CREDIT POLICY STATEMENT:

This 4-credit class meets as a group for a total of 4 class period hours each week over the spring semester. Contact hours consist of two meetings for lectures of 75 minutes each on Tuesday and Thursday and one meeting for discussion lasting 50 minutes (see for more detailed discussion below). The course carries the expectation that students will work on course learning activities (reading, writing, problem sets, studying, etc) for about 2 hours out of classroom for every class period. In other words, in addition to class time, plan to allot an average of at least 8 hours per week for reading, writing, preparing for discussions, and/or studying for assignments and exams for this class.

LEARNING OBJECTIVES:

By the time you have completed this course, you will have gained a deeper understanding of

- The basic features of the worlds of the ancient Romans from different social and gender perspectives.
- The background and the contexts of the primary sources which provide information on the most important Roman institutions, customs, and ideas.

In addition, you will have received instruction in/been exposed to the following skill sets:
• How to identify and articulate the difference between developments in the social history of ancient Rome and the scholarship which attempts to explain these developments (how they come about and why they are relevant). You will have been told multiple times that scholarship should be analyzed critically and that it is extremely important to assess the quality of the scholarship based on your own assessment of the primary sources as well as the scholarship.

• How to develop and hone your skills in analysis, inference, and association.

Lectures take place in 1295 Grainger Hall on Tuesday and Thursday between 9:30 and 10:45. Discussion sections meet at the following times and places:

DIS 301: Thursday 11:00-11:50 2231 Humanities
DIS 302: Thursday 12:05-12:55 2121 Humanities
DIS 303: Thursday 2:25-3:15 2211 Humanities
DIS 304: Thursday 3:30-4:20 2121 Humanities

NB DISCUSSION SECTIONS DO NOT MEET EVERY WEEK. CHECK IN THE SYLLABUS WHEN THEY WILL MEET.

Instructor: Prof. M. Kleijwegt; office hours: Tuesday 11:00-1:00; office: Humanities 5121; email: marc.kleijwegt@wisc.edu.
Teaching Assistant: Amanda Popp; office hours: Thursday 11:00-1:00; office: Humanities 4269; email: alpopp@wisc.edu.

Note: For weeks 6 to 8 long passages from the textbook will be studied whenever its coverage of material is helpful. Entire chapters from the textbook will be used in weeks 11, 12, and 13.

Week 1:

Tuesday 21 January: Introduction to the course

Thursday 23 January: The Roman Empire: how did it come about and how did it work?

No meetings of discussion sections. Your TA will hold office hours.

Week 2:

Tuesday 28 January: Roman citizenship

Thursday 30 January: Being a subject of the Roman Empire
No meetings of discussion sections. Your TA will hold office hours.

Week 3:

Tuesday 4 February: The Elite(s) in the Roman Empire

Thursday 6 February: Middle and Lower Classes in the Roman Empire

Discussion sections will meet to prepare you for the Canvas exam and for the in-class exam.

Week 4:

Tuesday 11 February: Horizontal and Vertical Relationships: patronage

Thursday 13 February: Horizontal and Vertical Relationships: associations, clubs, and guilds

Discussion sections will meet this week to prepare you for the Canvas exam and the in-class exam.

**Saturday 15 and Sunday 16 February:** Exam: Multiple Choice Questions.

Week 5:

Tuesday 18 February: Review session for the exam.

Thursday 20 February: In-class exam.

Week 6:

Tuesday 25 February: The Roman Family.

Thursday 27 February: The Powers of the Father (*patria potestas*).

No meetings of the discussion sections. Your TA will hold office hours.

Week 7:

Tuesday 3 March: Marriage.
On the basis of their names all three individuals can be identified as former slaves, freed by the same family. The joining of the right hands (*dextrarum iunctio*) between the man and the woman signifies that they were married according to Roman law, and thus Roman citizens.

Thursday 5 March: Divorce.

Discussion sections will meet to prepare you for the short essay.

Week 8:

Tuesday 10 March: Women.

Thursday 12 March: Children.


Discussion sections will meet to help you with the writing of the short essay. Length of the essay: between 1,000 and 1,250 words. Submission date: Saturday 14 March. NB Your instructor and your TA encourage you to start preparing for writing of the short essay already in week 6. You can start by reading and making notes on the articles that have been assigned. You only have to choose one topic (either children or women).
Week 9: no class; spring break.

Week 10:

Tuesday 24 March: Active reading.

Thursday 26 March: Reading the textbook.

No meetings of the discussion sections. Your TA will hold office hours.

Week 11:

Tuesday 31 March: Slaves

Thursday 2 April: Freedmen


No meetings of the discussion sections. Your TA will hold office hours.

Week 12:

Tuesday 7 April: Soldiers.


Thursday 9 April: Prostitutes.

Discussion sections will meet to prepare you for the writing of the long essay.

Joseph-Marie Vien, *The Cupid Seller* (1793)
Palace of Fontainebleau, France

Week 13:
Tuesday 14 April: Gladiators


Thursday 16 April: Bandits and Pirates


Discussion sections will meet to help you with the writing of the long essay.

Week 14:

Tuesday 21 April: The scholarship on Gladiators

Thursday 23 April: The scholarship on Bandits

Discussion sections will meet to help you with the writing of the long essay.

Week 15:

Tuesday 28 April: no class; work on long essay

Thursday 30 April: no class; work on long essay

Submission of long essay: Thursday 7 May.