

University of Wisconsin-Madison  
History Department

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Lectures: M-W: 1:20pm  
Discussion Section F: 1:20  
Office Hours: M-W: 3pm-4pm

## **History 241: Colonial Latin America Semester I, 2003-04**

### **Introduction**

As it is widely known, 1492 marked the beginning of the European presence in the New World, the colonial period. This period is crucial in the configuration of Latin American societies because it entails the interaction and collision of peoples from three different continents: the Native Americans, the Africans, and the Europeans. Although the colonial period ended in the early Nineteenth century, in the long run, the construction of Latin American societies is grounded on the colonial experience.

The goal of this class is to introduce students to the variety and complexities of Latin American colonial history. What happened in the New World before 1492? Who lived there? How were these societies organized? How were they conquered? Who were the Spaniards that came to the New World? How did the Spaniards organize the colonial world? How did Indigenous societies contest colonial domination and coercion? How did Africans participate in the colonial world? Why did this era come to an end? In order to answer these questions historically, in this class students will read a selection of books and articles that will provide simultaneously basic information and analytical interpretations. As students will discover over the semester, some readings present a descriptive approach, while others offer more sophisticated argumentations framed within academic debates. The purpose of such combination of readings is to provide a solid background in Colonial Latin American studies, and to generate an intellectual discussion about history and historical explanations in the Latin American context. Also, students will learn from other type of material such as primary sources and movies.

Classes will have two formats, lectures and discussions. Students are expected to assist and participate in both types of classes, bringing questions, ideas, insights and critical thoughts. In the lectures, the instructor will present the general overview of each theme, considering geographic and chronological frames, main events, and



historiographic debates. The discussions will zoom into a specific theme, previously introduced in a lecture, through the analysis of required readings. The success of discussions depends entirely on class participation, looking for a critical dialogue with readings as well as with other students.

### **Written Assignments**

This class has two different types of written assignments: a Take Home Exam (5-7 pages), and a Final Exam.

Take Home Exam: I will bring the questions on Friday October 10<sup>th</sup> and the **Exam is due on Friday October 17<sup>th</sup>** (typed, font 12, hard copy, electronic submission is not accepted).

Final Exam on December, 20/03: Comprehensive exam considering the entire course.

### **Grading**

Class Participation: 10%  
Medium Length Paper: 45%  
Final Exam: 45%

### **Readings**

**[R]** = Required reading for lecture or for discussion section, either if it is a book, a chapter, or a selection from the Xerox packet.

The required books will be available at the University Bookstore. The Xerox packet will be available at the Humanities Copy Center. Also, a copy of each will be available at College Library, Reserve Collection.

**(Recommended)** = suggested for final exam and paper; also, you can use the recommended readings to complete your notes if you skipped a class or if you feel you need more information. This material will be available only in College Library, Reserve Collection, or uploaded on e-Reserve if it is a selection (not at the Univ. Bookstore or Copy Center).

### Required Books

**[R]** Clendinnen, Inga. *Ambivalent Conquests. Maya and Spaniard in Yucatán, 1517-1570* (New York: Cambridge University Press, 1987).



[R] Socolow, Susan. *The Women of Colonial Latin America* (Cambridge: Cambridge University Press, 2000).

[R] Stern, Steve. *Peru's Indian Peoples and the Challenge of Spanish Conquest. Huamanga to 1640* (Madison: The University of Wisconsin Press, 1993, Second Edition).

For general reference (you may follow one of these books over the semester):

Adams, Richard and Murdo McLeod (eds.). *The Cambridge History of the Native Peoples of the Americas* (Cambridge University Press, 1996-99, volumes II and III).

Bethell, Leslie (ed.) *The Cambridge History of Latin America* (Cambridge University Press, 1985, volumes on the colonial period).

Burkholder, Mark and Lyman Johnson. *Colonial Latin America* (New York, Oxford: Oxford University Press, 1994).

Keen, Benjamin. *A History of Latin America* (Boston / Toronto: Houghton Mifflin Company, 1996, Vol. I, or first part of the one volume edition).

## SYLLABUS AND WEEKLY SCHEDULE

### Week # 1

Wednesday, Sept/3:

Presentation of the course, organization and requirements. General introduction to Colonial Latin American History. Geography and Chronological frames. Explanation of the syllabus.

## UNIT I: NATIVE AMERICANS, AFRICANS AND SPANIARDS BEFORE THE COLONIAL ERA

Friday, Sept/5: **Lecture**

Before 1492: Ethnohistory and pre-Columbian overview. Central Mexico.

[R] Hassig, Ross. *Mexico and the Spanish Conquest* (New York: Longman Group, Ch 2: "Mesoamerica and the Aztecs," Xerox Packet).

Hassig, Ross. *Time, History and Belief in Aztec Colonial Mexico* (Austin: The University of Texas Press, 2001; recommended).

### Week # 2

Monday, Sept/8: **Lecture**

Before 1492: Ethnohistory and pre-Columbian overview. The Andes.

Murra, John "El control vertical de un máximo de pisos ecológicos en la economía de las sociedades andinas." *Formaciones económicas y políticas del mundo andino* (Lima: Instituto de Estudios Peruanos, 1973; recommended).



Rostworowski de Diez Canseco, Maria. *History of the Inca Realm* (Cambridge: Cambridge University Press, 1998).

Spalding, Karen. *Huarochari: An Andean Society Under Inca and Spanish Rule* (Stanford: Stanford University Press, 1984; Ch 2-3, recommended).

[R] Stern, Steve. *Peru's Indian Peoples ...* (Ch 1: "Pre-Columbian Landscapes").

Wednesday, Sept/10: **Lecture**

Before 1492: Ethnohistory and pre-Columbian overview. The Frontiers: Mayas, Guaraníes, Diaguitas, and Mapuches.

Farriss, Nancy. *Maya Society under Colonial Rule: The Collective Enterprise of Survival* (Princeton: Princeton University Press, 1984; recommended).

Garavaglia, Juan Carlos. "The Crisis and Transformations of Invaded Societies: The La Plata Basin (1536-1650)." In *The Cambridge History of the Native Peoples of the Americas* (Cambridge University Press, 1996-99; Vol III, Part 2, pp 1-58).

Jones, Kristine. "Warfare, Reorganization and Readaptation at the Margins of Spanish Rule: the Southern Margin (1573-1882)." In *The Cambridge History of the Native Peoples of the Americas* (Cambridge University Press, 1996-99; Vol III, Part 2, pp 138-187).

Friday, Sept/12: **Discussion**

Ethnohistory and pre-Columbian overview: Aztecs and Incas.

[R] Andrien, Kenneth. *Andean Worlds*, (Ch 2 "Tawantinsuyu in 1532).

[R] Hassig, Ross. *Mexico and the Spanish Conquest* (New York: Longman Group, Ch 2: "Mesoamerica and the Aztecs, Xerox Packet).

[R] Stern, Steve. *Peru's Indian Peoples ...* Ch 1.

Week # 3

Monday, Sept/ 15: **Lecture**

African societies in the Fifteenth century.

Klein, Herbert S. *The Atlantic slave trade* (Cambridge, U.K. ; New York: Cambridge University Press, 1999).

[R] Socolow, Susan. *The Women of ...* (Ch 2: "Before Columbus: Women in Indigenous America and Africa").

Wednesday, Sept/17: **Lecture**

Iberian Society: Unification, Expansion, Intolerance and Inquisition.

Kagan, Richard and Geoffrey Parker (eds) *Spain, Europe, and the Atlantic world: essays in honor of John H. Elliott*. (Cambridge [England] ; New York, NY, USA: Cambridge, 1995).

[R] Kamen, Henry. *The Spanish Inquisition. A Historical Review* (New Heaven and London: Yale University Press, 1997, Ch 8: "How it Operated" and Ch 9: "Trial and Punishment").

Parker, Geoffrey. *Philip II* (Chicago: Open Court, 1995).

Friday, Sept/19: **Discussion**





Iberian Society.

[R] Kamen, Henry. "Vicissitudes of a World Power." Carr, Raymond (ed.) *Spain, A History*. (Oxford, New York: Oxford Univ. Press, 2000; Xerox Packet).

[R] Kagan, Richard. "Politics, Prophecy, and the Inquisition in Late Sixteenth-Century Spain." Perry and Cruz (eds.) *Cultural Encounters. The Impact of the Inquisition in Spain and the New World*: 105-124. (Berkeley: University of California Press, 1991, Xerox Packet).

End of Unit I. Balance and questions.

## UNIT II: THE SPANISH CONQUEST OF THE NEW WORLD. CONQUEST, OTHERNESS AND PARADIGMS

### Week # 4

Monday, Sept/22: **Lecture**

The multiple meanings of 1492.

Burkholder, Mark and Lyman Johnson. *Colonial Latin America* (New York, Oxford: Oxford University Press, 1994).

[R] Curtin, Phillip. "Europe and the Atlantic World." Adelman, Jeremy (ed.) *Colonial Legacies. The Problem of Persistence in Latin American History*. (New York and London: Routledge and Kegan, 1999; Xerox Packet).

Keen, Benjamin. *A History of Latin America* (Boston / Toronto: Houghton Mifflin Company, 1996, Vol. I, or first part of the one volume edition).

Wednesday, Sept/24: **Lecture**

The Spanish Conquest in Mexico: basic chronology and main events. Expeditions, alliances, and wars.

[R] Kartunen, Francis. "Rethinking Malinche." Schroeder, Susan; Stephanie Wood; and Robert Haskett *Indian Women in Early Mexico*. (Norman and London: University of Oklahoma Press, 1997; Xerox Packet).

Lockhart, James. *Nahuas after the Conquest. A Social and Cultural History of the Indians of Central Mexico. Sixteenth through Eighteenth Century* (Stanford: Stanford University Press, 1991; recommended).

Friday, Sept/26: **Discussion**

The Conquest of Mexico through Indigenous Eyes.

[R] Leon Portilla, Miguel. *Broken Spears* (selection TBA)

[R] Clendinnen, Inga. "Fierce and Unnatural Cruelty: Cortés and the Conquest of Mexico." *Representations*, 33, pp 65-100. (The University of California Press, Xerox Packet).

[R] Las Casas, Fray Bartolomé de ([1552] 1992) "A Short Account of the Destruction of the Indies." (Selection TBA).



Week # 5

**Monday, Sept/29: Lecture**

The Spanish Conquest in the Andes: basic chronology and main events. Conquerors, civil wars, and alliances.

Lockhart, James. *The Men of Cajamarca. A Social and Biographical Study of the First Conquerors of Peru*. (Austin: University of Texas Press, 1972; recommended).

Romano, Ruggiero. *Los conquistadores*. (Buenos Aires, Editorial Huemul, 1978; recommended).

**Wednesday, Oct/1: Lecture**

The consequences of the Spanish Conquest among Native American societies during the Sixteenth century. Collapse, destructurement, alliances, and plunder economy.

Spalding, Karen. *Huachochiri: An Andean Society Under Inca and Spanish Rule* (Stanford: Stanford University Press, 1984; recommended).

[R] Stern, Steve. *Peru's Indian Peoples ...* (Ch 2: "Rise and Demise of the Post-Incaic Alliances").

[R] Wachtel, Nathan *The Vision of the Vanquished: The Spanish Conquest of Peru through Indian Eyes, 1530-1570* (New York: Barnes and Noble, 1977; Part I, Ch 1: "The Death of the Gods;" and Part II Ch 2: "Destructurement," Xerox packet).

**Friday, Oct/3: Discussion**

The Vision of the Vanquished.

[R] Stern, Steve. *Peru's Indian Peoples ...* Ch 2.

[R] Wachtel, Nathan *The Vision of the Vanquished: The Spanish Conquest of Peru through Indian Eyes, 1530-1570* Part I, Ch 1; Part II Ch 2.

Week # 6: Movie screening (date TBA): *Aguirre: The Wrath of God*.

Monday, Oct/6: **No Class** (Yom Kippur)

**Wednesday, Oct/8: Lecture**

Conquest, otherness and humanity. Were the American Indians cannibals? Were they human beings? Conquest and historical paradigms.

Hanke, Lewis *All Mankind is One* (Dekalb: Northern Illinois University Press, 1974; recommended).

[R] Hulme, Peter. *Colonial Encounters: Europe and the Native Caribbean, 1492-1797* (London and New York: Methuen, 1986; Ch 1: "Columbus and the Cannibals;" Xerox Packet).

Pagden, Anthony. *The Fall of Natural Man. The American Indian and the Origins of Comparative Ethnology* (Cambridge: Cambridge University Press, 1982; recommended).

Todorov, Tzvetan. *The Conquest of America: The Question of the Other* (New York: Harper & Row, 1984; recommended).

**Friday, Oct/10: Discussion**

Conquest, otherness and paradigms (readings plus your insights and comments on the movie).



[R] Stern, Steve. *Peru's Indian Peoples ...* (Introduction, "Paradigms of the Spanish Conquest").

End of Unit II. Balance and questions. Questions for take home exam. Exam due on Friday October/17.

### UNIT III: THE COLONIAL WORLD

#### a) The Spanish Elite

##### Week # 7

Monday, Oct/13: **Lecture**

More than *conquistadores*: Spanish society in the New World.

Altman, Ida. *Emigrants and Society: Extremadura and America in the Sixteenth Century* (Berkeley: University of California Press, 1989; recommended).

[R] Clendinnen, Inga. *Ambivalent Conquests. Maya and Spaniard in Yucatán, 1517-1570* (New York: Cambridge University Press, 1987; Ch I: "Explorers," Ch 2: "Conquerors," and Ch 3: "Settlers").

[R] Lockhart, James. *Spanish Peru 1532-1560* (Madison, The University of Wisconsin Press, 1994, Second Edition; Ch II: "Endomenderos and Majordomos," and Ch V: "Merchants;" Xerox packet).

Wednesday, Oct/15: **Lecture**

Elite Women.

Lavrin, Asuncion. *Sexuality and Marriage in Colonial Latin America* (Lincoln and London: University of Nebraska Press, 1989; recommended).

[R] Socolow, Susan. *The Women of ...* (Ch 4: "The Arrival of Iberian Women," and Ch 6: "Elite Women").

**Friday, Oct/17: NO MEETING, DEADLINE FOR TAKE HOME EXAM (leave your exam in my mailbox, 4113 Humanities, no later than 4pm).**

### THE COLONIAL WORLD

#### b) Indians

##### Week # 8

Monday, Oct/20: **Lecture**

The Toledo Reforms. Visitas, Mitas, and Indian labor. Mining and Tributes.

Brading, David A. *Orbe indiano: de la monarquía católica a la República criolla, 1492-1867* (México, D.F. : FCE: 1993; recommended).

[R] Stern, Steve. *Peru's Indian Peoples ...* Ch 4: "The Political Economy of Colonialism."

Zulawski, Ann. *They Eat from Their Labor: Work and Social Change in Colonial Bolivia* (Pittsburgh: University of Pittsburgh Press, 1995).



**Wednesday, Oct/22: Lecture**

Indian societies in market economies. Strategies, Migration and Etnnogenesis.

Powers, Karen *Andean Journeys. Migration, Ethnogenesis, and the State in Colonial Quito*. Albuquerque: University of New Mexico Press, 1995 (recommended).

[R] Stern, Steve. *Peru's Indian Peoples* ... (Ch 5: "The Indians and Spanish Justice").

Wightman, Ann (1990) *Indigenous Migration and Social Change. The Forasteros of Cuzco, 1570-1720* (Durham and London: Duke University Press; recommended).

**Friday, Oct/24: Discussion**

Responses to colonial coercion: Tributes, migration and collective strategies.

[R] Harris, Olivia; Brooke Larson, and Enrique Tandeter. *Ethnicity, Markets and Migrations in the Andes: at crossroads of History and Anthropology* (Durham: Duke University Press, 1995; Ch 3: "The Variety and Ambiguity of Native Andean Intervention in European Colonial Markets," by Steve Stern; and Ch 6: "Indian Migration and Social Change in Seventeenth-Century Charcas," by Thierry Saignes; Xerox packet).

## THE COLONIAL WORLD

### c) Enslaved Africans

Week # 9: Movie screening (date TBA) *The Last Supper*

**Monday, Oct/27: Lecture**

African Slaves in the Sugar Fields: Brazil and the Caribbean.

Schwartz, Stuart *Sugar Plantations in the Formation of Brazilian Society. Bahia, 1550-1835*. Cambridge University Press, 1985 (recommended).

[R] Schwartz, Stuart. *Slaves, Peasants and Rebels: Reconsidering Brazilian Slavery*. Baltimore: The John Hopkins University Press, 1992 (Ch 2: "Sugar Plantation, Labor and Slave Life;" Xerox Packet).

**Wednesday, Oct/29: Lecture**

African resistance: Brazil and the Caribbean.

Price, Richard *Maroon Societies: Rebel Slave Societies in the Americas* (Baltimore: The Johns Hopkins University Press, 1979; recommended).

Price, Richard *Alabi's World* (Baltimore and London, The John Hopkins University, 1990; recommended).

[R] Schwartz, Stuart. *Slaves, Peasants and Rebels* ... (Ch 4: "Rethinking Palmares: Slave Resistance in Colonial Brazil," Xerox Packet).

**Friday, Oct/31: Discussion**

Slavery and Resistance (readings plus your insights and comments on the movie).

[R] Schwartz, Stuart. *Slaves, Peasants and Rebels*... Ch 2 and 4.

Schwartz, Stuart. "Resistance and Accommodation in Eighteenth-Century Brazil: The Slaves' View of Slavery." In *HAHR* 57 (1), pp. 69-81 (Durham: Duke University Press, 1977, recommended).





**THE COLONIAL WORLD**  
**d) Land Property and Agrarian Transformation**

Week # 10

Monday, Nov/3

**Lecture:** Large Estates in different places. Peasants and Haciendas.

Larson, Brooke. *Colonialism and Agrarian Transformation in Bolivia: Cochabamba, 1550-1900* (Durham: Duke University Press, 1999; recommended).

Taylor, William. "Landed Society in New Spain: a View from the South". *HAHR*, 54:3 (pp.387-413), 1974 (recommended).

End of Unit III. Balance and questions.

**UNIT IV: THE COLONIZATION OF THE SOULS.**  
**RELIGION AND SOCIAL CODES IN THE COLONIAL ERA**

Wednesday, Nov/5: **Lecture**

Honor and Gender in Colonial Society.

Johnson, Lyman and Sonia Lipsett-Rivera. *The Faces of Honor: Sex, Shame and Violence in Colonial Latin America*. University Of New Mexico Press, 1998 (recommended).

Stern, Steve. *The Secret History of Gender. Women, Men & Power in Late Colonial Mexico*. Chapel Hill: The University of North Carolina Press, 1995 (recommended).

Twinam, Ann. *Private Secrets: Gender, Honor, Sexuality and Illegitimacy in Colonial Spanish America*. (Stanford: Stanford University Press, 1999, recommended).

**[R]** Socolow, Susan. *The Women of ...* (Ch 5: "Women, Marriage, and Family," and Ch 6: "Elite Women").

Friday, Nov/7: **Discussion**

Honor and Gender

**[R]** Socolow, Susan. *The Women of ...* Ch 5 and 6.

Week # 11

Monday, Nov/10: **Lecture**

The colonization of the souls. Evangelization, Jesuits and Franciscans.

**[R]** Clendinnen, Inga. "Disciplining the Indians: Franciscan Ideology and Missionary Violence in Sixteenth-Century Yucatán." *Past and Present*, 94: 27-48 (Oxford: Oxford University Press for the Past and Present Society, 1982; Xerox packet).

**[R]** Clendinnen, Inga. *Ambivalent Conquests ...* (Ch 4: "Missionaries," and Ch 5: "Conflict").

Wednesday, Nov/12: **Lecture**

Christianity and diversity: Inquisition and Extirpation of Idolatries in the New World.



[R] Gareis, Iris. "Repression and Cultural Change: the 'Extirpation of Idolatry' in Colonial Peru." In Griffiths, Nicolas and F. Cervantes *Spiritual Encounters* (Lincoln: University of Nebraska Press, 1999, Xerox Packet).

Griffith, Nicolas. *The Cross and the Serpent: Religious Repression and Resurgence in Colonial Peru* (Norman: University of Oklahoma Press, 1996; "Introduction," recommended).

Liebman, Seymour (1980) "Tomas Treviño de Sobremonte: A Jewish Mexican Martir." *Jewish Social Studies*, vol 42, winter 1980, n1 (New York: Conference on Jewish Social Studies).

Silverblatt, Irene. "New Christians and New World Fears in Seventeenth-Century Peru." *Comparative Studies in Society and History*, vol 42, n° 3, July 2000: 524-546 (Cambridge University Press).

Friday, Nov/14: **Discussion**

The colonization of the souls. Heresies and Idolatries in the colonial world.

[R] Clendinnen, Inga. *Ambivalent Conquests ...* (Ch 6: "Crisis," Ch 7: "Attrition," Ch 8: "Retrospections," and Part II: Ch 9: "Finding Out," Ch 10: "Connections," Ch 11: "Continuities," and Ch 12: "Assent").

[R] Gareis, Iris. "Repression and Cultural Change ..."

Week # 12:

Monday, Nov/17: **Lecture**

A particular kind of Women: Nuns.

Burns, Kathryn *Colonial Habits: Convents and the Spiritual Economy of Cuzco, Peru* (Durham: Duke University Press, 1999; recommended).

Franco, Jean. *Plotting Women. Gender and Representation in Mexico* (New York, Columbia University Press, 1989; Introduction and chapters 1-3, recommended).

[R] Ibsen, Kristine. *Women's Spiritual Autobiography in Colonial Spanish America* (Gainesville: University of Florida Press, 1999; "Introduction," Xerox packet).

[R] Socolow, Susan. *The Women of ...* (Ch 7: "The Brides of Christ and Other Religious Women").

Wednesday, Nov/19: **Lecture**

A Particular kind of Women: Nuns.

(See list from previous class, plus)

[R] Burns Kathryn. "Nuns, *Kurakas*, and Credit: The Spiritual Economy of Seventeenth-Century Cuzco." (*CLAR*, Vol 6, No 2, 1997, Xerox Packet).

Friday, Nov/21: **Discussion**

Nuns in Colonial Latin America.

[R] "Santa Rosa of Lima According to a Pious Account." In Mills, Kenneth and William Taylor. *Spanish Colonial America: A Documentary History*. (Wilmington, Scholarly Resources Inc, 1998, pp 194-202, Xerox Packet).

[R] "Sor Juana Inés de la Cruz's Letter to Sor Filotea." In Mills, Kenneth and William Taylor. *Spanish Colonial America...* (pp 203-210, Xerox Packet).



**UNIT VI: EPILOGUE.**  
**INDEPENDENCE AND ITS AFTERMATH. COLONIAL LEGACIES**

Friday, Dec/5: **Lecture**

The End of the Colonial Era: The Process of Independence. Basic chronologies and main events. Case studies: The Southern Cone, the Central Andes, and Mexico

Lynch, John, *The Spanish American Revolutions, 1808-1826* (New York: W. W. Norton and Co, 1985; recommended).

Tuttino, John. *From Insurrection to Revolution in Mexico. Social Basis of Agrarian Violence* (New Jersey: Princeton University Press, 1988).

Tuttino, John, "The Revolution in Mexican Independence: Insurgency and the Renegotiation of Property, Production and Patriarchy in the Bajío, 1800-1855." *HAIIR*, 78-3: 367-418, 1998.

Week # 15

Monday, Dec/8: **Lecture**

The Aftermath of Independence: Exclusionary Republics and Colonial Legacies.

Abercrombie, Thomas. *Pathways of Memory and Power. Ethnography and History among an Andean People* (Madison: University of Wisconsin Press, 1998).

[R] Clendinnen, Inga. *Ambivalent Conquests ...* ("Epilogue: Confusion of Tongues").

[R] Socolow, Susan. *The Women of ...* ("Conclusion").

[R] Stern, Steve. *Peru's Indian Peoples ...* (Ch 8: "Huamanga's Colonial Heritage").

Rappaport, Joanne. *Cumbe Reborn: An Andean Ethnography of History* (Chicago and London: The University of Chicago Press, 1994).

Wednesday, Dec/10: **Final Exam Preparation: Review Session**

Units I-III (please bring your notes and questions).

Friday, Dec/12: **Final Exam Preparation: Review Session**

Units IV-VI (please bring your notes and questions).

Colonial Latin American History: What have we learned? Collective reflection and Class Evaluation.

**FINAL EXAM: DECEMBER 20/03 (Room TBA)**

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