

THE UNIVERSITY OF WISCONSIN
Department of History

Semester I Year 1983

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
History 123	English History: England to 1688	MacDonald

COURSE DESCRIPTION

History 123 sprints through English history from the Norman Conquest to the Glorious Revolution. The first half of the course discusses the formation of medieval England: the influence of the invaders on the native peoples, the formation of monarchical and representative institutions, the growth of the church and the diffusion of Catholic Christianity. All of these changes will be viewed in the context of economic and social transformations, particularly the introduction of feudalism and the organization of manorialism. The second half of the course considers the destruction of medieval institutions and the gradual emergence of more complex kinds of politics and culture from the wreckage: the construction of the modern state, the revolutionary challenge to monarchical absolutism, the destruction of religious consensus, and the decline in magical beliefs. These changes will also be related to social and economic changes, especially the commercial revolution and the emergence of nascent capitalism. History 123 is the first half of a survey of British history; History 124 covers England and Ireland from 1688 to the present.

LECTURES

There will be three lectures weekly. All students will also be required to attend one discussion section weekly.

WRITTEN ASSIGNMENTS and EXAMINATIONS

All students will take two hour-long mid-term exams and a two-hour-long final. Students who take the course for four units will write two short essays, not to exceed five (5, V) pages in length, on topics closely related to historical problems raised by the lectures. The purpose of these essays is to sharpen analytical and expository skills; they are not meant to be research papers, and little or no outside reading will be necessary to write them.

GRADING SYSTEM

Grades will be calculated according to the following formulae, insofar as possible. THREE-UNIT STUDENTS: discussion sections, 20%; mid-term exams, 20% each; final exam, 40%. FOUR-UNIT STUDENTS: discussion sections, 15%; mid-term exams, 15% each; final exam, 35%; papers, 20%.

REQUIRED READINGS

Hollister, Making of England
Smith, This Realm of England
Warren, King John
Hilton, 'The Decline of Serfdom' (pamphlet)
Smith, Elizabeth Tudor
Stone, The Crisis of the Aristocracy

UNIVERSITY OF WISCONSIN
Department of History
Semester I, 1983-84

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR/TA</u>
History 123	English History: England to 1688	MacDonald/Kameon

COURSE DESCRIPTION

History 123 sprints through English history from the Norman Conquest to the Glorious Revolution. The first half of the course discusses the formation of medieval England: the influence of the invaders on the native peoples, the formation of monarchical and representative institutions, the growth of the church and the diffusion of Catholic Christianity. All of these changes will be viewed in the context of economic and social transformations, particularly the introduction of feudalism and the organization of manorialism. The second half of the course considers the destruction of medieval institutions and the gradual emergence of more complex kinds of politics and culture from the wreckage: the construction of the modern state, the revolutionary challenge to monarchical absolutism, the destruction of religious consensus, and the decline in magical beliefs. These changes will also be related to social and economic changes, especially the commercial revolution and the emergence of nascent capitalism. History 123 is the first half of a survey of British history; History 124 covers England and Ireland from 1688 to present.

LECTURES

There will be three lectures weekly. All students will also be required to attend one discussion section weekly.

WRITTEN ASSIGNMENTS AND EXAMINATIONS

All students will take two hour-long mid-term exams and a two-hour-long final. Students who take the course for four units will write two short essays, about six pages in length, on topics closely related to historical problems raised by the lectures.

GRADING SYSTEM

Grades will be calculated according to the following formulae, insofar as possible. THREE-UNIT STUDENTS: discussion sections, 20%; mid-term exams, 20% each; final exam, 40%. FOUR-UNIT STUDENTS: discussion sections, 15%; mid-term exams, 15% each; final exam, 35%; papers, 20%.

SCHEDULE OF LECTURES AND READINGS

You are responsible for keeping up with the readings and preparing for discussion sections. The assignments below are designed to deepen your understanding of the materials that are covered in lectures and to broaden your view of how individual men and women shaped or were shaped by the events that you will study. If you follow this reading schedule, you will find the lectures and discussions more rewarding.

REQUIRED READINGS

C. Warren Hollister, The Making of England, 55 B.C. to 1399 (Hollister)
Lacey Baldwin Smith, This Realm of England, 1399 to 1688 (Smith, Realm)
W.L. Warren, King John (Warren)
The Paston Letters, ed. Norman Davis (Pastons)
Lacey Baldwin Smith, Elizabeth Tudor (Smith, E.T.)
Alan MacFarlane, The Family Life of Ralph Josselin (MacFarlane)

	<u>Week</u>	<u>Lectures and Readings</u>	
I.	8/29-9/2	The Formation of England Introduction Roman Britain Anglo-Saxon Society	Hollister, chs. 1-2
II.	9/5-9/9	Anglo-Saxon England Labor Day Saints and Monarchs Unification and Invasion	Hollister, chs. 3-6
III.	9/12-9/16	Norman England Feudal Society Law and Government The English Church	Warren, pp. 1-173
IV.	9/19-9/23	The Crown and the Nobility King John and the Barons Magna Carta The Baronial Revolts	Warren, pp. 174-259, 265-77
V.	9/26-9/30	Medieval Government The Rise of Parliament Law and Administration War and Government	Hollister, chs. 7-12
VI.	10/3-10/7	Century of Crisis Examination The Black Death Rebellion and Usurpation	Smith, <u>Realm</u> , chs. 1-5; Pastons, Intro.-101
VII.	10/10-10/14	The Wars of the Roses "Bastard Feudalism" Lancastrians and Yorkists Henry VII	Pastons, pp. 101- 260; Smith, <u>Realm</u> , ch. 6
VIII.	10/17-10/21	Henry VIII The King and the Cardinal The King's Great Matter The Cromwellian Regime	Smith, <u>Realm</u> , chs. 7-10

<u>Week</u>	<u>Lectures and Readings</u>	
IX. 10/24-10/28	The English Reformation Late Medieval Religion The Advent of Protestantism The Catholic Reaction	Smith, <u>E.T.</u> , pp. 3-117
X. 10/31-11/4	Elizabethan England, I The Elizabethan Settlement The Elizabethan Regime The Catholic Challenge	Smith, <u>E.T.</u> , pp. 118-219
XI. 11/7-11/11	Elizabethan England, II The Succession Problem The Puritan Movement Elizabeth and her Parliaments	Smith, <u>Realm</u> , ch. 11
XII. 11/14-11/18	James VI and I Examination Jacobean Government The Jacobean Church	Smith, <u>Realm</u> , chs. 12-14; Macfarlane, pp. 1-78
XIII. 10/21-11/83	English Society, 1580-1660 Poverty, Illegitimacy and Witchcraft No Lecture Thanksgiving Vacation	No reading.
XIV. 11/28-12/2	Crown and Parliament English Politics in the 1620s The Personal Rule of Charles I The Laudian Regime	Macfarlane, pp. 81-223
XV. 12/5-12/9	The English Revolution The Long Parliament The Civil Wars and Commonwealth The Protectorate and Restoration	Smith, <u>Realm</u> , chs. 15-16