

UNIVERSITY OF WISCONSIN  
Department of History  
Semester II, 1988-89

History 120 Europe and the Modern World, 1815 to the Present Mr. Hamerow

Description: This is a survey course in the history of Europe since 1815. As such it will not attempt to provide minute description of any single aspect of that period, but will focus on certain major problems and developments. Themes emphasized are indicated by the lecture topics below, and will deal more with political and social history than with economics or art. Developments in the larger countries will inevitably be stressed more than the experiences of small nations, but the latter will not be ignored. The twentieth century will receive greater attention than the nineteenth century, and the last two topics will deal with Europe since 1945.

Lectures: There will be three lectures each week, with the opportunity for questions and discussion as time permits. In addition, all students are required to attend a supplementary 50-minute discussion group directed by the teaching assistant.

Exams and Assignments: There will be two 50-minute exams, each dealing with approximately one third of the semester's work. All exams will be composed of essay and short identification questions.

In addition, all four credit registrants will be required to submit an essay of approximately 10 pages based on an additional four books (or, if they prefer, a special topic). The books or the topic should be determined in consultation with the teaching assistant. The arrangements for the essay should be completed by March 1, and the essay itself should be submitted by May 1.

Grading: The final grade will be weighted approximately as follows:

Three-credit registrants: approximately 25 percent for each of the hour exams, and 50 percent for the final.

Four-credit registrants: 20 percent for each of the hour exams, 20 percent for the essay, and 40 percent for the final.

Text: Joseph R. Strayer and Hans W. Gatzke, The Mainstream of Civilization since 1789, 4th edition (Harcourt Brace paperback)

Required Reading: (all paperbacks)

Harold Nicolson, The Congress of Vienna (Harcourt Brace).  
Lytton Strachey, Queen Victoria (Harcourt Brace).  
Barbara Tuchman, Guns of August (Bantam).  
H. R. Trevor-Roper, Last Days of Hitler (Macmillan)

## SCHEDULE OF LECTURE TOPICS

<u>Week</u>	<u>Topic</u>	<u>Textbook Pages</u>	<u>Supplementary Reading</u>
I.	The Background of the Nineteenth Century	570-593	Nicolson
II.	The Period of the Restoration	544-550, 553-559	Nicolson
III.	The Revolutions of 1848	559-569	
IV.	The Age of Realpolitik	594-619	Strachey
V.	Europe at the Zenith	646-664	Strachey
VI.	The Era of Imperialism	620-645, 679-686	
VII.	European Culture	550-553, 665-673, 738-745	
VIII.	The Road to Conflict	674-678, 686-697	Tuchman
IX.	The First World War	698-723	Tuchman
X.	The Rise of Totalitarianism	746-771	
XI.	Democracy in Retreat	724-738	
XII.	The Second World War	772-784	Trevor-Roper
XIII.	The Years of Recovery	784-819	Trevor-Roper
XIV.	The Europe of Today	820-848	