

DEPARTMENT OF HISTORY

Semester II Year 1979

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
120	Europe and the Modern World, 1815 to the Present	Hamerow

COURSE DESCRIPTION

This is a survey course in the history of Europe since 1815. As such it will not attempt to provide minute description of any single aspect of that period, but will focus on certain major problems and developments. Themes emphasized are indicated by the lecture topics below, and will deal more with political and social history than with economics or art. Developments in the larger countries will inevitably be stressed more than the experiences of small nations, but the latter will not be ignored. The twentieth century will receive greater attention than the nineteenth century, and the last two topics will deal with Europe since 1945.

LECTURES

3 lectures and 1 discussion

WRITTEN ASSIGNMENTS and EXAMINATIONS

Two 50 minute exams and a final. All four credit students will also submit 10 page paper.

GRADING SYSTEM

for 3 credit students: each hour exam 25%, final 50%

REQUIRED READINGS

Harold Nicolson, The Congress of Vienna (Harcourt Brace)
A.J.P. Taylor, Bismarck: The Man and the Statesman (Random)
Barbara Tuchman, The Guns of August (Dell)
H.R. Trevor-Roper, Last Days of Hitler (Macmillan)

UNIVERSITY OF WISCONSIN-MADISON
Department of History
Semester II, 1979-80

History 120: Europe and the Modern World,
1815 to the Present

Mr. Hamerow

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Lectures: There will be three lectures each week, with the opportunity for questions and discussion as time permits. In addition, all students are required to attend a supplementary 50-minute discussion group directed by the teaching assistant.

Exams and Assignments: There will be two 50-minute exams, each dealing with approximately one third of the semester's work. All exams will be composed of essay and short identification questions.

In addition, all four credit registrants will be required to submit an essay of approximately 10 pages based on an additional four books (or, if they prefer, a special topic). The books or the topic should be determined in consultation with the teaching assistant. The arrangements for the essay should be completed by March 1, and the essay itself should be submitted by May 1.

Grading: The final grade will be weighted approximately as follows:

Three-credit registrants: approximately 25 percent for each of the hour exams, and 50 percent for the final.

Four-credit registrants: 20 percent for each of the hour exams, 20 percent for the essay, and 40 percent for the final.

Text: Lyon, Rowen, and Hamerow. A History of the Western World, 2nd edition, Vol. III, (Rand McNally paperback).

Required Reading (all paperbacks):

Harold Nicolson. The Congress of Vienna (Harcourt Brace).

A. J. P. Taylor. Bismarck: The Man and the Statesman (Random).

Barbara Tuchman. The Guns of August (Bantam).

H.R. Trevor-Roper. Last Days of Hitler (Macmillan).

SCHEDULE OF LECTURE TOPICS

<u>Week</u>	<u>Topic</u>	<u>Textbook Pages</u>	<u>Supplementary Reading</u>
I.	The Background of the Nineteenth Century	585-632	Nicolson
II.	The Period of the Restoration	634-653	Nicolson
III.	The Revolutions of 1848	667-675	
IV.	The Age of Realpolitik	653-667	Taylor
V.	Europe at the Zenith	677-701	Taylor
VI.	The Era of Imperialism	701-708	
VII.	European Culture	805-843	
VIII.	The Road to Conflict	709-715	Tuchman
IX.	The First World War	718-728	Tuchman
X.	The Rise of Totalitarianism	728-743	
XI.	Democracy in Retreat	743-752	
XII.	The Second World War	752-762	Trevor-Roper
XIII.	The Years of Recovery	765-803	Trevor-Roper
XIV.	The Europe of Today	845-861	