

UNIVERSITY OF WISCONSIN-MADISON  
Department of History

Semester I--1985-86

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
111	Ancient Near East and Greece	Mr. Clover

COURSE DESCRIPTION

This course will consider the destinies of civilization in Western Eurasia from the eighth through the first millennium B.C. Special attention will be given to the following subjects:

- (1) The birth of agriculture and cities in the Near East (ca. 8000-3000 B.C.); and the first urban civilizations during the Near Eastern and eastern Mediterranean Bronze Age (ca. 300-1200 B.C.);
- (2) civilization in the Near East during the early Iron Age (ca. 1200-500 B.C.);
- (3) civilization in Greek World during the early Iron Age (ca. 1200-500 B.C.);
- (4) the Classic Age of Greek Civilization (ca. 500-330 B.C.) and,
- (5) the conquests of Alexander the Great and the juncture of Greek and Near Eastern Civilization after his death (ca. 330-100 B.C.).

LECTURES

Three lectures each week, supplemented by one weekly discussion meeting with a teaching assistant.

WRITTEN ASSIGNMENTS AND EXAMINATIONS FOR STUDENTS WHO TAKE THE COURSE FOR REGULAR CREDIT

Students who take the course for THREE REGULAR CREDITS will write a six weeks examination, a twelve weeks examination OR a short twelve weeks paper (suggested maximum length: 8 to 10 pages), and a final examination. Students who take the course for FOUR REGULAR CREDITS have two options:

- (1) they may write the three examinations listed above, and a short term paper (suggested maximum length: 8 to 10 pages); or
- (2) they may write a six weeks and final examination, and a paper in two drafts. The first draft (suggested maximum length: 8 to 10 pages) is due during the twelfth week of the term. The instructor will hand back this draft with suggestions and criticisms, and the student will submit a revised draft (suggested maximum length: 10 to 15 pages) by the time of the final examination. The deadline for selecting term paper topics for regular credit is the Friday of the seventh week of the term.

SPECIAL PROJECT: A COLLOQUIUM ON THE POETRY OF HOMER

Students who wish to complete the course without following the usual cycle of examinations and papers may participate in a colloquium on the poetry of Homer. Participants will select a term paper topic -- preferably but not necessarily one which concerns Homer's Iliad and Odyssey and related topics -- by the third week of the term. They will hand in a first draft of the term paper by Friday of the ninth week of the term, and a second draft (revised in accordance with the instructor's comments and the student's own second thoughts) by the day of the final examination. During the semester participants in the colloquium will use a weekly discussion hour (in addition to the three lecture hours) to present one brief background report on an aspect of Homer's epics, and then to present a sketch of their term paper.

Participants in the colloquium may earn honors or regular credit for the course. The suggested maximum length of the term paper's second draft varies with the number of credits:

3 regular or honors credits -- 10 to 15 pages;

4 regular or honors credits -- 15 to 20 pages.

GRADING SYSTEM

3 regular credits: 6 weeks exam 30%, 12 weeks exam or paper 35%, final exam 35% of final grade.

4 regular credits: 6 weeks exam 20%, 12 weeks exam or first draft of paper 25%, second or single (final) draft of term paper 25%, final exam 30% of final grade.

colloquium: first draft of paper 30%, work on project 35%, second draft of paper 35% of final grade.

APPEALS: The course staff offers second readings of examinations and papers. This is a no-risk review: when second opinions are given, the staff records the higher of the two estimations as the examination or paper grade.

READINGS

- \*\*HISTORY 111--THE ANCIENT NEAR EAST AND GREECE: SPECIAL HANDOUTS.
- \*C. Roebuck, THE WORLD OF ANCIENT TIMES. Scribner Paperback.
- \*%J. Wilson, THE CULTURE OF ANCIENT EGYPT, U. of Chicago Press-Phoenix Paperback P 11.
- \*%W. F. Albright, BIBLICAL PERIOD FROM ABRAHAM TO EZRA, Harper & Row Torchbook TB 102.
- \*%R. Sealey, HISTORY OF THE GREEK STATES, 700-338 B.C., U. of California Press--Campus Paperback no. 165.
- \*%HESIOD AND THEOGNIS. Tr. D. Wender. Viking-Penguin--Penguin Classics.
- \*%SOPHOCLES: THE THREE THEBAN PLAYS. Tr. R. Fagles. Viking-Penguin--Penguin Classics.
- %J. Chadwick, THE MYCENAEAN WORLD, Cambridge University Press Paperback.
- %P. Matthiae, EBLA: AN EMPIRE REDISCOVERED, Doubleday & Co. (hardback).
- %JERUSALEM BIBLE: READER'S EDITION, Doubleday & Co. Paperback.
- &%R. Dodds, THE GREEKS AND THE IRRATIONAL, U. of California Press--paperback #CAL 74.
- &#HOMER: THE ILIAD. Tr. E. Vieu. Viking Penguin--Penguin Classics.
- &#HOMER: THE ODYSSEY. Tr. E. Vieu. Viking Penguin -- Penguin Classics.
- &%F. W. Walbank, THE HELLENISTIC WORLD, Harvard University Press Paperback.
- %T. F. H. Allen, "Neolithic Urban Primacy," JOURNAL OF THEORETICAL BIOLOGY Vol. 66 (1977), 169-180.
- %J. B. Pritchard, THE ANCIENT NEAR EAST: AN ANTHOLOGY OF TEXTS AND PICTURES. Princeton Paperback.
- %John G. D. Clark, WORLD PREHISTORY IN NEW PERSPECTIVE. 3rd ed.

- \* required purchase available at the bookstores
- & optional purchase available at the bookstores
- % on three-hour reserve in H. C. White no. 1191
- # on three-day reserve in H. C. White no. 1191
- \*\* required purchase at Econo-Print, 341 State Street

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GENERAL COURSE OUTLINE, WEEKS I-VI

<u>Week</u>	<u>Topic</u>	<u>Required Reading</u>	<u>Recommended Reading</u>
I	Agriculture and the first cities in western Eurasia (ca. 8000-3000 B.C.)	%\$ T.F.H. Allen, "Neolithic Urban Primacy, JOURNAL OF THEORETICAL BIOLOGY, Vol. 66 (1977), 169-80	%\$ J. G. D. Clark, WORLD PREHISTORY IN NEW PERSPECTIVE, pp. 39-73
II-III	The Bronze Age Civilizations of the Near East and E. Mediterranean (ca. 3000-1200 B.C.): (a) general considerations (b) Mesopotamia--creation myths and the Mesopotamian World View (c) Ebla and the problem of the origins of the Hebrews (d) Egypt: the Old and Middle Kingdoms and the Empire -- the Egyptian world view (e) Minoan and Mycenaean Civilization	*\$ C. Roebuck, THE WORLD OF ANCIENT TIMES, pp. 3-100; %\$ J. B. Pritchard, THE ANCIENT NEAR EAST: AN ANTHOLOGY, Volume I, pp. 28-39, 76-80 ** HISTORY 111--SPECIAL HANDOUTS, pp. 1-3; *\$ W.F. Albright, THE BIBLICAL PERIOD FROM ABRAHAM TO EZRA, pp. 1-9; %\$ P. Matthiae, EBLA: AN EMPIRE REDISCOVERED, pp. 40-64, 215-229 *\$ J.A. Wilson, THE CULTURE OF ANCIENT EGYPT, pp. 43-103, 125-153, 166-235; %\$ J.B. Pritchard, THE ANCIENT NEAR EAST: AN ANTHOLOGY, Vol. I, pp. 1-5 *\$ C. Roebuck, THE WORLD OF ANCIENT TIMES, pp. 101-119	%\$ P. Matthiae, EBLA: AN EMPIRE REDISCOVERED, entire *\$ J.A. Wilson, THE CULTURE OF ANCIENT EGYPT, entire %\$ J. Chadwick, THE MYCENAEAN WORLD, entire

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(GENERAL COURSE OUTLINE, WEEKS I-VI, cont'd)

<u>Week</u>	<u>Topic</u>	<u>Required Reading</u>	<u>Recommended Reading</u>
IV-VI	The Near East during the early Iron Age (ca. 1200-500 B.C.):		
	(a) the significance of the widespread use of iron	*\$ C. Roebuck, THE WORLD OF ANCIENT TIMES, pp. 117-140	%& J. B. Pritchard, THE ANCIENT NEAR EAST: AN ANTHOLOGY, Vol. I, pp. 188-224
	(b) movements of peoples		
	(c) The Phoenician response to the challenge of the early Iron Age		
	(d) the response of Israel and Judah -- the world view of the Ancient Hebrews	<u>The Book of Genesis</u> , chs. 1-25 (in %\$ THE JERUSALEM BIBLE: READER'S EDITION, or in any other edition of %THE BIBLE); **HISTORY 111--SPECIAL HANDOUTS, p. 4; *\$W. F. Albright, THE BIBLICAL PERIOD FROM ABRAHAM TO EZRA pp. 10-96	
	(e) the Assyrian and Chaldaean backlash and the end of the ancient Near East -- the Persian Empire	*\$ C. Roebuck, THE WORLD OF ANCIENT TIMES, pp. 141-170	

AVERAGE REQUIRED READING: ABOUT 90 PAGES PER WEEK

- \* required purchase available at the bookstores
- & recommended purchase available at the bookstores
- % on three-hour reserve in H.C. White no. 1191
- \$ available but non-circulating in the History Library, 4257 Humanities Building, weekdays 8:30-11:30 A.M., 1:00-3:30 P.M.
- \*\* required purchase at Econoprint, 341 State St.

The six weeks examination will cover readings and lectures of the first six weeks of the course. A detailed description of the examination will be distributed two weeks prior to the examination.

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History 111: Ancient Near East and Greece

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GENERAL COURSE OUTLINE, WEEKS VII-XV

<u>Week</u>	<u>Lecture Topic</u>	<u>Required Reading</u>	<u>Recommended Reading</u>
VII	The Greek "Dark Age," ca. 1200 to 800 B.C.: the first Greek response to the Iron Age; Homeric society	*\$ C. Roebuck, THE WORLD OF ANCIENT TIMES, pp. 174-182	
VII-IX	The Archaic Age (ca. 800-500 B.C.): (a) the development of the <u>polis</u> (b) the Greeks overseas (c) the world of Hesiod (d) shamanism and the birth of Greek philosophy (e) two giants: Sparta and Athens	*\$ C. Roebuck, THE WORLD OF ANCIENT TIMES, pp. 182-235; *%\$ R. Sealey, HISTORY OF THE GREEK CITY-STATES, pp. 10-168  *%\$ HESIOD AND THEOGNIS (tr. D. Wender), pp. 11-57; ** HISTORY 111/ SPECIAL HANDOUTS, pp. 5-7  ** HISTORY 111/SPECIAL HANDOUTS, pp. 8-23; &%\$ E.R. Dodds, THE GREEKS AND THE IRRATIONAL, pp. 135-178;	&%\$ E.R. Dodds, THE GREEKS AND THE IRRATIONAL, pp. 1-178
X-XII	The Classic Age (ca. 500-336 B.C.): (a) a Mediterranean showdown Persia and Carthage against the Greeks (500-480 B.C.): (b) The Athenian Empire (480-430 B.C.) (c) the Peloponnesian War (431-404 B.C.)	*\$ C. Roebuck, THE WORLD OF ANCIENT TIMES, pp. 236-346; *%\$ R. Sealey, HISTORY OF THE GREEK CITY-STATES, pp. 297-385	&%\$ R. Sealey, HISTORY OF THE GREEK CITY-STATES, pp. 169-495  &%\$ E.R. Dodds, THE GREEKS AND THE IRRATIONAL, pp. 179-269

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<u>Week</u>	<u>Lecture Topic</u>	<u>Required Reading</u>	<u>Recommended Reading</u>
	(d) Life in Classic Athens -- the tragic vision of Sophocles	*%\$ SOPHOCLES: THE THREE THEBAN PLAYS (tr. R. Fagles) pp. 129-251 (Oedipus the King); ** HISTORY 111/SPECIAL HANDOUTS, p. 24	
	(e) the waning of Classical Civilization and the rise of Macedonia		

An announcement of the twelve weeks examination will be circulated two weeks before the examination.

XIII-XV	The Hellenistic Age (ca. 336- 200 B.C.):	*\$ C. Roebuck, THE WORLD OF ANCIENT TIMES, pp. 349-414; &%\$ F.W. Walbank, THE HELLENISTIC WORLD, pp. 29-78, 159-226	&%\$ F.W. Walbank, THE HELLENISTIC WORLD, entire
	(a) the conquests of Alexander the Great (336-323 B.C.)		
	(b) Hellenistic Civilization: economic, social and political organization		
	(c) Hellenistic Civilization: religious and intellectual life		
	The future of Greek Civilization around 200 B.C.		

AVERAGE WEEKLY READING:  
about 80 pages

\* required text, available at the bookstore  
& optional text, available at the bookstore  
% on 3-hour reserve in H.C. White no. 1191  
\*\* required purchase, available at Econoprint, 341 State Street  
\$ available non-circulating in the History Library  
4257 Humanities Building, weekdays 8:30 until  
11:30 a.m. and 1:00 until 3:30 p.m.

History 111  
(General Course Outline)

PROCEDURES FOR THE REMAINDER OF THE SEMESTER

1. Students taking the course for THREE REGULAR CREDITS will write a twelve weeks examination OR a short twelve weeks paper (suggested maximum length: 8 to 10 pages), and a final examination.
  2. Students taking the course for FOUR REGULAR CREDITS have two options:
    - a. They may write a twelve weeks examination, a final examination, and a final paper (maximum length: 8 to 10 pages) which is due on the day of the final examination.
    - b. They may write a final examination, and a final paper in two drafts. The first draft (maximum length: 8 to 10 pages) is due on the day of the twelve weeks examination. The instructor will hand back this draft with suggestions and criticisms, and the student will submit a revised draft (maximum length: 10 to 15 pages) by the day of the final examination.
- N.B. FOR STUDENTS TAKING THE COURSE FOR REGULAR CREDIT, THE DEADLINE FOR SELECTING TERM PAPER TOPICS IS FRIDAY, OCTOBER 18th. THE TWELVE WEEKS EXAMINATION AND PAPER DEADLINE DATE WILL BE ANNOUNCED TWO WEEKS BEFORE THE EXAMINATION.
3. Students participating in the Colloquium on the Poetry of Homer will hand in the first draft of their final term paper by Tuesday, November 5th. The instructor will hand back this draft with suggestions and criticisms, and the participants will then submit a revised draft by the day of the final examination. The suggested maximum length of the revised draft varies with the number of credits: 3 honors or regular credits -- 10-15 pages; 4 honors or regular credits -- 15-20 pages.