

UNIVERSITY OF WISCONSIN-MADISON  
Department of History

Semester Fall Year 1986

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
107	History of Universities in the West	Herbst

COURSE DESCRIPTION

The course intends to introduce students to the university by presenting an outline of university history in the Western world from its beginnings in the 12th century to our days. Of necessity it will have to be selective in its coverage. It will concentrate on universities, students, and professors in Italy, France, England, Germany, and the United States.

The course addresses itself to freshmen and sophomores of all colleges and departments. It does not require previous course work in European or American history, but assumes that students taking the course are interested in history and eager to find out more about the institution they attend.

LECTURES

WRITTEN ASSIGNMENTS AND EXAMINATIONS

The course meets three times a week for lectures and a fourth time for discussions. Requirements consist of assigned readings, two one-hour exams, and a final examination. Honor students and students taking the course for 4 credits will meet in a section of their own and be asked to write a short paper or complete other equivalent work. All required readings are in English, although students able to read other languages are encouraged to use them.

GRADING SYSTEM

A - F

Required texts are Charles H. Haskins, The Rise of Universities  
Joseph Ben David, Trends in American Higher  
Education

Books to be consulted during the course and placed on reserve in the library are:

Frederick Rudolph, The American College and  
University

Willis Rudy, The Universities of Europe, 1100-1914  
James McClelland, State, Society, and University  
in Germany, 1700-1914

University of Wisconsin-Madison  
Department of History

History 107  
3 or 4 credits

Fall Semester 1986  
M W F 12:05 p.m.

The History of the University in the West

Professor Jurgen Herbst

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## 1986 Syllabus of Lectures

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|---|---|--|
| <p>3. The Law Students of Bologna (9/8)</p> <p>6. The 7 Liberal Arts: Abelard and Heloise (9/15)</p> <p>9. The Universities and the Reformation in Germany (9/22)</p> <p>12. Continental Universities in the 18th Century (9/29)</p> <p>14. The Colonial College in America (10/6)</p> <p>17. Halle and Göttingen: Herolds of the New (10/13)</p> <p>20. Revolution and the University (10/20)</p> <p>23. Oxbridge Liberal Education (10/27)</p> <p>26. The Yale Report (11/3)</p> <p>29. The Beginnings of the U. W. (11/10)</p> <p>31. The Land Grant Act (11/17)</p> <p>34. From the Elective System to General Education (11/24)</p> <p>36. The Legacy of Max Weber (12/1)</p> <p>39. Movie: The War at Home (date to be set)</p> | <p>1. Introduction to the Course (9/3)</p> <p>4. Salerno and the Study of Medicine (9/10)</p> <p>7. The University and Politics (9/17)</p> <p>10. England's Educational Revolution (9/24)</p> <p>13. English and Scottish Colleges in the 18th Century (10/1)</p> <p>15. The 18th Century College in America (10/8)</p> <p>18. Students and Nationalism (10/15)</p> <p>21. German Universities at High Tide (10/22)</p> <p>24. Dons and Tutors (10/29)</p> <p>27. Science and the American College (11/5)</p> <p>30. The Education of Teachers (11/12)</p> <p>32. The Wisconsin Idea (11/19)</p> <p>35. The Many Meanings of Academic Freedom (11/26)</p> <p>37. Universities and the Totalitarian State (12/3)</p> <p>40. The Student Revolution (12/10)</p> | <p>2. Guest Lecture: The UW and its History (9/5)</p> <p>5. The Masters of Paris (9/12)</p> <p>8. The Students and their Colleges (9/19)</p> <p>11. Scientific Societies and Dissenting Academies (9/26)</p> <p>6 Week Exam (10/3)</p> <p>16. Students in the Early Republic (10/10)</p> <p>19. Humboldt's University (10/17)</p> <p>22. Higher Education in France (10/24)</p> <p>25. The Dartmouth Case (10/31)</p> <p>28. Colleges for Women (11/7)</p> <p>12 Week Exam (11/14)</p> <p>33. The Research University (11/21)</p> <p>Thanksgiving Break</p> <p>38. Cold War in Berlin (12/5)</p> <p>41. The University Today (12/12)</p> |
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The History of Universities in the West  
A Brief Reading List

The following books have also been placed on reserve and are to be of help when you prepare your paper or when you wish to read more about the subject matter of the course. The instructor will be glad to help you with further suggestions for reading.

- Joseph Ben-David, Centers of Learning  
Merle Curti and Vernon Carstensen, The University of Wisconsin, 1848-1925, 2 vols.  
Abraham Flexner, Universities: American, English, German  
Jurgen Herbst, From Crisis to Crisis  
Richard Hofstadter and Walter Metzger, The Development of Academic Freedom in the United States  
Konrad Jarausch, Students, Society, and Politics in Imperial Germany  
Hugh Kearney, Scholars and Gentlemen: Universities and Society in Pre-Industrial Britain  
Samuel Eliot Morison, The Founding of Harvard College  
Fritz Ringer, The Decline of the German Mandarins  
Sheldon Rothblatt, Tradition and Change in English Liberal Education  
Frederick Rudolph, Curriculum: A History of the American Undergraduate Course of Study Since 1636  
Robert J. Smith, The Ecole Normale Superieure and the Third Republic  
Barbara Miller Solomon, In the Company of Educated Women  
Louis L. Tucker, Puritan Protagonist: President Thomas Clap of Yale  
Laurence Veysey, The Emergence of the Modern American University  
George Weisz, The Emergence of Modern Universities in France