

UNIVERSITY OF WISCONSIN
DEPARTMENT OF HISTORY
SPRING 1987

HISTORY 102

MR. SCHULTZ

**AMERICAN HISTORY FROM THE CIVIL WAR
TO THE PRESENT**

Texts:

Mary Beth Norton, David Katzman, et al., A PEOPLE AND
A NATION (2d ed., vol 2)
James W. Davidson, Mark H. Lytle (eds.), AFTER THE FACT:
THE ART OF HISTORICAL DETECTION (2d ed.)
Upton Sinclair, THE JUNGLE
[Book or packet of readings to be announced for last
half of the course]
THE AUTOBIOGRAPHY OF MALCOLM X (Grove Press ed.)

Examinations and Assignments:

We have scheduled two examinations during the course; each will be in essay format. Either similar study questions, or the precise questions, will be handed out in class at least one week before each examination. There will be a required mid-term (scheduled for March 5) and a final examination (scheduled by the College as printed in the Spring Timetable).

In addition to examinations, there will be one required writing assignment. This will be a short (3 - 6 double-spaced, typewritten pages) essay review (format to be given in discussion sections) of a book mutually agreed upon by the student and the Teaching Assistant. The due date for this assignment will be given in discussion sections.

All reading assignments will be given in discussion sections. Students should begin their reading with the chapter on "Reconstruction" in the textbook, and with the short essay on the oral history of slavery in the Davidson-Lytle book After the Fact.

Discussion Sections and Grading:

Students will attend two lectures (75 minutes each) and one **required** discussion section (50 minutes) per week. A Teaching Assistant will lead the discussion sections which normally will focus on the reading assignments for the course.

Grades will depend on performance on the examinations, the essay review, and **attendance at and participation in the discussion sections**. Steady improvement over the semester will find its reward in the final grade. We will evaluate your work on its blend of necessary factual information and thoughtful analyses of the major issues.

COURSE OUTLINE AND LECTURE TOPICS

LECTURE TOPICS	DATE
I. THE RECONSTRUCTION OF AMERICAN SOCIETY, 1865-1917	
History, Historians, and You	Jan. 20
Reconstructing the Nation	22
The "New South"? Promises and Propaganda	27
Which "Old West" and Whose?	29
The Gilded Age and the Politics of Corruption	Feb. 3
Businessmen and "That Creature" the Corporation	5
Labor and the Workers' Search for Power	10
Foreign Immigrants in Industrial America	12
The Great Migration: Blacks in White America	17
How Ya' Gonna' Keep 'Em Down on the Farm?: Populism	19
The Dawn of Liberalism: Progressivism	24
The Policeman of the World	26
Roosevelt, Wilson, and the Morality of Power	March 3
* * * MID-TERM EXAMINATION * * *	
March 5	
II. THE REORDERING OF AMERICAN SOCIETY, 1880s-1980s	
Women, Feminism, and Sex in Progressive America	March 10
The Politics of Prosperity: the 1920s	12
SPRING RECESS MARCH 14 - 22	
The Politics of Frustration: the 1920s	24
Crashing Hopes: The Great Depression	26
Liberalism at High Noon: The New Deal	31
"Dr. New Deal" Becomes "Dr. Win-the-War"	April 2
From New Deal to Fair Deal: New Game?	7
The Coils of Cold War	9
The Affluent Society: the 1950s	14
The Thousand Days of Knights: The Kennedy Years	16
Civil Rights in an Uncivil Society	21
The Almost "Great Society": The Johnson Years	23
The Asian Connection: Road to Vietnam	28
The Twilight of Liberalism: The Nixon Years	30
Watergate and the Modern Presidency	May 5
The Individual in a Corporate Society	7