

The University of Wisconsin  
Department of History  
Spring, 1986

History 102

Mr. Schultz

AMERICAN HISTORY FROM THE CIVIL WAR  
TO THE PRESENT

Texts:

Bernard Bailyn, et al, THE GREAT REPUBLIC (vol. 2)  
James W. Davidson & Mark H. Lytle (eds.), AFTER THE FACT:  
THE ART OF HISTORICAL DETECTION (vol. II)  
Harold C. Livesay, ANDREW CARNEGIE AND THE RISE OF  
BIG BUSINESS  
Upton Sinclair, THE JUNGLE  
Malcolm Little, THE AUTOBIOGRAPHY OF MALCOLM X  
Richard Polenberg, ONE NATION DIVISIBLE

Assignments and Examinations:

We have scheduled two examinations during the course; each will be in essay format. Either similar study questions, or the precise questions, will be handed out in class at least one week before each examination. Should students wish to take an optional twelve-weeks examination, we will make one available. There will be a required mid-term (scheduled for March 4th), and a final examination (schedule determined by the College).

In addition to examinations, there will be one required writing assignment. This will be an essay review (format to be given in discussion sections) of a book mutually agreed upon by the student and the Teaching Assistant. We will give you a due date (fairly late in the semester) in the discussion sections.

All reading assignments will be given in discussion sections. Students should begin their reading with the appropriate section on "Reconstruction" in the textbook, and with the short chapter on the oral history of slavery in the Davidson-Lytle book, After the Fact.

Discussion Sections and Grading:

Students will attend two lectures (75 minutes each) and one required discussion section (50 minutes) per week. A Teaching Assistant will lead the discussion sections which will focus upon the reading assignments for the course.

Grades will depend upon performance on the examinations, the short essay-review, and attendance at and participation in the discussion sections. Steady improvement over the semester will find its reward in the final grade.

We consider the study of history as more than dreary memorization and dull regurgitation of dry and dusty facts. Some

factual knowledge, of course, is necessary. We are more concerned, however, about your grasp of broad themes and the processes of historical change. We will evaluate your work on its blend of necessary factual information and thoughtful analyses of the major issues.

### COURSE OUTLINE AND LECTURE TOPICS

<u>LECTURE TOPIC</u>	<u>DATE</u>
<b>I. THE RECONSTRUCTION OF AMERICAN SOCIETY, 1865-1917</b>	
1. History, Historians, and You	Jan. 21
2. Reconstructing the Nation	23
3. The "New South"? Promises and Propaganda	28
4. Which "Old West" and Whose?	30
5. The Gilded Age and the Politics of Corruption	Feb. 4
6. Businessmen and "That Creature"	6
7. Labor and the Workers' Search for Power	11
8. Foreign Immigrants in Urban America	13
9. How Ya' Gonna' Keep 'Em Down on the Farm?	18
10. The Dawn of Liberalism: Progressivism	20
11. The Policeman of the World	25
12. TR, WW, and the Morality of Power	27
* * * MID-TERM EXAMINATION MARCH 4 * * *	
<b>II. THE REORDERING OF AMERICAN SOCIETY, 1880s-1940s</b>	
1. The Great Migration: Blacks in American Thought and Society	March 6
2. Women, Feminism, and Sex in Progressive America	11
3. The Politics of Prosperity: The 1920s	13
4. The Politics of Frustration: The 1920s	18
5. Crashing Hopes: The Great Depression	20
* * * SPRING RECESS, MARCH 22 - 31 * * *	
6. Liberalism at High Noon: The New Deal	
April 1	
7. "Dr. New Deal" Becomes "Dr. Win-the-War"	3
<b>III. THE REDIRECTION OF AMERICAN SOCIETY, 1940s-PRESENT</b>	
1. From New Deal to Fair Deal: Same Rules or New Game?	8
2. The Coils of Cold War	10
3. The Affluent Society	15
4. The Politics of Tranquillity	17
5. The Thousand Days of Knights	22
6. Civil Rights in an Uncivil Society	24
7. The Almost "Great Society"	29
8. The Asian Connection: Diplomacy and War From Korea to Vietnam	May 1
9. The Twilight of Liberalism: Or, The Carter Steers a Ford Through the Milhouse	6
10. The Individual in a Corporate Society	8