

The University of Wisconsin  
Department of History  
Spring, 1985

History 102

Mr. Schultz

AMERICAN HISTORY FROM THE CIVIL WAR  
TO THE PRESENT

Texts:

Bernard Bailyn, et al, THE GREAT REPUBLIC (vol. 2)  
James W. Davidson & Mark H. Lytle (eds.), AFTER THE FACT:  
THE ART OF HISTORICAL DETECTION (vol. II)  
Harold C. Livesay, ANDREW CARNEGIE AND THE RISE OF  
BIG BUSINESS  
Upton Sinclair, THE JUNGLE  
John Steinbeck, THE GRAPES OF WRATH  
Malcolm Little, THE AUTOBIOGRAPHY OF MALCOLM X  
Stephen Ambrose, THE RISE TO GLOBALISM

Assignments and Examinations:

There will be three examinations during the course, one of them optional. All examinations will be in essay format. Either similar study questions, or the precise questions, will be handed out in class at least one week before the examination. There will be a required mid-term (scheduled for March 5), an optional twelve-weeks (scheduled for April 9), and a final examination (schedule determined by the College).

In addition to the examinations, there will be one short (3-6 pages) writing assignment handled through the discussion sections. This will be an essay-review (format to be given in discussion sections) of a book mutually agreed upon by the student and the Teaching Assistant. We will give you a due date (fairly late in the semester) in the discussion sections.

All reading assignments will be given in discussion sections. Students should begin their reading with the appropriate section on "Reconstruction" in the textbook, and with the short chapter on the oral history of slavery in the Davidson-Lytle book, After the Fact.

Discussion Sections and Grading:

Students will attend two lectures (75 minutes each) and one required discussion section (50 minutes) per week. A Teaching Assistant will lead the discussion sections which will focus upon the reading assignments for the course.

Grades will depend upon performance on the examinations, the short essay-review, and attendance at and participation in the discussion sections. Steady improvement over the semester will find its reward in the final grade.

We consider the study of history as more than dreary memorization and dull regurgitation of dry and dusty facts. Some

factual knowledge, of course, is necessary. We are more concerned, however, about your grasp of broad themes and the processes of historical change. We will evaluate your work on its blend of necessary factual information and thoughtful analyses of the major issues.

### COURSE OUTLINE AND LECTURE TOPICS

<u>LECTURE TOPIC</u>	<u>DATE</u>
<b>I. THE RECONSTRUCTION OF AMERICAN SOCIETY, 1865-1917</b>	
1. History, Historians, and You	Jan. 22
2. Reconstructing the Nation	24
3. The "New South"? Promises and Propaganda	29
4. Which "Old West" and Whose?	31
5. The Gilded Age and the Politics of Corruption	Feb. 5
6. Businessmen and "That Creature"	7
7. Labor and the Workers' Search for Power	12
8. Foreign Immigrants in Urban America	14
9. How Ya' Gonna' Keep 'Em Down on the Farm?	19
10. The Dawn of Liberalism: Progressivism	21
11. The Policeman of the World	26
12. TR, WW, and the Morality of Power	28
* * * <b>MID-TERM EXAMINATION MARCH 5</b> * * *	
<b>II. THE REORDERING OF AMERICAN SOCIETY, 1880s-1940s</b>	
1. The Great Migration: Blacks in American Thought and Society	March 7
2. Women, Feminism, and Sex in Progressive America	12
3. The Politics of Prosperity: The 1920s	14
4. The Politics of Frustration: The 1920s	26
5. Crashing Hopes: The Great Depression	28
6. Liberalism at High Noon: The New Deal	April 2
7. "Dr. New Deal" Becomes "Dr. Win-the-War"	4
* * * <b><u>OPTIONAL TWELVE WEEKS EXAM</u> APRIL 9</b> * * *	
<b>III. THE REDIRECTION OF AMERICAN SOCIETY, 1940s-PRESENT</b>	
1. From New Deal to Fair Deal: Same Rules or New Game?	11
2. The Affluent Society	16
3. The Politics of Tranquillity	18
4. The Rise and Fall of Camelot	23
5. Civil Rights in an Uncivil Society	25
6. The Almost "Great Society"	30
7. The Twilight of Liberalism: Or, Water Through the Milhous	May 2
8. The Asian Connection: Diplomacy and War From Korea to Vietnam	7
9. The Individual in a Corporate Society	9

Text Version



# American History 102

## CIVIL WAR TO THE PRESENT



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**Welcome**  
 Welcome to the web page for History 102, which will be shown on cable television during the spring semester of 1997 at the University of Wisconsin-Madison. If you have any questions about the course or this site, maybe our [Help!](#) page can provide some answers.

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- [Required Texts & Suggested Readings](#)
- [Broadcast Times for Lectures](#)
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- [Exams and Assignments](#)
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**Disclaimer**  
 As a "work in progress" this site is publicly accessible with the understanding that the site is subject to errors. Please report any problems you encounter with these pages to William P. Tishler, [tishler@facstaff.wisc.edu](mailto:tishler@facstaff.wisc.edu) or Stanley K. Schultz: [skschult@facstaff.wisc.edu](mailto:skschult@facstaff.wisc.edu)



### Broadcast/Cable Lecture Times

Cable Television		WHA Broadcast Television
Cable Channel 23	Cable Channel 23	Cable 11/Broadcast 21
Monday	Wednesday	Early Friday
Length: 1 hour	Length: 1 hour	Length: 2 hours
8:30am - 9:30am	8:30am - 9:30am	4am - 6am

[For broadcast times of specific lectures, see our calendar.](#)

Beginning January 23, lectures for History 102 will be broadcast on Cable Channel 23 on Mondays and Wednesdays (exception: Lecture #2 will be broadcast on Friday, January 24 at 8:30 am). The two lectures broadcast that week will then be rebroadcast early Friday mornings on WHA Broadcast Television (TV 21/ Cable 11) for those who prefer to videotape the broadcasts.



## VIDEOTAPE COPIES OF THE LECTURES WILL BE ON RESERVE AT:

- Learning Support Services Media Library  
Room 259 Van Hise Hall 608/262-1408  
Mon-Thurs 8:30 AM - 8:30 PM, Fri 8:30 AM - 3:30 PM, Closed Saturday and Sunday
- College Library Media Lab  
Room 2250 Helen C. White Hall 608/262-3245  
Mon-Thurs 8:30 AM - 2:45 AM, Fri-Sat 8:30 AM - 11:45 PM, Sun Noon-2:45 AM

(Student IDs required at both locations. Students cannot take videotapes out of the libraries.)



### Professor Schultz

Office Hours: 11 am to 12 am, 1:20 pm to 2:45 pm Tuesdays and  
11 am to 12 am Thursdays  
Rm 4106 Humanities Bldg  
455 North Park Street  
Madison, WI. 53706  
608/263-1814  
email: [skschult@facstaff.wisc.edu](mailto:skschult@facstaff.wisc.edu)

## REQUIRED TEXTS

- Davidson, James W., et al, *Nation of Nations* (2d ed), vol II
- Marcus, Robert & Burner, David, *America Firsthand*, vol. II
- Sinclair, Upton, *The Jungle*
- Lewis, Sinclair, *Main Street*
- Polenberg, Richard, *One Nation Divisible*
- *The Autobiography of Malcolm X*

## SUGGESTED READINGS

- For Writing Assignment

Download: Upton Sinclair, *The Jungle* (jungle10.zip = 338k)  
<http://uiarchive.cso.uiuc.edu/pub/etext/gutenberg/etext94/jungl10.zip>

## EXAMINATIONS AND ASSIGNMENTS

We have scheduled two examinations during the course; each will consist of a choice of essay and short answer questions. Either similar study questions or the precise questions will be handed out in class at

answer questions. Either similar study questions, or the precise questions, will be handed out in class at least one week before each examination. There will be a required mid-term scheduled for (TBA by Professor) and a final examination (scheduled by the College as printed in the Fall Timetable).

### Old history 102 exams

In addition to examinations, there will be one required writing assignment. This will be a short (5-8 double spaced, typewritten pages) essay review (format to be give in discussion section) of reading mutually agreed upon by the student and the Teaching Assistant. The due date for this assignment will be given in discussion section.

All reading assignments will be given in discussion section. Students should begin their reading with the chapter on "Reconstruction" in the textbook.

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## DISCUSSION SECTIONS AND GRADING

Students will view two lectures (60 minutes each) and attend one required discussion section (50 minutes) per week. A Teaching Assistant will lead the discussion section which normally will focus on the reading assignments for the course.

Grades will depend on the student's performance on the examination, the essay review, and attendance at and participation in the discussion sections. Steady improvement over the semester will find its rewards in the final grade. We will evaluate your work on its blend of necessary factual information and thoughtful analysis of the major issues.

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