

**UNIVERSITY OF WISCONSIN
DEPARTMENT OF HISTORY
FALL 2004
HISTORY 102, LECTURE 1
AMERICAN HISTORY FROM THE CIVIL WAR
TO THE PRESENT**

MR. SCHULTZ

Jared Buss
Adam Malka
Carl Nordenberg

9:30-10:45 Tuesday, Thursday

2650 Humanities

My office is 4106 Humanities (263-1814). Office hours will be 11-12 Tuesdays, 11-11:45 Thursdays, or by appointment if necessary. Students can best reach me through **email**. That address is: **skschult@wisc.edu** (**Notice: don't put the "z" at the end of my name**).

Texts:

Required:

- Tindall, George and Shi, David, *America: A Narrative History*, vol. II, *Since 1865*, 6th ed.
- Moody, Anne, *Coming of Age in Mississippi*
- Primary and Secondary sources (available only online at the Web page listed below. In discussion sections the Teaching Assistants will give you the precise assignments of what to read and by when).

Recommended

- Sinclair, Upton, *The Jungle* (This classic American novel also will be available online at the Web site)

COURSE MEETINGS AND REQUIREMENTS:

We **require all students** to attend two lectures (75 minute) and one (50 minute) discussion section each week. Since we regard the discussion sections as an integral and vital part of this course, Teaching Assistants **will take attendance** at the discussion section meetings. Failure to attend sections faithfully will have a significant impact on a student's final grade for the course. All examinations will be in essay and short answer format. There will be a mid-term (scheduled in class on October 21st), and a final examination, scheduled (by the College) on Thursday, December 18th at 12:25-2:25 in a room to be announced later.

Writing Assignment:

All students enrolled in the course will write **at least one essay** on a historical topic to be chosen after consultation either with a Teaching Assistant or the Instructor. All students registered for "Honors" credit in the course will work directly with Professor Schultz on this assignment. The nature of and requirements for the writing assignment(s) may vary among the different Teaching Assistants, but in no instance will the total quantity of writing vary from section to section. Due date(s) will be announced in discussion sections.

Readings:

We will give the specific order of reading assignments in discussion sections. Students should begin their reading with the chapter on “Reconstruction” in the Tindall/Shi textbook.

Grading Policies:

We will evaluate your work in the course based on your quality of performance on: the examinations; the writing assignment(s), and attendance at and participation in the required discussion sections. **Improvement in your quality of work over the semester always will result in a higher grade;** in cases where a final grade hovers between two possibilities, the student whose work has shown improvement will receive the higher of the two possibilities.

ELECTRONIC COMMUNICATION: History 102 has an award-winning homepage on the World Wide Web. From the homepage, users can link to outlines and summary lecture notes of each lecture in the course. We urge you to explore the variety of resources we have gathered for you under “**The Hitchhiker’s Guide to American History.**” These have a wealth of useful and important reference materials relative to course content and keyed to specific events, persons, or places discussed in the lectures. Given the volatility of the Internet, if you discover a site no longer active, please inform your TA as soon as possible. If you discover useful sites we have not yet identified, please let us know about that also. Our site also includes short biographies of nearly every individual mentioned in the lectures as well as a wealth of graphic materials indexed under a variety of subject headings.

This Web site is an integral part of the course for communication among the instructor, the TAs, and students. Through the homepage, users can send questions, comments, and suggestions to the instructor and/or to individual teaching assistants. You should make regular use of these Web materials over the course of the semester. The page works equally well for users of Netscape and of Microsoft Internet Explorer.

A portion of the required reading materials are available to you only online. As this section of our Web site is closed to the general public, your TA will instruct you on accessing these materials. For copyright legal purposes, we urge you to **not share this information** with individuals not enrolled in our course.

We have gathered a variety of primary and secondary source materials that individual TAs will assign for reading on a weekly basis. You can read these materials online, or print them out for your convenience. To read online or to print a text copy, you will need to have the Adobe Acrobat Reader installed on your computer (free download on the Adobe web site) as all primary and secondary materials are in the Adobe “pdf” format, the most commonly used format on the internet.

- The direct address of the History 102 homepage is: **<http://us.history.wisc.edu/hist102/>**.
- Users also can access the homepage by going first to the History Department’s Web site at **<http://history.wisc.edu/>**, click on “Courses” then on the link to the History 102 homepage.

COURSE OUTLINE AND LECTURE TOPICS

LECTURE TOPICS	DATE
I. THE RECONSTRUCTION OF AMERICAN SOCIETY, 1865-1920s	
History, Historians, and You	Sept. 2
Reconstructing the Nation	7
The "New South"? Promises and Propaganda	9
Which "Old West" and Whose?	14
The Gilded Age and the Politics of Corruption	16
Businessmen and "That Creature" the Corporation	21
Labor and the Workers' Search for Power	23
Foreign Immigrants in Industrial America	28
The Great Migration: Blacks in White America	30
Women, Feminism, and Sex in Progressive America	Oct. 5
How Ya' Gonna' Keep 'Em Down on the Farm?: Populism	7
The Dawn of Liberalism: Progressivism	12
The Policeman of the World	14
Roosevelt, Wilson, and the Morality of Power	19

MID-TERM EXAMINATION

Oct. 21 (In Class)

II. THE REORDERING OF AMERICAN SOCIETY, 1920s-PRESENT

The Politics of Prosperity: the 1920s	Oct. 26
The Politics of Frustration: the 1920s	28
Crashing Hopes: The Great Depression	Nov. 2
Liberalism at High Noon: The New Deal	4
"Dr. New Deal" Becomes "Dr. Win-the-War"	9
From New Deal to Fair Deal: New Game?	11
The Cold War and the "Hot" Economy: the 1950s	16
The Thousand Days of Knights: The Kennedy Years	18
Civil Rights in an Uncivil Society	23

******Thanksgiving Recess, Nov. 25 – 28******

The Almost "Great Society": The Johnson Years	30
The Asian Connection: Road to Vietnam	Dec. 2
The Twilight of Liberalism: The Nixon Years	7
America Sinking Through a Watergate: Crisis of the Modern Presidency	9
Chaos, Confusion, and Conservatism: From Ford to Clinton	14