

UNIVERSITY OF WISCONSIN
DEPARTMENT OF HISTORY
FALL 1989

HISTORY 102
MR. SCHULTZ

**AMERICAN HISTORY FROM THE CIVIL WAR
TO THE PRESENT**

Texts:

Mary Beth Norton, David Katzman, et al., A PEOPLE AND A NATION
(2d ed., vol 2)
James W. Davidson, Mark H. Lytle (eds.), AFTER THE FACT: THE ART
OF HISTORICAL DETECTION (2d ed.)
Upton Sinclair, THE JUNGLE
John Steinbeck, THE GRAPES OF WRATH
THE AUTOBIOGRAPHY OF MALCOLM X (Grove Press ed.)

Examinations and Assignments:

We have scheduled two examinations during the course; each will be in essay format. Either similar study questions, or the precise questions, will be handed out in class at least one week before each examination. There will be a required mid-term (scheduled for October 24) and a final examination (scheduled by the College for Dec. 22, at 10:05 A.M.).

In addition to examinations, there will be one required writing assignment. This will be a short (3 - 6 double-spaced, typewritten pages) essay review (format to be given in discussion sections) of a book mutually agreed upon by the student and the Teaching Assistant. The due date for this assignment will be given in discussion sections.

All reading assignments will be given in discussion sections. Students should begin their reading with Chapter 15 in the textbook, and with the short essay on the oral history of slavery in the Davidson-Lytle book After the Fact.

Discussion Sections and Grading:

Students will attend two lectures (75 minutes each) and one **required** discussion section (50 minutes) per week. A Teaching Assistant will lead the discussion sections which normally will focus on the reading assignments for the course.

Grades will depend on performance on the examinations, the essay review, and **attendance at and participation in the discussion sections**. Steady improvement over the semester will find its reward in the final grade. We will evaluate your work on its blend of necessary factual information and thoughtful analyses of the major issues.

COURSE OUTLINE AND LECTURE TOPICS

LECTURE TOPICS

DATE

I. THE RECONSTRUCTION OF AMERICAN SOCIETY, 1865-1920s

History, Historians, and You
Reconstructing the Nation

Sept. 5
7

The "New South"? Promises and Propaganda	Sept.	12
Which "Old West" and Whose?		14
The Gilded Age and the Politics of Corruption		19
Businessmen and "That Creature" the Corporation		21
Labor and the Workers' Search for Power		26
Foreign Immigrants in Industrial America		28
The Great Migration: Blacks in White America	Oct.	3
How Ya' Gonna' Keep 'Em Down on the Farm?: Populism		5
The Dawn of Liberalism: Progressivism		10
The Policeman of the World		12
Roosevelt, Wilson, and the Morality of Power		17
Women, Feminism, and Sex in Progressive America		19

* * * MID-TERM EXAMINATION * * *

Oct. 24

II. THE REORDERING OF AMERICAN SOCIETY, 1920s-1980s

The Politics of Prosperity: the 1920s	Oct.	26
The Politics of Frustration: the 1920s		31
Crashing Hopes: The Great Depression	Nov.	2
Liberalism at High Noon: The New Deal		7
"Dr. New Deal" Becomes "Dr. Win-the-War"		9
From New Deal to Fair Deal: New Game?		14
The Coils of Cold War		16
The Affluent Society: the 1950s		21
* * * THANKSGIVING BREAK * * *		
	Nov.	23
The Thousand Days of Knights: The Kennedy Years		28
Civil Rights in an Uncivil Society		30
The Almost "Great Society": The Johnson Years	Dec.	5
The Asian Connection: Road to Vietnam		7
The Twilight of Liberalism: The Nixon Years		12
Watergate, the Presidency, and Modern America		14