

The University of Wisconsin
Department of History
Fall, 1986

History 102

Mr. Schultz

AMERICAN HISTORY FROM THE CIVIL WAR
TO THE PRESENT

Texts:

Mary Beth Norton, David Katzman, et al., A PEOPLE AND A
NATION (2d. ed., vol 2)
James W. Davidson & Mark H. Lytle (eds.), AFTER THE FACT:
THE ART OF HISTORICAL DETECTION (2d. ed.)
Upton Sinclair, THE JUNGLE
Malcolm Little, THE AUTOBIOGRAPHY OF MALCOLM X
[Book assignment to be announced for last half of course]

Assignments and Examinations:

We have scheduled two examinations during the course; each will be in essay format. Either similar study questions, or the precise questions, will be handed out in class at least one week before each examination. There will be a required mid-term (scheduled for Oct. 14th), and a final examination (scheduled for Dec. 15th)

In addition to examinations, there will be one required writing assignment. This will be an essay review (format to be given in discussion sections) of a book mutually agreed upon by the student and the Teaching Assistant. We will give you a due date in the discussion sections.

All reading assignments will be given in discussion sections. Students should begin their reading with the appropriate chapter on "Reconstruction" in the textbook, and with the short chapter on the oral history of slavery in the Davidson-Lytle book, After the Fact.

Discussion Sections and Grading:

Students will attend two lectures (75 minutes each) and one required discussion section (50 minutes) per week. A Teaching Assistant will lead the discussion sections which will focus upon the reading assignments for the course.

Grades will depend upon performance on the examinations, the short essay-review, and attendance at and participation in the discussion sections. Steady improvement over the semester will find its reward in the final grade.

We consider the study of history as more than dreary memorization and dull regurgitation of dry and dusty facts. Some

factual knowledge, of course, is necessary. We are more concerned, however, about your grasp of broad themes and the processes of historical change. We will evaluate your work on its blend of necessary factual information and thoughtful analyses of the major issues.

COURSE OUTLINE AND LECTURE TOPICS

<u>LECTURE TOPIC</u>	<u>DATE</u>
I. THE RECONSTRUCTION OF AMERICAN SOCIETY, 1865-1917	
1. History, Historians, and You	Sept. 2
2. Reconstructing the Nation	4
3. The "New South"? Promises and Propaganda	9
4. The Gilded Age and the Politics of Corruption	11
5. Businessmen and "That Creature"	16
6. Labor and the Workers' Search for Power	18
7. Foreign Immigrants in Urban America	23
8. The Great Migration: Blacks in White America	25
9. How Ya' Gonna' Keep 'Em Down on the Farm?	30
10. The Dawn of Liberalism: Progressivism	Oct. 2
11. The Policeman of the World	7
12. TR, WW, and the Morality of Power	9
* * * MID-TERM EXAMINATION OCT. 14 * * *	
II. THE REORDERING OF AMERICAN SOCIETY, 1880s-1980s	
1. Women, Feminism, and Sex in Progressive America	16
2. The Politics of Prosperity: The 1920s	21
3. The Politics of Frustration: The 1920s	23
4. Crashing Hopes: The Great Depression	28
5. Liberalism at High Noon: The New Deal	30
6. "Dr. New Deal" Becomes "Dr. Win-the-War"	Nov. 4
7. From New Deal to Fair Deal: Same Rules or New Game?	6
8. The Coils of Cold War	11
9. The Affluent Society	13
10. The Thousand Days of Knights: The Kennedy Years	18
11. Civil Rights in an Uncivil Society	20
12. The Almost "Great Society"	25
* * * THANKSGIVING RECESS NOV. 27-30 * * *	
13. The Asian Connection: The Road to Vietnam	Dec. 2
14. The Twilight of Liberalism: The Nixon Years	4
15. Watergate and the Modern Presidency	9
16. The Individual in a Corporate Society	11