

THE UNIVERSITY OF WISCONSIN
DEPARTMENT OF HISTORY
FALL 1982

HISTORY 102

MR. SCHULTZ

AMERICAN HISTORY FROM THE CIVIL WAR
TO THE PRESENT

Texts:

Robert Kelley, THE SHAPING OF THE AMERICAN PAST
(vol. 2, 3d ed.)
James W. Davidson & Mark H. Lytle, AFTER THE FACT: THE
ART OF HISTORICAL DETECTION
Harold C. Livesay, ANDREW CARNEGIE AND THE RISE OF
BIG BUSINESS
Upton Sinclair, THE JUNGLE
Norman H. Clark, DELIVER US FROM EVIL: AN
INTERPRETATION OF AMERICAN PROHIBITION
John Steinbeck, THE GRAPES OF WRATH
Roger Kahn, THE BOYS OF SUMMER

Assignments and Examinations:

There will be two examinations, one during the seventh week, the second a final examination sometime during the period between December 12-18. These examinations will be a combination of essay questions and short identification questions. Either similar study questions or the precise questions will be handed out in class at least one week prior to each examination.

In addition to the examinations, there will be one short (4-7 pages) writing assignment handled through the discussion sections. This will be an essay-review of one of the books listed above under "texts," excluding Kelley and Davidson & Lytle. We will give you a sample format and the due date for this assignment in the discussion sections.

Discussion Sections and Grading:

Students will attend two lectures (75 minutes each) and one required discussion section (50 minutes) per week. A Teaching Assistant will lead the discussion sections which will focus on the reading assignments for the course, although time also will be devoted to clearing-up any mysteries or absurdities advanced in lectures.

Grades will depend upon performance on the examinations, the short essay-review, and attendance at and participation in the required discussion sections. Steady improvement in quality of performance over the semester will find its reward in the final grade.

We consider the study of history as more than dreary memorization and dull regurgitation of facts. Some factual knowledge, of course, is necessary, but we are more concerned

about your grasp of broad themes and the processes of historical change. We will evaluate your work on its blend of necessary factual information and thought-filled analyses of the issues.

COURSE OUTLINE AND READINGS

I. THE RECONSTRUCTION OF AMERICAN SOCIETY, 1865-1917

<u>Lecture Topics</u>	<u>Date</u>
History, Historians, and You	Aug. 31
Reconstructing the Nation	Sept. 2
The "New South"? Promises and Propaganda	7
Which "Old West" and Whose?	9
The Gilded Age and the Politics of Corruption	14
Businessmen and "That Creature" the Corporation	16
Labor and the Workers' Search for Power	21
Foreign Immigrants in Urban America	23
How Ya' Gonna' Keep 'Em Down on the Farm?	28
The Dawn of Liberalism	30
The Policeman of the World	Oct. 5
Roosevelt, Wilson, and the Morality of Power	7

Readings: (The precise order of readings will be given in discussion sections. The following should be completed by the end of Sec. I)

Kelley, pp. 358-428, 432-499, 503-519, 528-555
Davidson & Lytle, Chs. 7, 8, 9
Livesay (entire book)
Sinclair (entire book)

* * * * * EXAMINATION, OCT. 12-NO CLASS ON OCT. 14 * * * * *

II. THE REORDERING OF AMERICAN SOCIETY, 1880s-1940s

The Great Migration: Blacks in American Thought and Life	19
Women, Feminism, and Sex in Progressive America	21
The Politics of Prosperity: The 1920s	26
The Politics of Frustration: The 1920s	28
Crashing Hopes: The Great Depression	Nov. 2
Liberalism at High Noon: The New Deal	4
"Dr. New Deal" Becomes "Dr. Win-the-War"	9

Readings:

Kelley, pp. 428-32, 500-502, 519-528, 558-663
Davidson & Lytle, Chs. 10, 11
Clark, Chs. 4-10
Steinbeck (entire book)

III. THE REDIRECTION OF AMERICAN SOCIETY, 1940s-Present

From New Deal to Fair Deal: Same Rules or New Game?	Nov. 11
The Affluent Society and the "Quiet Generation"	16
The Asian Connection: Diplomacy and War from Korea to Vietnam	18
The Rise and Fall of Camelot	23
The Almost "Great Society"	30
The Twilight of Liberalism: Or, Water Through the Milhous	Dec. 2
From Nixon to Nowhere	7
The Individual in a Corporate Society	9

Readings:

Kelley, pp. 665-873
Davidson & Lytle, Chs. 12, 13
Kahn (entire book)