

William J. Reese

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Educational Policy Studies and History & European Studies
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Education

Ph.D. Educational Policy Studies (History and Philosophy of Education), University of Wisconsin at Madison (1980).

M.A. History, Bowling Green State University (1975).

B.A. History, Wilkes College (1973).

Professional Experience

1995- Professor, Educational Policy Studies and History, University of Wisconsin-Madison; Department chair, Educational Policy Studies, 1998-2000; Prof. of European Studies, 1999-.

1993-1995 Professor, Education, History, and American Studies, Indiana University at Bloomington; Associate Prof., 1986-1992; Assistant Professor. 1981-85. Program Chair, Social Foundations of Education, 1993-1995.

1980-1981 Assistant Professor, Educational Studies, University of Delaware

1985 Visiting Scholar, Wolfson College, Cambridge University

Grants

Spencer Foundation, 2014-18 (\$451,000)

Spencer Foundation, 2002-2006 (\$260,000)

Vilas Associate, University of Wisconsin, 1998-2000 (Summer salary, plus \$15,000 research grant)

Spencer Research Grant; 1997-1998; University of Wisconsin-Madison, (\$12,000).

Research Leave, University of Wisconsin-Madison, Spring 1996.

Research Grant, Center on Philanthropy, Indiana University: 1993-1994 (\$5,500).

Spencer Grant: 1992-1993 (\$7,500).

Proffitt Grant, School of Education, Indiana University: 1989-1990 (\$9,500).

Spencer Grants, School of Education, Indiana University: 1985-1986 (\$9,600); 1984-1985 (\$10,000); and 1982-1983 (\$9,500).

National Academy of Education, Spencer Fellowship: 1982-1985 (\$10,000).

National Institute of Education, 1978-1980 (\$17,222).

Summer Faculty Fellowships: University of Wisconsin-Madison, 1997; Indiana University, 1986, 1984; University of Delaware, 1981.

Postdoctoral Teaching Fellowship, Indiana University, 1985.

Various small grants for travel, research, and course development.

Honors

Vilas Research Professor, University of Wisconsin-Madison, 2015- .

WARF Professorship, University of Wisconsin-Madison, 2007- .

Elected to National Academy of Education, 2002-.

Named Fellow, American Educational Research Association, 2008-.

Named Fellow, Institute for Advanced Study, Indiana University, Spring 2009.

Named to Distinguished Lectureship Program, Organization of American Historians, 2004-present.

Invited to Talbott Chair, University of Virginia (2005-06) (Declined).

Honored Instructor Award, University of Wisconsin-Madison, 2013.

President, History of Education Society, 1999-2000; Vice-President, 1998-1999; Board of Directors, 1999-2001.

Vice-President, Division F, History and Historiography, American Educational Research Association, 1991-1993. Elected to the Executive Committee, 1992-1993.

Vilas Associate, University of Wisconsin-Madison, 1998-2000.

Senior Alumni Achievement Award, University of Wisconsin at Madison, 1994.

Visiting Scholar, Wolfson College, Cambridge University, Spring 1985.

Spencer Fellow, National Academy of Education, Then Awarded to Five Educators Annually, 1982-1985.

Henry Barnard Prize, History of Education Society, 1979.
John F. Kennedy Award in History, Wilkes College, 1973.
Summa Cum Laude, Wilkes College, 1973.

Books

Testing Wars in the Public Schools: A Forgotten History (Harvard University Press, 2013).

O.L. Davis, Jr., Distinguished Book Award, American Association for Teaching and Curriculum

Outstanding Book Award, History of Education Society

Rethinking the History of American Education: Essays on the Post-Revisionist Era and Beyond co-editor (Palgrave Macmillan 2008). Paperback edition, 2012 Original essays on the state of the field.

History, Education, and the Schools (Palgrave Macmillan, 2007). Hardbound & Paperback.

America's Public Schools: From the Common School to 'No Child Left Behind' (The Johns Hopkins University Press, 2005, 2011). Hardbound & Paperback. Expanded edition, through the Obama administration. 2011. This book has now been translated into Japanese and will be published by Toshindo Ltd., 2014, with a new preface.

Hoosier Schools: Past and Present, editor. Bloomington: Indiana University Press, 1998. Hardbound & Paperback. Wrote introduction and two chapters.

The Origins of the American High School. New Haven: Yale University Press, 1995. Hardbound & Paperback.

The Social History of American Education, co-editor Urbana: The University of Illinois Press, 1988. Hardbound & Paperback.

Power and the Promise of School Reform: Grassroots Movements During the Progressive Era Boston and London: Routledge & Kegan Paul, 1986. Hardbound & Paperback. Second Edition, 2002, Teachers College Press, Columbia University. Hardbound and paperback.

Government Report

Case Studies of Social Services in the Schools of Selected Cities, Washington: National Institute of Education, 1981. Research Report No. 400-79-0018.

Forewords to Books

Kelly Sartorius, Deans of Women and the Feminist Movement (Palgrave Macmillan, 2014), co-authored.

Georgina Brewis, A Social History of Student Volunteering: Britain and Beyond, 1880-1980 (Palgrave Macmillan, 2014), co-authored.

G. Antonio Espinoza, Education and the State in Modern Peru (Palgrave Macmillan, 2013), co-authored.

Dionne Danns, Desegregation in Chicago (Palgrave Macmillan, 2014), co-authored.

Thomas O'Donoghue, Catholic Teaching Brothers (Palgrave Macmillan, 2012), co-authored.

Kathleen Weiler, Democracy and Schooling in California (Palgrave Macmillan, 2011), co-authored.

Ronald D. Cohen, Children of the Mill (Routledge, 2002).

Harold Wechsler, Access to Success in the Urban High School (Teachers College Press, 2001)

B. Edward McClellan, Moral Education in America (Teachers College Press, 1999).

Herbert M. Kliebard, Schooled to Work (Teachers College Press, 1999)

Barry M. Franklin, From Backward to At-Risk (SUNY Press, 1994)

Op-Ed

"The First Race to the Top," Sunday Review, *New York Times* (April 21, 2013): 8.

Articles

"Progressive Education," in John L. Rury and Eileen Tamura, eds., *The Oxford Handbook of the History of Education* (Oxford University Press, 8600 words, in

forthcoming).

“Learning Across National Borders: The Origins of School Assessment in America,” International Symposium for the Promotion of World Heritage, Conference Report, *School Heritage of Early Modern Japan* (Japan, 2013): 10-31 (English and Japanese translation).

“In Search of American Progressives and Teachers,” *History of Education* 42 No. 3 (May 2013): 320-334.

“Speaking of Foucault, *Bildungsgeschichte* (International Journal for the Historiography of Education, Liechtenstein), (2011): 70-73.

“Sociology for Historians,” *Frontiers in Sociology of Education* (Springer), (2011) ed. Maureen Hallinan, 277-80.

“Story Telling and History,” in Wayne Urban, ed., *Leaders in the History of Education* (SensePublishers, 2011), 26 pages.

“Education,” in Joseph Hawes and Ray Hiner, eds. *In the Modern Age: A Cultural History of Childhood and Family* (Berg Publishers, 2010), 99-116.

“When Wisdom Was Better than Rubies: The Washington D.C. Public Schools in the Nineteenth Century,” Kenneth Wong and Robert Rothman, eds., *Clio At the Table: Using History to Inform and Improve Educational Policy* (Peter Lang, 2009), 59-78.

“Education and Politics,” in Michael Kazin, ed., *Princeton Encyclopedia of U.S. Political History* (Princeton University Press, 2009), 12 pages. Reprinted in *The Concise Princeton Encyclopedia of American Political History* (Princeton University Press, 2011), 195-198.

“Public Education and the Humanities,” see website for Humanities Project, American Academy of Arts and Sciences, Cambridge, Massachusetts, January 2009. 11-12 pages prose, plus tables.

“The Transformation of America’s Public Schools,” in Claudia Crotti and Fritz Osterwalder, eds., *Das Jahrhundert der Schulreformen* (Bern, Stuttgart, Wien: Haupt Verlag, 2008), 331-47.

“Progressive Education,” in press, Gary McCulloch and David Crooks, *International Encyclopedia of the History of Education* (Routledge, 2008), 10 pages

- “Why Americans Love to Reform the Public Schools,” Educational Horizons 85 (Summer 2007): 207-31 (Adapted from chapter 8 of 2007 book and revised from article listed below.)
- “American High Schools Since the Early Nineteenth Century,” in Norberto Bottani, Charles Magnin, and Eleonore Zottos, eds., Secondary Education Worldwide: Assessments and Perspectives (Geneva, Dept. Of Public Instruction, UNESCO, December 2005), 149-157.
- “Why Americans Love to Reform the Public Schools,” *Educational Research and Perspectives* 31 (December 2004): 107-19 (Australia).
- “Changing Conceptions of ‘Public’ and ‘Private’ in American Educational History,” in Richard Aldrich, ed., Public or Private Schools? Lessons from History (Woburn Press, 2004): 147-166.
- “Public Education in Nineteenth-Century St. Louis,” in Eric Sandweiss, ed., St. Louis in the Century of Henry Shaw: A View Beyond the Garden Wall (University of Missouri Press, 2003, 167-87.
- “Education, United States,” in Paula Fass, ed., Encyclopedia of Children and Childhood in History and Society (Macmillan, 2003): volume 1, 307-12.
- “Bearing Witness: On the Nature and Purpose of History,” in George M.A. Stanic and Jeremy Kilpatrick, eds. A History of School Mathematics (National Council of Teachers of Mathematics, 2003): volume 1, 3-39.
- “Elementary and Secondary Education,” in Paul Finkelman, ed., Encyclopedia of the United States in the Nineteenth Century (Charles Scribner’s Sons, 2001).
- “The Origins of Progressive Education,” *History of Education Quarterly* 41 (Spring 2001).
- “Education in Contemporary America,” in Paul Boyer, ed., The Oxford Companion to United States History (Oxford University Press, 2001).
- “Public School Reform in American,” Phi Delta Kappa Fastback, 2000.
- “Education,” in Mary Cayton and Peter Williams, ed., Encyclopedia of American Cultural and Intellectual History (Scribner’s, 2001): 187-97.
- “Public Schools and the Elusive Search for the Common Good,” in Larry Cuban and Dorothy Shipps, ed., Public Education and the Common Good (Stanford University Press, 2000).

- "What History Teaches About the Impact of Educational Research Upon Practice," *Review of Research in Education* 24 (Spring 1999): 1-20.
- "The Philosopher-King of St. Louis," in Barry Franklin, ed., Curriculum & Consequence: Herbert M. Kliebard and the Promise of Schooling (Teachers College Press, 2000): 155-77.
- "High School Political Economy in the Nineteenth Century," *History of Education* 27 (December 1998): 255-66.
- "'Reefer Madness' and 'A Clockwork Orange,'" in Diane Ravitch and Maris Vinovskis, eds., Learning from the Past: Historical Perspectives on Current Educational Reforms (Johns Hopkins University Press, 1994), 355-81. Longer version, ERIC.
- "Indiana's Public Schools: Traditions and Research Opportunities," *Indiana Magazine of History* 79 (December 1993).
- "The History of the Indianapolis Public Schools," David Bodenhamer and Robert Barrows, eds. Encyclopedia of Indianapolis (Indiana University Press, 1995).
- "History of Organization and Governance", in Marvin Alkin, ed., Encyclopedia of Educational Research (Macmillan, 1992).
- "Facing the Third Millennium: Evangelical Christians and Public Schools," in Daniel K. Lapsley and F. Clark Power, eds., The Challenge of Pluralism: Education, Politics, and Values (University of Notre Dame Press, 1992).
- "Social Justice Through the Lens of Social History," in Deborah Verstegen and James Ward, eds., Spheres of Justice in Education (Harper Collins, 1991).
- "Public Schools and the Common Good," *Educational Theory* 38 (Fall 1988): 34-44.
- "Urban Educational History: The United States," co-authored, in Ronald K. Goodenow and William Marsden, eds., Urban Educational History in Four Nations. (New York: Cambridge University Press, 1992).
- "Soldiers for Christ in the Army of God: The Christian School Movement in America," *Educational Theory* 35 (Spring 1985): 174-194. Reprinted in Rev. Prof. Leslie J. Francis, ed., Christian Perspectives on Church Schools (Trinity College, Carmarthan, Wales, 1993).
- "American Socialist Experimentation and Pedagogy in the Progressive Era: The Socialist Sunday School," *History of Education Quarterly* 23 (Winter 1983): 429-454. Co-authored.

"Neither Victims Nor Masters: Minority and Ethnic Study," in John H. Best, ed., Historical Inquiry in Education: A Research Agenda. Washington: American Educational Research Association, 1983, pp. 230-250.

"Public Schools and the Great Gates of Hell," *Educational Theory* 32 (Winter 1982): 9-18.

"Partisans of the Proletariat: The Socialist Working Class and the Milwaukee Schools, 1890-1920," *History of Education Quarterly* 21 (Spring 1981): 3-50.

"After Bread, Education: Nutrition and Urban School Children, 1890-1920," *Teachers College Record* 81 (Summer 1980): 496-525.

"Between Home and School: Organized Parents, Club Women, and Urban Education in the Progressive Era," *School Review* 87 (November 1978): 3-28.

"The Control of Urban School Boards during the Progressive Era," *Pacific Northwest Quarterly* 68 (October 1977): 164-174.

"Progressive School Reform in Toledo, 1890-1920," *Northwest Ohio Quarterly* 47 (Spring 1975): 44-59.

Book Reviews, by Journal

American Historical Review:

Jorgenson, The State and the Non-Public School, 93 (December 1988); Meckel, Clinics and Schools, December 2014, in press.

American Journal of Education:

Peterson, The Politics of School Reform 95 (February 1987); Tyack and Cuban, Tinkering Toward Utopia.

American Journal of Legal History:

Davison M. Douglas, Jim Crow Moves North (July 2007).

Bildungsgeschichte (International Journal for the Historiography of Education, Liechtenstein), Review of Gary McCulloch, The Struggle for the History of Education, 2 (2012): 250-52.

Christian Science Monitor:

Cremin, American Education: The Metropolitan Experience, June 3, 1988.

Educational Studies:

Ueda, Avenues to Adulthood, 20 (Spring 1989); Carper and Hunt, Religious Schooling in America 17 (Spring 1986); Madsen, Successful Dissertations and Theses 15 (Fall 1984); Jones, Soldiers of Light and Love 13 (Fall/Winter 1982); Webber, Deep Like the Rivers 13 (Fall/Winter 1982); Engs, Freedom's First Generation 12 (Fall 1981).

Historical Studies in Education:

Nelson, Good Schools: The Seattle Public School System 3 (Spring 1991).

History of Education (UK):

Reynolds, There Goes the Neighborhood; Glenn, *American Model of State and School*, in preparation.

Indiana Magazine of History:

Butchart, Local Schools 84 (June 1988); and Soltow and Stevens, The Rise of Literacy and the Common School in the United States 78 (September 1982).

Journal of American History:

Steffes, School, Society, & State (March 2013); Lyons, Teachers and Reform, 2009; Karabel, The Chosen, 2007; Raftery, Land of Fair Promise, 1994; Katz, Reconstructing American Education 75 (September 1988); Antler, Lucy Sprague Mitchell 75 (September 1988); Clifford and Guthrie, Ed School, 76 (June 1989); Homel, Down from Equality 71 (March 1985); and Clowse, Brainpower for the Cold War 69 (December 1982).

Journal of the Early Republic:

Cremin, American Education: The National Experience 2 (Spring 1982).

Journal of Educational Administration and History (U.K.)

McCulloch, Cyril Norwood and the Ideal of Secondary Education 40 (December 2008).

Journal of Educational Policy:

Feinberg and Soltis, School and Society 3 (1988).

Journal of the History of Childhood and Youth:

Grant, *The Boy Problem*, in press.

Journal of Interdisciplinary History:

Goodenow and Ravitch, Schools in Cities 16 (Summer 1985); Hillary Moss, Schooling Citizens, (Winter 2009).

Ohio History:

Cohen and Mohl, The Paradox of Progressive Education 89 (Spring 1980).

Pedagogica Historica

Gordon and Aldrich, Biographical Dictionary of North American and European Educationists (1998); and Lessons from the History of Education, in preparation.

Pacific Northwest Quarterly:

Church and Sedlak, Education in the United States 68 (July 1977).

Review of Education:

Hogan, Class and Reform 11 (Fall 1985); and Brooks, Upward 10 (Spring 1984).

Science

Ravitch, The Death and Life of the Great American School System (May 28, 2010): 1107-08.

Teachers College Record:

Gidney and Millar, Inventing Secondary Education: The Rise of the High School in Nineteenth-Century Ontario 93 (Fall 1991).

Wisconsin Magazine of History:

Engelman, Intemperance 64 (Autumn 1980).

Editorial Experience

1988-1995 Editor, *History of Education Quarterly*, and Associate Editor, *History of Education Quarterly*, 1986-1988, 1996-1998.

Co-Editor, Book Series, "Studies in the History of Education," PalgraveMacmillan, 2010-.

Co-Editor, Book series entitled "Reflective History," Teachers College Press, Columbia University, 1996-2010.

Advisory Board, current.

Historia y Memoria de la Educación (Spain)

Editorial Board, current.

History of Education Review, 2008- . (Australia)

Editorial Board, past.

American Educational Research Journal, 2008-10.

American Journal of Education, 1988-1992.

Educational Evaluation and Policy Analysis, 2000.

Journal of Welsh Education, 2001-03.
Review of Research in Education, 1993-1996.
Paedagogica Historica (1991-2007) (Ghent)

Guest Editor, Special Issue on the History of Progressive Education, *Paedagogica Historica* Ghent, Belgium, Summer 2003. Solicited and reviewed manuscripts and wrote the introduction.

Editorial and Advisory Board, Book Projects

National Council of Teachers of Mathematics. A History of School Mathematics (NCTM, 2003, 2 volumes).
Garland Publishing Company, Book series in History of Education, 1993-2002.
Encyclopedia of the American High School (Greenwood Press, 2001.)
Journal of Sources in Educational History (U.K., Microfiche). 2000-03.
AERA sponsored publication, Donald Warren, ed., America's Teachers: Histories of a Profession at Work (Macmillan, 1989).
Associate Editor, Education Section, American National Biography (successor to Dictionary of American Biography), 1988–1998.
Contributing Editor, "Education," Encyclopedia of Indianapolis, Indiana University Press, 1990-1994.
Advisory Board, Association for the Study of Higher Education, revised reader, *History of Higher Education*, 1996.

Papers and Professional Service

Frank L. Bixby Lecture, Spencer Foundation, October 23, 2013.

Keynote Address, International Symposium for World Heritage Inscription," Ashikaga, Japan, "Learning Across National Borders," and Seminar, National Institute of Education, Tokyo, on history of assessment, October 2013.

Invited lecture, History of education conference, Monte Verita, Switzerland, Summer 2011.

Keynote lecture, Great Lakes Historical Association, annual conference, Grand Rapids, Michigan, October 2011.

Chair, External Review Committee, History Department, Whitman College, Fall 2011.

Invited lecture, 10th International Conference on Education Research, Global and Comparative Perspectives in Academic Competence, Evaluation, and Quality

Assurance October 29-30, 2009 Seoul National University, Seoul, Korea.

Doctoral Colloquium, History of Education, University of Berne, Switzerland, September 3-5, 2009. Critic and commentator.

UW European Union Center, Invited paper, Heidelberg Seminar, EU Center, Spring 2009; Chaired session, Workshop: The Transcultural Atlantic, UW-Madison, April 30, 2010.

Participation, US History Teaching Grant, "Life During Wartime." (2009-11), University of Wisconsin-Madison. With Stanley Schultz and Jeremi Suri.

Edgar W. Couper Lecture, Binghamton University, Spring 2009.

Saul O. Sidore Lecture, University of New Hampshire, Fall 2008.

American Council of Learned Societies (reviewer for history fellowships, 2010, 2011, 2012).

Participation on the program of the annual meetings of the following organizations:

American Educational Research Association: papers, chair, or critic (1983 [2], 1984 [2], 1985, 1987, 1992, 1993; 1996; 1999) [book session devoted to The Origins of the American High School], 1997. Invited participant in special graduate student sessions, 1998, 1999. Vice Presidential address, 1993, "Songs of Innocence." (on William Blake and Romanticism).

Also, AERA Program Chair, Annual Meeting, Division F, 1984, co-chair 1983. Division F program committee, 2008, 2009; Chair, Nominations Committee for Vice-President, Division F, 1988; Board of Editors, 1986-1989, AERA Sponsored volume, American Teachers, ed. Donald Warren (Macmillan, 1989). Vice-President, 1991-1993; member of Executive Committee, 1992-1993; member, "New Scholar's Book Award," 1994-1996; proposal committee for Division F, 1997. Chair, Archives Committee, 2000.

Also, Member, Selection committee, Fellows program, 2008-12.

British History of Education Society: 1997, 1998, 2000-08.

Clio at the Table, Brown University, June 2007. Presented paper on history of the Washington, D.C. schools

Economic and Social Research Council, conference on History of Education, University of London, 2004.

History of Education Society: papers, chair, or critic (1979, 1980, 1981, 1987, 1988; 1989 [2]; 1991, 1992, 1993, 1995, 1996, 1997, 2000 [2], 2001 [2]; 2014.

Presidential Address, "The Origins of Progressive Education." Fall 2000.

History of Education Society: Prize Committee, 1981-1984; program committee, 1988 to 1995; 2002; 2008; 2009; Committee to Select New Editor, 1995; Program Chair, 1999; Chair of Nominations Committee, 2000.; Fiftieth Anniversary Committee (2009-10)

Missouri Botanical Gardens: Fall 2000.

National Academy of Education, member, Post-doctoral fellowship committee, 2004-07; chair designate, 2006, chair of committee, 2006-2007. Co-Chair, spring program, 2010; co-chair, spring program, 2011; external reader of Post-doctoral proposals, 2008, 2009, 2010, 2011, 2013, 2014; program, spring 2006, fall 2006, fall 2007, fall meeting, 2012, spring 2014.

National Academy of Science. External Reviewer, Scientific Principles in Education Research, 2001.

Science and Civil Society Conference, University of Wisconsin-Madison (2000)
Commentator.

Senior Consultant, "Common Schools and the Common Good," NEH sponsored, PBS series on the history of American Education, 1992--. (Stone Lantern Films, Sarah Mondale and Sarah Patton, producers. Completion 2001.

Social Science History Association (1980; 1982).

Spencer Foundation, Dissertation Fellowships Committee, 2002-03.

Standing Conference of the International History of Education Society (1983, 1986).

Teachers College Conferences on Community Study of Urban Educational History (1979, 1980); and several state and local meetings.

University of London, Institute for Historical Research, 2003; Institute of Education, 2004.

External Reviewer

External reviewer for candidates for promotion and tenure: Brown University, Cambridge University (U.K.), University of Kansas, University of London, University of Melbourne, University of Botswana, Bowdoin College, Colgate University, DePaul University, George Washington University, Hofstra University, Indiana University-

Northwest, Marquette University, Michigan State University, New York University, Northern Illinois University, Penn State, Rutgers University, Stanford University, Temple University, University of Hawaii, University of Massachusetts-Boston, University of Liverpool, University of Rochester, University of South Carolina, University of Staten Island, Washington University, Wheaton College.

August 28, 2015